



Holt Elements of Language

First Course

Writing Workbook

YEAR- 2023-24 TERMS: 1-2-3

Grade 8

Name:	
Class:	

Date: _____

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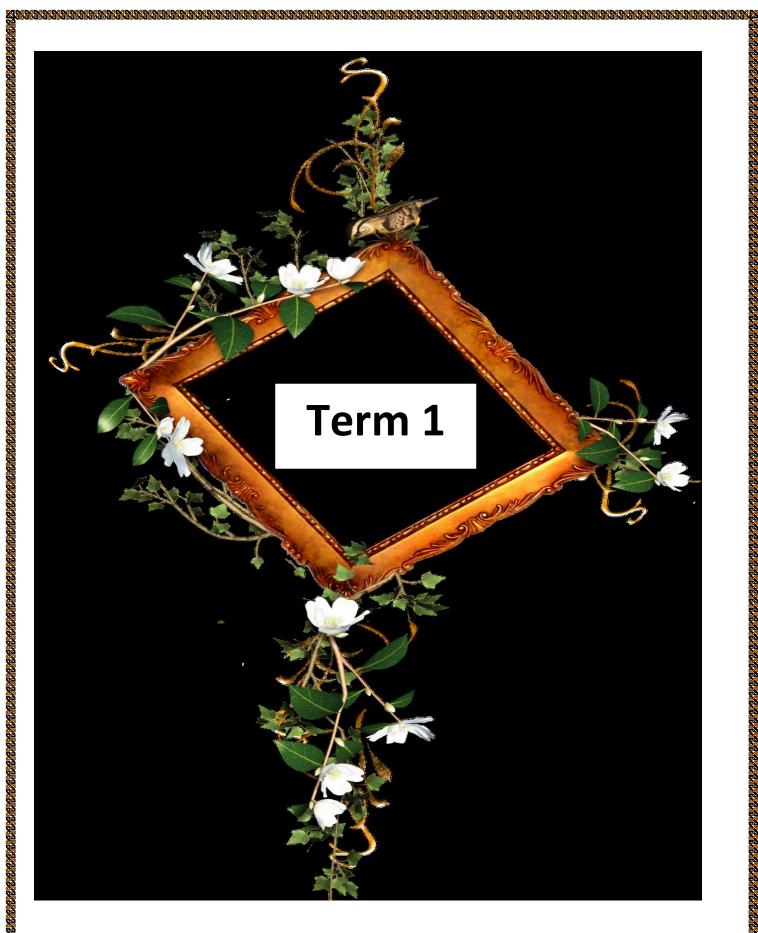
Term 2

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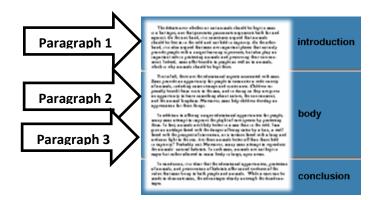
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Writing #1 Ch.19: Learning about Paragraphs

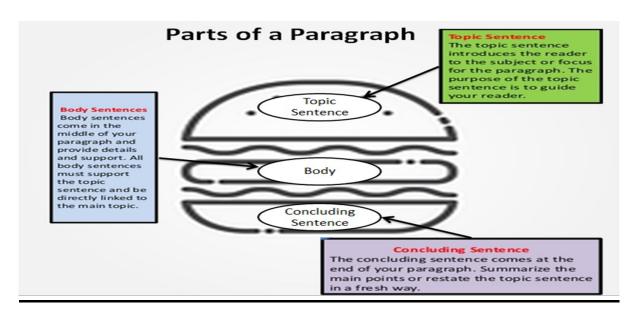
What is a paragraph?

A paragraph is a group of related sentences that focuses on one main idea. Usually a paragraph is a part of longer piece of writing.



What are the parts of a paragraph?

- 1. Main idea: It is the topic around which the entire paragraph is organized.
- 2. **The topic sentence (introduction):** It states the main idea of the paragraph. It can occur anywhere, but it is usually the first or second sentence.
- 3. **Supporting sentences (body):** These sentences give specific details that explain or prove the main idea. These sentences may use sensory details, facts, or examples.
- 4. **The clincher sentence (concluding sentence/conclusion)**: It pulls the sentences together by emphasizing the main idea of the paragraph. Also, I t helps to ensure that the reader gets the overall point of the paragraph.



Date:			

Types of Paragraphs

There are four different types of paragraphs:

- * Narrative: Used to tell a story or recount an event. (arranged in chronological order)
- Descriptive: Used to describe a person, animal, scene, or object. (arranged in spatial order)
- **Expository**: Used to provide information, including facts, instructions, and definitions. (list facts or explain a process, follows a cause and effect pattern)
- **Persuasive:** Used to share opinions and convince others to agree with those opinions and sometimes take action. (expresses opinion about an issue using supporting details, or, reasons)

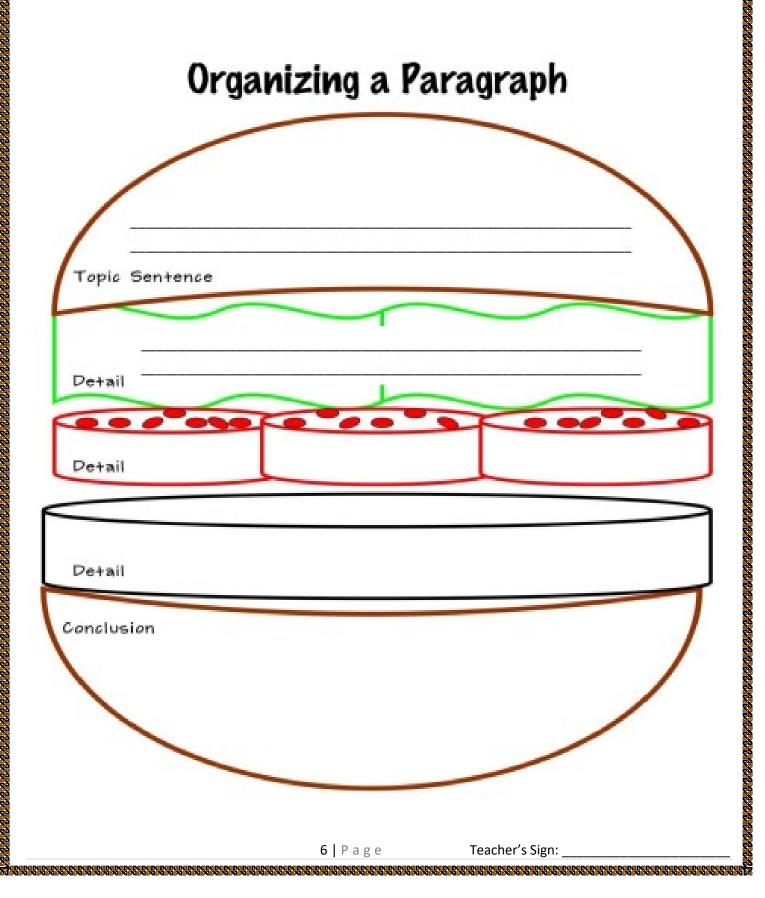
<u>Transitional words (signal words):</u>

Are like bridges between parts of your essay. They are cues that help the reader interpret your ideas. Transitional words or phrases help carry your thoughts forward from one sentence to another and one paragraph to another. Finally, transitional words link sentences and paragraphs together smoothly so that there are no abrupt jumps or breaks between ideas.

TRA	ANSITI	ON WOI	RDS
ADDITION	EMPHASIS	ORDER	COMPARISON
• and	• indeed	 first/ firstly 	• like 🚗
• too	• also	 second/ secondly 	• as if
• also	 of course 	 third/thirdly 	• asas
• or	 certainly 	finally	• equally
• as well as	 especially 	 at this time 	• similarly
• furthermore	 in addition 	 following 	• comparable
• in addition to	 in particular 	 previously 	• in like manner
• not only – but	• furthermore	• before	• in the same way
CONTRAST	ILLUSTRATION	CAUSE & EFFECT	SUMMARY
• but	• such as	 therefore 	 briefly
 however 	 in this case 	• so	• in short
 otherwise 	 for one thing 	 because 	 altogether
• unlike	 for instance 	• thus	• to sum up
 conversely 	 for example 	• hence	• in summary
 in spite of 	 in the case of 	• due to	• to conclude
• at the same time	 illustrated by 	• as a result 🤰	• in conclusion
• on the other hand	l e oc on example	 consequently 	• to summarise

	Date:
Exercise	1: Read the paragraph then answer the following questions.
species develor as cultu	thropology is the study of humankind, especially of Homo sapiens, the biological to which we human beings belong. It is also the study of how our species ped a mode of communication known as language and a mode of social life known are. It is the study of how culture evolved and diversified. Finally, it is the study of liture, people, and nature interact wherever human beings are found. In the topic sentence. It kind of paragraph is this?
1. Unde	rline the topic sentence.
2. What	kind of paragraph is this?
Exercise	2: Arrange the sentences bellow then build the paragraph.
	hildren are taught to not only read, write and add up but also to paint, to play ports and to explore their surroundings.
• Т	hese can be used as the basis for schoolwork.
• A	dmittedly, there are some criticisms of this newer approach.
	n 1900 a public elementary school taught only reading, writing and arithmetic, in 983 its equivalent, the state primary, has a much wider curriculum.
	hey are encouraged too to bring into school interests and concerns of the home nd playground - a new baby in the family, games and hobbies.

Choose a topic of your own choice, and then complete the graphic organizer.

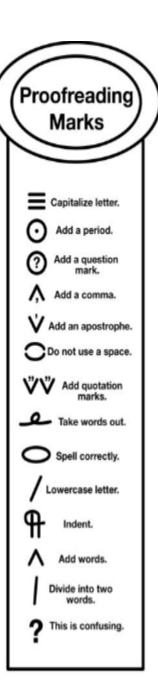


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Exercise 3: Write a sh				
Exercise 3: Write a sh	nort paragraph ab	out yourself.		
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		7 D a g a	Taachar's Sign	
		/ rage	reacher 5 Sign:	ananananananananananananan

RUBRIC-SMILEY WRITING

	1 idea.	4
(••)	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(• •)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	7
20.00mmans; 34	Some capital letters and full stops are used.	
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
	Answered the question from one point of view.	9
	Used some complete sentences.	
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
(••)	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	
	Good spacing.	
	5+ ideas with good details.	
()	Answered the question and shows point of view well.	_
	Many different types of complete sentences.	5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	



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Writing #2

Chap. 20 Narrative Writing

Directions Choose an event for your eye-witness account, and write a narrative paragraph.

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OR	97	/I //		_	•

Gather d	etails from	the event b	oy asking y	ourself th	nese four (questions:	
1							

WHO?	(Questions about people, such as who took part in this event? Who caught my attention?)
WHAT?	(Questions that get at sensory details, such as What did I hear (including dialogues), see, smell, feel or taste?)
WHERE?	(Questions about places such as Where did this event take place?)
How?	(Questions about feelings such as How did I feel watching this event?)

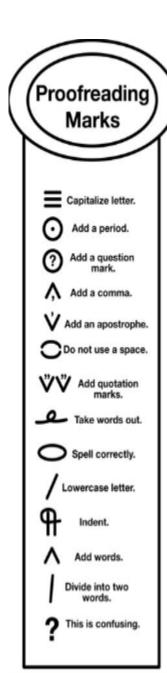
	Date:
st Draft:	:
ections Choose an event for y	your eye-witness account, and write a narrative paragrapl
Helping Box: awaited, depa	artment, students, participated, attended, prepared,
informative, speeches, enjoy	yed, exciting
	
	
	10 Page Teacher's Sign:

<u>inal Draft:</u>		
irections Choo	ose an event for your eye-witness account, and write a	narrative paragraph
Helping Box	x: awaited, department, students, participated, attende	ed, prepared,
informative	e, speeches, enjoyed, exciting	
		
	11 Page Teacher's Sign:	

Date:

RUBRIC-SMILEY WRITING

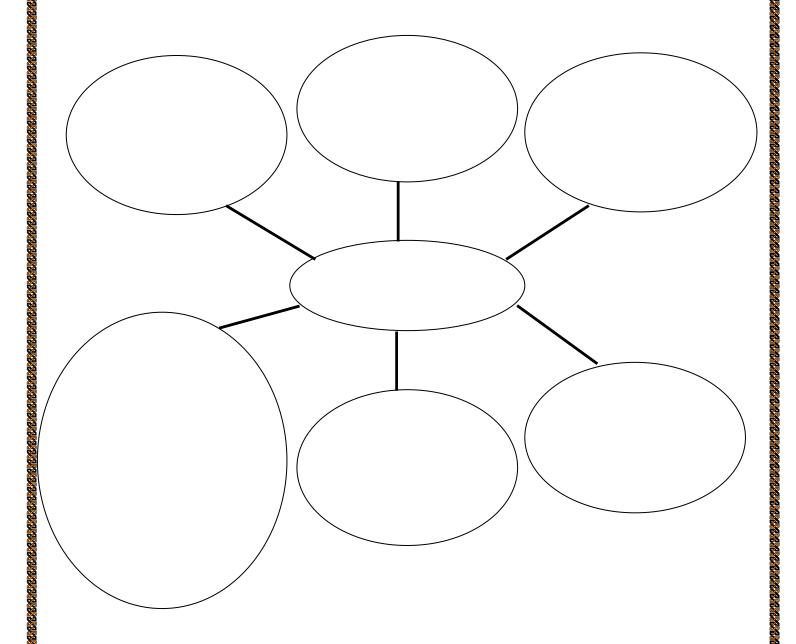
	1 idea.	4
$(\bullet \bullet)$	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(• •)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	7
	Some capital letters and full stops are used.	_
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
	Answered the question from one point of view.	
	Used some complete sentences.	
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	
	Good spacing.	
	5+ ideas with good details.	
(")	Answered the question and shows point of view well.	_
	Many different types of complete sentences.	-5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	



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Writing #3 Chap. 20 Descriptive Writing

Directions Write a descriptive paragraph on the person whom you love the most or a thing that you like the most.



Date:	
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Fi	rst	Dr	aft:
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Directions: Write a descriptive paragraph on the person whom you love the most or a thing that you like the most.

Helping Box: important, caring, kind-hearted, personality, amazing, regularly, role model, studies, respect

14 Page	Teacher's Sign:

Date:	
33838383838383838383838383838383838383	
on whom you love the most or a	a thing
d, personality, amazing,	
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	3

Directions Write a descriptive	paragraph on the	person whom you	love the most or a thing	5
that you like the most.				

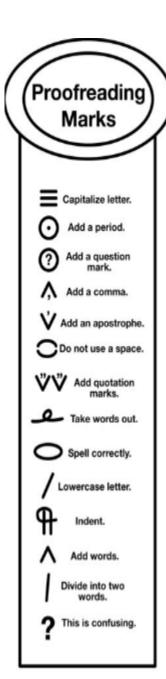
Helping Box: important, caring, kind-hearted, personality, amazing, regularly, role model, studies, respect

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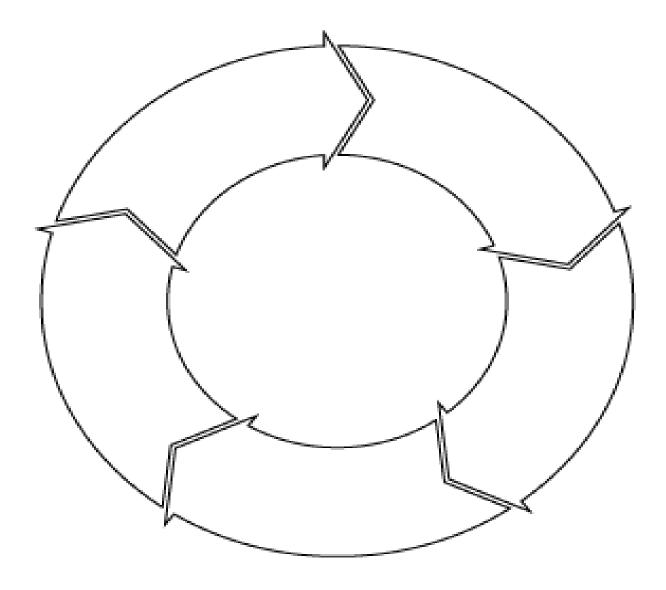
	1 idea.	4
(••)	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(••)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	7
9,000 0 000000	Some capital letters and full stops are used.	_
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
(Answered the question from one point of view.	
	Used some complete sentences.	
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
(••)	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	
	Good spacing.	
	5+ ideas with good details.	
(")	Answered the question and shows point of view well.	_
	Many different types of complete sentences.	-5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	



Writing #4

Chap. 21 Sequence Writing

Directions Write a sequence paragraph. To explain the steps of making your favorite food or drink.



28888E	KARABARARARARARARARARARARARARARARARARARA
l Di	raft:
_	
	Helping Box: delicious, nutritious, choice, dough, preheat, baking tray,
	preheat, toppings, cheese, minutes, serve, will love
	p. 6.1.6.1., 1.6.1.6.1.
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	18 Page Teacher's Sign:
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Final Draft:

Directions Write a sequence paragraph. To explain the steps of making your favorite food or drink.

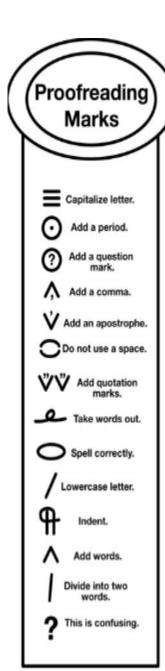
Helping Box: delicious, nutritious, choice, dough, preheat, baking tray, preheat, toppings, cheese, minutes, serve, will love

		
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Writing #5

Chap. 22 Advantages & Disadvantages Writing

Directions Write a paragraph on Advantages/Disadvantages of using cell phones.

Advantages	Disadvantages	

21 | Page

Teacher's Sign:

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First Draft:

Directions Write a paragrap	h on Advantages/Disadv	vantages of using cell phones.
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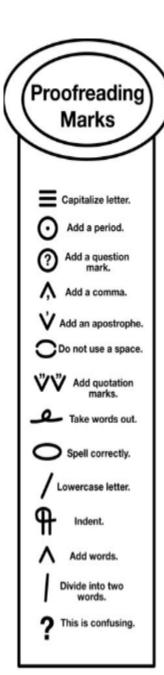
Helping Box: popular technology, pocket, cheap, play, learn, pictures, overusing, brain damage, accidents, addiction, device, wisely

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	22 Page	Teacher's Sign:	

	Date:
	rdedededededededededededededededededede
<u>·ınaı ı</u>	<u>Draft:</u>
Directio	ons Write a paragraph on Advantages/Disadvantages of using cell phones.
	Helping Box: popular technology, pocket, cheap, play, learn, pictures,
	overusing, brain damage, accidents, addiction, device, wisely
	<u></u>
	
	23 Page Teacher's Sign:

RUBRIC-SMILEY WRITING

	1 idea.	4
$(\bullet \bullet)$	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(• •)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	7
20.54 March	Some capital letters and full stops are used.	_
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
	Answered the question from one point of view.	
	Used some complete sentences.	
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	
	Good spacing.	
	5+ ideas with good details.	
	Answered the question and shows point of view well.	_
	Many different types of complete sentences.	5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	



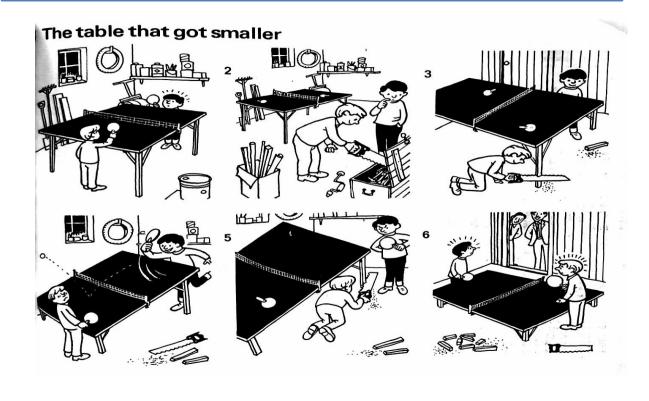
Writing #6

Picture Composition

First Draft:

Directions: Based on the picture write a composition.

Helping Box: cousins, were playing, table, saw, sloping, too short, trouble

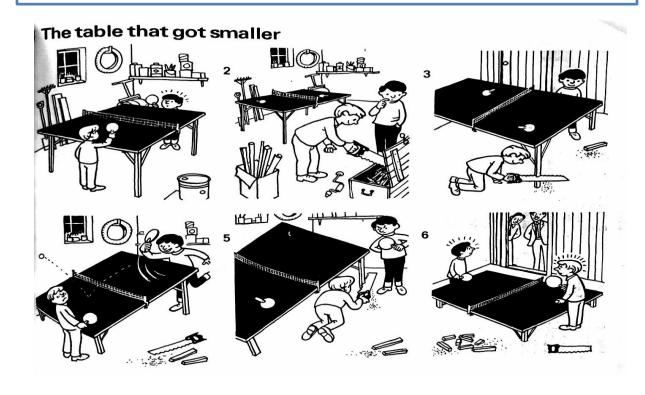


25 Page	Teacher's Sign:

Final Draft:

Directions: Based on the picture write a composition.

Helping Box: cousins, were playing, table, saw, sloping, too short, trouble

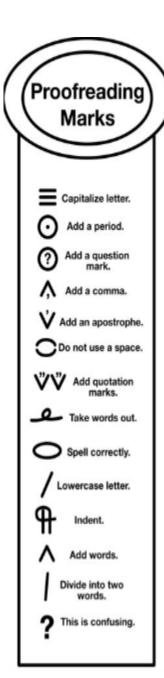


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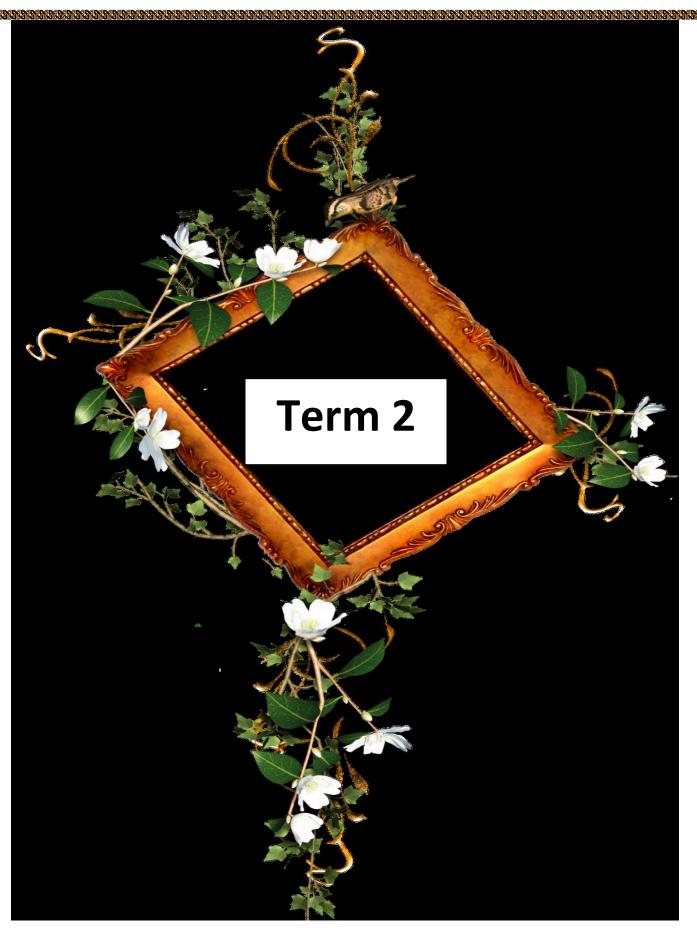
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RUBRIC-SMILEY WRITING

	1 idea.	
(• •)	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(••)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	72
0.000	Some capital letters and full stops are used.	
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
()	Answered the question from one point of view.	
	Used some complete sentences.	7
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
(••)	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	
	Good spacing.	
	5+ ideas with good details.	
(")	Answered the question and shows point of view well.	_
	Many different types of complete sentences.	5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	



Date: _____



Date:			

Writing #1

Informal Letter Writing

First Draft:

Directions: Write a	letter to	your friend	asking he	er to visit your city.	
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Helping BOX: health, summer festival, Jeddah, attend, sales, exciting, invited, reply

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Teacher's Sign:

Final Draft: Directions: Write a letter to your friend asking her to visit your city. Helping BOX: health, summer festival, Jeddah, attend, sales, exciting, invited, reply		Date:
Directions: Write a letter to your friend asking her to visit your city.	arababababababababababababababababababa	
	Finai Draπ:	
Helping BOX: health, summer festival, Jeddah, attend, sales, exciting, invited, reply	Directions: Write a letter to your frie	end asking her to visit your city.
	Helping BOX: health, summer festive	al, Jeddah, attend, sales, exciting, invited, reply

30 | Page

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Teacher's Sign: __

Date: _____

RUBRIC-SMILEY WRITING

	1 idea.	4
$(\bullet \bullet)$	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(••)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	7
	Some capital letters and full stops are used.	
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
	Answered the question from one point of view.	
	Used some complete sentences.	J
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
(••)	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	_
	Good spacing.	
	5+ ideas with good details.	
()	Answered the question and shows point of view well.	_
	Many different types of complete sentences.	-5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	



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	Date:
#2	Finishing a Story
raft:	
s: Read the	story below. Then finish it with your own writing.
	Summer Camp
was my first	day at summer camp! I had a lot of fun. I had to wake up very early.
	off at the park, and I met my counselor. Her name was Jamie. There ble in my group.
-	we did was go on a nature hike. The hike was long. We walked
he entire pa	ork. I saw two squirrels and a rabbit. I was afraid that I was going to ot, and I got a lot of bug bites.
he hike, we	had arts and crafts. I made a bookmark to take home with me. I sed a lot of glitters.
	, we played my favorite game!
Helping Bo	ox: Truth or Dare, learned, group, charm, excitement,
each day,	activities, chance, interesting, chance

Writing #2

Finishing a Story

First Draft:

Directions: Read the story below. Then finish it with y

Summer Camp

Today was my first day at summer camp! I had a lo My dad dropped me off at the park, and I met my cou were nine other people in my group.

The first thing that we did was go on a nature hike. through the entire park. I saw two squirrels and a rab see a snake. It was hot, and I got a lot of bug bites.

After the hike, we had arts and crafts. I made a boo colored it blue and used a lot of glitters.

After arts and crafts, we played my favorite game!

	32 Page	32 Page Teacher's Sign:

Date:

Final Draft:

Directions: Read the story below. Then finish it with your own writing.

Summer Camp

Today was my first day at summer camp! I had a lot of fun. I had to wake up very early. My dad dropped me off at the park, and I met my counselor. Her name was Jamie. There were nine other people in my group.

The first thing that we did was go on a nature hike. The hike was long. We walked through the entire park. I saw two squirrels and a rabbit. I was afraid that I was going to see a snake. It was hot, and I got a lot of bug bites.

After the hike, we had arts and crafts. I made a bookmark to take home with me. I colored it blue and used a lot of glitters.

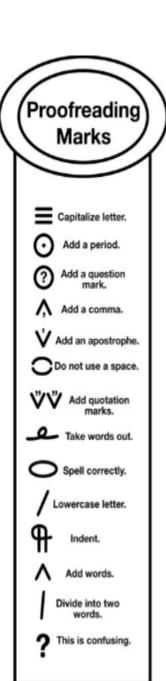
After arts and crafts, we played my favorite game!

 activities, cha	 		

Teacher's Sign:

RUBRIC-SMILEY WRITING

	1 idea.	4
(••)	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(••)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	7
	Some capital letters and full stops are used.	_
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
()	Answered the question from one point of view.	
	Used some complete sentences.	
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
(••)	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	
	Good spacing.	
	5+ ideas with good details.	
	Answered the question and shows point of view well.	_
	Many different types of complete sentences.	-5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	



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Writing #3 CH 24: Informative Writing

Directions: Think about your favorite food. Then, write a paragraph that explains why that food is your favorite. Be sure to explain each of your reasons fully.

Topic:

Topic Sentence:

supporting details/ examples supporting details/ examples supporting details/ examples

Concluding Statement:

Teacher's Sign:

First	Draft:
--------------	---------------

Directions: Think about your favorite food. Then, write a paragraph that explains why that food is your favorite. Be sure to explain each of your reasons fully.

Helping Box: although, cuisine, because, delicious, good examples, variety, unmatched, adore, quality, tasty, beneficial

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	36 Page	Teacher's Sign:

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Directions: Think about your favorite food. Then, write a paragraph that explains why that food is your favorite. Be sure to explain each of your reasons fully.

Helping Box: although, cuisine, because, delicious, good examples, variety, unmatched, adore, quality, tasty, beneficial

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Date:				
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RUBRIC-SMILEY WRITING

	1 idea.	4
(••)	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(••)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	7
	Some capital letters and full stops are used.	
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
	Answered the question from one point of view.	
	Used some complete sentences.	J
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	_
	Good spacing.	
	5+ ideas with good details.	
(11)	Answered the question and shows point of view well.	_
	Many different types of complete sentences.	5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	
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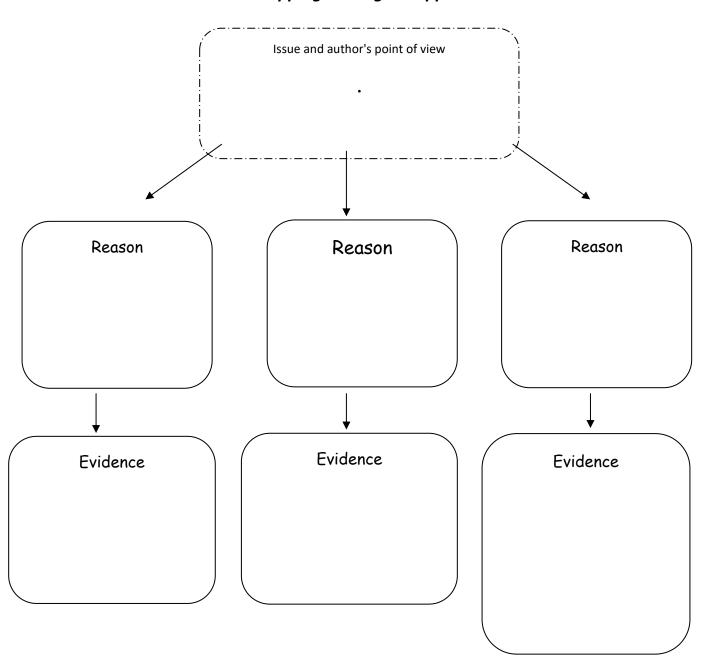


TI BER KIRIP KERIP KER

Writing #4 CH 25: Persuasive Writing

Directions: Write a persuasive paragraph on any topic of your choice. Give an opinion statement, three reasons and a conclusion for your paragraph.

Mapping the Logical Appeal



ate:			

First	Draft:
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Directions: Write a persuasive paragraph on any topic of your choice. Give an opinion statement, three reasons and a conclusion for your paragraph.

Helping Box: hungry, lunch, usually, continuous, extra, replied, pay attention, eating, refreshed, focused

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Directions: Write a persuasive paragraph on any topic of your choice. Give an opinion statement, three reasons and a conclusion for your paragraph.

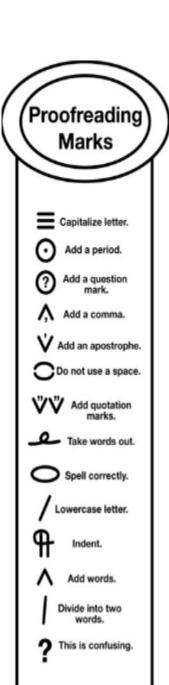
Helping Box: hungry, lunch, usually, continuous, extra, replied, pay attention, eating, refreshed, focused

	 ····		
	 		<u>.</u>
	 		
	 ·	-	
	 		

Date:

RUBRIC-SMILEY WRITING

	1 idea.	_
(••)	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(••)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	Z
	Some capital letters and full stops are used.	_
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
()	Answered the question from one point of view.	
	Used some complete sentences.	
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
	Answered the question from own point of view.	
	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	
	Good spacing.	
	5+ ideas with good details.	
(11)	Answered the question and shows point of view well.	
	Many different types of complete sentences.	5
	Capital letters and full stops or other punctuation.	
	Good spacing. Spelling is correct. Neat handwriting.	



Writing #5 CH 26: Advertisement Writing

First Draft:

Directions: Make an advertisement of your own choice.

Helping Box: Shy, smile, brushing, carefully, suffering, bad breath, cavity problem, solution, toothpaste, the best, whitening, sensitivity, prevents, combats, hygiene, winner

Date:	

Directions: Make an advertisement of your own choice.

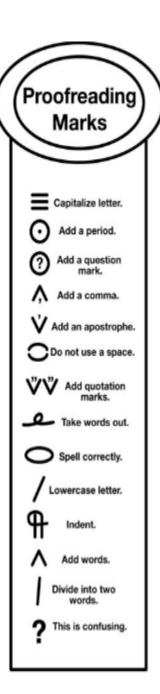
Helping Box: Shy, smile, brushing, carefully, suffering, bad breath, cavity problem, solution, toothpaste, the best, whitening, sensitivity, prevents, combats, hygiene, winner

44 | Page

Date: _____

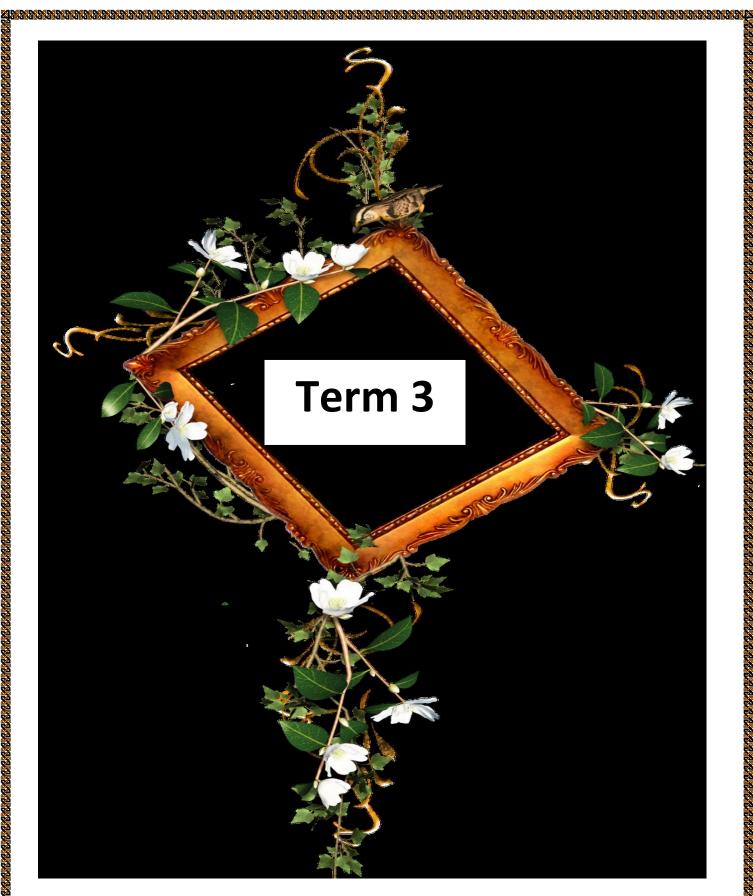
RUBRIC-SMILEY WRITING

••	1 idea. Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished.	1
	2 ideas. Answered the question but could have written more. Sentences start the same way; some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat.	2
\odot	3 -4 ideas with little details. Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.	3
\odot	3-4 ideas with some details. Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.	4
<u> </u>	5+ ideas with good details. Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.	5



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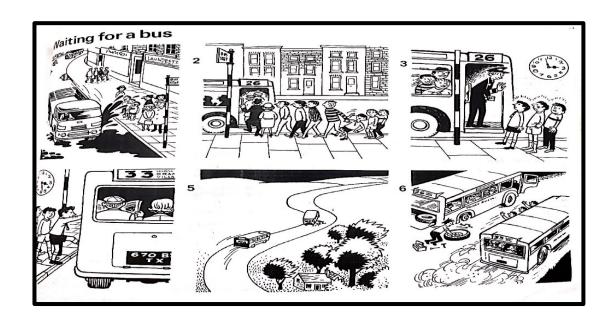
Writing #1

Picture Composition

First Draft:

Directions: Write a paragraph based on the picture.

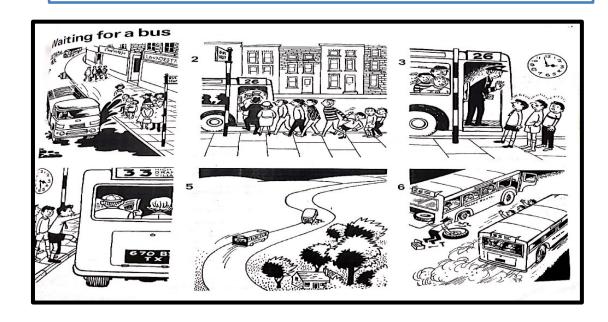
Helping Box: bright – people – queue – arrived – pushed – tried – late – another bus – disheartened – surprise – broken – laughing



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Directions: Write a paragraph based on the picture.

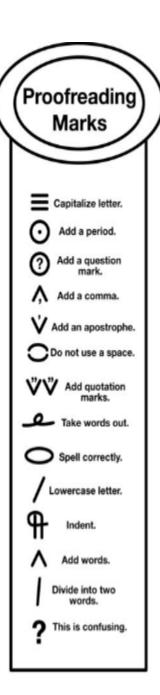
Helping Box: bright – people – queue – arrived – pushed – tried – late – another bus – disheartened – surprise – broken – laughing



Date: _____

RUBRIC-SMILEY WRITING

	1 idea. Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished.	1
\odot	2 ideas. Answered the question but could have written more. Sentences start the same way; some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat.	2
\odot	3 -4 ideas with little details. Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.	3
\odot	3-4 ideas with some details. Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.	4
<u> </u>	5+ ideas with good details. Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.	5



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Writing #2

E-Mail Writing

First Draft:

Directions: Write an email to your friend about a new house you just bought. Include a description about the house's location, size, shape, etc.

Helping Box: pretty excited, badly wanted, commercial areas, double story, guest room, dining room, lower story, fun, activities

То		
Add a subject		
	R / []	<pre></pre>
Send V	Discard	

Date:	

Directions: Write an email to your friend about a new house you just bought. Include a description of the house's location, size, shape, etc.

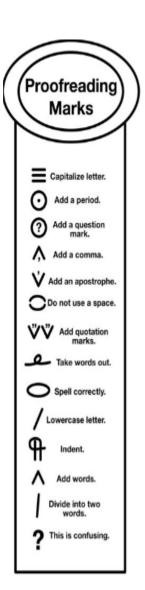
Helping Box: pretty excited, badly wanted, commercial areas, double story, guest room, dining room, lower story, fun, activities

То	
Add a subject	
	<u> </u>
Send V Discard	

Date:

RUBRIC-SMILEY WRITING

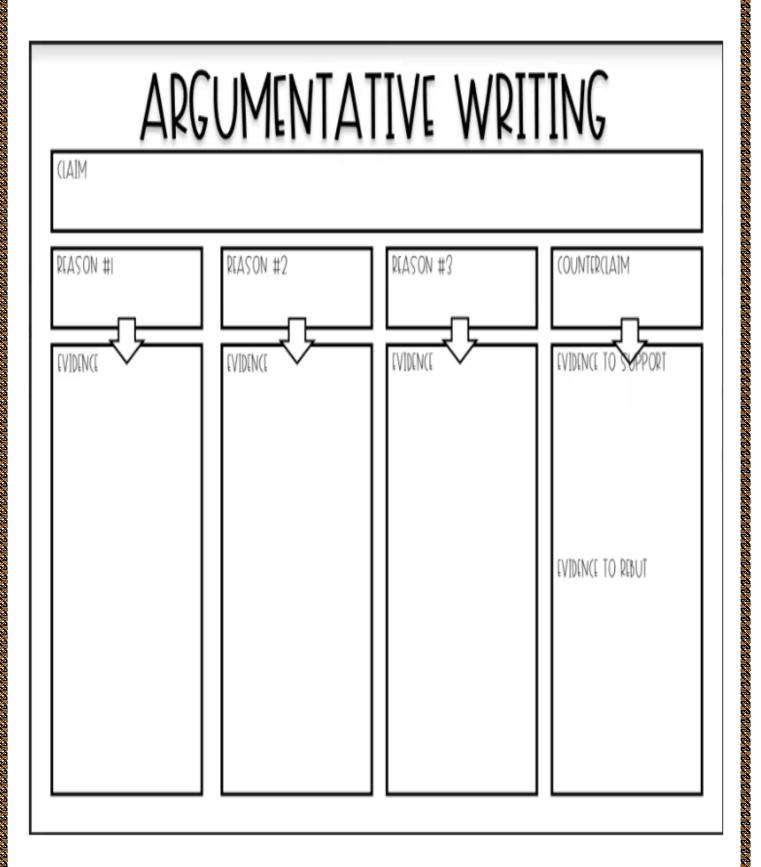
	4.1		
	1 idea.	4	
$(\bullet \bullet)$	Did not answer the question.		
	Sentences start the same way or are not finished.		
	No capital letters or full stops.		
	No spacing. Writing not finished.		
	2 ideas.		
(••)	Answered the question but could have written more.		
	Sentences start the same way; some are incomplete.	2	
20.0000000.54	Some capital letters and full stops are used.		
	Some good spacing. Writing is not very neat.		
	3 -4 ideas with little details.		
	Answered the question from one point of view.		
	Used some complete sentences.	- 5	
	Capital letters and full stops, but incorrect spelling.		
	Good spacing, handwriting good.		
	3-4 ideas with some details.		
(••)	Answered the question from own point of view.		
(\checkmark)	Some different types of complete sentences.	4	
	Capital letters and full stops. Correct spelling.	-	
	Good spacing.		
	5+ ideas with good details.		
	Answered the question and shows point of view well.		
	Many different types of complete sentences.	5	
		J	
	Capital letters and full stops or other punctuation.		
	Good spacing. Spelling is correct. Neat handwriting.		



Writing #3

Argumentative Writing

Directions: Argue for or against the statement: {An apple a day keeps the doctor away}.



<u>irst</u>	<u>Draft:</u>
irecti	ons: Argue for or against the statement: {An apple a day keeps the doctor away}.
	Halping Pays strongly, each finit immentance distriction
	Helping Box: strongly, each fruit, importance, diet, stay clear,
	immune system, equally, less
	54 Page Teacher's Sign:

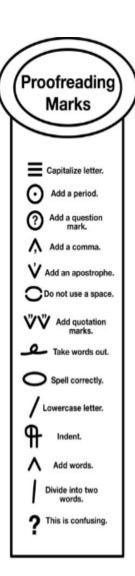
Date:			

Final D	raft:
Directions	s: Argue for or against the statement: {An apple a day keeps the doctor away}.
	Helping Box: strongly, each fruit, importance, diet, stay clear, immune system, equally, less
•	
	55 Page Teacher's Sign:

Date:	

RUBRIC-SMILEY WRITING

••	1 idea. Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished.	1
	2 ideas. Answered the question but could have written more. Sentences start the same way; some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat.	2
\odot	3 -4 ideas with little details. Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.	3
	3-4 ideas with some details. Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.	4
<u> </u>	5+ ideas with good details. Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.	5



Writing #4

Summary Writing

Directions: Read the passage and write a short summary.

Helping Box: story- importance- responsibility- social studies project- happily- panicked- product- proud- realized responsible

Osama was assigned a big project in his social studies class. He wanted to do well on the project, but he knew it was a lot of work. He thought it would be boring, too. Osama had two weeks until the due date. Osama could have gone home and started the project. Instead, he put it off. He went skateboarding with his friends at the park, and he played video games with his brother. When his mom suggested he clean his room, Osama happily cleaned. He chose to do anything other than the project. Osama suddenly panicked as he remembered the due date. The project was due tomorrow! He hadn't even started. He was too afraid to tell his mom. She would not be happy about this. Immediately, Osama began scrambling to figure out how he could get the project done on time. At school the next day, Osama turned in his finished product. Osama was not proud of the work he had completed. He believed it would have been much better if he spent more time on it. Osama wished that he had been more responsible.

Important points			

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<u>First Draft:</u>	
Directions: Read the passage and write a short summa	arv.
Directions: Read the passage and write a short samming	a. y.
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58 Page	
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Directions: Read the passage and write a short summary.

Helping Box: story- importance- responsibility- social studies project- happily- panicked- product- proud- realized responsible

Osama was assigned a big project in his social studies class. He wanted to do well on the project, but he knew it was a lot of work. He thought it would be boring, too. Osama had two weeks until the due date. Osama could have gone home and started the project. Instead, he put it off. He went skateboarding with his friends at the park, and he played video games with his brother. When his mom suggested he clean his room, Osama happily cleaned. He chose to do anything other than the project. Osama suddenly panicked as he remembered the due date. The project was due tomorrow! He hadn't even started. He was too afraid to tell his mom. She would not be happy about this. Immediately, Osama began scrambling to figure out how he could get the project done on time. At school the next day, Osama turned in his finished product. Osama was not proud of the work he had completed. He believed it would have been much better if he spent more time on it.

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RUBRIC-SMILEY WRITING

(F.		
	1 idea.	4
(••)	Did not answer the question.	
	Sentences start the same way or are not finished.	
	No capital letters or full stops.	
	No spacing. Writing not finished.	
	2 ideas.	
(••)	Answered the question but could have written more.	
	Sentences start the same way; some are incomplete.	7
	Some capital letters and full stops are used.	
	Some good spacing. Writing is not very neat.	
	3 -4 ideas with little details.	
	Answered the question from one point of view.	
	Used some complete sentences.	5
	Capital letters and full stops, but incorrect spelling.	
	Good spacing, handwriting good.	
	3-4 ideas with some details.	
	Answered the question from own point of view.	
(\checkmark)	Some different types of complete sentences.	4
	Capital letters and full stops. Correct spelling.	_
	Good spacing.	
	5+ ideas with good details.	
	Answered the question and shows point of view well.	
	Many different types of complete sentences.	5
	Capital letters and full stops or other punctuation.	•
	Good spacing. Spelling is correct. Neat handwriting.	
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Writing #5

Comparative Writing

Directions: Write a paragraph to compare between regular education and online education.

Differences	Similarities -	Differences

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ons: Write a paragraph to co	mpare between regu	ılar education and onlir	e education.
Helping Box: choose - edu	ıcation - study online	e - regular – features	
different - communicate – technology – traditional - r		olves - conclusion -	
			I
	62 Page	Teacher's Sign:	

Date:

Final	Draft:

Directions: Write a paragraph to compare between regular education and online education.

Helping Box: choose - education - study online - regular - features different - communicate - fulfilling - lack - involves - conclusion - technology - traditional - replace

Date: _____

RUBRIC-SMILEY WRITING

1 idea.	4
Did not answer the question.	
Sentences start the same way or are not finished.	
No capital letters or full stops.	
No spacing. Writing not finished.	
2 ideas.	
Answered the question but could have written more.	
Sentences start the same way; some are incomplete.	7
Some capital letters and full stops are used.	
Some good spacing. Writing is not very neat.	
3 -4 ideas with little details.	
Answered the question from one point of view.	
Used some complete sentences.	.
Capital letters and full stops, but incorrect spelling.	
Good spacing, handwriting good.	
3-4 ideas with some details.	
Answered the question from own point of view.	
Some different types of complete sentences.	4
Capital letters and full stops. Correct spelling.	_
Good spacing.	
_	
·	5
Good spacing. Spelling is correct. Neat handwriting.	
	Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished. 2 ideas. Answered the question but could have written more. Sentences start the same way; some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat. 3 -4 ideas with little details. Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good. 3-4 ideas with some details. Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing. 5+ ideas with good details. Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation.

