

8th



ENGLISH FLUENCY CHALLENGE

YEAR 2023-2024

TERMS: 1-2-3

Grade 8

Name: _____

Class: _____

Subject: _____

Al Bayan Model School for Girls, Jeddah

بِسْمِ اللّٰهِ الرَّحْمٰنِ الرَّحِیْمِ

Dear Students,

This book has been designed and prepared for your own benefit and comfort. It is one way to save you some time, to help you to be more organized and to have everything where it belongs.

This book will help you with your lessons and vocabulary and emphasizes more on improving your writing skills which will in turn help in developing all your language skills.

Wishing you all the best in your life!!!

Prepared and compiled by your teachers

Under the superior guidance of our coordinator

Mrs. Nashwa Anbar

(Head of English Department 7-9)

Al- Bayan Model School for Girls.

FLUENCY CHALLENGE

Reading+Dialogue+Conversation Skills+Chants

8th Grade

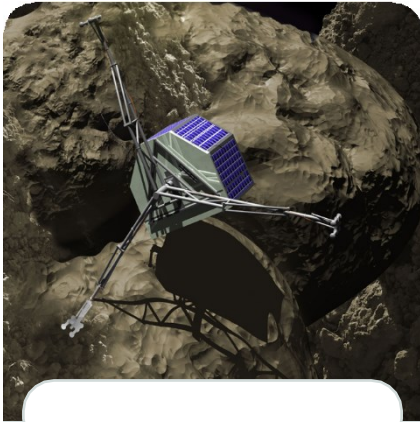
TERM- 1

READING PASSAGES

READING-1

Read the texts below and identify the sentence or words that express a fact or an opinion.

1



A space probe's lander, touched down on Comet 67P, 510 million km from Earth; an unprecedented achievement in space exploration!



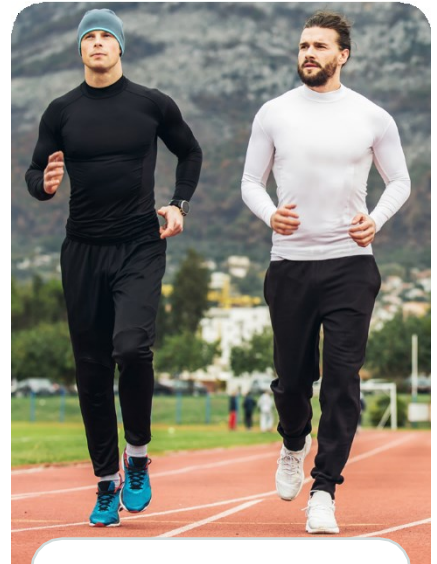
Flying cars used to be a feature of science fiction and comic strips. But recent developments indicate that they are going to become a reality very soon. One of the most successful hybrid flying cars is due to go into production this year.



Lifelong learning is the self-motivated pursuit of knowledge, for personal or professional reasons, throughout life, in a range of situations. It is not confined to the classroom nor restricted by age. Open, online sources have made this type of learning accessible to a greater number of people.



Accidents at home are more common than anywhere else. Falling and tripping accidents cause injuries to thousands of people.



Teenagers who enjoy exercise and form healthy eating habits, stay fit throughout their lives.

READING-2

The world is constantly going through changes. Look at some important events that have changed the world and affected the lives of many people in modern times.

THE UNIFICATION OF THE KINGDOM OF SAUDI ARABIA

King Abdul-Aziz, a gifted leader, was responsible for the legendary event that marked the beginning of modern Saudi Arabia. In 1902, he regained Riyadh, beat the city garrison, took the Masmak Fortress, and established his headquarters in the city. He expanded Saudi Arabia to include all of the Hijaz, Makkah and Madinah and united all the tribes. On September 23, 1932, the Kingdom of Saudi Arabia was officially established, as an independent country, with Arabic as the national language and the Holy Qur'an as its constitution. King Abdul-Aziz initiated the building of infrastructure and set Saudi Arabia on the road to modernization.

THE UNITED ARAB EMIRATES - UAE

The federation of the United Arab Emirates, known as UAE, consists of seven sheikhdoms; Abu Dhabi, Ajman, Dubai, Fujairah, Ras Al-Khaimah, Sharjah and Umm Al Quwain. The city of Abu Dhabi in Abu Dhabi is the capital. The UAE was officially established in 1971. It came after the discovery of enormous oil reserves in Abu Dhabi in 1958. The UAE dirham, a single national currency, was launched in 1973. The oil revenues as well as income from other commercial activities have been used to develop a thriving economy and social infrastructure. Abu Dhabi now hosts its own grand prix at Yas Marina Circuit and Dubai is home to the tallest building in the world, the Burj Khalifa.

THE SPACE RACE

The Russians launched the world's first artificial satellite, Sputnik 1, on October 4, 1957. Next, Sputnik 2 went up into space on November 3. The Americans won the race to land on the moon more than ten years later—with Apollo 11 on July 20, 1969. "This is one small step for a man, one giant leap for mankind," said astronaut Neil Armstrong, the first person to walk on the moon. Prince Sultan bin Salman bin Abdul-Aziz Al-Saud flew on STS-51G Discovery in June 1985 as the representative of the Arab Satellite Communications Organization (ARABSAT). He was the youngest person to fly on the Space Shuttle at the age of 28.

THE COMMUNICATIONS REVOLUTION

The first communications satellite, called Telstar, was launched from Cape Canaveral on July 10, 1962. This marked the start of rapid transmission of TV signals over wide areas. What we take for granted today—satellite television, cellular telephones, wireless and high-speed Internet connections, and so forth—were part of science fiction only 40 years ago. Teenagers today are the first real citizens of the digital world. Unlike their parents, they have grown up in a world in which electronic delivery of information and entertainment is natural and more accepted than conventional forms like the newspaper, tape, or film.

READING-3

3

Before Reading

Think about Saudi Arabia's progress and growth since its foundation in 1932 until now.

- What are the most significant advances or changes?
- How do you think these will develop or progress in the future?

Progress towards the future- Saudi Arabia's Vision 2030

All successful changes start with a vision. Successful visions are based on strong pillars.

The first pillar of our vision is our status as the heart of the Arab and Islamic worlds. We recognize that Allah the Almighty has given to our country, a gift more precious than oil. Saudi Arabia is the Land of the Two Holy Mosques, the most sacred sites on earth and the direction of the Kaaba (Qibla) to which more than a billion Muslims turn at prayer. We will expand and further develop our country to ensure that that Muslims from around the world can visit the Holy Sites.

The second pillar of our vision is our determination to become a center for global business. We will develop the economy to encourage investment from other countries and international businesses.

The third pillar is transforming our unique geographical location into a global hub connecting three continents, Asia, Europe and Africa. We will use our geographical position to improve trade and transport to and from our country.

Although our country is rich in its natural resources, our real wealth lies in the ambition of our people and the potential of our younger generation. They are our nation's pride and the architects of our future. We will support young people in finding jobs and training.

Our vision is built around three themes: A vibrant society, a thriving economy and an ambitious nation.

The first theme is vital to achieving the vision. We believe in the importance of a vibrant society. Members of this society live in accordance with the Islamic principle of moderation, are proud of their national identity and their ancient cultural heritage, enjoy a good life, are protected by caring families and are supported by a social and health care system. The government is committed to supporting families and the education and wellbeing of their children.

In the second theme, a thriving economy provides opportunities for all by building an education system that meets the needs of the market. It creates economic opportunities for small enterprises as well as large corporations. Therefore, we will develop and diversify our economy to create job opportunities.

Our third theme-an ambitious nation-is built on a responsible, transparent and high-performing government. We will apply efficiency and responsibility at all levels.

We will also prepare the right environment for our citizens, businesses and society to be responsible and take the initiative in facing challenges and seizing opportunities.

We are confident about Saudi Arabia's future. With all the blessings Allah has given us, we cannot help but be optimistic about the decades ahead.

The future of our country is one of huge promise and great potential. Our precious country deserves the best.

Our vision, grounded in our country's strengths, will deliver this stability and create a brighter future for our country and our people.

** Adapted from the text of the Vision Programs at <https://vision2030.gov.sa/en> and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman*



DREAM JOBS

Have you ever wondered how people get really cool jobs? Imagine you've been working at the same job for a long time, and you're getting tired of the daily grind. Maybe you can get inspiration from these lucky people and do something creative and interesting.

CAR SCULPTOR

Working with clay is normally associated with artists, not with the automotive industry. However, some of the world's largest automobile companies have a permanent staff of sculptors to help them make designs for cars and visualize ideas for future products. Salim Saif went to art school and was going to be an artist, but he ended up as a sculptor for General Motors. Salim spends his days using his hands to craft anything from miniature clay models to actual-size car sculptures. He's been working for the company since he left college, and he and his team have helped design the latest models to come off the showroom floor.



FOOD SCIENTIST



When someone says that he is a laboratory scientist, what immediately comes to your mind? You probably think of a white lab coat, sterile surroundings, a microscope, and test tubes. But that is not the case of Matthew Duval. For the last three years, he's been working as a food scientist for the makers of Tasty's ice cream, and he has created several new flavors. He's constantly searching for new combinations of flavors to keep the products fresh and interesting for the company's customers. In his lab, he experiments with different products and flavors until he gets them just right. And, of course, he always gets to taste the results.

One part of Matthew's job involves market research. He's good at presenting his new products to customers and getting their input.

ANIMATION DESIGNER

Animation has been in high demand in advertising, special effects, video games, and films. Animators need to have artistic ability, creativity, storytelling ability, technical skills, scientific and technical knowledge, and the ability to work with others.



Animators need to understand character development and be able to portray character emotions in a convincing way. As computer generated imagery (CGI) technology is used in both live action films

and animated movies and interactive games, it has become necessary for designers to have scientific and technical knowledge. Animation projects involve many people who work as a team. Clear and effective

Qualities Employers Look for When Hiring for Jobs

Top Twelve Qualities

Communication skills (Verbal and Written)

Honesty/Integrity

Interpersonal skills

Strong work ethic

Motivation/Initiative

Flexibility/Adaptability

Analytical skills

Computer skills

Organizational skills

Time management skills

Critical thinking and

Problem solving skills

How the Internet has changed the world

It all started in 1969 when Kline, one of Professor Kleinrock's students in LA, tried to log in remotely to a machine in Stanford.

In 1990, Tim Berners-Lee and Robert Dailliau introduced the "Worldwide Web". About 26 years later, 16 million people were online, and email was taking over. Today there are more than four and a half billion users.

E-mail, instant messaging, and video calls connect people across the globe. Social networks allow people to communicate with a large number of friends and information is accessible to everyone online. All you need to do is 'Google' a few key words and you get numerous sites and documents.

E-learning has made it possible for people to attend courses online and obtain academic and professional qualifications.



READING-6

6

Before Reading

Read the three job opportunities and find the sentences that say what a person should be able to do in each job.

JobPool Has the Job for You

About Us:

JobPool is a privately-owned career network with branches all over the world. Since its foundation in 2000, the company has constantly improved its users' experience with new features and services. JobPool has been growing globally through strategic international expansion. We have helped professionals and companies all over the world to meet each other.

OPENINGS [Internships]

Media Intern: TV and Radio Media International

Do you want to be part of the fast-paced world of television and meet famous people at the same time? Here's your chance. Our interns research information about hot topics. They need to find information quickly and be able to summarize it in clear language. Our hosts use the information on their programs. Our interns also greet our guests when they arrive in our studios. You need to be fluent in English and be good at using computers. And you must be friendly and outgoing. This is a paid internship for the summer.

Archaeological Interns: Students Learning Overseas

Here's an opportunity to study history firsthand and to work with noted archaeologists on an exciting dig. We've been uncovering ruins at the famous ancient city of Pompeii for several years. Interns' job is to dig slowly and carefully. They also work to uncover buildings that have been buried for centuries. It is very hard and painstaking work.

The reward is a chance to discover something that the volcano Vesuvius buried with its lava two thousand years ago. This is an unpaid three-month internship, but lodging and meals are provided near the site.

Environmental Engineering: Saudi Construction, Riyadh

Great opportunity for a civil engineering graduate student in the environment field! This project involves the construction of a road and a number of other local projects, such as research centers and new pipelines. The interns work alongside experienced civil engineers and receive training in the different work sectors. You need to be able to read blueprints, have some knowledge of Arabic, and be able to cope with temperatures that average 104°F (40°C). Food and accommodation will be provided.

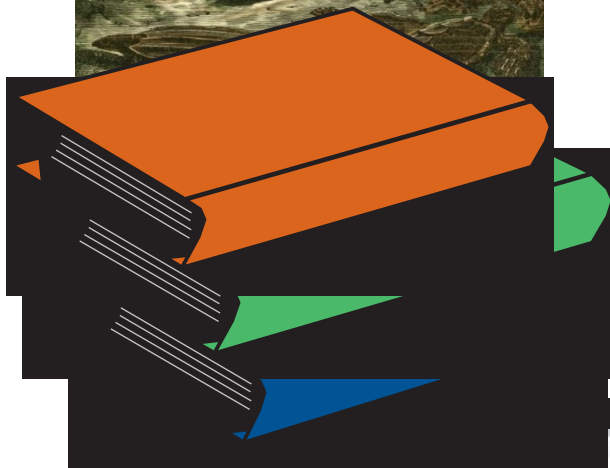
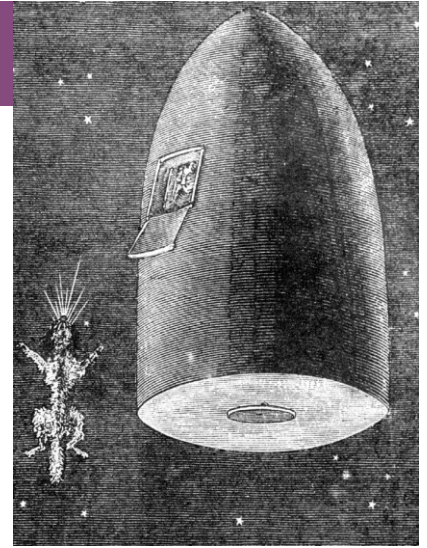
READING-7

7

A Vision of the Future

The French writer Jules Verne wrote several books in the late 1800s. In them, he wrote about the future. He asked, “What will life be like at the end of the 20th century—one hundred years from now?” In one of his adventure novels (*From the Earth to the Moon*), his characters traveled to the moon in a rocket. In another novel (*20,000 Leagues Under the Sea*), his characters dove through the depths of the ocean in a submarine in the shape of a whale.

In a novel titled *Paris in the Twentieth Century*, Verne described a city with skyscrapers of glass and steel, high-speed trains, gas-powered automobiles, and a global communications network. Space rockets and submarines and other things in his novels didn’t exist in Verne’s time, but many of the inventions that Verne imagined became reality by the end of the 1900s. That’s why people call Verne a visionary.



Comments Made in the United States in 1955: Right or Wrong Predictions?

Read the predictions below. Find the sentences that talk about the future.

“I seriously doubt that fast food restaurants will ever catch on.”

“Have you seen the new cars coming out next year?

t won’t be long before \$1,500 won’t even buy a used car.”

“Did you see where some baseball player just signed a contract for \$75,000 a year just to play ball? It wouldn’t surprise me if someday they’ll be making more than the president.”

“Soon all our kitchen appliances will be electric. They are even making electric typewriters now.”

“I’ll tell you one thing, if things keep going the way they are, it’s going to be impossible to buy a week’s groceries for \$20.”

“If they think I’ll pay 50 cents for a haircut, forget it.”



READING-9

Before Reading

1. Read the title. What words does it make you think of?
2. Read the text. Match a heading to each paragraph.
 - a. What the car contained
 - b. The burial of a car
 - c. 50 years later
 - d. They lived to see it
 - e. Everyone came to the event

9

The Tulsa Time Capsule

1 A crowd of people gathered outside the courthouse in Tulsa, Oklahoma, in June 1957, to witness the burial of an unusual time capsule: a brand-new gold-and-white Plymouth Belvedere car. The city leaders explained: "In exactly 50 years time, this car will be unearthed to show the world who we were and how we lived in Tulsa in 1957."



2 The automobile contained a flag, a city phone directory, an unpaid parking ticket, and the contents of a woman's purse: bobby pins, a ladies' powder compact, a plastic rain cap, several combs, a tube of lipstick, a pack of gum, a wad of tissues, \$2.73 in bills and coins. Five gallons of gas were also included, in case the combustion engine became obsolete by 2007 and no fuel was available.

3 The event attracted all sorts of people to Denver Avenue that day in 1957. Some thought that the idea of burying a new car was dumb; others thought it was brilliant. Raffle tickets (for the car) were sold. The person to guess the approximate population of Tulsa in 2007 would win. "I'll never be alive," said Teddy Baxter, aged 6. "Sure you will," answered his brother Henry, who was 19. "I might not be, but you'll be around for sure." Gene McDaniel, who was 20 at the time, thought: "In 2007, I'll be 70—I'll never make it."

4 The Plymouth was wrapped in protective materials and lowered into a concrete vault, which was supposed to withstand even a nuclear attack. It lay there for 50 years. On June 13, 2007, the vault was opened, and the car was raised as thousands of people watched. The organizer of the event said: "Ladies and gentlemen, I present you Miss Belvedere." Unfortunately the tomb was unable to protect the car from moisture, and the vintage vehicle was covered in rust. The contents of a "typical" woman's handbag in the glove compartment looked like a lump of rotted leather. The microfilm that recorded the names of the contestants wasn't found. There was a bit of disappointment that the items were not in better condition.

However, some items inside the time capsule were in good shape—they included a U.S. flag and some historical documents, such as aerial maps of the city and postcards.

5 The good news is that when the Belvedere was unearthed, Teddy and Gene were still alive. They never thought they would be here to see it happen. Someone present said, "It's our King Tut's tomb. It's like a fairy tale."

Keeper of Hidden Treasure

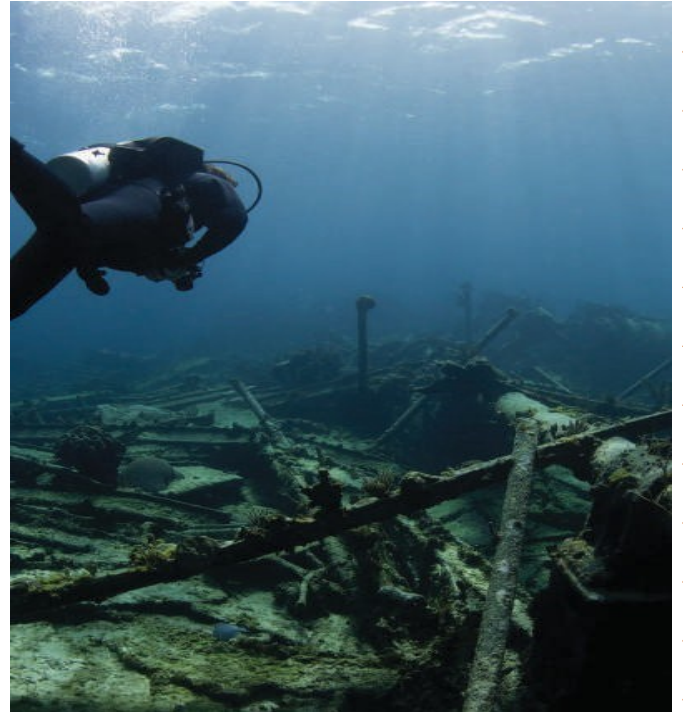
This is not a fairy tale, nor a scary story; it is the story of the discovery of 900-year-old treasure off the Korean shore.



A fisherman caught an octopus that had bits of blue pottery attached to its tentacles. At first, he thought they were shells. He caught more octopus and they all had shards attached to their tentacles. Finally, he brought up an octopus that had a whole plate caught on its tentacles.

That was when he realized that he had made an important discovery; he had heard about shipwrecks with ancient pottery, in the area. So he contacted the museum as soon as he got back.

An urgent underwater exploration led to the discovery of thirty, perfect examples of 12th century bowls, thanks to the octopus family.





TERM-1

Dialogues

GRADE 8

1. Amusement Park

Nancy: Hi Sheila. Have you been to the new amusement park yet?

Sheila: No. When did it open?

N: Last weekend.

S: Was it crowded?

N: It was very crowded. Parking is terrible too.

S: Did you have fun?

N: Oh yes! The roller coasters are really fun. My kids had a great time. It was even fun for the adults too.

S: I didn't know it was open yet. I will have to take my son soon.

N: You should. They will love it.

S: Are the tickets expensive?

N: Yeah, they're pretty expensive. But you family will enjoy it.

S: Maybe we'll go this weekend. We don't have plans on Saturday. My son has been asking about it.

N: If you go on Saturday, try to go early. There aren't enough parking spots. They need to add more.

S: OK. That's good to know. Do you have any other tips?

N: The lines for the rides are very long, so be patient.

S: OK. I assumed that. Now I will prepare to go.

2. At the Hair Salon

Ashlee: I'm here for my hair appointment.

Hairdresser: Hi Ashlee. You're booked for noon right?

A: Yes, for my hair color.

H: Are you getting a full head?

A: Yes, full head and full length.

H: Let's have a look at your color card.

A: I'd like to mix it up with a few lighter shades.

H: Sure, what do you think of these two shades?

A: I like them.

H: It will probably take me a couple hours. Do you want to grab anything before we get started?

A: Yes, I think I'll grab water and some magazines.

H: That's a good idea. I'll get set up. Meet me at my chair station.

A: I'm really liking the length so far.

H: Yes. The longer hair suits you. Once we get the lighter shades in, it will look really great.

A: That's fantastic and washing is no problem?

H: No. Just treat them with proper care.

A: That sounds easy. I can't wait to see them all done.

3. At the Dressmaker

Customer: I need a suit made for my sister's wedding.

Tailor: A special occasion! **C:** Yes it is.

T: Are you in the wedding party?

C: No, but I do want my suit to look good.

T: Of course. What kind of suit are you looking to wear?

C: I'd like something classic yet contemporary. Oh yes and stylish.

T: Yes I agree. Not too bold but definitely stylish. Have you thought of fabric color?

C: Not really but it will be a formal occasion. **T:** Quite fancy.

C: Yes and tasteful. So my suit must be of high quality and well made.

T: Then you've come to the right place. **C:** Great!

T: Let me show you a suit I've just finished. Come over here. Say what you think.

C: Wow. This is very stylish. I love the finish.

T: Yes. This is a very high quality suit. Stylish, yet formal.

C: Can you make something similar for me?

T: Absolutely. I would recommend the midnight grey. As you see it looks almost black but when the light hits the fabric, you get a nice depth. When do you need it ready?

C: I need it for mid-June.

T: Plenty of time. Let me write up the order and do some rough measuring before the formal fitting. **C:** Sounds good.

4. At the Hospital

a) Doctor's Appointment

Doctor's Assistant: Good morning, Doctor Mark's office. How may I help you?

Patient: Hello, I'd like to make an appointment to see Doctor Mark, please.

A: What is your name?

P: Sara Sanchez.

A: What's the reason for your making an appointment?

P: I haven't been feeling very well lately.

A: How about next Monday? There's an opening available at 10 in the morning.

P: Yes, next Monday at ten would be great. Thank you for your help.

A: You're welcome. We'll see you next week. Good bye.

P: Good bye.

b) Fever

Patient: Nurse, I think I might have a fever. It's so cold in here!

Nurse: Here, let me check your forehead. You feel a bit warm. Please put the thermometer under your tongue.

P: Thank you.

N: Yes, you have a slight fever. I think I'll take your blood pressure as well.

P: Is there anything to worry about?

M: No, no. Everything's fine. You're in good hands here!

c) At the Pharmacy

Sara: I need to get my prescription filled.

Doctor: You may pick it up in twenty minutes.

S: Can I renew it online?

D: Yes, you can renew this prescription by phone.

S: Are there any special instructions about this medication?

D: Take it three times a day.

S: Can I take it with food?

D: You should take this medicine with food.

S: Are there any side effects with this medication?

D: You might get a little dizzy, but that is it.

5) A dialogue between a teacher and a student who comes late

Student:?

Teacher: Yes, stand here. Why do you always come late?

S: Sir, it is the bus which makes me late.

T: What time do you leave home?

S: I always leave home

T: How far is your home from here?

S: It is about three kilometers from here.

T:, you get late. You leave your home very late.

S: Sir, I take my breakfast at 7:30 a.m.

T: What time do you get up?

S: I get up at about 7:00 a.m.

T: My dear. It is a bad habit. Change your routine. Always get up early in the morning, and go for a morning walk.

S: Sir, there is no park near our home.

T: No problem. You can walk along the Take breakfast at right time and then leave for school.

S: You are right, sir. From tomorrow, I shall never be late.

T: Good.

A: Thank you very much. Can I sit now, sir?

T:

Teacher's Sign: _____

Date: _____

6. Making a Phone Call

Reem: Hello, (this is) Reem speaking.

Sana: Hello, Reem. This is Sana.

Reem: Hi, Sana. How are you?

Sana: I'm pretty good. How about you?

Reem: I'm ok. Where are you now?

Sana: I'm near Sanjo Bridge. Where are you?

Reem: I'm on the corner of Shijo and Karasuma. I'm going to the bank.
What are you doing?

Sana: I'm just doing some shopping. Do you want to meet for coffee?

Reem: Yes. That's a good idea... Where shall we meet?

Sana: Let's meet at Doutor?

Reem: What's that?

Sana: You know! It's the big coffee shop near Shijo Bridge.

Reem: Oh, yeah, I remember. When shall we meet?

Sana: I'll meet you in twenty minutes. Is that ok?

Reem: No, I need more time. How about I meet you in half an hour?

Sana: Ok. What time is it now?

Reem: It's two fifteen.

Sana: Ok. I'll see you in Doutor at two forty-five.

Reem: All right... Oh, what floor will you be on?

Sana: Let's meet on the third floor.

Reem: Great!

Date: _____

7. On the Flight

Passenger: Where are you from?

Sana: I'm Japanese.

Passenger: I can see that. What part of Japan do you come from?

Sana: Originally I'm from [Toyama](#), but I live in Kyoto now.

Passenger: I see. Where is Toyama?

Sana: It's on the [Japan Sea](#) coast. How about you? Where are you from?

Passenger: I come from [Tennessee](#) but I live in [Shiga](#) now. I'm studying pottery. What about you? What do you do in Kyoto?

Sana: I'm a nursing student. I'm studying to be a nurse.

Passenger: That's a very important job.

Sana: Yes, I hope I will be a good nurse, when I graduate.

Passenger: I'm sure you will. Are you going to Thailand now?

Sana: That's right. You too?

Passenger: No. I'm just going to be in transit in [Bangkok Airport](#). I am flying to [Auckland](#) tonight.

Sana: Why are you going to New Zealand?

Passenger: I want to visit a pottery village in New Zealand. There are some [very good potters in New Zealand](#). There is a lot of [Japanese style pottery](#) there too. Japan is very famous for pottery. Do you like pottery?

Date: _____

8. Education:

Shahd is a student at a Japanese university. Lama is an overseas student from Australia. It's the first day of a new term.

Shahd: Hi, I'm Shahd. What's your name?

Lama: I'm Lama. My name is Lama.

Shahd: Nice to meet you. Where are you from?

Lama: I'm Australian. I'm from Sydney. How about you? Where are you from?

Shahd: I'm from Kobe originally. Do you know Kobe?

Lama: Yeah, it's on the coast, isn't it?

Shahd: That's right. It's a port city. Is Sydney on the coast too?

Lama: Yes, it is. It's a port city too.

Teacher's Sign: _____

Date: _____

9) A dialogue between two friends regarding prayers

Saim: Good morning Waseem.

Waseem: Good morning Saim. ?

S: I'm going to mosque to offer my prayers. What about you?

W: I am going to garden for a morning walk.

S: Don't you offer you prayers?

W: I do sometimes

S: It is very bad. Man must offer his prayers regularly. You know man finds real only in prayers.

W: I know but it is just laziness.

S: I always prefer prayer. I offer my prayers five times a day. If I miss my prayers,

W: That is a good thing. I will also try.

S: You must make up your mind to offer your prayers. If a person shuns his prayers accidentally on purpose, it is a great sin.

W: If someone is busy at prayer time then?

S: He should stop his business and offer his prayers.

W: You are right.

S: When man offers his prayers, his life improves. He lives neat and clean life. Everybody respects him.

W: From today, I will also offer my prayers five times a day.

S: That's very good. We are getting late. Let's go and

W: Let's go.

Teacher's Sign: _____

Date: _____

10) A dialogue between tailor and a customer

Tailor: Good morning, sir. _____?

Customer: I want to look at some cloth for a suit.

T: Certainly, sir. Any particular _____, you desire _____?

C: Yes, I want a dark brown.

T: It is for lounge suit, sir?

C: An ordinary lounge suit, like I am wearing now.

T: Here is a very nice cloth, sir, which wears _____ .

C: Yes. It looks nice. But it is rather heavy. Haven't you anything lighter?

T: Yes, sir. Here is a very nice stuff. It is a little more expensive but it is _____.

C: What is the price?

T: 65 SR. a yard-double width.

C: How much should I require for a suit?

T: Four yards will be ample. That should be 260 RS. for the suit length.

C: And what do you charge for making?

T: 100 SR, sir and 35 SR for lining, buttons, etc.

C: I see. 395 SR altogether. _____.

T: Very good, sir, I will take your measurements.....Thank you sir. Can you come for a try on next Monday?

C: _____. I am afraid Monday will be awkward. Shall we say Tuesday?

T: Very good, sir. It will be ready for you on Tuesday. Is there anything else I can do for you? Shirts? Ties? Vests? Stockings?

C: No. I think not; thank you. Bye!

T: Good Bye, sir and thank you.

Teacher's Sign: _____



GENERAL CONVERSATIONS Term-1

CONVERSATION-1

1

Listen and practice reading the conversation in pairs.

Tala is at the airport with her sister. She spots her friend Asha in the waiting lounge.

Tala: Good morning, Asha!

Asha: Oh, hello Tala. What a surprise! Are you flying with us to Dubai?

Tala: In fact, my sister and I are flying to Denver, to visit our uncle.

Asha: You're kidding! My father is attending a conference in Denver! What's it like in Denver?

Tala: It's beautiful if you don't mind cold winters! Anyway, how are you? How is your family?

Asha: Very well, thanks. How about you?

Tala: Great! Oh, sorry, you haven't met my sister Jana.

Asha: Hello, Jana! Pleased to meet you.

Jana: Hello, Asha. I'm really glad to meet you. Tala talks about you all the time.

King Khalid International Airport, Riyadh

(Loudspeaker flight call: Saudia flight 380 is now boarding at Gate 9.)

Tala: That's our flight! Come on Jana, we need to go. Bye Asha. Have a safe flight and a great time in Dubai.

Asha: Thanks Tala. Have a pleasant flight. Bye Jana, great to meet you. Please give my regards to your father.



Greetings / Introductions / Farewells

Good morning/ Good afternoon/ Good evening/ Hello/ Hi

How are you? Very well, thank you. - How about you? / How are you doing? Great!

This is ... / Let me introduce (name) - Pleased to meet you. / I'm really glad to meet you/ Glad to meet you/ Great to meet you

Have a good/ safe/ pleasant flight/ trip/ a great time / See you in .../ See you soon.

Give my regards to (your parents/ family). / Say 'hello' to ... for me

CONVERSATION-2

2

Underline the important words in the conversation. In pairs, read the conversation aloud.

Samira: Tell me about yourself.

Hana: I was born here in Berlin, but my family is from Leipzig, in what was East Germany. They moved over to the West soon after the German reunification. How about you?

Samira: I'm from Dubai, but my grandparents were from Germany. In fact, they were from Berlin.

Hana: So, I guess you still have family here.

Samira: I'm afraid we lost touch with our relatives. **Hana:** And how long have you been here?

Samira: I've been here for almost three years. You see, I have a German passport because of my grandparents. So, I can work legally in this country.

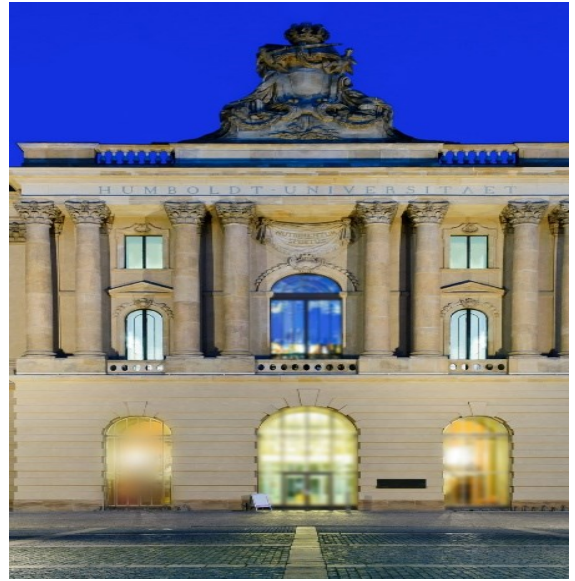
Hana: By the way, what do you do?

Samira: I'm a biologist. I do research in a lab for a pharmaceutical company.

Hana: Do you miss Dubai?

Samira: Quite a bit. But I've got a good job. I've made lots of friends. I fit in OK... I'm happy here.

Humboldt University in Berlin



Making an appointment

I'd like to make an appointment. / Can I make an appointment ...

The doctor/ (name)/ is available on (day/s) from - to/ (time), at (time).

He / She's booked up all week. / I'm afraid he / she is away / not available.

It's (rather) urgent, I'm afraid. / This is an emergency. Could I see him/her right away?

Would it be possible to see him/her sooner?

I'll see what I can do. / I'll check and get back to you.

Can you make it this morning/ on Thursday afternoon?

CONVERSATION-3

3

Listen to the conversation and practice it.

Receptionist: Dental Health Center, good morning!

Mrs. Juhaina: Good morning. This is Juhaina. I'd like to make an appointment, please.

Receptionist: Of course, Mrs. Juhaina. Let me see. The doctor is available on Monday and Wednesday afternoon from 5.00 to 6.00, next week.

Mrs. Juhaina: You see. It's rather urgent I'm afraid. Could I see her sooner? I'm in a lot of pain.

Receptionist: I'm sorry to hear that Mrs. Juhaina; I'll see what I can do. I'm afraid she's booked up today and tomorrow. Let me have a word with her and I'll get back to you.

Mrs. Juhaina: Thank you. I'll wait.

Receptionist: Hello, Mrs. Juhaina... Can you make it this morning, in about an hour? There's been an emergency.

Mrs. Juhaina: Yes, of course. Thank you so much.

Receptionist: You're welcome. We'll be expecting you in an hour.



CONVERSATION-4

4

Underline the words that have m, n and ing in the conversation and the expressions day after day, day in day out, bored to death, talked someone out of it and luckily. In pairs, read the conversation aloud. Make sure to produce the three different sounds and the expressions correctly.

Yara: So, Rana, are you happy with your job at the TV station?

Rana: Yes, very happy. I enjoy being out there and talking to people.

I get a lot of satisfaction out of my job.

Yara: How long have you been working on TV?

Rana: I've been a reporter at this station for five years—since my internship. What about you?

Yara: I've been working at the bank since I left high school. It's the same thing day after day, day in and day out. I'm bored to death. I was hoping to be a watch repairer, you know, but my parents talked me out of it. They said it wasn't a serious profession.

Rana: Well, I was going to be a dentist, but luckily, I changed my mind. Can you imagine me in a small room, stuck between four walls?

Yara: That's where I am right now. It's time to move on and find something more challenging. I have a lot of different skills. I'm good at solving problems. I'm organized, reliable, hardworking...What do you think I should do?

YOUR ENDING:

What advice do you think Rana gives Yara?

A- I'm looking for an assistant. Are you interested?

B- Why don't you network with friends and find out about available jobs?

C- You should look at job sites on the Web

D- Your idea: _____

CONVERSATION-5

Practice reading the conversation in pairs.

Reporter: Would you tell us about the new intelligent home of the future?

Engineer: Certainly. The concept of Intelligent Buildings is to monitor and optimize lighting, security, ventilation, heating, audiovisual and entertainment systems, and so on. It's an integrated household system that will make people's lives easier.

Reporter: How will the house actually function?



Engineer: When you arrive at the front door, you won't need a key. The door will open with a touch of your finger. The system will recognize your fingerprint.

Reporter: What happens after I enter the house?

Engineer: The lights will come on if it's night, the climate control will be activated, and surround sound will automatically play your favorite radio station.

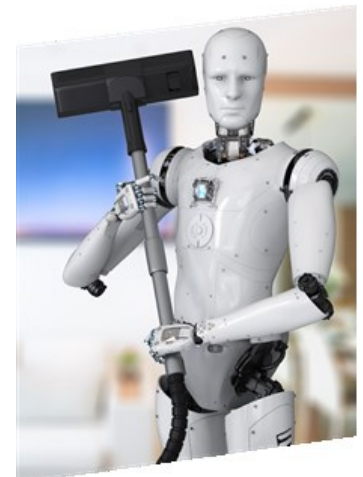
Reporter: What special facilities will there be in the kitchen?

Engineer: You'll be able to "call" your refrigerator when you're at the supermarket and find out how much milk there is or how many eggs you have left.

Reporter: That's wonderful. What about the housework? I hate doing that.

Engineer: The house will come equipped with a robot that will do the cleaning, the washing, and the cooking.

Reporter: No kidding? Can I buy the robot without the house?



CONVERSATION-6

6

Find and underline examples of consonant + vowel and consonant + consonant and practice reading the conversation in pairs.

Alia: Hi, Ola. What are you up to?

Ola: I'm turning off my alarm.

Alia: What on earth is that?

Ola: It's the new flying helicopter alarm. It runs on rechargeable batteries!

It's the best alarm clock I've ever had.

Alia: How does it work?

Ola: You see, the top part, in other words the flying part, is placed on a base. The alarm is set and when it goes off the top part flies off the base. It is made to fly in order to make you get up, catch it, and put it back on its base.

Alia: And why is it here?

Ola: Well, you know how it is when you have a lot to do at work and you also have to attend meetings. I don't have an assistant so if I am working on an important project I forget. The flying alarm can solve the problem. I set it in time for any meeting or conference that I have and I don't have to worry. What do you think?

YOUR ENDING:

What do you think Alia answers?

A- What a great idea for heavy sleepers

B- What a crazy idea! If you don't hear it, it goes on flying

C- What does the boss have to say about this?

D- Your idea: _____



CONVERSATION-7

7

Complete the conversation. Choose the correct words.

Mom: Which socks are (1. your / yours)?

Hala: The black (2. one / ones). The red ones aren't (3. my / mine). I think they're Alia's.

They're (4. her / him) size.

Mom: Is this (5. your / yours) hat?

Hala: No. That's (6. too / enough) small for me. (7. My / Mine) is the blue one.

Mom: (8. Whose / Who) backpack is this?

Hala: Which (9. one / ones)? Let me see ...

Mom: The blue (10. ones / one). And this football kit ... (11. Whose / Who) does this belong to? It's (12. too / enough) clean to be Alia's.

Hala: That's (13. mine / my) football kit. I missed training on Saturday.

Have you seen (14. my / mine) football boots?

Mom: Perhaps if you tidy up you might be able to find them yourself!

CONVERSATION-8

8

Read the conversation. Practice reading the conversation in pairs.

Samira: So, how did you hurt yourself?

Yasmin: I fell off my bike.

Samira: Really? So, did I. My motorcycle skidded on a patch of oil on the road, and I crashed into a car. The last thing I remember was flying through the air and hitting the windshield. I woke up in the hospital.

Yasmin: Were you wearing a helmet?

Samira: Yes, luckily, I was. That's what probably saved my life. How about you?

Yasmin: I was cycling in the park, so I didn't think I'd need a helmet. I don't like wearing helmets—they're uncomfortable and unattractive. This squirrel came out of nowhere. I swerved, lost my balance, and hit a tree. I got off lightly—only a few bruises and a bump on my head.

Samira: It was your lucky day!

Yasmin: Yeah. That's too bad you broke both legs. You're going to be stuck in that wheelchair for a while, I guess.

Samira: Look at it this way—if I broke only one leg, there might not be enough room for all my friends to write their names on the cast. Hey, would you like to sign your name?

CONVERSATION-9

9

Underline the two-word and three-word verbs. Practice reading the conversation with a partner stressing the second part of the two-word and three-word verbs.

Maram: Hey, Mona. You look upset. What's the matter?

Mona: I'm feeling down. It's all these exams coming up. There's so much pressure and everyone's calling me all the time, to ask about this or that. When I'm out they're constantly calling me on my cell phone to ask for help. If I say I can't speak, they want to know what time I will be available and where I will be so they can come over or call again. Why don't they call someone else?

Maram: You ought to talk to them and explain that they can't expect you to be free to help everyone all the time. You have work to do as well.

Mona: I tried talking to them, but they say I'm being selfish, and looking out for myself and nobody else. Oh, I give up!

Maram: They probably think you don't need to study; you know it all anyway.

Mona: Seriously? Of course, I need to study. I don't remember everything we've done. Do you get calls from classmates?

Maram: Sure. They're pretty nervous about calling you, so they call me first to find out what kind of mood you're in. To be honest, I would be really happy if you talked to them. I don't know what to say to them anymore.

Your Turn

Work with a partner. Prepare a conversation in which a friend asks for your advice about a problem. Present the conversation to the class.

CONVERSATION-10

10

Read the conversation between the doctor and Amina. Complete the gaps with a quantity expression (many, much, a lot of and lots of).

Doctor: So, Amina, what's the problem?

Amina: I'm not feeling very well. I have a stomachache and I feel tired and dizzy.

Doctor: I see. You don't have a temperature. What's your diet like?

Amina: Well, I love ice-cream! I eat ice cream every day. I don't eat _____ fruit or _____ vegetables. I eat _____ carrots once or twice a week ...

Doctor: How _____ water do you drink?

Amina: I don't like water. I prefer fizzy drinks. I drink _____ lemonade. That's my favorite!

Doctor: Hmm...I see. How _____ hours do you exercise a week?

Amina: Oh... I don't spend _____ time at the gym. I prefer ...

CONVERSATION-11

11

Huda is at a job interview. Ms. Al Zahrani is asking him some questions.
(good *at* + gerund and *interested in* + gerund)

Ms. Al Zahrani: What job are you interested in?

Huda: I'm interested in working for you as an accountant.

Ms. Al Zahrani: How are your computer skills? Have you taken any computer science classes?

Huda: Yes. I got all A's in my computer science classes, and I'm good at using computers and different computer programs.

Ms. Al Zahrani: How are your communication skills?

Huda: I'm not very good at speaking in public, but I am very good at writing reports and emails.

Ms. Al Zahrani: Why do you want to be an accountant?

Huda: I'm interested in using my analytical skills.

Ms. Al Zahrani: That's good. Tell me about your analytical skills.

Huda: I'm interested in studying a problem, and I'm good at finding any mistakes, and then I'm very good at finding a solution to a problem.

Ms. Al Zahrani: We want employees with a strong work ethic. We are interested in having employees with lots of honesty and integrity.

Huda: I agree with you. Those are important qualities, and I have a very strong work ethic.

Ms. Al Zahrani: Very good. Thank you, Huda.

Huda: Thank you, Ms. Al Zahrani.

CONVERSATION-12

12

Nouf: Hi. I'm Nouf Abdullah. I'm a photographer. I work for a sports magazine in Riyadh.

Maryam: That's a great job. I'm Maryam Hanadi.

Nouf: What do you do?

Maryam: I'm a football coach. I coach the players in a club here. And my wife's a teacher. She isn't at the school now. **On weekends, she doesn't work.** She's at home.

Nouf: Do you have any friends here?

Maryam: Yes, I do. My friends are Alia and Samira. They are standing over there.

Nouf: What do they do?

Maryam: They're tennis players. They play for a team in Jeddah.

Nouf: That's interesting. **When** do they train?

Maryam: They train on weekdays, from seven to ten every evening.

Nouf: My brother plays football in the evenings, too. He's in a team in Dubai. They're playing at nine o'clock tonight. Do you want to watch the match?

Maryam: Thanks, but no, I don't want. My plane leaves at ten.



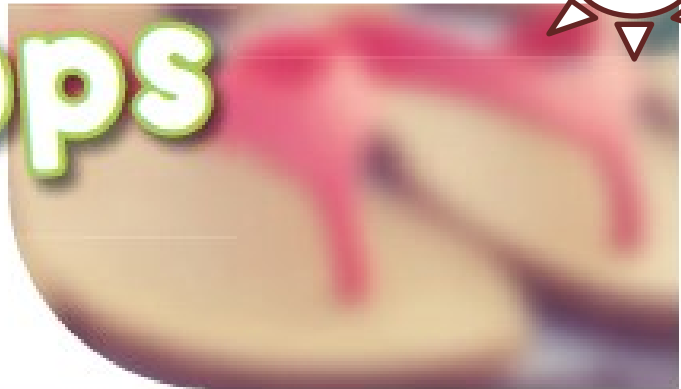
CHANTS

Term-1

CHANT-1



Flip-Flops



Flip-flops—
They're the latest fad—
Good for the kids, for mom and dad.

Flip-flops here,
Flip-flops there,
Everyone is flippin' with
flops everywhere.

They come in all colors, sizes, and styles.
You can walk around the block,
Or you can walk for miles.
They're lighter than air—
Just get yourself a pair.
You can wear them to the beach.
You can wear them anywhere.



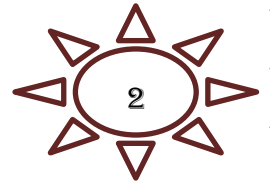
Flip-flops—
They're the latest fad—
Good for the kids, for mom and dad.
Flip-flops here,
Flip-flops there,
Everyone is flippin' with
flops everywhere

They're made of rubber, plastic, or leather.
Flip-flops are great in all kinds of weather.
People wear them in Milan.
People wear them in Japan.
The Scottish buy them for the entire clan.

Flip-flops—
They're the latest fad—
Good for the kids, for mom and dad.
Flip-flops here,
Flip-flops there,
Everyone is flippin' with
flops everywhere.
Flip-flops, they're TOPS!



CHANT-2



A-Camping We Will Go

A-camping we will go,
A-camping we will go,
Hi-ho and off we go,
A-camping we will go.

More Verses:

First, we pitch our tent
Next we chop some wood
We light the campfire now
We cook our dinner now
We tell fun stories now
It's time to go to sleep



CHANT-3



Grandma's House

**We are walking, walking, walking,
And we're talking, talking, talking,
In the rain, rain, rain,
On the way to Grandma's house.**

**Thunder's crashing, crashing, crashing,
We go splashing, splashing, splashing,
In the rain, rain, rain,
On the way to Grandma's house.**

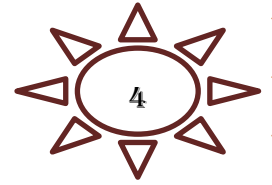
**Now we're dripping, dripping, dripping,
And we're tripping, tripping, tripping,
In the rain, rain, rain,
On the way to Grandma's house.**

**And now looky, looky, looky,
At the cookie, cookie cookie,
On the table, table, table,
Here at Grandma's house.**

**Now it's yummy, yummy, yummy,
In my tummy, tummy, tummy,
And it's warm, warm, warm,
Here at Grandma's house.**



CHANT-4

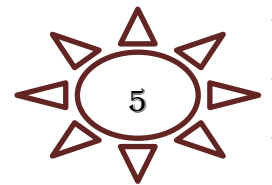


Internet Safety

When you're on the internet you mustn't ever show
Your home address or real name to people you don't know.
You must keep your computer passwords secret all the time
You mustn't tell me yours and you mustn't ask for mine.

You must remember, be polite to people that you meet
You mustn't treat them differently from people in the street.
And if you feel uncomfortable at something someone's said
You mustn't keep it secret, tell a grown-up friend instead.

CHANT-5



Please Don't Shout

In the classroom, please don't shout
And please don't throw your pens about
Always try to be polite
And do your homework every night.

Please arrive on time each day
And please be friendly when you play
In the class, don't jump or run
But in the playground, have some fun!



FLUENCY CHALLENGE

Reading+Dialogue+Conversation Skills+Chants

8th Grade

TERM- 2

READING PASSAGES

READING-1

1

Read the texts. Find the text that most closely represents your view. Who do you think wrote the texts? Are they older adults, teenagers, or children? How do you know?

The Computer and the Internet. Good or Bad?

Have we become dependent on computers and the Internet?

‘ Thread Started on Sept 2, 2010, 4:55 PM ’

Computers have become an integral part of our lives. They make day to day tasks easier and save time. Does that make us incapable of doing simple tasks without the aid of the computer? Can we still use hard copies of dictionaries or books?

Can we write by hand?

I think most of us can. Not having to do things in a conventional manner allows more time for thought and creativity.

Re: Computer and the Internet. Good or bad?

‘ Reply #1 on Sept 2, 2010, 5:21 PM ’

I agree that computers and the Internet are valuable tools that provide access to information quickly and efficiently. On the other hand, literacy appears to be affected in more ways than one. People don't bother to learn how to spell correctly or write by hand. They sometimes rely on the computer to correct their grammar and spelling. I know my handwriting has suffered since I started word processing

Re: Computer and the Internet. Good or bad?

‘ Reply #2 on Sept 2, 2010, 7:43 PM ’

Does it matter if we are not all adept at handwriting? At the end of the day, technology is here to stay. If computers can help us write, why should we write by hand? Isn't it better to invest that time on learning?

Re: Computer and the Internet. Good or bad?

‘ Reply #3 on Sept 3, 2010, 4:01 PM ’

Learning is the big issue here. Does technology foster learning or does it provide ready data that do not promote critical thinking? And what about math? There seem to be more and more young people who are unable to calculate. They are completely dependent on computers.

Re: Computer and the Internet. Good or bad?

‘ Reply #4 on Sept 3, 2010, 9:40 PM ’

The Internet has contributed greatly to learning, through the wealth of information it can provide, on a wide range of topics. In addition, it has made it possible for people to study through e-learning. In other words, the Internet has brought schools and universities to people, wherever they might be, provided that they're connected.

Re: Computer and the Internet. Good or bad?

‘ Reply #5 on Sept 6, 2010, 5:12 PM ’

Our teacher says that the Internet prevents us from developing our memory, an important aspect of learning. He thinks that easy access to information prevents learning, simply because we do not have to make any effort to memorize. I don't agree. Memorizing facts is not an effective way of learning. There are a lot of people who are unable to do that, yet when you talk to them or let them present a viewpoint or solve a problem, you realize they are highly intelligent and articulate. I am getting confused. Can someone help?

EYE MAKE-UP IN ANCIENT EGYPT

Ancient Egypt's striking eye make-up protected wearers against eye disease, according to French scientists. The make-up was concocted with a mixture of lead and lead salts and it was used to adorn the eyes and ward off evil!

Philippe Walter, who co-headed a team of scientists from the Louvre museum and the CNRS (National Center for Scientific Research, France), pointed out that this observation had been made in the past by ancient Greeks and Romans who believed that the make-up had medicinal properties, but the team wanted to determine the exact composition and how it worked.

Contrary to widely held belief that lead is harmful, the team demonstrated that in very low doses lead does not damage cells. The research was carried out with a tiny electrode, to observe the effect of Egyptian lead chloride on a single cell. It proved that lead produces a molecule that activates the immune system which in turn attacks bacteria in case of an eye infection. So, make-up was used as a disinfectant and more importantly as preventive medication.



READING-3

3

THE ART OF ADVERTISING

COMPACT CARS: The Smaller, the Better

The tiny classic is back, measuring 10 feet 11 inches (335 centimeters) long, 5 feet 5 inches (165 centimeters) wide, and 4 feet 11 inches (149 centimeters) tall.

The new FIAT 500 is a triumph of Italian design. Every line has been crafted to reflect the legendary original, and buyers will be offered a variety of colors and



options to customize their car. The FIAT 500 two-seater was introduced in 1957, and it became an automotive legend. It featured a 13-horsepower engine and had a top speed of about 53 miles (85 kilometers) per hour.

SUITCASE: For the Price of a Car

According to Forbes magazine, Henk is the most expensive suitcase in the world. The Henk “friendly” suitcase was developed by a group of Dutch engineers and designers over a period of ten years. Each suitcase is made individually and is built to the individual customer’s requested specifications. You may prefer to opt for one of the recommended combinations, which have been carefully selected.

FEATURES

Weight:

Lighter than any other bag. It has been designed to feel like you’re pulling no more than 25 grams, even if you’ve packed bricks in the suitcase.

Materials:

It comes in ebony (wood) or Italian leather.

Remote Control:

The control is used to hide the wheels and to activate a locking system.

Wheels:

The wheels are made of titanium, providing the smoothest ride.

Prices:

The price can be as high as a car, ranging from \$20,000 to \$40,000.



THE FOLD-UP BIKE

It looks like an ordinary bike, but it's portable. This folding bike can easily be transported and stored when it is not in use. It can make your life easier. In contrast to the standard bike, it is much smaller and less bulky, so it can be parked and stored more readily. The fold-up bike is attractive, and it comes in a variety of styles.



About Bicycles

Bicycles were invented in France in the 1790s. The first bikes were made of wood, had a front wheel that didn't move from left to right, and didn't have pedals. In 1817, a steerable front wheel was developed by Baron Karl von Drais in Germany, and in 1839, the first pedals were introduced by Kirkpatrick MacMillan, a blacksmith from Scotland. The first bikes had large front wheels because it was believed that the bigger the front wheel, the faster the bike.



READING-4

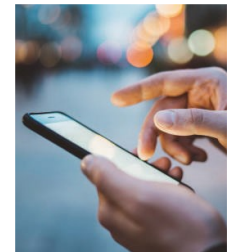
Before Reading

1. Do you have a cell phone? What do you use it for?
2. What type/brand of cell phone do you like? Why?
3. How would life be different if there were no cell phones?



The Invention of the Cell Phone

The history of the cell phone goes back to Michael Faraday who researched into whether space could conduct electricity, in 1843. His work had a substantial effect on the development of cellular phones. Dr. Mahlon Loomis, a dentist, was the first person to communicate through the wireless atmosphere in 1865. He developed a method of transmitting and receiving messages through the atmosphere.



Dr. Martin Cooper is considered to be the inventor of the first portable cellular phone. He was the first person to use a cellular phone in 1973.

Cell phones went public in 1977 with trial testing in Chicago and eventually other cities in the US. As the cell phone became more popular, it drew the interest of large companies and was introduced in more places around the world.

The Cellular Technology Industry Association (CTIA), developed in 1988, set goals and standards for cellular phone providers.

In spite of consumer demand, it took cellular phone service nearly 40 years to become commercially accessible. It has now become one of the largest industries internationally with billions of users.

READING-5

5

Before Reading

1. What words do you think of when you read the words “credit card”?
2. Read the text and write sentences to show the history of the credit card.

The World of Plastic

Can you imagine a world without credit cards? Until the 1950s, a world without the use of cash was simply inconceivable. Today an economic universe without plastic would be impractical. Whether it's for business or for leisure, the credit card is used to pay for goods and services from New York to Beijing.



It all started in 1949 when Frank McNamara scheduled a business dinner in a New York restaurant. Before he left for the dinner, Frank changed suits. When the waiter presented the check, Frank realized that he had left his wallet in the other suit. The embarrassing situation was solved, but that night Frank asked himself: “Why should people be limited to spending what they are carrying in cash, instead of being able to spend what they can afford?” A year later, Frank returned to the same restaurant in New York. When the check came, Frank handed the waiter a small cardboard card, a Diner’s Club Card, and signed for the meal. This event is known in the credit card industry as the “First Supper.” Soon the concept of “charging it” was picked up by merchants as an alternative form of payment to the use of cash. By 1952, the Diner’s Club Card was accepted by thousands of businesses across the United States, and it became a status symbol for those who carried it.

The Diner’s Club Card soon became a cultural icon. Hollywood cashed in on the “charge-it craze” with the 1962 movie, *The Man from the Diner’s Club*. In it, an employee at Diner’s Club issues a credit card to a well-known gangster and has to get it back in order to keep his job. The Ideal Toy Corporation joined in the trend when it created a board game called the *Diner’s Club Game*. The idea of the credit card quickly expanded outside the United States. The Diner’s Club Card became the first international charge card in 1952 with franchises in Canada, France, and Cuba. In 1955, Western Airlines became the first airline to accept the Diner’s Club Card. Ten years later, the card was accepted by every airline in the United States. Diner’s Club expanded its services to hotels, car rentals, and other businesses.

Other famous international credit cards have been created such as American Express, Visa, and MasterCard. There are hundreds of local bank cards, department store credit cards, supermarket credit cards, and so forth around the world.

In 1984, the first card members rewards program was created, aimed mostly at business travelers. It gave valuable benefits and special privileges to loyal users. Now many reward programs offer free airline miles and discounts on hotels and other products.

Ever since a businessman forgot his cash in 1949, people have used credit cards. An entirely new business was created that revolutionized the way the world has paid for goods and services ever since.

The Most Common Causes of Automobile Crashes

An average of 20 Saudi Arabian residents die on the country's roads each day, according to a report by the Saudi General Directorate of Traffic. Approximately 1.35 million people die each year on the world's roads, or one person every 25 seconds!

1. Distracted Drivers: Many accidents occur when drivers don't pay attention and take their eyes off the road. Many occur when drivers are talking on their cell phones, adjusting the radio or CD player, or reading maps or even newspapers or other documents.

2. Driver Fatigue: Drowsy and tired drivers are a danger. They may misjudge traffic situations, fall asleep at the wheel, or go off the road. The most common time to encounter tired drivers is between 11 p.m. and 8 a.m.

3. Speeding: Speeding increases the risk of crashing, reduces the amount of time necessary to avoid a crash, and makes the crash more severe if it occurs.

4. Aggressive Driving: Here are some characteristics of aggressive drivers: They ignore the safety of others and take risks, such as by tailgating (driving too close to the driver in front), using rude gestures or verbal abuse, and not obeying traffic signs.

5. Bad Weather: Heavy rain, snowstorms, sandstorms, high winds, and fog make driving more difficult. Drivers may have trouble seeing the road clearly. Drivers should slow down, and if necessary, pull off the road until the conditions improve.



Unusual Accidents and Deaths

Many people are interested in stories of unusual accidents—some of these stories have happy endings, but some, unfortunately, have unhappy ones.

Unhappy Endings

According to the legend, the ancient Greek playwright Aeschylus was killed when an eagle dropped a tortoise on his head. The bird was trying to break the tortoise's shell on a rock in order to eat it. Aeschylus was bald, and the eagle thought the unfortunate man's head was a good rock on which it could break the shell.

An eight-foot tall ostrich was seen weaving through heavy traffic on a Saudi Arabian highway, near Abha. One of the drivers filmed the scene and uploaded it on the internet. No one tried to stop and catch the 180-kg bird that was taller than humans and ran at almost 70 km per hour. It had probably escaped from a farm and ran into heavy traffic instead of the wild.

Some people worry about being hit from things falling from outer space. There is only one person in all recorded history who has been killed by a meteorite—Manfredo Settala. The tragedy happened in 1680.

Ahmad Ali lost his eight-year-old son in a drowning accident at a friend's house. His son had been invited to join other children at a friend's house to play and swim in the pool. According to the invitation a lifeguard was going to be present. The young boy was really excited and begged his father to let him go. So, Ahmad Ali picked him up from school and drove him to his friend's house before 1:00 p.m. That was the last time he saw him alive.

Happy Endings

A German soldier was riding in the back seat of a World War I plane when the engine stalled as a result of an unusual gust of wind. He fell out of his seat while the plane was high above the ground. As he was falling, the plane's engine started again, and he landed back in his own seat. The pilot was then able to land the plane safely.

Bob Hail jumped out of an airplane in November 1972, but his main parachute failed to open. His backup parachute also failed. Bob dropped about 3,000 feet (900 meters) at 80 miles (128 km) per hour and hit the ground face first. After a moment, he got up and walked away with only minor injuries. It was an amazing escape.

In September 2007, Phil Lamattina escaped death when he was driving at over 300 miles (500 km) per hour in a drag race in Brisbane, Australia. Phil was racing down the track when his car became airborne, split in two, and burst into a fireball. He was knocked out, but he survived. Although he was in the midst of the ball of fire, Phil was burned only on the tip of his finger. When his brothers later showed him the video of the accident, Phil couldn't believe he was watching himself—and that he had such a lucky escape.

Railroad worker Phineas P. Gage was working with some dynamite when it exploded unexpectedly. A bar that was 3 feet (1 meter) long and that weighed 13 pounds (6 kg) went clear through his head. He remained conscious, but was unable to see out of his left eye. After a while, his sight returned, and he fully recovered.

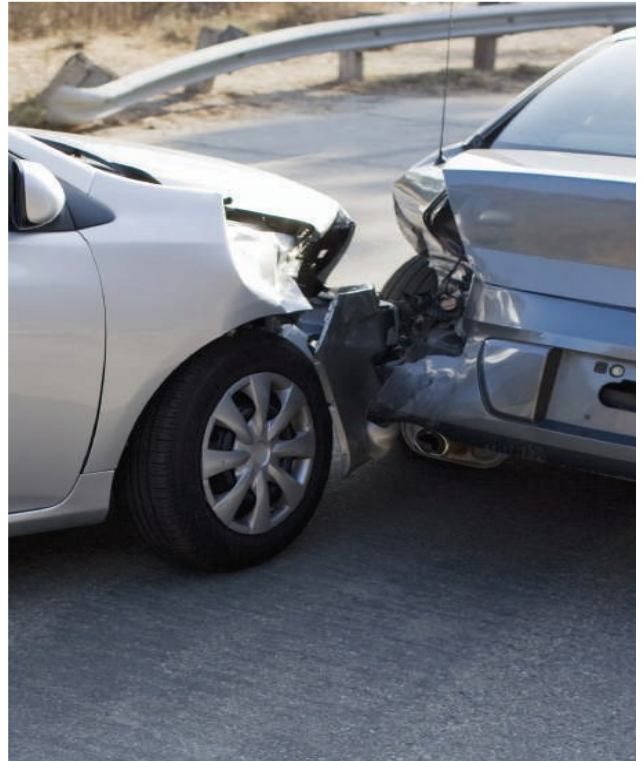
THE ACCIDENT

What happened: Who caused it: When it happened: Who it happened to:
Where it happened: Why it happened: How it happened:

It was morning and my older brother was driving me to school. Suddenly, a speeding car crashed into us at an intersection and threw us into a telephone pole. I was, fortunately, wearing my seatbelt but I still managed to hit my face on the dashboard.

I was unconscious for some time and woke up as I was taken out of the car and put into an ambulance. The driver of the car that hit us was also in the ambulance. I heard him say he was 90 years old. I was 15, scared to death and likely to end up with a scarred face for life. I started yelling "Please stop driving! Stop driving!" I could not stop. I don't know what happened to the man, I never saw him again.

I was released from hospital two weeks later. Since then I have always been a cautious driver and advised others to be careful.



Before Reading

1. Write down what you think are the main ingredients that attract people to junk food. Share your answers with the class.
2. List the factors that normally lead people to become addicted to junk food. Share your answers in groups.

Good eating habits contribute to health and fitness and make you feel strong. “What is so good about a diet of vegetables and fruit combined with lean meat, preferably chicken or fish?” you might ask. If you are very tired, hungry, and upset there is nothing better than a juicy beef burger with fries or a giant pizza, you think. That’s probably true if your brain has gotten used to the pleasure felt when tasting junk food. But is it good for you? Does it help you stay fit and control your weight? How do you feel after you’ve had a meal? Are you sure it’s not time to break the habit?

Breaking the Habit—Getting Healthy

But breaking a habit can leave you feeling down. Don’t worry, this is quite common; and it shouldn’t last very long if you stick to your decision to give up junk food.

- You ought to decide on your own if it’s best to cut down on the amount of junk food you eat, gradually over a period of time, or whether it’s best to stop altogether for some time.
- You should allow yourself some time to do it successfully
- You shouldn’t give up simply because you were with friends and joined them for dinner at a fast food restaurant, or because you helped yourself to a few fries.
- Pick up some menus from different restaurants and read them carefully, paying attention to the ingredients of each dish. Then highlight the dishes that you find interesting.
- You might go to the supermarket and wander around making a list of all the food and ingredients that you find attractive.
- If a friend insists on offering you junk food, turn down the offer and treat yourself to something nice. The important thing is to regain control and only eat junk food when nothing else is available or very occasionally for a change.
- Make a list of all the things you enjoy doing but had to give up because you gained weight or do not feel energetic enough. Decide what you would like to do again and when. Set yourself goals that are achievable and enjoyable. Treat yourself right!

The following is a checklist to help you decide if it's time for you or a friend to change eating habits. Just ONE "warning sign" should be enough reason to take action.

Q You shouldn't think 'junk food' the minute you start feeling hungry. There never is an acceptable reason for this. It is a definite sign of a habit that is on the way to becoming an addiction.

Q Comfort eating is usually associated with junk food and in general, high calorie food that is also high in carbohydrates [starch and sugar] and saturated fat. If you run to the nearest fast food chain every time you feel down, you know it is out of control.

Q A healthy, nutritious meal does not have to be bland and boring. When pushed you can picture appetizing dishes that do not contain fries or fatty ingredients but you still prefer to get hold of a beef burger or a pizza. You know it's not the best food for you. You know that you are going to feel sleepy and tired after you have eaten.

Q To be honest, healthy is a relative term. It all depends on what your alternatives are. There are 'healthier' choices you can make even at a fast food restaurant. You might, for example, order salad as a side dish instead of a second helping of fries.

You could avoid condiments such as ketchup or mayonnaise, or eat a chicken burger. You know all this, you have promised yourself to do it next time you are t there, but somehow it never happens. You keep on insisting that those dishes take longer to prepare.



Before Reading

Make a list of things that make you feel stressed. Tell a partner.

Teenage Stress

Definition

Stress—the mental and physical strain or the nonspecific response of the body to any demand made upon it. Stress is a chemical reaction that takes place inside the body when there is a basic need to adapt to or resist changing internal or external influences. It is a response meant to return the body and mind to a state of equilibrium and balance.

The Causes of Stress

Although adolescence is often viewed by parents as a carefree period of life, some studies show that teenagers experience the most stress of all people. They can experience stress related to money, family problems, self-esteem, acceptance by their peers, getting accepted into college, choosing a career, and pressure to do well in school, sports, or clubs.

According to experts, one of the main reasons for stress is that childhood has gotten shorter, and the perception of children has changed. Since TV is available to all audiences, children can get messages that were probably meant for adults, and the dividing line between childhood and adulthood is less and less clear. Children do not play as many of their own games as they used to, and most of their games and sports nowadays are those preferred by adults. Youngsters wear similar clothing to that of adults, and they use adult language that was once never to be heard from a child. Young people these days are under tremendous pressure to achieve, to please, and to succeed. They are expected to adjust to social changes that past generations have never had to deal with. The demands made on preteens and teens by modern life have definitely increased the level of stress.

Tips for Dealing with Stress

All humans experience stress. It is a necessary part of life. The response to stress is what often needs to be controlled. A person's feelings, attitude, and outlook on life affect his or her ability to deal with stress.

- You should avoid unnecessary worry.

Thinking about a problem in order to arrive at a solution can be positive, but constant worry is not constructive, and it accomplishes nothing. It usually just makes situations more stressful.

READING-11**Before Reading**

Read the passage and find all the sentences that talk about the different means of communication. Compare what you found with a partner.

From Smoke Signals to: Keeping in Touch

From the Stone Age to the present, people have shown a desire to send messages to one another over long distances.

In ancient times, according to one story, a chain of fires on mountaintops was used to relate the news of the fall of Troy to people in Greece. In the past, native people in the Americas used smoke from fires to transmit messages. They developed a code—in which certain combinations of smoke rising had special meanings. For example, two parallel columns of smoke indicated the successful return of a war party.

The ancient Greeks established lines of signal towers at mountaintops. At each one, a large fire was lit to transmit a signal to the next tower, and in this way, information was passed on through the land. Also, almost anything that makes a noise has been used for signaling. A kind of drum talk is still used in Central Africa today, although few who are not natives have been able to understand it. The sender uses a drum that can produce a high or low tone. Because the local dialect alternates in these tones, the sender is able to simulate speech with the drums.

In modern times, people have communicated by letter, telegraph, and telephone. But, no one method has become as widespread as quickly as the use of email. The first email message took place in 1971, and according to its sender, Ray Tomlinson, it was probably the following: “QWERTYUIOP.” What was significant about that? Nothing, really. This is just the top row of keys on an English-language keyboard. Tomlinson was just testing out the system and using a nonsense message. He had no concept that he was going to start a revolution in communication.

Tomlinson was one of a group of scientists who were working on developing better computers. The scientists at his site were able to send a message to a “mailbox” on the computer on their site. Other scientists could view the messages in the mailbox. But, there were other computers at other sites where scientists were working on the same project. Tomlinson’s idea was to figure out a way to deliver messages to mailboxes on those remote computers. He used the @ sign to identify messages that were headed out of the local machine to the more distant ones. That was the start of the emailing systems that we still use today.

At first, the number of people on email was small, but by the end of the 20th century, there were 263 million email boxes. In the 21st century, that figure has grown to over 2 billion, and the functions of email services in the future will become more and more diversified. Text messaging on cell phones is also increasing, so, people can, in effect, be in constant touch with people who are long distances away.

READING-12

Before Reading

Winning money as a prize could bring the winner problems. Do you agree or disagree? Give reasons. Make a list of problems you think might be mentioned in the article below. Then scan the article and see if it mentions the same problems.

THE MOST COMMON WISH

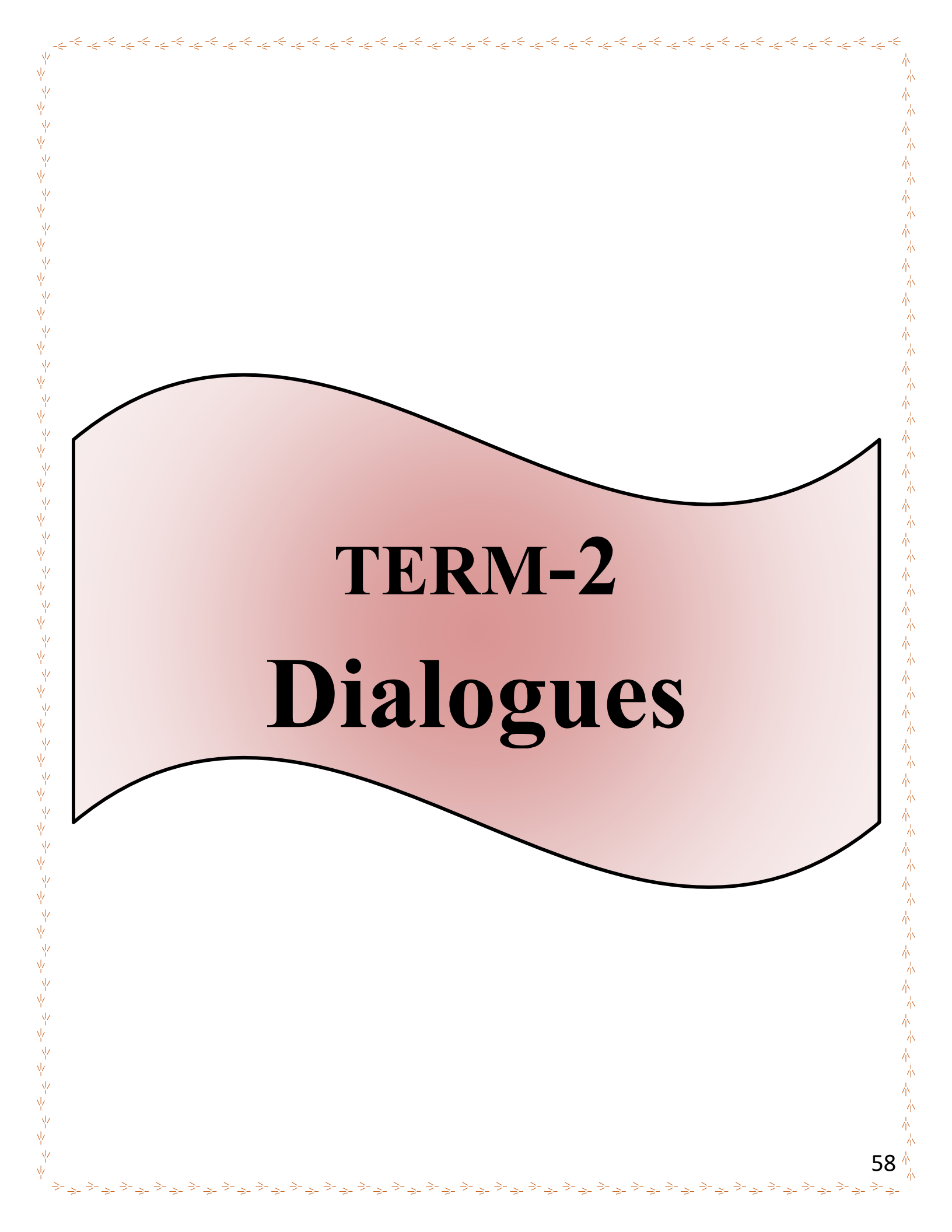
“I wish I could win a big prize.”

The King Faisal International Prize is awarded to individuals, whose achievements benefit mankind across the globe. Shaikh Sulaiman Al-Rajhi, a world leading philanthropist, was awarded the 2012 Prize for Service to Islam, while Prof. Adnan bin Muhammad Al-Wazzan won the Prize for Islamic Studies.



Prof. Richard Berkowitz and James Bruce Bussel won the Prize for Medicine. The cash prize of SAR 750,000 (\$200,000) was split between them. Prof. Ali Hilmi Ahmad Moussa and Dr. Nabil Ali Muhammad, from Egypt, shared the Arabic Language and Literature Prize and Prof. Alexander Varshavsky won the Science Prize.

Laureates also receive a gold medallion, and a handwritten certificate.



TERM-2
Dialogues

1. At the Shop

At the shop, Jana buys a costume.

The Shop Assistant: Oh Hello, Can I help you, Ma'am?

Jana: Yes, please. I would like to buy a costume.

The Shop Assistant: A costume. Ah well, just go for a walk around and select the costume you want. We've got thousands of them.

Jana: Ok, I will take this big black one and I will take this hat as well.

The Shop Assistant: Ok. Fair enough.

Jana: How much?

The Shop Assistant: Two hundred riyal.

Jana: Two hundred riyal.

The Shop Assistant: Two hundred riyal. Yeah.

Jana: Ok. Here you are.

The Shop Assistant: This is the change.

Jana: Ok. Good. Thank you very much. Bye.

The Shop Assistant: See you.

Jana: Good Bye.

The Shop Assistant: Good Bye.

2- Making a Deal

Jana: Ok so that's one ... I have gone about a mile now so I must be pretty close. That boat there! Hey, there is a woman! Excuse me.

Nawal: Yes. What do you want?

Jana: My name is Jana. Are you Nawal?

Nawal: I am Nawal. Yeah.

Jana: Nice to meet you.

Nawal: Nice to meet you.

Jana: Nice to meet you. (shaking hands)

Nawal: What can I do for you?

Jana: I want to go to Mosquito City.

Nawal: Mosquito City?! Oh, that's great.

Jana: Ok.

Nawal: I love Mosquito City.

Jana: Do you work on this boat?

Nawal: It is my boat.

Jana: And are you going to Mosquito City?

Nawal: I am going to Mosquito City.

Jana: Will you take me there?

Nawal: I will take you there.

Jana: How much?

Nawal: Well. I don't know. It only takes about three hours you know but I think maybe...aah...

Jana: How much? How much?

Nawal: Ah. Just give us a hundred riyals.

Jana: A hundred riyals? Ok. Here you are.

Nawal: Thank you very much.

Jana: Ok. When do we leave?

Nawal: Well, we leave now.

Jana: Ok. Let's go.

Sailor: Get on.

Jana: Let's go.

3. At the Hotel

Jana: I am going to go and check in the Grand Hotel.... Hello.

Receptionist: Hello Can I help you Ma'am?

Jana: My name is Jana Sami and..

Receptionist: Hello Jana. How are you? Are you having a good time?

Jana: Yes, I am as a matter of fact.

Receptionist: Wonderful.

Jana: I need to have an accommodation in your hotel.

Receptionist: OK here is your key.

Jana: Oh thank you very much.

Receptionist: And the bell boy will take you up there. Have you got any luggage, Ma'am?

Jana: Yes.

Receptionist: He will take it up for you, OK.

Jana: Thanks a lot.

Receptionist: Just up those stairs.

Jana: OK thank you.

Receptionist: And have a wonderful time and if you need any help...(If you have) any problems, just give me a ring.

Jana: OK. Thank you.

4. At the Restaurant

Jana: Gee! The people are friendly here in Mosquito City. This is a really nice place. Well. I am hungry. Here we are. I am in the restaurant now. Excuse me. Could I see the menu please?

The Waiter: Certainly Ma'am. Here you are.

Jana: Thank you very much.

The Waiter: Take your time.

Jana: Thank you. Ok. They have got a lot of different food here. This looks good.

The Waiter: Can I recommend today's special, Ma'am?

Jana: Yes, please. What is it?

The Waiter: Well it is vegetarian. Eggplant curry.

Jana: Eggplant curry?

The Waiter: Vegetarian style.

Jana: Ok. I will have that.

The Waiter: Locally grown vegetables. Organic vegetables, Sir.

Jana: (It) sounds great. (It) sounds great. And do you have any soft drinks?

The Waiter: Certainly Ma'am. We have Pepsi, Seven- up, and Coca- cola.

Jana: Could I have a glass of Pepsi and a piece of cheese cake? Does that come with salad?

The Waiter: Yeah. That'll come with salad. It all comes together.

Jana: And bread?

The Waiter: It certainly is.

Jana: Well, I will have salad and eggplant, cheese cake and Pepsi.

The Waiter: Certainly, Ma'am.

Jana: Thank you.

Jana: Get me the bill as soon as I finish my food.

The Waiter: That's alright, Ma'am.

5. Asking for Directions

Jana: I am going to get a newspaper.

Outside (to a man in the street) Excuse me.

The Man in the Street: Yeah. Can I help you?

Jana: Do you know where I can buy a newspaper by any chance?

The Man in the Street: Yeah sure. I will give you directions. It is a little bit complicated. If you follow my hand...

Jana: Yes.

The Man in the Street: You go straight along this road as far as you can until you come to a palm tree. Like several palm trees.

Jana: Uh-huh.

The Man in the Street: Coconut trees.

Jana: Coconut trees.

The Man in the Street: As soon as you pass the coconut trees, turn to your left and go straight until you come to a very big traditional house. A dark wooden house. And then you turn left and immediately right and then you follow the island...around...

Jana: To get a newspaper. Isn't there somewhere in the city where I can get a newspaper?

The Man in the Street: Well, it is not as difficult as it seems actually. Ok. Yeah. I am sorry. I forgot. There is one just over there!

TERM- 2

General Conversations

CONVERSATION-1

Read the conversation. Choose *will* or *be going to*. Use *will* for predictions and *going to* for plans. Sometimes either one is correct.

Ms. Heba: Tell me, Jouri, what are your plans for next year, after you graduate.

Jouri: Well, I am going to travel in the summer. Probably, I will visit India and China.

Ms. Heba: That's exciting. Are you going to go with friends?

Jouri: I am not sure. Probably I will spend some time traveling. If my friends want to come along, that'll be great!

Ms. Heba: Are you going to stay with friends?

Jouri: I hope so.

CONVERSATION-2

Farah is talking to her friend Nourah about a job. Noura works in a doctor's office.

(Present progressive)

Nourah: Where are you living now?

Farah: I am living in Al Ulayya. My address is 18 Al Al Khawarizmi Street, Al Ulayya, Al Riyadh.

Nourah: What courses are you taking right now?

Farah: I am taking computer science, math, English, Arabic, geography, and PE.

Nourah: Are you working, right now?

Farah: No. I am not working, yet. But I am looking for a job.

Nourah: Dr. Wafa is looking for someone to work in this office. Can you use a computer?

Farah: Yes, I can.

Nourah: Can you bring a copy of your résumé?

Farah: I am going home right now. I can bring it back this afternoon.

Nourah: Great! I'll see you this afternoon.

CONVERSATION-3

**Majida and Maria are shopping at the mall
(Present perfect and the present perfect progressive)**

Majida: How long have you been working at the restaurant?

Maria: I have been working there for three months.

Majida: How do you like it?

Maria: The job is fun. I have been meeting a lot of people. But I haven't been making a lot of money!

Majida: Are you still thinking of buying a new computer?

Maria: Yes. But I still don't have enough money.

Majida: How long have you saved your money?

Maria: I have been saving since September.

Majida: Have you been trying to work a lot of hours?

Maria: Yes! That's why I have been so tired! I have been going to school, then to work, then home. That's all I have been doing for the past three months!

Majida: Well, at least you haven't spent any money!

CONVERSATION-4

(Reflexive pronouns)

Ms. Amoudi: What happened?

Jana: I hurt myself.

Ms. Amoudi: How did you hurt yourself?

Jana: I tripped and fell.

Ms. Amoudi: Samira! Go call an ambulance! Jana hurt herself.

Ola: How are you?

Jana: Well, I hurt myself pretty badly, but I feel better now. I'm glad I was wearing a helmet, though.

Ola: You know, my brother hurt himself skating last month, too.

Jana: I know! Well, you take good care of yourself, OK?

Ola: I sure will.

Jana: So many people have hurt themselves lately.

Yara: It's amazing! Just yesterday, my uncle almost broke his leg on the stairs, but he caught himself just in time.

Jana: I think we all have to take better care of ourselves!

CONVERSATION-5

(Adverb forms of the adjectives)

Mom: How was your first driving lesson?

Aisha: It didn't start well because I fell on the way to the driving school. I hurt my arm badly, and arrived there very late.

Mom: Did you miss the lesson?

Aisha: Yes, I missed my appointment. But then I waited patiently for my instructor who was out on another lesson. Luckily, she had time to give me a lesson after that.

Mom: So, did you have a good lesson?

Aisha: Oh, yes. I spent an hour driving. Of course I didn't go very fast. I listened carefully to the instructor. She explained everything clearly how to control the car. Then I drove it safely back to the school.

Mom: What must you do now?

Aisha: I must try hard to learn the rules of the road. Then, I'm sure I'll pass my test easily.

CONVERSATION-6

Asma is chatting online with Sahar.

Complete the conversation. Use the words in the box.

hungry lose control fitness turn down pressure avoid

Asma123: I'm looking at an advice website for teens right now. It's really cool.

Sahar227: Really? What's the address? I want to check it out, too.

Asma123: www.helpsite-4u.com

Sahar227: Why are you looking at this site?

Asma123: Well, it's my weight ... and junk food. You know ...

Sahar227: Wait. So, if this is about weight and food, are you looking at the page about _____?

Asma123: That's right, and I just found a list here that should help.

Sahar227: Yeah! I see it. The list shows what types of food you shouldn't eat.

Asma123: Look at the first thing on the list. You should _____ carbohydrates and fat.

Asma123: I never eat too much at home but something comes over me when I see a fast food restaurant and I _____!

Sahar227: Oh Asma, that's crazy. You spend so much time on fitness exercises and running. Why do you want to throw it all away?

Asma123: I don't. But when people want to eat and they start ordering burgers and fries I start getting _____ and end up ordering myself.

Sahar227: You should have told me about it sooner. We could have avoided unhealthy fast food. I am not too crazy about it myself. I wouldn't have trouble eating grilled chicken and salad!

Asma123: I would. I could never _____ a burger and fries, especially when I am under exam _____.

CONVERSATION-7

**Complete the conversation with the correct two-word or three-word verb.
Put the pronoun object in the correct position.**

Sam: I hate cleaning the garage! I always _____ as long as I can.

**Mel: There's a lot of junk in it! How do you _____? Do you really
need it all? Why don't you _____?**

Sam: That's not easy to do.

**Mel: Sure, it is. Just throw it away. It's simple. Look at all the footballs you
have.**

**Sam: I can't _____. They remind me of all those games. They're
important for me.**

**Mel: Hmmm. You can really be difficult sometimes. I don't know how your
footballs put up with you!**

CONVERSATION-8

Complete the conversation. Use *much, many, often, lot, lots, few or little*.

Sarah: Hi Arwa! You look well. I think you're (1) _____ thinner than you were, too. Have you lost a (2) _____ weight?

Arwa: Hi, Sarah. Nice to see you're back in Riyadh. Yes, I did lose a (3) _____ kilos this year.

Sarah: Were you on a diet or something? You were eating a (4) _____ of junk food last time we went out.

Arwa: Well, I'm not really on a diet, but I'm more careful about what I eat, and I feel (5) _____ healthier these days. I don't eat (6) _____ junk food now. I eat a (7) _____ of fruit now, too.

Sarah: How (8) _____ fruit do you eat?

Arwa: About two pieces of fruit at day, or more. I always have a (9) _____ bit in the morning and take some with me when I go running.

Sarah: How (10) _____ do you go running?

Arwa: Every day. I'm doing a (11) _____ of training for the marathon, so I run for at least an hour before work. What about you? How (12) _____ hours of exercise do you get?

Sarah: Oh... I don't exercise (13) _____ here. I go to the gym a (14) _____ times a week when I'm back home in the States. But it's so hot here! I have to drink (15) _____ of water all the time.

Arwa: How (16) _____ glasses of water do you drink every day?

Sarah: I don't think about it (17) _____, but I know I need a (18) _____! How (19) _____ do you have to stop for a drink?

Arwa: When I'm running, I don't drink (20) _____. But I have a (21) _____ drops when I stop.

Sarah: Hey! You're making me thirsty. Let's have a (22) _____ break and have a refreshment together now.

CONVERSATION-9

Complete the conversation with the correct regular form, comparative form, or superlative form of the adjective in parentheses.

Fares: Have you seen Khalid since school started back? He has the (1) (cool) _____ bag I've ever seen.

Nasr: Oh really? Is it (2) (small) _____ than the one he used to have? His bag was huge. Don't you remember?

Fares: Well, it's (3) (compact) _____ and a lot (4) (light) _____. It's really great! And do you know what is even (5) (unbelievable) _____?

Nasr: What?

Fares: He has a smartphone and a new laptop!

Nasr: That's (6) (amazing) _____! He never had a laptop before.

Fares: And he has designed a science program. Can you believe it?

Nasr: Now this sounds even (7) (unbelievable) _____!

I never knew he could do that.

Fares: Well, it looks as if Khalid has (8) (good) _____ computer skills than we thought!

Conversation-10

Listen and practice reading the conversation in pairs.

Yasmin is in Jeddah, visiting relatives. She and her cousin, Amal, are invited to a wedding reception at the end of the week.

Yasmin: Amal, look at that beautiful, silk gown in the window!

Amal: I agree. It's very elegant. Would you like to go in and have a look?

Yasmin: Can we? I'd love to try it on. We don't have much time, shops will close in less than an hour, so let's hurry!

Assistant: Good morning ladies. How can I help you?

Amal: We'd like to see that gown, please.

Yasmin: Isn't this small enough?

Assistant: I'm afraid not. It's an XL. Small is the right size for you. Would you like to try it on?

Yasmin: Yes, please.....

Yasmin: What do you think? It's the right size isn't it?

Amal: Yes, it's a perfect fit. It looks great on you. You might need to have the hem taken up a little.

Assistant: We'd be happy to do that for you.

Yasmin: Right! We'll take it! Do you accept this type of credit card?

Assistant: Actually, we'd prefer cash.

Yasmin: Oh, I'm sorry. In that case, we'll have to go to the bank and get some cash. Could you tell us how to get to the nearest bank?

Assistant: Yes, of course. Walk out the door and turn right. You'll see some elevators on your right. Go down to the ground floor. The bank is between the elevators and a large sports store. You can't miss it. (In the elevator ...)

Amal: By the way. I noticed you were reading the book that we bought the other day. Are you enjoying it?

Yasmin: I can't put it down. It has an incredible plot. It's full of suspense and events are totally unpredictable. It's not boring detective novels where you know what's going to happen next without reading. It's a good, well-written book. You should read it.

Your Turn: Role-play a conversation like the one above with a partner. Decide about the following first:

- which city/town you are in
- what you are interested in buying
- what kind of store you are in
- who is with you

Conversation-11

Read the information. Complete the conversation. Use *used to* and *didn't use to*.

How Technology Has Changed Communication

The 1970s and 1980s

- People sent letters and cards through the mail.
- Students often passed handwritten notes in class.
- People used pay phones on the street.

The 1990s

- People started using cell phones.
- People started sending emails.
- People sent e-cards over the Internet.



Omar: Did you know that on special holiday days people _____ (1. send) cards through the mail and not over the Internet?

Yahya: Yes, I did. And a lot of families _____ 2. have) a whole drawer full of envelopes and stamps so that they didn't have to keep going to the post office.

Omar: I know. Before the 90s, most people _____ (3. not/have) cell phones.

Yahya: Right. People _____ (4. use) pay phones on the streets!

Omar: They probably _____ (5. carry) a lot of change in their pockets to make those calls.

Yahya: Can you believe that students _____ (6. write) notes to each other on small pieces of paper and pass them during break time at school?

Yahya: Isn't that crazy? I can't imagine being out and about without my smartphone!

Omar: Me, too. I'm glad I didn't live back then!

Conversation-12

Real Talk

No way! = used to say you won't allow something

let someone down = disappoint

Of course = used to give someone permission or encouragement

Be straight = be honest and frank

Alia: Abdullah, thanks for inviting me to your graduation event. I was really looking forward to next Thursday night, ...

Marya: I've been planning this event for ages! You're coming, aren't you?

Alia: Well, Marya, I'm calling you up to explain.

Unfortunately, I'm not going to be able to make it.

Marya: No way! I refuse to accept that. I insist on your coming.

Alia: I'm sorry, I really am. You see, it's my uncle's wedding, and they're having the whole family over for dinner. They expect me to be there, and I can't let them down.

Marya: So, come out as soon as the dinner's over.

Alia: I can't just walk out like that.

Marya: Of course, you can.

Your Ending

What does Marya go on to suggest?

- 1 No one's going to notice.
- 2 Tell your uncle you're not feeling well, and you're going to lie down.
- 3 Be straight with your uncle, and tell him you have plans after dinner.
4. Your idea: _____

About the Conversation

In pairs, ask and answer the questions. Then switch roles.

1. *What was Alia looking forward to?*
2. *Why can't she come to the graduation?*
3. *What does Marya want Alia to do?*

Your Turn

Role-play these situations with a partner.

1. *You can't come to a friend's graduation ceremony. Make up a reason and apologize for not coming.*
2. *Call a friend and accept an invitation to a dinner, an event, or an outing.*

Conversation-13

Gina: Look at all those children. Look at us! We're so lucky. We've always had what we needed; a home, food, clothes, school, presents, friends. And to think that we find something to complain about all the time.

Lyn: Well, Gina. It's the way of the world, I'm afraid. But you're right. We shouldn't complain. I wish we could do something to help as well.

Sahar: How about starting a campaign? I've always wanted to do that. We could start a campaign at school and we could also ask our families to help.

Gina: I think that's the coolest thing I've heard you say. Way to go, Sahar! Let's do it. I wish I could be as clever.

Sahar: Oh, come on Gina. It's not clever; so many people do it all the time. But thanks anyway.

Lyn: OK. So, let's think about what we need to do. If I could paint, I'd make a poster, but I can't draw a straight line. Right, Gina?

Gina: You're not so bad Lyn. I can try but I wish I had the right kind of materials. You know, poster paints and glossy sheets of paper...and ...

Lyn: I know, I'll ask my father. They keep a stock of material at the company. Maybe they'll want to contribute.

Sahar: So, are we going to ask for sponsors? We should make a list of people that are worth contacting; and we need to write a letter or some informational material to give them. I wouldn't just hand out money to people just because they asked me for it. I wish we had some money ourselves; then we wouldn't have to ask anyone.

Gina: Yes, well, so do I and I am sure Lyn feels the same. Sahar, would you like to draft something and then we can all discuss and finalize it. Please don't say no. I would do it if I could but I can't write; I wish I could. You're such a talented writer. You know how to present things to people.

Sahar: Thanks, but I am not so sure. Can we do it together, Lyn? I would feel so much better if we did this together.

Lyn: Yes, sure, no problem. When? Now?

Sahar: Why not? The sooner the better...

Gina: I wish we could change the world, this minute...



CHANTS

Term-2

CHANT-1

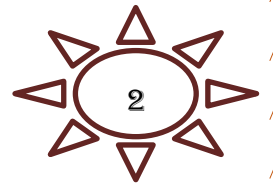


How many stars are there?

How many stars are there in the night sky?
And how many animals know how to fly?
How much ice cream do I eat in a week?
And how many years does it take to learn Greek?

How much of the planet is covered in snow?
And how many dinosaurs lived long ago?
How much bright sunshine do plants need to grow?
So many questions, so much I don't know.

CHANT-2



We're travelling in a big red bus

Next week I'm on holiday
My friends and I are going away
We're travelling in a big red bus
We're taking skis and poles with us.

From Monday until Saturday
We're learning how to ski all day
And in the evening when it's late
They're teaching us to roller-skate.

I'm sleeping in a big hotel
Our teacher's staying there as well
On Sunday we're all packing then
We're getting home at half past ten.

CHANT-3



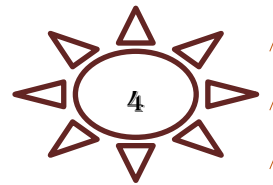
When I was one I couldn't run

When I was one, I couldn't run
I couldn't walk at all
I couldn't speak or say my name
But I could laugh and crawl.

When I was two what I could do
Was stand on my two feet
I could say a word or two
But I couldn't really speak.

When I was three my friends and I
Could sing the alphabet
We could recognize our names
But couldn't write them yet.

CHANT-4



These are my English books

These are my English books, here on my desk
This is my school bag right under my chair
Those are the pencils we use to draw pictures
Next to the pens on that shelf over there.

These are my school friends who sit next to me
And that's our new teacher who teaches PE
This is my football, I bought it today
I hope this is Wednesday 'cause that's when we play.

CHANT-5



I live in a flat

I live in a flat
A flat is just a flat
There are lots and lots of flats
But there's only one flat that I call home.

The flat is in a street
A street is just a street
There are lots and lots of streets
But there's only one street that I call home.

The street is in a town
A town is just a town
There are lots and lots of towns
But there's only one town that I call home.

The town is on an island
An island's just an island
There are lots and lots of islands
But there's only one island that I call home.

The island I call home is the best island in the world
The town that I call home is the best town in the world
The street that I call home is the best street in the world
And the flat that I call home is the best flat in the world.

A decorative border of small, light-brown arrows pointing outwards, arranged in a rectangular frame around the page content.

TERM- 3

READING PASSAGES

READING-1

1

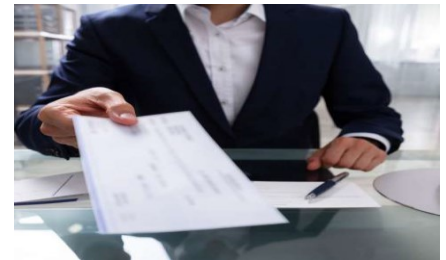
MONEY: A Blessing or a Problem?

There's a great deal of truth in the saying "A fool and his money are soon parted." For some people, winning millions is the answer to their problems, but the reality is more like a nightmare for others. The money can strain relationships with family, friends, and neighbors, and can even eventually end in bankruptcy. It's often very hard for a winner to handle the pressure and all those millions.

Most prize winners are not used to having money and making financial decisions. They are vulnerable and become easy prey to people who want to take advantage of them. Winners may lose large sums on investments they know nothing about, or they might go in with a partner who may not know how to run a business.

William "Bud" Post won \$16.2 million. "I wish it never happened. It was totally a nightmare," says Post. He tried to help his family, but things didn't work out. A brother was arrested for trying to kill him, hoping to inherit part of the money. Post went into a car business and a restaurant with his children, but the two ventures were failures. He eventually went broke, and now he lives on \$450 a month and food stamps.

For many people, sudden money can cause more than financial disaster. The most notorious case of poor use of prize money in recent times is that of Michael Carroll, who won £9.7 million (\$17.1 million) at the age of 20. Michael spent almost his entire fortune in 18 months on four homes, a holiday villa in Spain, two convertible BMWs and two Mercedes Benz cars, several quad bikes, and a stake in a football team. Sometimes money can make people insane, but that isn't the case with Michael Carroll. He was a nuisance before, and decided to continue being a nuisance. Michael has been in constant trouble with the law, and has paid thousands of dollars in fines for vandalism. Reports say that he is nearly broke.



But, not everyone is like Michael and Bud. Bob Bradley, an 83-year-old great-grandfather, won \$6.17 million in May 2006. Besides giving a huge amount to children's charities, Mr. Bradley has spent his fortune helping to make the dreams of his family and friends come true. He has rejected flashy cars, expensive vacations, and a move to a luxury mansion in favor of handing out his jackpot to others. He said: "I haven't kept any money for myself. I can just give my family all they ever wanted. I've had my life more or less, so this win is for their benefit."

So, if you ever win a big prize, seek an advisory team to help you make important financial decisions—and a good psychiatrist to help you keep your sanity.

READING-2

Read the description of a city.

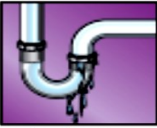
2

My family moved to this city when I was 10 years old. However, I don't like living here and I wish we would move. There is too much traffic and air pollution. There is a lot of garbage on the streets. There are no recycling facilities and there isn't anywhere to play sport either. I suppose there is some good public transportation but there isn't a subway system. There are some good schools but they are very old. There are no libraries and there isn't even a book store downtown. There is a big supermarket near my house but my mother complains that it is very expensive. The roads are not very good and there is nowhere to ride my bike. I wish we hadn't moved here. I wish I lived somewhere else!

Consumer Awareness

What to Be Aware Of

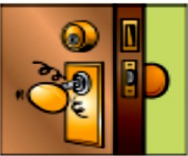
Housing



▲ leaky pipe



▲ dripping faucet



▲ broken doorknob



▲ loose floorboards



▲ broken windowpane

Clothing



stain

hole

missing button

torn

Car Repairs



▲ cracked windshield



▲ flat tire



▲ dead battery



▲ worn tire



▲ dent in the body

Electronic Products



◀ air conditioner— doesn't get cold



▲ cell phone—no signal



▲ scratched DVD



▲ TV—lines on screen

READING-3

Before Reading

3

1. Have you ever heard of Murphy's Law? Find out if any of your classmates know about it.
2. Read the article and underline all the sentences that talk about something that went wrong.
3. Write a sentence to state what the writer is trying to say.

MURPHY'S LAW

You invite your friends over to watch an NBA basketball playoff game on TV. There are plenty of sodas in the refrigerator, the popcorn is popping, and you are all set to watch the big game. You turn on the TV set, and all you get are fuzzy images on the screen. Is this plain bad luck or is it Murphy's Law at work? Murphy's Law states: If anything can go wrong, it might go wrong!

Similar situations occur all the time. When you're in a hurry to open the door and you try several keys on the key ring, the last remaining key is usually the one that works. When you get in a line at the supermarket, you find you've chosen the slowest one, and it just doesn't move. Is this bad luck or coincidence? According to British physicist Robert Matthews, it's neither one nor the other. He explains that our selective memories tend to remember the bad episodes more readily than the things that usually work out. Also, the law of probability is more against us than in our favor in many situations. For example, in the supermarket with five cashiers, the chances of getting the fastest lane are 20 percent, and 80 percent for a slower lane.

Matthews became a popular scientist when he proved that a piece of toast doesn't necessarily fall on the floor on the buttered side. BBC Television gathered 300 people to throw pieces of buttered toast up in the air and observe on which side they fell. Half fell on the buttered side, and half didn't.



Now here's a tricky question for Matthews. It's a known fact that cats always fall on their four legs. What happens if you tie a piece of buttered toast on a cat's back and drop them from a balcony? Will the cat land on all fours, or will the toast land on the buttered side? I sincerely hope the BBC doesn't try this experiment.



Just remember that you cannot blame Murphy's Law for everything that goes wrong. If the hot water runs out while you're having a shower, it's probably because the hot water heater needs to be fixed. If your car breaks down on the way to a job interview, it's probably because you didn't have the vehicle serviced or repaired. And if you lose all your files on the computer, it's not bad luck—it's your fault for not doing a backup of your files.

Captain Edward A. Murphy

Captain Edward A. Murphy, Jr., was an engineer at Edwards Air Force Base in the United States. In 1949, he was working on a machine to measure the heartbeat and breathing of pilots. But something was malfunctioning in the equipment as the result of human error. Murphy blamed the lab technician and said, "If there is any way to do it wrong, he will." One person's failure can bring a whole project crashing down. And Murphy's view was that some failure or something negative will typically happen. Murphy's phrase became popular in all areas to explain the failures of everyday things.

Discussion

1. Give examples of Murphy's Law using your experiences.
2. Do you believe in Murphy's Law? Why, or why not?

READING-4

**Inter electronica
Customer Service Department 345
Jackson Road,
Baltimore, MD 23770**

Date: _____

Dear Sir,

- 1 I purchased a set of earphones at your store three days ago. According to your promotional material, any item that is faulty and is returned within 24 hours, is fully refunded and a discount voucher is offered for future purchases, as a courtesy to the customer.**
- 2 I attempted to use my earphones the day I purchased them and found out that one of the cables had not been connected. I therefore, called your Customer Service Department and was advised to return the earphones as soon as possible.**
- 3 I drove to your place of business immediately and tried to do as advised. Unfortunately, however, I was told by the assistant that the earphones could only be returned if the packaging was intact.**
- 4 Allow me to wonder how one is supposed to find out if an item is faulty or not, if it is kept in its packaging. And if that is the case, it would seem fair to include it in your promotional material in large block letters, instead of conveying the wrong message and misleading people.**
- 5 I regret to inform you that following this incident, I will refrain from using your retail outlet in future and will have to report you to Consumer Protection.**



**Yours sincerely,
A displeased former customer**



READING-5

Before Reading

Read the three articles and underline the details that tell you about the history of each game.

PLAY BALL!

FOOTBALL

Forms of football have been played for thousands of years by various civilizations. As far back as 2500 b.c.e., the Chinese played a form of the game and called it Tsu Chu. The natives of the Pacific Islands played the game using their hands and feet, and they used coconuts and animal bladders as balls. The Inuits of northern Canada played football on ice and used balls filled with caribou hair and grass. Other Native Americans played on fields that had enough space for 1,000 players to be playing at the same time, and matches usually lasted for more than one day. The games were so rough that the players often got broken bones. In Mexico and Central America, people invented the rubber ball and played in courts 40 to 50 feet (12 to 15 meters) long surrounded by walls several feet high. In the middle of each wall, there was a stone with a hole in the middle or a wooden ring, and the idea was for players to hit the hard rubber ball through the hole or ring.

But it was not until 1863 in England that the first set of rules was put together to make football the game it is today. Football was spread throughout the world by British sailors and settlers, and all major innovations in the game such as leagues, professionalism, and international matches originated in England.

BASKETBALL

In 1891, Dr. James A. Naismith, a physical education teacher at a school in Springfield, Massachusetts, in the United States, was asked to create a game that could be played indoors during the harsh winters. So Naismith put up two peach baskets on opposite walls of the gymnasium and got his class of 18 students to play a game of "basketball." The team that dropped the ball into the basket more times won. At first, a football was used, but in 1894, it was

decided that the ball should be 32 inches (81 centimeters) around and weigh 17.6 ounces (500 grams). In spite of all the changes that have taken place since then in the game of basketball, the size of the ball has remained the same, but the weight has increased to 21 ounces (600 grams).

The baskets used in early games had the bottoms in them, and after each goal, someone had to climb a ladder in order to get the ball out and put it back into play. In 1906, open baskets were introduced, which allowed the ball to pass through, and as a result, the pace of the game became faster. In the beginning, no backboards were used either. Therefore, fans sitting behind the basket would push away the ball when the opponent was going to score. Also, in the early days, each team was made up of nine players. It wasn't until 1897 that the five-player team became official.

VOLLEYBALL

Volleyball was officially included in the Olympic Games in 1964. It began as an indoor sport, created by William G. Morgan, a physical education director, in 1895. The game borrowed characteristics from tennis and handball and was originally designed for older players.

Volleyball is played on a court, divided by a net. The game begins with a team player serving the ball; tossing it in the air and hitting it with his hand or arm, over the net and into the other team's court. The receiving team must prevent the ball from falling on the ground. Each team is allowed to touch the ball 3 times before hitting it back, over the net. Individual players may only touch the ball once. Each turn after serving is called a "rally."

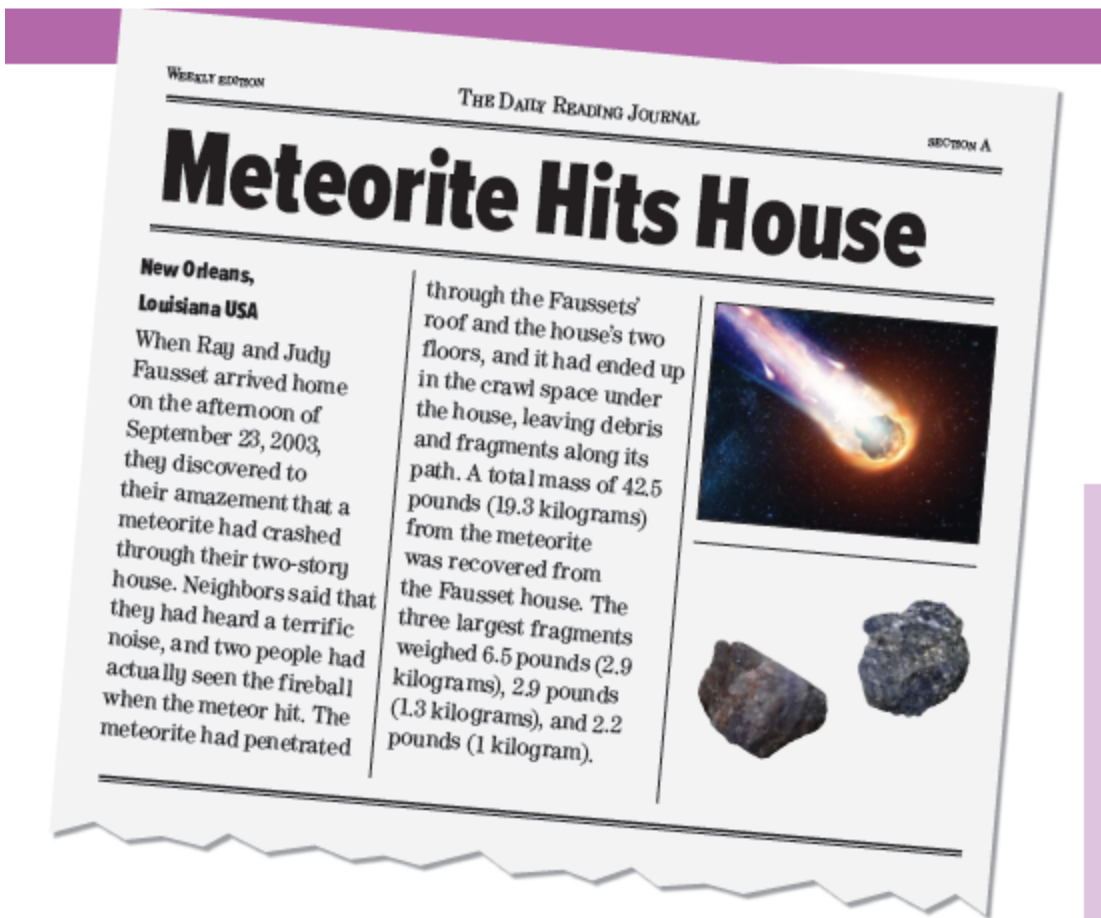
Each team tries to ground the ball on the opponent's court and win the rally. If a team commits a fault it loses. Common faults include a double hit by the same player, grounding the ball outside the opponent's court, missing the net or touching it during the game; a net foul, and a foot fault, when the foot of the player who is serving crosses over the boundary line or the court.

Players have to observe a considerable number of rules and develop techniques such as spiking and blocking that require mastery of the vertical jump so players can hit the ball when it's above the top of the net.

READING-6

Meteorite Hits House New Orleans, Louisiana USA

When Ray and Judy Fausset arrived home on the afternoon of September 23, 2003, they discovered to their amazement that a meteorite had crashed through their two-story house. Neighbors said that they had heard a terrific noise, and two people had actually seen the fireball when the meteor hit. The meteorite had penetrated through the Faussets' roof and the house's two floors, and it had ended up in the crawl space under the house, leaving debris and fragments along its path. A total mass of 42.5 pounds (19.3 kilograms) from the meteorite was recovered from the Fausset house. The three largest fragments weighed 6.5 pounds (2.9 kilograms), 2.9 pounds (1.3 kilograms), and 2.2 pounds (1 kilogram).



READING -7

Reading Before Reading

1. Think about the Kingdom of Saudi Arabia in 2030. How do you think education, healthcare, employment, culture and business will change?

The Kingdom of Saudi Arabia The Kingdom of Saudi Arabia is blessed with a great amount of natural resources and amazing opportunities for economic growth and development. However, the Kingdom's most valuable asset is its Islamic, family-oriented society.



The People

The Kingdom's 2030 Vision will provide the support and opportunities that this society needs in order to develop its potential. The members of the Kingdom's society will enjoy a secure and happy life in a secure and sustainable environment. They will have social support, health care and high-quality education. They will be able to raise their children according to Islamic values and help develop their talents and abilities.

Culture and entertainment projects will contribute to the quality of life and celebrate the nation's faith, national identity, culture and heritage. Libraries, galleries, and museums will be established in different areas. Higher education will address real needs and provide the knowledge and training that people need for employment and professional development.

The Kingdom is honored to welcome and serve an increasing number of pilgrims and visitors, from across the globe, every year. The expansion of the Two Holy Mosques and the upgrading of services and facilities had helped to cater for 15 million visitors from its development until 2020. These improvements will continue to ensure that all pilgrims are well looked after when they visit.

The Economy

The Kingdom's economy will grow and expand into new sectors. A dynamic business environment with upgraded services and facilities will offer opportunities for investment and attract large and small businesses from different countries.

The Kingdom's geographical position will help make it an international trade and transportation center that connects Europe, Africa, and Asia.

Telecommunications and information technology will be updated and made available in urban and rural areas. This will provide additional access to information and employment opportunities for citizens who live in remote areas.

Government services will be streamlined to support the establishment and operation of new enterprises in different sectors. The renewed and streamlined business environment will increase opportunities for citizens and attract investors from all over the world.

** Adapted from the text of the Vision Programs at <https://vision2030.gov.sa/en> and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.*

READING-8

Looking Back



Inventions and Discoveries That Changed History

We often wonder if things might or could have been different. Would the world be a better place? What are the advantages or disadvantages of different inventions?

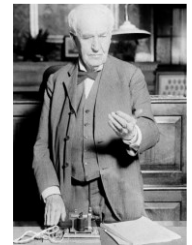
The Wheel

If the Sumerians hadn't invented the wheel in 5000 b.c.e., they couldn't have moved heavy loads. Six thousand years later, the Mayans and Incans in the Americas used the round shape in their architecture, but they had no wheels.



Electricity

If electricity hadn't been discovered, people would probably still be using candles or gaslights. Thomas Edison developed the first incandescent electric light bulb in 1879.



Oil

If people hadn't discovered a lot of sources of oil, cars that run on gasoline wouldn't have become so common. The first commercial oil well drilled in North America was in Oil Springs, Ontario, Canada in 1858.

Airplanes

If the Wright brothers hadn't invented the first successful airplane, people might still be traveling long distances on ships, and there wouldn't be as much contact among people on different continents. The Wright brothers first flew in an engine-propelled plane in 1903.



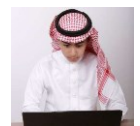
Penicillin



If Dr. Alexander Fleming hadn't discovered penicillin in 1928, millions of people would have died from infections. However, the widespread use of penicillin as an antibiotic did not begin until the 1940s, during World War II.

Computers

If we didn't have computers, a lot of work would still be done with paper and pencil, and people in their homes wouldn't be able to be in contact with the entire world. The first PC was introduced by IBM in 1981.



READING-9

9

We tend to think of remote controls as ‘new’ devices. However, what we now take for granted at home or at work has been developed over a very long time.

One of the earliest examples of remote control was developed in 1898 by Nikola Tesla, who demonstrated a radio-controlled boat to the public during an electrical exhibition at Madison Square Garden. In 1903, Leonardo Torres Quevedo presented the Telekino at the Paris Academy of Science. It consisted of a robot that executed commands transmitted by electromagnetic waves and was a pioneer in the field of remote control. The first remote-controlled model airplane flew in 1932 and by the late 1930s, several radio manufacturers offered remote controls for some of their more exclusive models.

The first television remote control was developed in 1950. It was called “Lazy Bones”, and was connected to the television set by a wire. A wireless and then an ultrasound remote control was developed in the mid-50s but neither was reliable.

More sophisticated television remote controls were introduced in the late 70s, but they had a limited number of functions, sometimes as few as three: next channel, previous channel, and volume/off. Remote controls, with a wider range of functions, were finally launched in the 80s and became an immediate success. For the first time, viewers no longer watched programs just because they did not want to get up to change the channel. They could also channel surf during commercials, or turn the sound off.

By the early 2000s, the number of remote controls increased along with the number of electronic devices. Consumers needed a remote for each device. This led to the development of universal remote controls that can be used with different devices. Imagine controlling everything around you with the touch of a button on one single remote control! Is it wonderful or scary?



READING-10

10

Before Reading

1. Do you ever read advice columns in newspapers and magazines?
2. What kind of help do they give?

Dear Mario,

I am writing to tell you a story. It's too late for you to tell me what to do now, but maybe you could tell me what I should have done. Your advice might be useful to others in similar situations.

My best friend borrowed some money from me when we were out shopping at the mall, two weeks ago. I was happy to let him have it, as I had saved my allowance over a few weeks and had more than I needed. He wanted to buy a DVD. Then later I loaned him some more money because we decided to eat at a pizza restaurant. The total, including the DVD, came to \$25 dollars. I don't mind helping out a friend, if I can, so I didn't think much of it. Last week, we were at the mall and I needed to buy some shoes. They were rather expensive and I asked him if he could give me some of the money, I had loaned him. He gave me a very funny look, threw a twenty-dollar bill at me, and walked away.

I was really upset. So, I decided to call him when I got back. He told me that he never wanted to have anything to do with me again. He said I had embarrassed him at the shop and that I shouldn't have asked him for the money in public. He thought I had done it on purpose because I didn't trust him.

I am really devastated. I've lost my best friend over \$25. What do you think I should have done? Should I have just not said anything? Would that have been the right thing to do?

—A Confused Friend

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READING-11

11

MARIO'S ADVICE COLUMN

Dear Mario,

I'm a limo driver, and people leave all kinds of things in my limousine—scarves, packages, and even shoes. Last Saturday night I picked up this wealthy man at his hotel and drove him to a prestigious charity awards ceremony. The man must have been a millionaire, judging by the way he was dressed. The next day, when I was cleaning the inside of the car, I noticed something shining.

MARIO'S		ADVICE COLUMN
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The man's gold and diamond pocket watch must have fallen out of his pocket, and it slipped behind the seat.

So I called the hotel where the man was staying, explained what had happened, and arranged to return the watch. The man was extremely grateful. He told me that it was a valuable family heirloom, given to him by his grandfather, and he went on to praise my honesty. Then he opened his wallet, took out a ten-dollar bill, and gave it to me. I refused, but he insisted. Ten bucks! Can you believe it?

I should have kept the watch. Since then I've been thinking of what I could have done with the money. I could have bought my own limousine or started my own business.

Did I do the right thing?

— Honest but Wondering Why

Ask Mariam:

Friendship is more important

Dear Sabah,

I am sorry you feel so sad about falling out with your best friend. I understand that she wanted to borrow your new bag before you had the chance to use it yourself. But as you say, she was invited to a wedding and she could not buy a new bag.



I understand that it is difficult, maybe even unfair, to let someone else use something that you have just bought or been given. But surely, friendship is more important, even if it requires some sacrifices. So I am afraid I will agree with what you think, you should have let her borrow the bag. She would have been happy and grateful to you and you would still be on good terms with your friend.

You say you do not like sharing your things with people because they might damage them. You could have asked her to be careful with your bag. The point is, however, to put things into perspective. What is more valuable to you, your friend or your new bag? I would call and say I am sorry. I am sure she will understand and if she has not already been to the wedding, offer her the bag. You will both be happier.

I hope it all works out.

-Mariam

READING-13

13

Before Reading

- 1. Read the title and write as many words as you can think of about it.***
- 2. Read the text and underline the main event in each paragraph.***

THE WAR OF THE WORLDS

On October 30, 1938, CBS Radio interrupted a live radio program to deliver an important announcement. It said that astronomers had detected blue flames shooting up from the surface of Mars. The broadcast returned to its program, but it was soon interrupted again. This time the news said that a strange meteor had fallen on a farm near Grover's Mill in New Jersey, and then CBS Radio switched over to continuous live coverage of the eerie scene around the meteor crash.

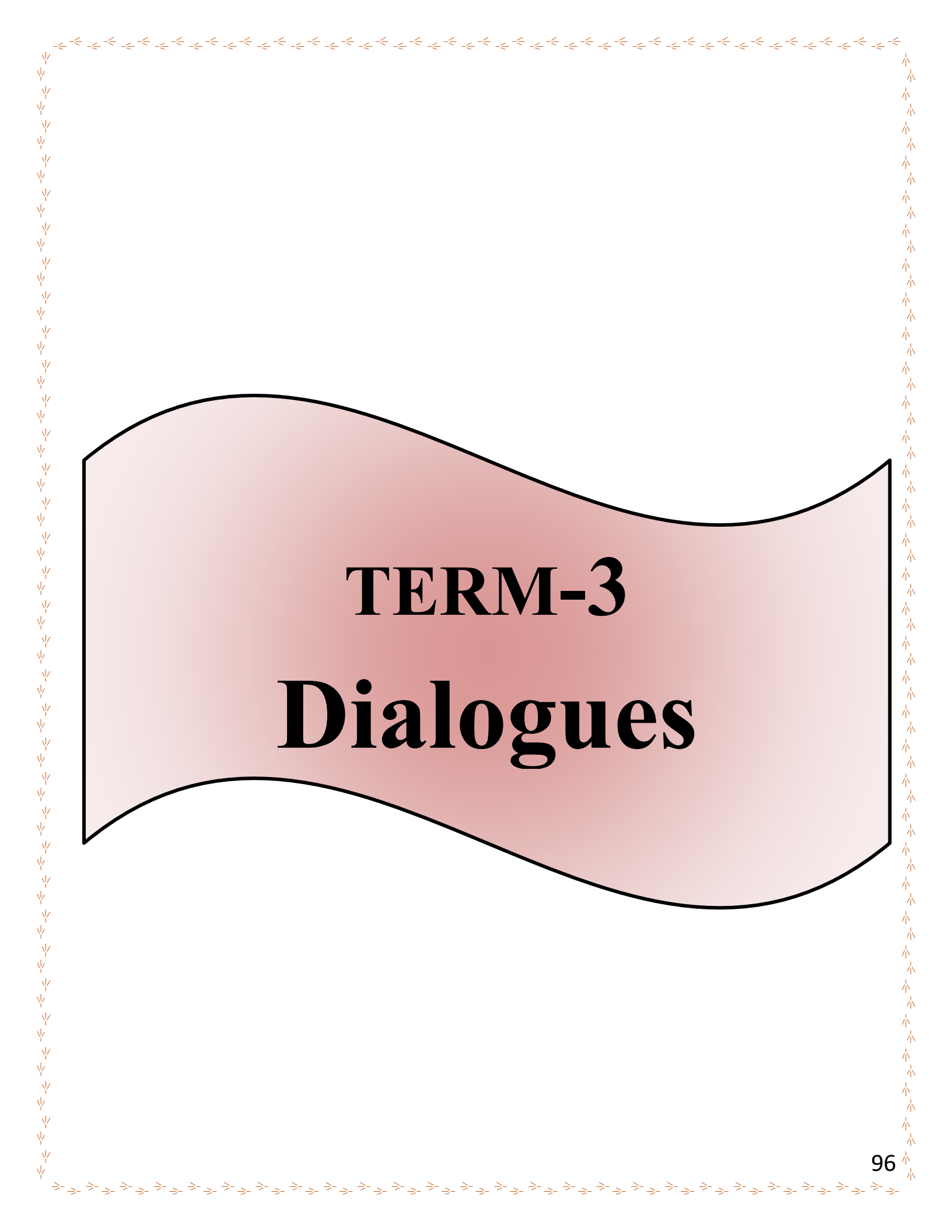


As the event unfolded, the terrified audience discovered that the meteor was actually some kind of spaceship. The reporter on the scene described the emergence of an alien from the spacecraft. "Goodness, something's wriggling out of the shadow like a gray snake," he said, in an appropriately dramatic tone of voice. "Now it's another one, and another. They look like tentacles to me. There, I can see the thing's body. It's as large as a bear, and it glistens like wet leather. But that face. It . . . it's indescribable. I can hardly force myself to keep looking at it. The eyes are black and gleam like a serpent. The mouth is V-shaped with saliva dripping from its rimless lips that seem to quiver and pulsate . . . The thing is rising up. The crowd falls back. They've seen enough. This is the most extraordinary experience. I can't find words. I'm pulling this microphone with me as I talk. I'll have to stop the description until I've taken a new position. Hold on, will you please, I'll be back in a minute."

The alien Martian crawled back into the crater, but re-emerged soon afterwards in a gigantic three-legged death machine, and quickly killed the 7,000 armed soldiers surrounding the crater. Then it proceeded across the landscape, joined by other Martians, blasting people and objects with heat rays, while releasing a poisonous black gas against which gas masks proved useless.



Listeners all over the United States began to panic. People filled the roads, hid in cellars, loaded guns, and even wrapped their heads in wet towels as protection from the Martians' poisonous gas. People desperately wanted to defend themselves against aliens. Although the radio broadcast had warned listeners four times that this was a dramatized version of H.G. Wells's story, *The War of the Worlds*, performed by Orson Welles and the Mercury Theater, people simply ignored those announcements. However, by the time the night was over, most people had learned that they were actually listening to a radio play. The fact is that the broadcast had reached approximately six million people and had produced a huge national scare at a time of the growing tension and anxiety leading up to World War II.



TERM-3
Dialogues

1. Conversation

Hana: Did you see that little red sports car?

Alaa: No, I didn't.

Hana: Well, I think Layan was driving it, and she was driving fast!

Alaa: Was she?

Hana: I think so. Now where would Layan get a car like that?

Alaa: It's probably her father's car.

Hana: It just seems strange. She's usually so quiet and shy.

Alaa: Maybe she's changed.

Hana: I'm going to call Layan when I get home.

Alaa: Why are you going to do that?

Hana: I want to find out what's going on.

2. Conversation

Complete the conversation. Use the notes. Be sure to change the time expressions. Various changes may be possible.

Mon.: Radio station: you won the grand prize—have to pick it up today

Tues.: Mr. Harrison: wants to talk about publishing article; is only in town until tomorrow

Wed.: Mohammed—sorry he wasn't free last week but wants to meet you for dinner.

Boss: What a great vacation! Were there any messages for me?

Assistant: Yes, there were. On Monday, someone from a radio station called and said that you'd won the grand prize, but you (1) _____ Monday.

A gentleman named Mr. Harrison called on Tuesday, and he said that he (2) _____. But he said that (3) _____.

Mohammed called on Wednesday. He said that he was sorry that (4) _____.

He was calling because he (5) _____ soon. **Boss:** Wow! Thanks.

3- Conversation

Real Talk

***Yes, please, if you could.* = polite way to respond to an offer**

It sounds like* = *It seems to be

Salesperson: Can I help you, ma'am?

Customer: Yes, please, if you could. I'd like to return a pair of jeans that my son bought—they're wide-cut with faded colors.

Salesperson: It sounds like one of Milo's creations. He designs loose-fitting clothing, and faded clothes are in style this season. Your son didn't like them?

Customer: No, it's not that. It's the fabric. It's really flimsy, and...

Salesperson: Well, lightweight fabrics are the latest trend.

Customer: You don't seem to understand.

Salesperson: Of course, ma'am, I'll try to help. Can you give me the jeans?

Customer: You see, they're torn at the knees, and in several other places, and the material is falling apart. I noticed it when I was putting them in the washer.

Your Ending

What do you think was the salesperson's response?

- 1. Those tears are part of the design.**
- 2. Would you like another pair?**
- 3. Would you like a credit to buy something in another department?**
- 4. Your idea: _____**

4- Conversation

Real Talk

this guy = informal way to say "this person"

to me = in my opinion

You wouldn't know...? = echo question, to confirm what was said (here, to show disbelief)

have a ball = have a good time

In pairs, read the conversation aloud.

Yara: Some people are really interested in participating in a TV game show. I read about **this guy** who won a million-dollar prize on a TV game show.

Misk Well, I read about a family that won 100 million dollars as a prize. Now **to me**, that would be a real problem. I wouldn't know what to do with so much money.

Yara: **You wouldn't know** what to do with so much money?

You have to be crazy to say that. If I won that kind of cash, I'd know exactly what to do. I have it all planned out.

Misk: What would you do then?

Yara: I'd divide the amount into three. I'd give one third to my family.

Another third I'd spend on traveling to places I've always dreamed of visiting; I'd buy a house for myself, and a new car, and I'd **have a ball**.

Misk: And what would you do with the rest?

Your Ending

What do you think Yara's answer would be?

1. I'd probably give it to charity.
2. I'd invest the money in the stock market and try and make more money.
3. I'd give it to you, of course.
4. Your idea: _____



5- Conversation

**Majida and Maria are shopping at the mall
(Present perfect and the present perfect progressive)**

Majida: How long have you been working at the restaurant?

Maria: I have been working there for three months.

Majida: How do you like it?

Maria: The job is fun. I have been meeting a lot of people. But I haven't been making a lot of money!

Majida: Are you still thinking of buying a new computer?

Maria: Yes. But I still don't have enough money.

Majida: How long have you saved your money?

Maria: I have been saving since September.

Majida: Have you been trying to work a lot of hours?

Maria: Yes! That's why I have been so tired! I have been going to school, then to work, then home. That's all I have been doing for the past three months!

Majida: Well, at least you haven't spent any money!

6- Conversation

(Reflexive pronouns)

Ms. Amoudi: What happened?

Jana: I hurt myself.

Ms. Amoudi: How did you hurt yourself?

Jana: I tripped and fell.

Ms. Amoudi: Samira! Go call an ambulance! Jana hurt herself.

Ola: How are you?

Jana: Well, I hurt myself pretty badly, but I feel better now. I'm glad I was wearing a helmet, though.

Ola: You know, my brother hurt himself skating last month, too.

Jana: I know! Well, you take good care of yourself, OK?

Ola: I sure will.

Jana: So many people have hurt themselves lately.

Yara: It's amazing! Just yesterday, my uncle almost broke his leg on the stairs, but he caught himself just in time.

Jana: I think we all have to take better care of ourselves!

TERM- 3

General Conversations

Conversation-1

Read the conversation below and complete with a word or phrase from the box.

buy spend shop online expensive make payments money habits

Interviewer: I'm from Teenage Express magazine. We're doing a survey of teenage shopping (1.) habits. Do you mind answering a few questions?

Sahar: Not at all. What do you want to know?

Interviewer: Do you (2.) _____?

Sahar: No, I never shop online.

Interviewer: Why not?

Sahar: I don't trust the security features on the Internet.

Interviewer: What about your friends?

Sahar: Very few shop online or (3.) _____ via the computer.

Interviewer: And do you like to (4.) _____ designer clothes?

Sahar: Not really. I like clothes that aren't too (5.) _____ and that are comfortable.

Interviewer: And in general, what do you (6.) _____ most of your money on?

Sahar: I spend my (7.) _____ mostly on food, video games, and... electronic stuff.

Conversation-2

Real Talk

this guy = informal way to say "this person"

to me = in my opinion

You wouldn't know...? = echo question, to confirm what was said (here, to show disbelief)

have a ball = have a good time

In pairs, read the conversation aloud.

Yara: Some people are really interested in participating in a TV game show. I read about **this guy** who won a million-dollar prize on a TV game show.

Misk Well, I read about a family that won 100 million dollars as a prize. Now **to me**, that would be a real problem. I wouldn't know what to do with so much money.

Yara: **You wouldn't know** what to do with so much money?

You have to be crazy to say that. If I won that kind of cash, I'd know exactly what to do. I have it all planned out.

Misk: What would you do then?

Yara: I'd divide the amount into three. I'd give one third to my family.

Another third I'd spend on traveling to places I've always dreamed of visiting; I'd buy a house for myself, and a new car, and I'd **have a ball**.

Misk: And what would you do with the rest?

Your Ending

What do you think Yara's answer would be?

5. I'd probably give it to charity.
6. I'd invest the money in the stock market and try and make more money.
7. I'd give it to you, of course.
8. Your idea: _____

About the Conversation

1. *Who won some money? How did the people win it?*
2. *What would Misk do with 100 million dollars?*
3. *What two things would Yara do with 100 million dollars?*

Your Turn

Role-play the conversation with a partner.

Use your endings. Use the answers in **About the Conversation** for ideas.



Conversation-3

Interviewer: Congratulations! You're the big winner.

Simon: Thank you, thank you. I'm very excited.

Interviewer: ___

Simon: You know, I've been too busy to think about it. So I guess, no, it hasn't. But I'm sure it will.

Interviewer: ___

Simon: I'm only a guy who was on a quiz show. No more, no less. I don't feel like a celebrity. I'm just a regular person.

Interviewer: ___

Simon: Well, my friends and family kept pushing me to join. I wasn't so sure. I mean, I didn't think I was all that good at anything. But in the end, I thought, why not? What have I got to lose?

Interviewer: ___

Simon: Yes, you could say I was. But I didn't watch it all the time. If I had anything better to do and had to be away, I was away. I guess I'm a big fan now!

Interviewer: ___

Simon: I don't think anything can prepare you for something like this. I was in a bit of a shock at first but it didn't take that long to get used to things. It felt really good.

Interviewer: ___

Simon: Yes, I did actually. If you remember, there was this young man, Weber, who was a real whiz kid. I thought that was it, for a moment. I didn't think I could make it. But as it turned out he's got a way to go. He's quite young. But ... I wouldn't want to compete with him in ten years' time.

Interviewer: ___

Simon: The whole experience. It was something I'll remember for the rest of my life. Even if I hadn't won, I would still feel that way, because it's all so unique, working with all these wonderful people, knowing that thousands of viewers watch you on every show.

Interviewer: ___

Simon: Right now, I need some time to settle down and think. I know one thing, for sure, though; I will not be watching any shows for a while. I'd like to go somewhere and rest and then probably decide if I'm going to go back to college or start my own business.

Interviewer: Any last words?

Simon: I would like to thank everybody for giving me this opportunity—my family, my friends, the people on the show ...

If you could pick one thing from Top Quiz to take away as special, besides your million dollars, what would it be?

A

How does it feel to be a celebrity?

B

Did you have any rough moments during the show?

C

Has it sunk in yet?

D

How did you decide to sign up?

E

How did it feel to be on the show? Was it what you had expected?

F

Were you a fan of the show before you joined?

G

What are your plans for the future?

H

Conversation- 4

Complete the story. Use the simple past or the past perfect form of the verbs in parentheses.

Hanan: Last month I (1) (go) _____ to the different art museums in the city.

I (2) (never be) _____ to many museums before last month.

Amina: You probably (3) (see) _____ some really famous paintings and pieces of art.

Hanan: I did! But there (4) (be) _____ one piece of art that I (5) (never see) _____ before.

Amina: (6) (Be) _____ it in the Nouveau Art Museum?

Hanan: Yes! How (7) (know) _____ you _____?

Amina: (8) (Be) _____ it a tall, silver tree?

Hanan: Well, I think so.

Amina: And the artist (9) (hang) _____ clothes on all the branches?

Hanan: Yes! The artist also (10) (place) _____ a big clock in the middle of the tree.

Amina: Right. The artist (11) (put) _____ the tree on a DVD player, too.

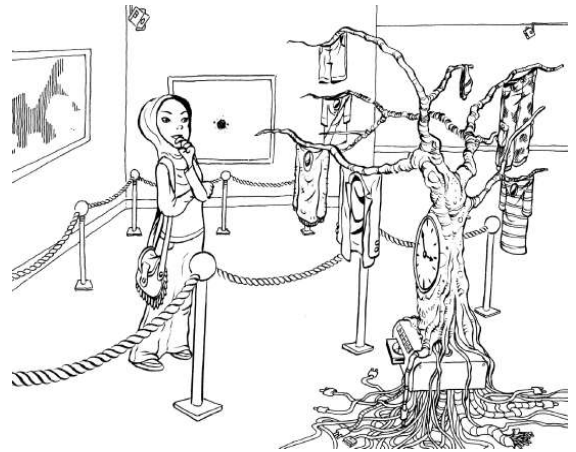
Hanan: I think you definitely (12) (see) _____ the same piece of art.

Can you believe it (13) (be) _____ in a museum?!

Amina: Oh, absolutely! The artist has so much talent. I'm a huge fan of his.

Hanan: Really? I (14) (not like) _____ it at all. The artist has no talent. I can't even remember his name, can you?

Amina: Oh, yes. He's my uncle!



Conversation-5

Real Talk

***Yes, please, if you could.* = polite way to respond to an offer**

It sounds like* = *It seems to be

Salesperson: Can I help you, ma'am?

Customer: Yes, please, if you could. I'd like to return a pair of jeans that my son bought—they're wide-cut with faded colors.

Salesperson: It sounds like one of Milo's creations. He designs loose-fitting clothing, and faded clothes are in style this season. Your son didn't like them?

Customer: No, it's not that. It's the fabric. It's really flimsy, and...

Salesperson: Well, lightweight fabrics are the latest trend.

Customer: You don't seem to understand.

Salesperson: Of course, ma'am, I'll try to help. Can you give me the jeans?

Customer: You see, they're torn at the knees, and in several other places, and the material is falling apart. I noticed it when I was putting them in the washer.

Your Ending

What do you think was the salesperson's response?

- 5. Those tears are part of the design.**
- 6. Would you like another pair?**
- 7. Would you like a credit to buy something in another department?**
- 8. Your idea: _____**

About the Conversation

In pairs, ask and answer the questions. Then switch roles.

- 1. Was the salesperson helpful?**
- 2. What is Milo's latest style?**
- 3. What was the problem with the jeans according to the mother?**

Your Turn

You are a customer. You want to complain about an item you bought. Make a list in your notebook of three things the salesperson says and three things you say. In pairs, role-play the conversation between you and the salesperson.

Conversation-6

Complete the conversation with should have / shouldn't have + the past participle of the verb in parentheses.

Layan is visiting her cousins in Saudi Arabia. She and Farah are talking about the time they spent in the desert over the weekend.

Farah: I'm so happy you were able to come with us this weekend. We had such fun! But I'm sorry you didn't participate in the race. You (1) (be) _____ in the jeep, with us. It was a great race. You'd have enjoyed it.

Layan: I know. I'm sorry, too. But I (2) (tell) _____ my uncle that I'd broken my leg a few months ago in a bicycle race in the States. He was worried I might get hurt again and didn't want me to participate.

Farah: Oh, but the camel races were out of this world! You were really funny when you lost your balance and ended up hanging from the hump of your camel, I just had to laugh. You (3) (stop) _____ her. You (4) (panic) _____ as you did.

Layan: You're right, but I'd never been on a camel before. Horseback riding is different. I know now that I (5) (control) _____ her. I (6) (let) _____ her realize I was a novice and take advantage of it!

Farah: Speaking of horses; you (7) (realize) _____ that you were one of the best riders there. You (8) (win) _____ that race. Instead, you let Emra beat you. Why?

Layan: Oh, come on. Emra is a lot older than us. She is our cousin and I didn't want to upset her. We'd just met. I want to get to know my cousins, you know, not get them mad at me.

Conversation-7

Practice reading the conversation in pairs.

Real Talk

Excuse me. = a way to start a conversation with a stranger

Gee! = an exclamation to express surprise

Beats me! = I have no idea!

You never know. = Anything is possible.

Sana: Excuse me. What's going on?

Maha: When I got to the park, a crowd had already gathered around that weird thing over there.

Sana: Gee! I wonder what it is.

Maha: Beats me! It must have fallen from the sky. Do you have any idea what it might be?

Sana: Whatever it is, it's man-made. It looks like part of a satellite to me.

Maha: Or it might be the remains of a weather balloon.

Sana: No, it can't be. I've seen weather balloons before, and that's not the type of equipment they have.

Maha: You see those lights flashing? And, there's a humming sound coming from it. It must be a communications satellite.

Sana: Or maybe one of those UFOs. You never know.

Your Ending

What does Maha say?

1. Yeah. We'd better call the police.
2. It might be a time bomb. Let's get out of here.
3. I'm going to stick around to see what happens.
4. Your idea: _____

About the Conversation

1. What had happened before Maha got to the park?
2. What does Sana think the object could be?
3. What does Maha think it might be?

Your Turn

- A. Role-play the conversation with a partner. Speculate about the object found in the park.
- B. Imagine you are a reporter. Give a report about what happened at the park.

Conversation-8

Complete the conversation. Use the notes. Be sure to change the time expressions.
Various changes may be possible.

Mon.: Radio station: you won the grand prize—have to pick it up today

Tues.: Mr. Harrison: wants to talk about publishing article; is only in town until tomorrow

Wed.: Mohammed—sorry he wasn't free last week but wants to meet you for dinner

Boss: What a great vacation! Were there any messages for me?

Assistant: Yes, there were. On Monday, someone from a radio station called and said that you'd won the grand prize, but you (1) _____ Monday. A gentleman named Mr. Harrison called on Tuesday, and he said that he (2) _____ . But he said that (3) _____ .

Mohammed called on Wednesday. He said that he was sorry that (4) _____ .

He was calling because he (5) _____ soon.

Boss: Wow! Thanks.

Conversation-9

Real Talk

You mean = an expression used to confirm what someone else has said

go out into the world = start to be on one's own and independent

breathing down someone's neck = constantly checking

As for (me) = an expression used to introduce a new subject/topic

have one's mind set on something = be firmly decided

Read the conversation.

Find and underline examples of could have, should have, and would have. Practice reading the conversation in pairs.

Dana: So do you have any regrets about things in your life?

Tala: You mean, things I should or shouldn't have done? Yeah. I guess there are a few. How about you?

Dana: I wish I had done things differently. I missed some good opportunities because I was too immature. I should have listened to my parents. They wanted me to go to college, and I actually had the grades, but I wanted to go get a job and go out into the world.

Tala: Well, you did very well for yourself. You have your own business, and you don't have a boss breathing down your neck.

Dana: But I have lots of responsibilities. I wish I'd taken a course in business management. Now I have to employ someone to do the work I could be doing.

Tala: Well, it's never too late. You can still go back to school. As for me, I got my master's degree, and I had my mind set on a career. But then I got married and had children.

Dana: So, you had to choose between the job and family?

Tala: No, I work hard and I am able to take care of my family.

Your Turn

Role-play with a partner.

Pretend you are talking to Dana or Tala. Talk about the things you would have done differently

Conversation-10

Read part of Omar's interview at WWT and report it.

K. Clark: Good morning. This is Ken Clark at WWT. And with us is young Omar, our swimming champion. Omar, welcome to our show.

Omar: Thank you, Mr. Clark.

K. Clark: Omar, how old were you when you started swimming?

Omar: Ever since I can remember. My family lived near the sea and we swam all the time.

K. Clark: Yes, I remember you mentioning that at the "Sports News" interview. What would you say your main advantage is in freestyle?

Omar: I think speed and pace.

K. Clark: Well, that's everything really. Would you like to watch a video with some comments from people who know you?

Omar: Ummm. I'm not sure. Are they good comments?

K. Clark: Yes, I think they are. A couple of your friends think you are sometimes too quick to jump to conclusions and misinterpret things, but they also mentioned that you never hold grudges against people. And here is your friend Alan...

Alan: Omar is really cool. He's a good friend and he always helps people, but sometimes I think he tries too hard. I mean, everyone knows he's a good athlete and a good student. He doesn't need prove anything. He has to learn to relax and enjoy his success. That's what I think ...

Conversation-11

Real Talk

really/totally = used to make a statement stronger

In the end = used to introduce a statement with the final event or result

or anything like that = or other similar things; used so that the speaker doesn't have to give a complete list or explain things in more detail

hoax = a plan that is designed to trick someone else

Practice reading the conversation with a partner.

Mayyasem: I really think that telemarketing shouldn't be allowed.

Haneen: Yes, I totally agree with you. Telemarketers are a real nuisance.

Mayyasem: Yesterday, a man called me up. He said he was from the Dollar Bank, and he asked if he could talk to me for a minute.

Haneen: What did he want?

Mayyasem: He said that someone had given them my name and that he was calling to offer their services.

Haneen: What services?

Mayyasem: He tried to persuade me to open an account with them. So, I told him I already had an account elsewhere and that I wasn't interested. But, he insisted and was very pushy. In the end, I lost my patience and hung up.

Haneen: Well, I got a call from a man who said he was from a travel agency. This man said I had won a free trip to the Bahamas and that he was calling me to give me the good news.

Mayyasem: Had you entered a contest or anything like that?

Haneen: No. It turned out that everything was for free, but I'd first have to pay a huge amount of money to become a member of the Jet Set Club. Big hoax!

Mayyasem: I hate that!

About the Conversation

1. What are Mayyasem and Haneen complaining about?
2. What did the man on the phone with Mayyasem want?
3. What did Mayyasem do?
4. Why did the man call Haneen?
5. What would Haneen have to do in order to go to the Bahamas?

Your Turn

Role-play the following conversations with a partner:

1. The one that might have taken place between Mayyasem and the man on the phone.
2. The one between Haneen and the man on the phone.

Conversation-12

Hana: Did you see that little red sports car?

Alaa: No, I didn't.

Hana: Well, I think Layan was driving it, and she was driving fast!

Alaa: Was she?

Hana: I think so. Now where would Layan get a car like that?

Alaa: It's probably her father's car.

Hana: It just seems strange. She's usually so quiet and shy.

Alaa: Maybe she's changed.

Hana: I'm going to call Layan when I get home.

Alaa: Why are you going to do that?

Hana: I want to find out what's going on.



CHANTS

Term-3

CHANTS TERM 3



Chant Along

1- If I Were a Millionaire \$

If I had a million dollars,
I would be a millionaire.
I would spend a lot on diamonds
That would sparkle everywhere.
I would buy my friends all presents,
I would treat them to a trip,
I would buy myself a mansion,
I would drive a brand-new car.

Would you sail with me if I sailed the
seven seas?
Would you come with me if I took a
trip to Mars?
And would you stand by me if I lost all
that I had?
Would you still be my friend through
good and bad?

'Cause I wouldn't have a house.
There would be no Cadillacs.
There would be no trips to Mars.
There'd be pizza and choc cookies.
If I lost all that I had,
Would you still be my good friend?
And for better and for worse,
Would you like a wish to send?

If I Were a Millionaire

If I had a million dollars,
I would be a millionaire.
I would spend a lot on diamonds
That would sparkle everywhere.
I would buy my friends all presents,
I would treat them to a trip,
I would buy myself a mansion,
I would drive a brand-new car.

Would you sail with me if I sailed the seven seas?
Would you come with me if I took a trip to Mars?
And would you stand by me if I lost all that I had?
Would you still be my friend through good and bad?

'Cause I wouldn't have a house.
There would be no Cadillacs.
There would be no trips to Mars.
There'd be pizza and choc cookies.
If I lost all that I had,
Would you still be my good friend?
And for better and for worse,
Would you like a wish to send?



2- Could You Help Me Find the Reason?



Could you help me see the reason?
Why I work so long and hard?
Could you tell me why I do it?
Why I push myself some more?
Could you help me find the words?
Could you tell me what to think?
Could you help me see the reason?
Why I still can't get an A?

Chorus

If I had not tried,
I would have shown
That I didn't care.
They would have seen
My wish was true,
My will was real,
If only I
Had tried harder.

I should have done much, much better.
Should have corrected on the spot.
I should have asked someone to help me.
Should not have tried it all alone.
They might have noticed all my trials.
They might have listened to my plea.
Considered all that I'd forsaken
And handed that A right over to me.

Chorus

EXPANSION Units 4-6

4 Chant Along

Could You Help Me Find the Reason?

Could you help me see the reason?
Why I work so long and hard?
Could you tell me why I do it?
Why I push myself some more?
Could you help me find the words?
Could you tell me what to think?
Could you help me see the reason?
Why I still can't get an A?

Chorus

If I had not tried,
I would have shown
That I didn't care.
They would have seen
My wish was true,
My will was real,
If only I
Had tried harder.

I should have done much, much better.
Should have corrected on the spot.
I should have asked someone to help me.
Should not have tried it all alone.
They might have noticed all my trials.
They might have listened to my plea.
Considered all that I'd forsaken
And handed that A right over to me.

Chorus

3- A Priceless Gift



**Friendship is a priceless gift
That can't be bought or sold,
But its value is far greater
Than a mountain made of gold.**

**For gold is cold and lifeless,
It cannot see nor hear,
And in your times of trouble,
It is powerless to cheer.**

**It has no ears to listen,
No heart to understand.
It cannot bring you comfort
Or reach out a helping hand.**

**So when you ask God for a gift,
Be thankful that he sends,
Not diamonds, pearls, or riches,
But the love of a real, true friend.**

4-INTENTION

So beautiful yet so hard

When channeled you lead to an ocean of happiness

But when my weakness lets my evil nafs take over

You take me to the sewer of my wants

Praise be to You

Oh Master of Masters

It's through hardship

You made me realize what I had

It's only through pain I return to You

I thought I knew it but You taught me

You taught me that I knew nothing



5-MANY GIFTS

Allah you have granted me many gifts

Throughout my life I have always found

Your blessings showered on me abound

Of all the blessings you have chosen to give

Imaan is the most valued and then the chance to live

For I know I have been ungrateful in the past

Sinning like forever I would last

But alas you guided me from the darkness

And pulled me onto the path of success

I pray you keep me upon it steadfast

Until death and when I breathe my last.



6-TURN TO ALLAH



**When you have a terrible day
You just want to scream
just turn to ALLAH**

**When you're feeling so down
you have lost all hope
just turn to ALLAH**

**When you're feeling betrayed
you just want to swear
just turn to ALLAH**

**When you can't see a way out
of a terrible situation
just turn to ALLAH**

**When you're feeling like
you have no self-esteem
just turn to ALLAH**

**When you're feeling all ok and
the world is at your feet
just remember not to forget ALLAH
you can then be certain He will remember you!**



THE END