







(A) Basic Skills:







Unit 5: Yesterday and Today

Question 1: (Matching):

Match the Question with the correct response.

Column (1)		Column (2)
1) What time is it? 		(A) It's one ten.
2) What time is it? 		(B) It's nine twenty.
3) What time is it? 		(C) It's five forty-five.
4) What time is it? 		(D) It's twelve o'clock.
5) What time is it? 		(E) It's seven o'clock.
6) What time is it? 		(F) It's eight thirty.

Q 2. Complete the chart with the correct form of the verb in the past tense.

	every day	yesterday
1. 	get up	_____
2. 	eat lunch	_____ lunch
3. 	come home	_____ home
4. 	do my homework	_____ my homework
5. 	take a bath	_____ a bath
6. 	go to bed	_____ to bed

Q3. Read and answer the questions.

1. What time do you go to school in the morning?

I usually _____.

2. What time did you go to school yesterday?

Yesterday, _____.

3. What time do you eat lunch?

I _____.

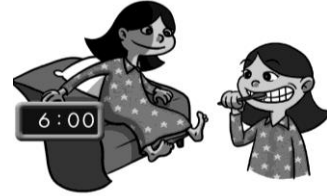
4. What time did you come home yesterday?

Yesterday, _____.

Q 4. Complete the spaces with the correct phrase.

(eat my lunch - finish school - ride the bus - jump out of bed -
brush my teeth - dream - jump into bed - meet)

1- At six o'clock, I _____
and _____.



2- At one o'clock, I _____
and _____ home.















3- At two o'clock, I _____
and _____ my friends.






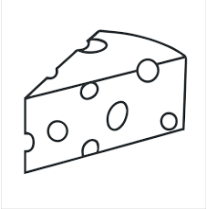
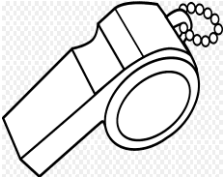

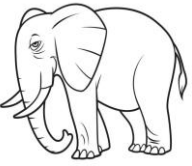
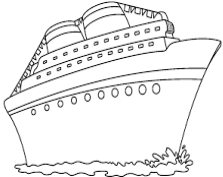
4- At ten o'clock, I _____
And _____ a lot.



Q 4. Complete the words with *ng, nk, or ck*.

 thi__	 clo__	 ro__	 thi__
 ba__	 ri__	 swi__	 wi__
 spri__	 i__	 dri__	 si__




Q 5. Complete the words with *sh, ch, ph or wh*.





 __one	 __eep	 __ocolate	 __eese
 __istle	 __ale	 ele__ant	 __ip



Unit 6: Jobs

Question 1: (Multiple Choices):

For the questions from (1) to (12) choose the correct answer.

1.	What does he do?	
	(A) He is a doctor.	(B) He is an astronaut.
2.	He is a _____.	
	(A) pilot	(B) lawyer
3.	She works in a _____.	
	(A) hospital	(B) school

4.	Choose (gh / kn) r i _ _ t	
	(A) kn	(B) gh
5.	Choose (gh / kn) _ _ e e	
	(A) gh	(B) kn
6.	Choose (gh / kn) n i _ _ t	
	(A) gh	(D) kn
7.	Choose (gh / kn) _ _ i f e	
	(A) kn	(B) gh







8.	(Choose <i>kn</i> or <i>gh</i>) __ __ o c k		
	(A) gh	(B) kn	
9.	(Choose <i>kn</i> or <i>gh</i>) L i __ __ t		
	(A) gh	(B) kn	
10.	There _____ a cat on the bed.		
	(A) were	(B) was	
11.	There _____ books in the room.		
	(A) were	(B) was	
12.	There _____ a man in the car.		
	(A) was	(B) were	

Question2: (Matching):

A-Match the question with the correct response.

Column (1)		Column (2)
1) What is that?		(A) She is at home.
2) Is he sad?		(B) It is next week.
3) Where is she?		(C) That is a toy.
4) When is the test?		(D) Yes, he is.

B) Match the words with the pictures

<i>Column (1)</i>		<i>Column (2)</i>
1) cook		(A) 
2) doctor		(B) 
3) firefighter		(C) 
4) housewife		(D) 
5) diver		(E) 
6) nurse		(F) 

(B) Vocabulary:

Question 1: (Multiple Choices):









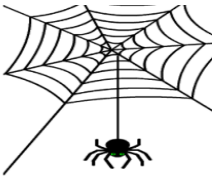
Choose which represents the correct choice for every question.

1.	Not allowed			
	(A) lawful	(B) forbidden	(C) acceptable	(D) permissible
2.	To do something that you don't want to do			
	(A) sure	(B) certain	(C) reluctant	(D) inclined
3.	Playful in a harmful or annoying way is _____.			
	(A) innocent	(B) good	(C) beneficial	(D) mischievous
4.	Delay due to fear or doubt			
	(A) firmness	(B) hesitation	(C) ready	(D) determine
5.	Very loud sound			
	(A) simple	(B) plain	(C) dull	(D) blared
6.	The girl's feelings were hurt when her friends _____ about her.			
	(A) worked	(B) hushed	(C) gossiped	(D) mute
7.	Beautiful and stylish			
	(A) elegant	(B) awkward	(C) clumsy	(D) gross
8.	Too tempting or attractive to be ignored			
	(A) unappealing	(B) disgusting	(C) sickening	(D) irresistible
9.	Using mobile phones are _____ in the class.			
	(A) permit	(B) forbidden	(C) allow	(D) granted
10.	The voice _____ from the house next door.			
	(A) blared	(B) suppress	(C) quiet	(D) withheld
11.	The _____ dress was trimmed with gold lace.			
	(A) tacky	(B) elegant	(C) crud	(D) tasteless
12.	The chocolate cake smelled so good that it was			
	(A) irresistible	(B) avoidable	(C) burned	(D) molded
13.	An area that refers to its large size			
	(A) small	(B) narrow	(C) vastness	(D) little

14.	An interest in something			
	(A) boredom	(B) enthusiasm	(C) disregard	(D) coldness
15.	The line where the sky and the ground seem to meet			
	(A) focus	(B) center	(C) horizon	(D) part
16.	A deep, narrow usually formed by flowing water			
	(A) mountain	(B) desert	(C) fountain	(D) ravine
17.	Being in a place at a certain time			
	(A) leave	(B) blank	(C) presence	(D) empty
18.	turned aside suddenly			
	(A) stay	(B) swerved	(C) remain	(D) direct
19.	burned with unsteady light			
	(A) beamed	(B) constant	(C) flickered	(D) balanced
20.	The spider was _____ from the roof by a strand of web.			
	(A) sit	(B) play	(C) stand	(D) suspended
21.	We were amazed by the largeness and _____ of the desert.			
	(A) micro	(B) vastness	(C) mini	(D) tiny
22.	The boy showed great _____ when his team won the game.			
	(A) enthusiasm	(B) laziness	(C) sadness	(D) furious
23.	The sun sank below the _____.			
	(A) crust	(B) tree	(C) horizon	(D) gravity
24.	The _____ of the cat made me sneeze.			
	(A) absent	(B) invisible	(C) presence	(D) void
25.	The car _____ to miss the cat crossing the road.			
	(A) flew	(B) swerved	(C) speeding	(D) bumped
26.	The candle _____ in the breeze.			
	(A) dark	(B) low	(C) flickered	(D) dim

Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

Column (1)		Column (2)
1) 		(A) blared
2) 		(B) gossiped
3) 		(C) forbidden
4) 		(D) mischievous
5) 		(E) irresistible
6) 		(F) swerved
7) 		(G) hesitation
8) 		(H) suspended
9) 		(I) enthusiasm

(C) Spelling:






Question 1: (Multiple Choices)

Choose which represents the correct choice for every question.

1.	Which of the following spelling word is spelled correctly?			
	(A) absint	(B) absent	(C) abbsent	(D) abssent
2.	Which of the following spelling word is spelled correctly?			
	(A) valle	(B) valley	(C) vallie	(D) valiie
3.	Which of the following spelling word is spelled correctly?			
	(A) muttter	(B) muttir	(C) mutur	(D) mutter
4.	Which of the following spelling word is spelled correctly?			
	(A) goggles	(B) gogglse	(C) gogles	(D) goghles
5.	Which of the following spelling word is spelled correctly?			
	(A) fifteen	(B) fivteen	(C) fiffften	(D) fefteen
6.	Which of the following spelling word is spelled correctly?			
	(A) dentisst	(B) denntist	(C) dentist	(D) dintest
7.	Which of the following spelling word is spelled correctly?			
	(A) frragment	(B) fragment	(C) fraggment	(D) fregment
8.	Which of the following spelling word is spelled correctly?			
	(A) joggur	(B) jogir	(C) jogger	(D) joggar
9.	Which of the following spelling word is spelled correctly?			
	(A) flater	(B) flatter	(C) flatur	(D) flatir
10.	Which of the following spelling word is spelled correctly?			
	(A) hollow	(B) haullow	(C) halow	(D) hollo
11.	Which of the following spelling word is spelled correctly?			
	(A) vulchr	(B) vulchure	(C) vulture	(D) vultur

Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2)

Column (1)		Column (2)
1)  fift_ _ n		(A) re
2)  go _ _ les		(B) en
3)  abs _ _ t		(C) oo
4)  dent _ _ t		(D) ar
5)  vultu _ _		(E) gg
		(F) is
		(G) ee

(D) Grammar:

Question 1: (Multiple Choices)

Choose which represents the correct choice for every question.

1.	The plural possessive form of <u>friends</u> is:			
	(A) friend's	(B) friends's	(C) friends'	(D) friendses
2.	The singular possessive form of <u>moon</u> is:			
	(A) moons'	(B) moons's	(C) moonses	(D) moon's
3.	Eagles' nests are huge. The possessive noun is:			
	(A) are	(B) Eagles'	(C) nests	(D) huge
4.	My brother's game is lost. The possessive noun is:			
	(A) brother's	(B) game	(C) is	(D) lost
5.	_____ idea was the best. (choose the correct possessive noun)			
	(A) Noras's	(B) Noras'	(C) Nora's	(D) Nora
6.	My _____ job is a teacher. (choose the correct possessive noun)			
	(A) mother's	(B) mothers's	(C) mothers'ss	(D) mothers'
7.	All the _____ uniforms got dirty at that game. The plural possessive noun is:			
	(A) boy'ss	(B) boys	(C) boys'	(D) boyss'
8.	My _____ rooms are always clean. The plural possessive noun is:			
	(A) sisters	(B) sisters'	(C) sister	(D) sister's
9.	<u>Sarah`s</u> hair is very beautiful. The underlined word is:			
	(A) plural noun	(B) verb	(C) singular noun	(D) possessive noun
10.	The <u>frogs'</u> sounds are disturbing. The underlined word is:			
	(A) plural noun	(B) possessive noun	(C) verb	(D) singular noun

11.	Cowboys spent a lot of time on horseback. The <u>plural noun</u> is:			
	(A) time	(B) spent	(C) horseback	(D) Cowboys
12.	The <u>students</u> did their homework. The underlined word is:			
	(A) plural noun	(B) verb	(C) possessive noun	(D) singular noun
13.	The <u>plural</u> form of <u>tree</u> is:			
	(A) trees'	(B) trees	(C) treeses	(D) trees's
14.	Ali's knowledge did not come from books. The <u>plural noun</u> is:			
	(A) not	(B) from	(C) books	(D) Ali's
15.	Ahmed looked at the ground for <u>tracks</u> . The underlined word is:			
	(A) verb	(B) plural noun	(C) possessive noun	(D) singular noun
16.	The <u>plural</u> form of <u>night</u> is:			
	(A) nights	(B) nights'	(C) nightses	(D) nights's
17.	He could tell about the animals that have been there. The <u>plural noun</u> is:			
	(A) could	(B) been	(C) tell	(D) animals
18.	The <u>horses</u> are running in the field. The underlined word is:			
	(A) possessive noun	(B) verb	(C) plural noun	(D) singular noun
19.	The <u>plural</u> form of <u>sea</u> is:			
	(A) seas	(B) seas'	(C) seases	(D) seas's
20.	The _____ were very interesting. (choose the correct <u>plural noun</u>)			
	(A) storyies	(B) storyes	(C) storys	(D) stories

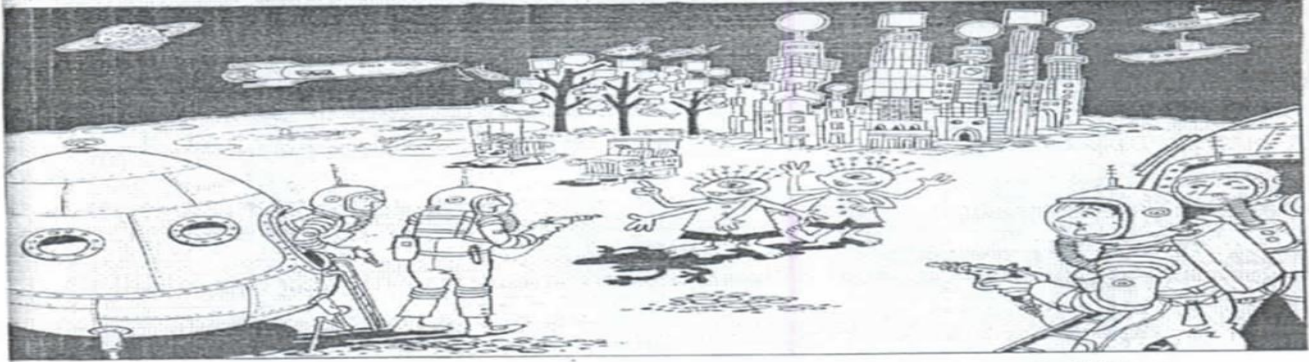
(E) Writing:

1. Look at the picture. Write a paragraph describing the picture.

Word box

space travelers ---- rocket--- people --- planet ---buildings—circle —squares---
machine---sky—submarine—trees—guns-- strange

A visit to a strange planet



.....

.....

.....

.....

2. With the help of the word box write a paragraph on
Activities You Like -Ways to stay Healthy

Word box

wake exercise eat healthy food fruits drink water
play sports important

.....

.....

.....

.....

Reading Comprehension:

1. Read the passage and answer the questions.

The United States Space and Rocket Center in Huntsville, Alabama, gives children an idea of what it's like to travel in space. At the training center, children use special machines that help them feel what it is like to be weightless and move around in space. Children also eat the same food and wear the same clothing that astronauts wear on missions in space. Children even solve problems together to better understand the challenges of working as a team in space.

Circle True or False (T / F)

1.	In the center children use special machines.	T	F
2.	The United States Space and Rocket Center is in London.	T	F
3.	The Center gives children an idea about traveling in space.	T	F
4.	The machines help children feel what it is like to be weightless.	T	F
5.	Children do homework together to better understand space.	T	F
6.	They wear the same clothing that astronauts wear on missions in forests.	T	F
7.	They eat the same food what astronauts eat.	T	F
8.	To better understand the challenges of working as a team in space, they solve problems together.	T	F

1.	The machine helps them feel what it is like to be _____.			
	(A) friendly	(B) weightless	(C) funny	(D) scary
2.	In the center children use _____ machines.			
	(A) special	(B) good	(C) bad	(D) fast
3.	The Center gives children an idea about traveling in _____.			
	(A) sea	(B) forests	(C) space	(D) place
4.	The United States Space and Rocket Center in _____.			
	(A) Colorado	(B) Washington	(C) New York	(D) Huntsville

2. Reading Comprehension:

Many people are afraid of rattlesnakes, but the more you learn about them, the less scary they seem. Most rattlesnakes live in the wilderness or desert areas away from the humans. Even when people are near rattlesnakes, most rattlers would rather slip away unnoticed than attack. Rattlesnake shakes its tail when it feels that it is in danger, giving a warning to anyone who has stepped too close.

Circle True or False (T / F)

1. Few people are afraid of rattlesnakes.	T	F
2. The more you learn about them, the less scary they seem.	T	F
3. Most rattlesnakes live in parks.	T	F
4. Rattlesnakes live in desert areas away from the humans.	T	F
5. Rattlesnakes slip away unnoticed than attack.	T	F
6. The rattlesnake shakes its tail when it feels that it is in danger.	T	F
7. It gives a warning to anyone who has stepped too close.	T	F
8. This paragraph is about rattlesnakes.	T	F

1.	This paragraph is about _____ .			
	(A) rattlesnakes	(B) tail	(C) desert	(D) danger
2.	Rattlesnakes shakes its _____ when in danger.			
	(A) tongue	(B) tail	(C) ears	(D) head
3.	Most rattlesnakes live in _____.			
	(A) cities	(B) farms	(C) wilderness	(D) house
4.	Most people are _____ of rattlesnakes.			
	(A) glad	(B) sad	(C) happy	(D) afraid

Free Writing:

1. With the help of a box below write about your Favorite Meal.

.....

.....

.....

.....

.....

.....

.....

Thinking Questions:

- What foods are included?
- Why do you like them?

May Allah guide you!

6th English Language Teachers