



9<sup>th</sup>

# Holt Elements of Language

Second Course

Writing

Workbook

YEAR- 2023-24

TERMS: 1-2-3

Grade 9

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_



**Writing Workbook**  
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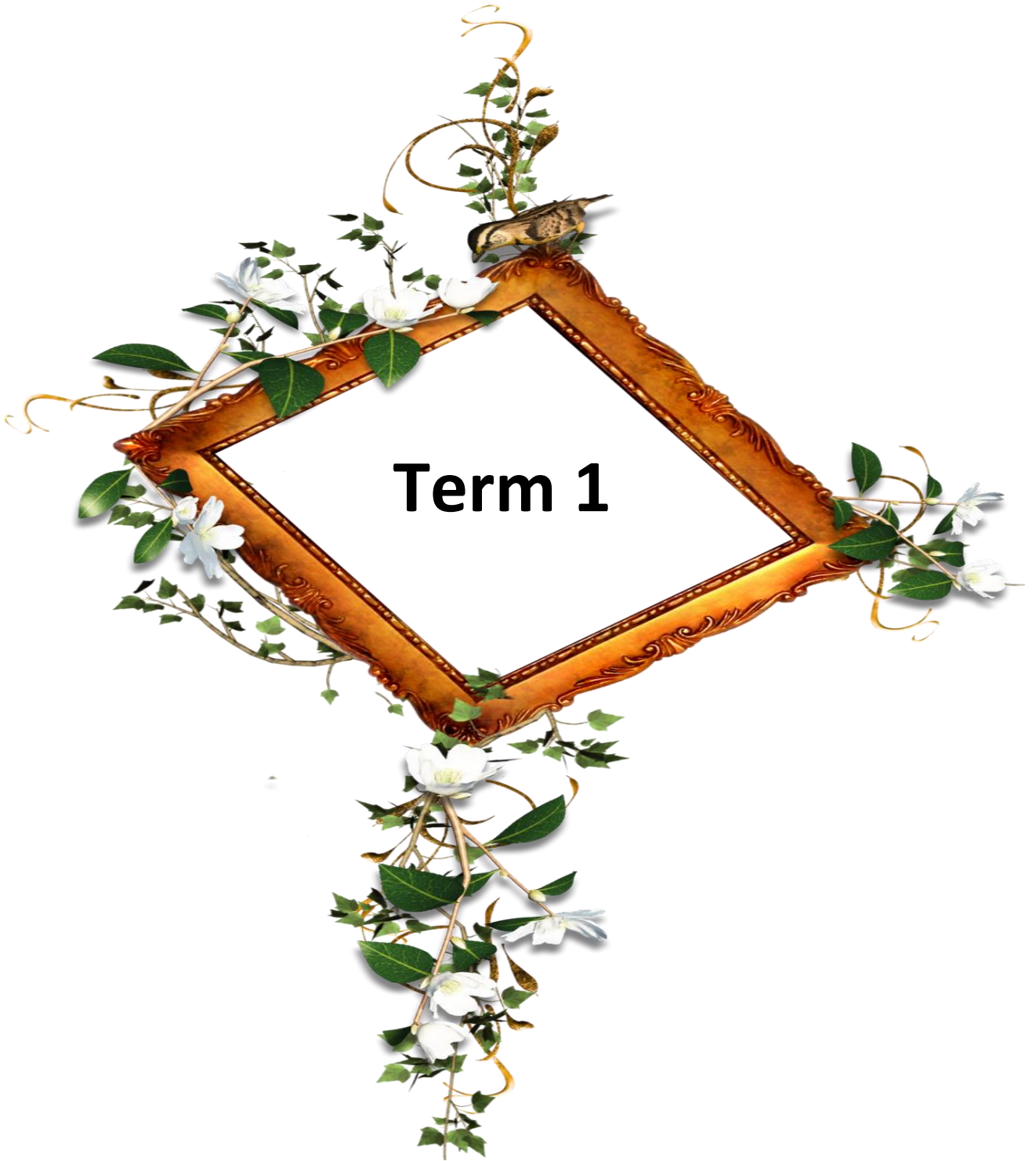
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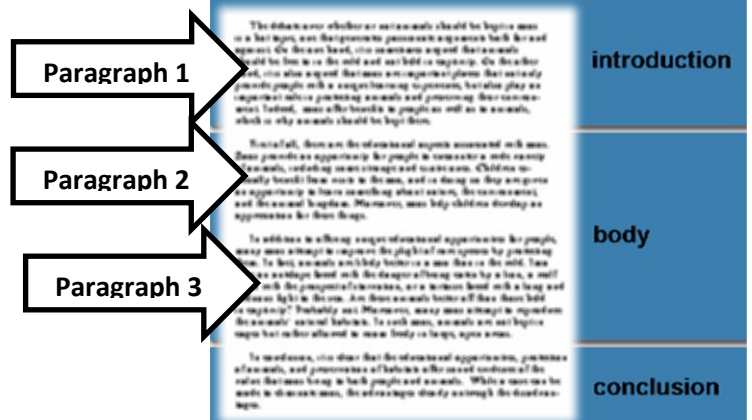
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## Writing #1

## Ch.19: Learning About Paragraphs

### What is a paragraph?

A paragraph is a group of related sentences that focuses on one main idea. Usually a paragraph is a part of longer piece of writing.

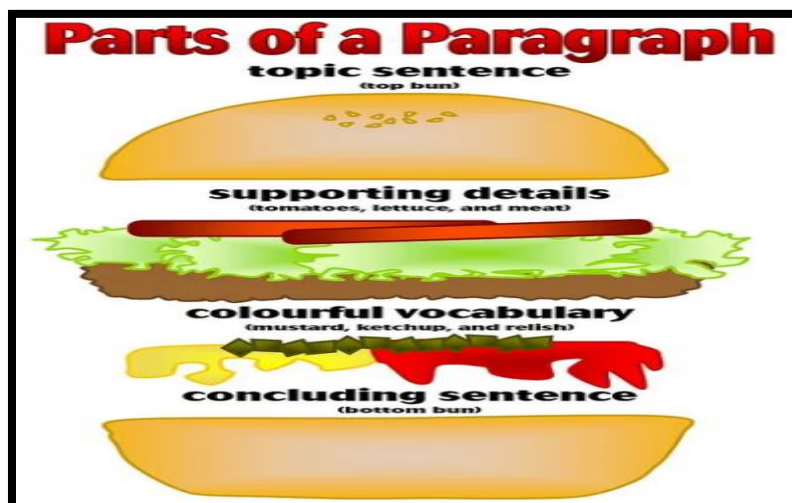


### Why use paragraphs?

Paragraphs tell the reader when the writer switching to a new main idea. Without paragraphs, main ideas would run into each other, confusing the reader.

### What are the parts of a paragraph?

1. **Main idea:** It is the topic around which the entire paragraph is organized.
2. **The topic sentence (introduction):** It states the main idea of the paragraph. It can occur anywhere, but it is usually the first or second sentence.
3. **Supporting sentences (body):** These sentences give specific details that explain or prove the main idea. These sentences may use sensory details, facts, or examples.
4. **The clincher sentence (concluding sentence/conclusion):** It pulls the sentences together by emphasizing the main idea of the paragraph. Also, It helps to ensure that the reader gets the overall point of the paragraph.



Date: \_\_\_\_\_

## Types of Paragraphs

There are four different types of paragraphs:



- ❖ **Narrative**: Used to tell a story or recount an event. (arranged in chronological order)
- ❖ **Descriptive**: Used to describe a person, animal, scene, or object. ( arranged in spatial order)
- ❖ **Expository**: Used to provide information, including facts, instructions, and definitions. (list facts or explain a process, follows a cause and effect pattern)
- ❖ **Persuasive**: Used to share opinions and convince others to agree with those opinions and sometimes take action.( expresses opinion about an issue using supporting details, or, reasons)

## Transitional words (signal words):

Are like bridges between parts of your essay. They are cues that help the reader interpret your ideas. Transitional words or phrases help carry your thoughts forward from one sentence to another and one paragraph to another. Finally, transitional words link sentences and paragraphs together smoothly so that there are no abrupt jumps or breaks between ideas.



# TRANSITION WORDS

ADDITION	EMPHASIS	ORDER	COMPARISON
<ul style="list-style-type: none"> <li>• and</li> <li>• too</li> <li>• also</li> <li>• or</li> <li>• as well as</li> <li>• furthermore</li> <li>• in addition to</li> <li>• not only – but</li> </ul>	<ul style="list-style-type: none"> <li>• indeed</li> <li>• also</li> <li>• of course</li> <li>• certainly</li> <li>• especially</li> <li>• in addition</li> <li>• in particular</li> <li>• furthermore</li> </ul>	<ul style="list-style-type: none"> <li>• first/ firstly</li> <li>• second/ secondly</li> <li>• third/ thirdly</li> <li>• finally</li> <li>• at this time</li> <li>• following</li> <li>• previously</li> <li>• before</li> </ul>	<ul style="list-style-type: none"> <li>• like </li> <li>• as if</li> <li>• as ...as</li> <li>• equally</li> <li>• similarly</li> <li>• comparable</li> <li>• in like manner</li> <li>• in the same way</li> </ul>
CONTRAST	ILLUSTRATION	CAUSE & EFFECT	SUMMARY
<ul style="list-style-type: none"> <li>• but</li> <li>• however</li> <li>• otherwise</li> <li>• unlike</li> <li>• conversely</li> <li>• in spite of</li> <li>• at the same time</li> <li>• on the other hand</li> </ul>	<ul style="list-style-type: none"> <li>• such as</li> <li>• in this case</li> <li>• for one thing</li> <li>• for instance</li> <li>• for example</li> <li>• in the case of</li> <li>• illustrated by</li> <li>• as an example</li> </ul>	<ul style="list-style-type: none"> <li>• therefore</li> <li>• so</li> <li>• because</li> <li>• thus</li> <li>• hence</li> <li>• due to</li> <li>• as a result</li> <li>• consequently </li> </ul>	<ul style="list-style-type: none"> <li>• briefly</li> <li>• in short</li> <li>• altogether</li> <li>• to sum up</li> <li>• in summary</li> <li>• to conclude</li> <li>• in conclusion</li> <li>• to summarise</li> </ul>

Teacher's Sign: \_\_\_\_\_ 5 ~

Date: \_\_\_\_\_

**Exercise 1:**

**Directions** Read the paragraph below. Then, use what you have learned about the parts of a paragraph to answer the items that follow.

**Paragraph 1**

Like *shark*, the word piranhas may strike terror in the hearts of people. Piranhas, native to Brazil and South America, are related to minnows and catfish. However, unlike minnows and catfish, piranhas are aggressive hunters with strong jaws and razor-sharp teeth. Piranhas may grow as long as two feet and may attack in schools of over a thousand. Attracted by the smell of blood, these carnivorous fish have been known to devour a one-hundred-pound mammal in less than a minute.

1. Underline the topic sentence of Paragraph 1.
2. Underline the transitional words used in this paragraph.
2. Write a clincher (concluding) sentence to conclude Paragraph 1.

\_\_\_\_\_



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**Exercise 2:**

**Directions** Read the passage below. Then, use what you have learned about the parts of a paragraph to answer the items that follow.

**Deadly Storms**

Every year tornadoes rip through the countryside and attack the coast, taking people's lives and damaging entire communities. Tornadoes and hurricanes may well be two of the most destructive forces on Earth.

Both tornadoes and hurricanes are types of cyclones, air masses that spin around an area of low pressure. Tornadoes stem from thunderclouds that occur over land. On the other hand, hurricanes occur form at sea. Hurricanes can sweep the eastern seaboard from Florida to New England.

Even though a hurricane can cause more damage than a tornado, both are deadly, violent storms. Hurricanes and tornadoes destroy lives and property and demand our respect.

1. The paragraph type is \_\_\_\_\_.

2. Write three transitional words or phrases that appear in this passage.

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Date: \_\_\_\_\_

### Exercise 3:

**Directions** Read the passage below. Then, use what you have learned about the parts of a paragraph to answer the items that follow.



#### **Pasta: Who Cooked It Up?**

For centuries, pasta has been a staple food around the world. Even though no one knows who first created pasta, several theories exist.

Legend has it that the Italian explorer Marco Polo discovered pasta in China and other Asian countries in 1292 and brought it to Italy. It is true that the Chinese had been making a noodle-like food since 3000 B.C. Polo also discovered that the Chinese had developed gun powder. However, people have eaten pasta in Italy since the time of the Roman Republic: The Roman writer Cicero mentions his fondness for a pasta made of ribbons of boiled dough similar to spaghetti. People in Rome were eating ravioli in the late 1200s, when Marco Polo was a boy.

Other people claim that pasta originated in the Middle East, where Egyptian hieroglyphics dating to the Fourth century B.C. show a group of Egyptians making what appears to be pasta. Arab travelers made a dry form of pasta from flour and water. They stored it for long periods of time and cooked it quickly in boiling water while traveling in the desert.

1. Underline the topic sentence of the second paragraph.
2. Cross out the sentence that destroys the unity of the second paragraph.
3. Circle the word that shows transition in the second paragraph.
4. Are the paragraphs in this passage narrative, expository, descriptive, or persuasive?

\_\_\_\_\_

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Teacher's Sign: \_\_\_\_\_ 8 ~

Date: \_\_\_\_\_

Writing #2

CH 20: Personal Narrative

**Directions:** Write a personal narrative of the most valuable experience you had in your life.

Graphic Organizer

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Motivation

Conflict

Setting

Character

Character Actions

1

2

3

In the End

Teacher's Sign: \_\_\_\_\_ 9 ~





Date: \_\_\_\_\_

### **Final Draft:**

**Directions:** Write a personal narrative of the most valuable experience you had in your life.

**Helping Box:** sound, tightly, clear day, clouds, pleasant breeze, play and disturb, while driving, notice, getting hit, applying, incident, taught, careful, fasten

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






Date: \_\_\_\_\_

# RUBRIC-SMILEY

## WRITING

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	<p><b>3 -4 ideas with little details.</b> Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.</p>	<b>3</b>
	<p><b>3-4 ideas with some details.</b> Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.</p>	<b>4</b>
	<p><b>5+ ideas with good details.</b> Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.</p>	<b>5</b>

### Proofreading Marks

-  Capitalize letter.
-  Add a period.
-  Add a question mark.
-  Add a comma.
-  Add an apostrophe.
-  Do not use a space.
-  Add quotation marks.
-  Take words out.
-  Spell correctly.
-  Lowercase letter.
-  Indent.
-  Add words.
-  Divide into two words.
-  This is confusing.

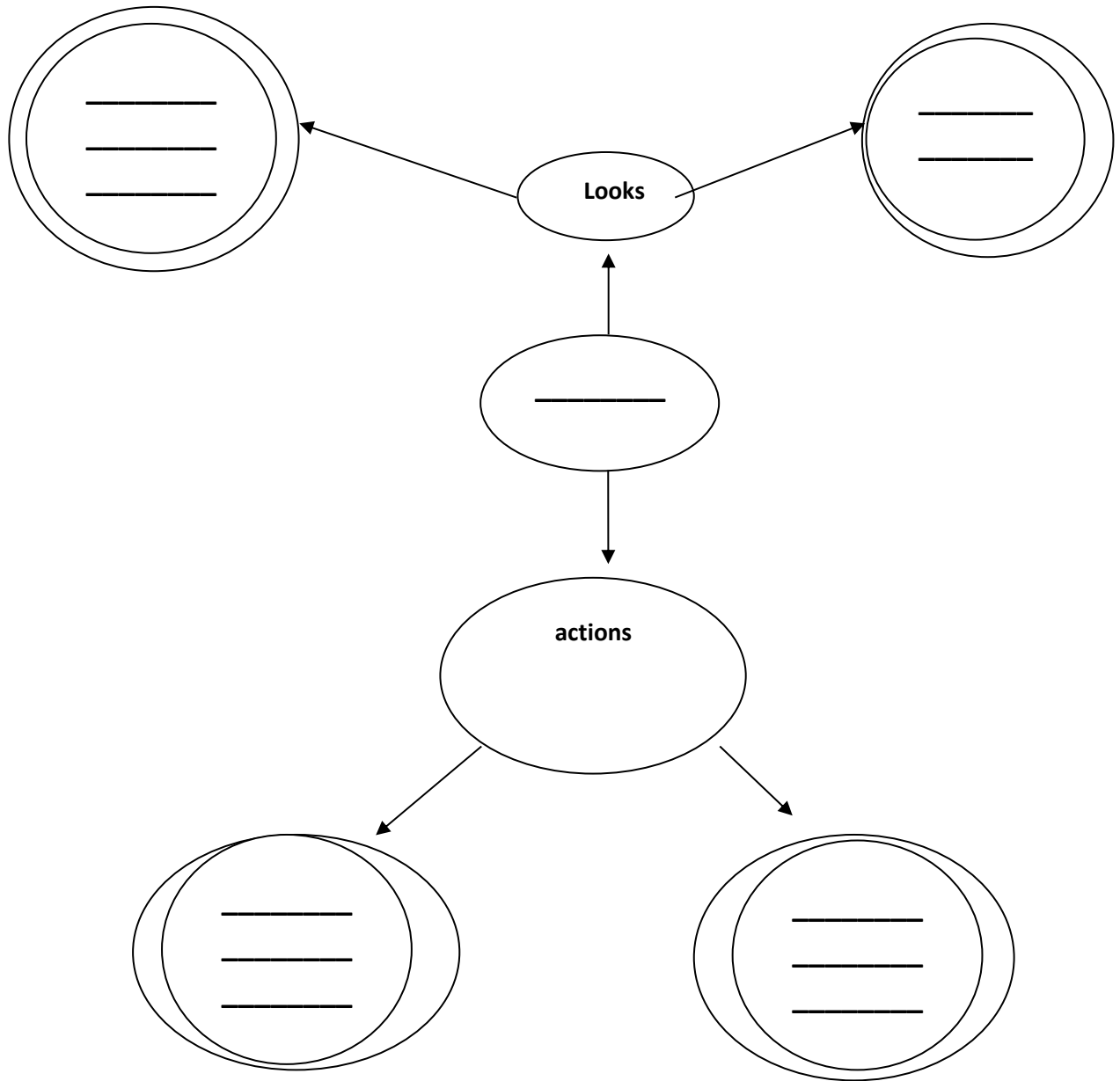
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Date: \_\_\_\_\_

**Writing #3**

**Ch.20: Descriptive Writing**

**Directions** Write a letter or a paragraph to a friend describing a pet in detail. You may describe your own or someone else's pet, or the pet you wish you had.



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Teacher's Sign: \_\_\_\_\_ 13 ~












Date: \_\_\_\_\_


# RUBRIC-SMILEY


## WRITING

	<p><b>1 idea.</b> Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished.</p>	<b>1</b>
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### Proofreading Marks


 Capitalize letter.


 Add a period.


 Add a question mark.

 Add a comma.

 Add an apostrophe.

 Do not use a space.

 Add quotation marks.


 Take words out.


 Spell correctly.

 Lowercase letter.

 Indent.

 Add words.

 Divide into two words.

 This is confusing.

Teacher's Sign: \_\_\_\_\_ 16 ~

Date: \_\_\_\_\_

**Writing #4**

**Ch.21: Sequence Writing**

**Directions** Write a paragraph explaining how to do something that helps you succeed in school. Explain the steps involved and provide details that elaborate on each step.

**TIMELINE: STEP 1**

**STEP 2**

**STEP 3**

**STEP 4**

A horizontal timeline is drawn across the page. It consists of a single horizontal line with four vertical tick marks extending downwards from it. Below each tick mark is a rounded rectangular box. Each box contains five horizontal lines, providing a space for writing the details of each step.

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Teacher's Sign: \_\_\_\_\_ 17 ~





Date: \_\_\_\_\_

## **Final Draft:**

**Directions** Write a paragraph explaining how to do something that helps you succeed in school. Explain the steps involved and provide details that elaborate on each step.

**Helping Box:** a skill, succeed, memory, impossible, due date, submit, record, assignment, watching, delay, avoid, habit, responsible

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Teacher's Sign: \_\_\_\_\_ 19 ~

Date: \_\_\_\_\_

# RUBRIC-SMILEY

## WRITING

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-  Add an apostrophe.
-  Do not use a space.
-  Add quotation marks.
-  Take words out.
-  Spell correctly.
-  Lowercase letter.
-  Indent.
-  Add words.
-  Divide into two words.
-  This is confusing.

Teacher's Sign: \_\_\_\_\_ 20 ~

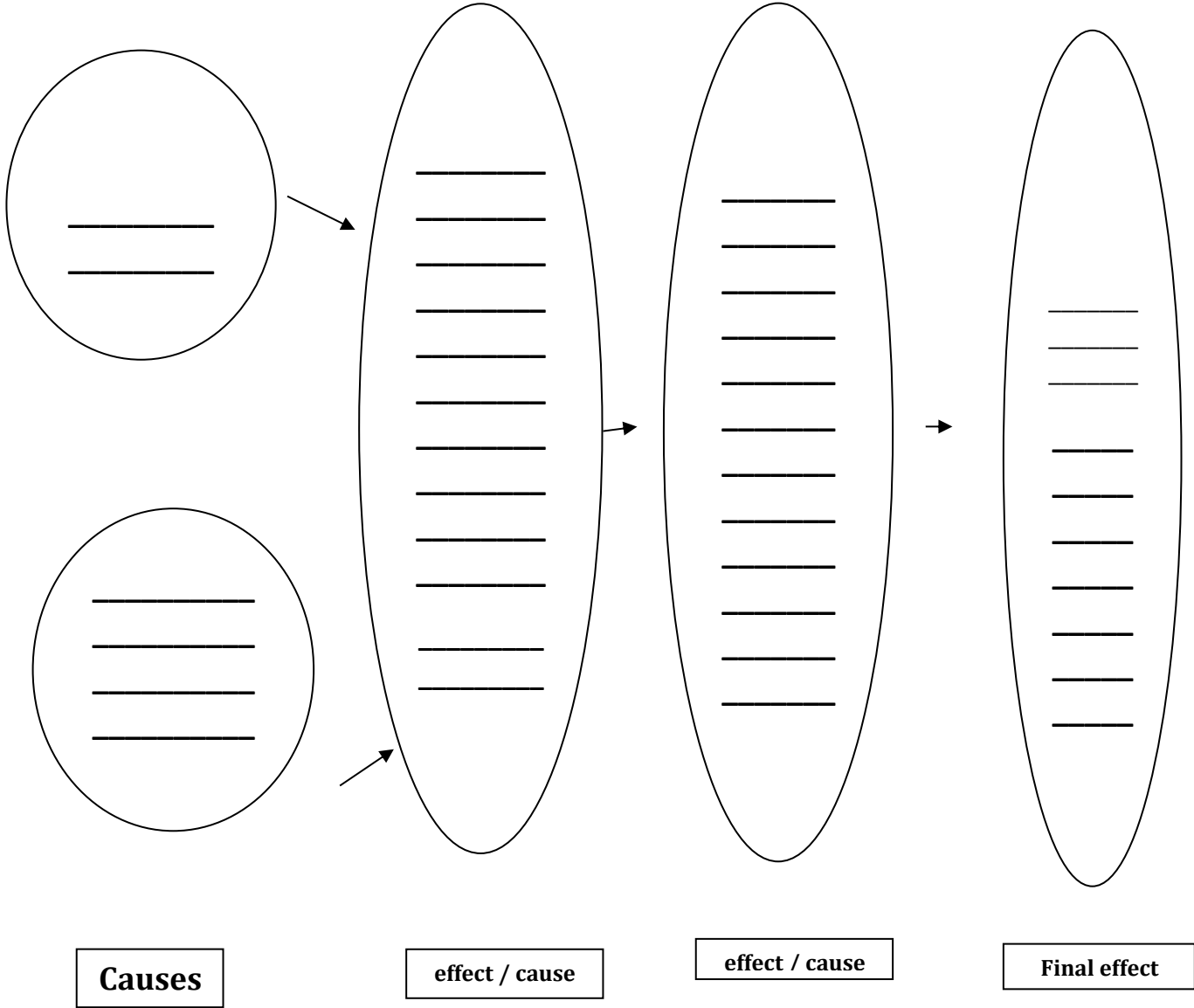
Date: \_\_\_\_\_

**Writing #5**

**Ch.22: Cause-and-Effect Writing**

**Finding Causes and Effects**

Fill in a graphic organizer as you identify parts of cause and effect relationship causing any type of disease.



Teacher's Sign: \_\_\_\_\_ 21 ~











Date: \_\_\_\_\_

# RUBRIC-SMILEY

## WRITING

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-  Do not use a space.
-  Add quotation marks.
-  Take words out.
-  Spell correctly.
-  Lowercase letter.
-  Indent.
-  Add words.
-  Divide into two words.
-  This is confusing.

Teacher's Sign: \_\_\_\_\_ 24 ~



Date: \_\_\_\_\_

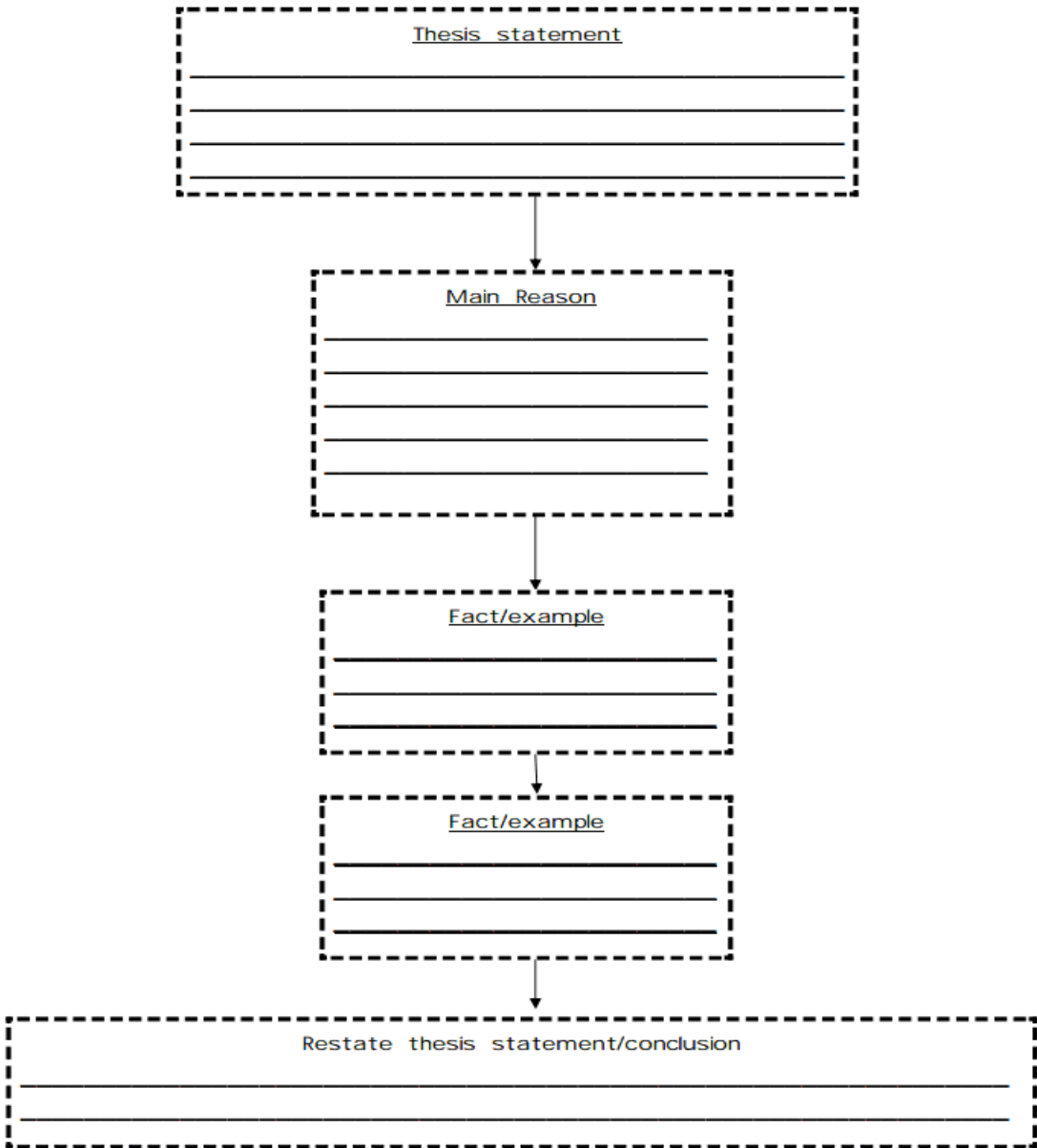
**Writing # 6**      **Ch.25: Persuasive Writing**

**.Directions** Write a persuasive writing on the topic with the help of words given below

Good habits improve our physical, emotional, and/or financial health. Select one of your good habits and write a paragraph persuading reader to make that habit a part of their lives.

Help Box: early, sleeping, Fajr salah, blessed day, healthy habit, better concentration, energetic, fresh air, breakfast on time, exercise

**Persuasive map**



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Teacher's Sign: \_\_\_\_\_ 25 ~

Date: \_\_\_\_\_

**First Draft:**

**HELP BOX:** sleeping, physical, mental, achieve, personality, breakfast, exercise, profound, studies

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













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# RUBRIC-SMILEY

## RUBRIC-SMILEY WRITING

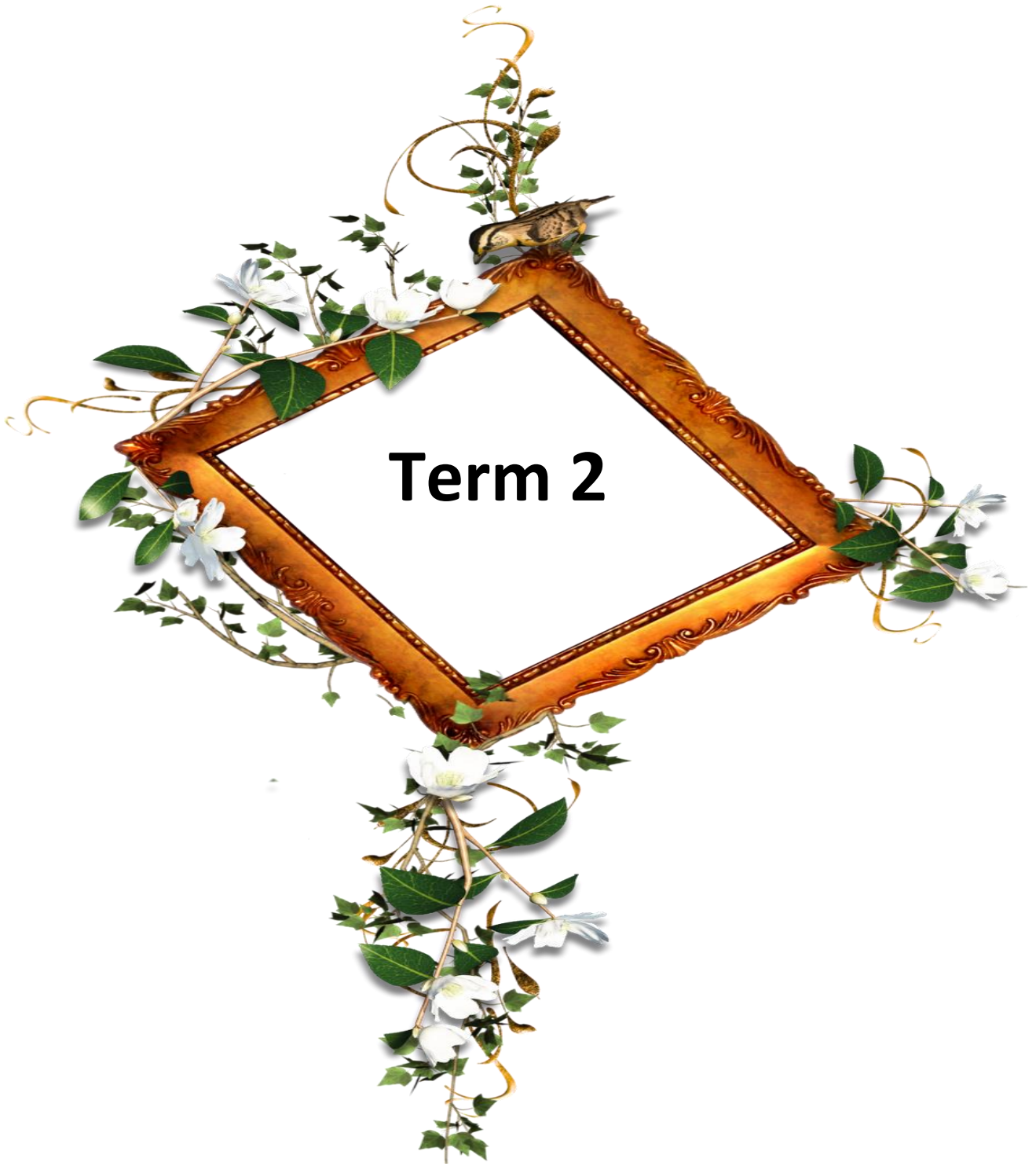
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### Proofreading Marks

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-  Add a period.
-  Add a question mark.
-  Add a comma.
-  Add an apostrophe.
-  Do not use a space.
-  Add quotation marks.
-  Take words out.
-  Spell correctly.
-  Lowercase letter.
-  Indent.
-  Add words.
-  Divide into two words.
-  This is confusing.

Teacher's Sign: \_\_\_\_\_ 28 ~

Date: \_\_\_\_\_



**Term 2**

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Teacher's Sign: \_\_\_\_\_ 29 ~

Date: \_\_\_\_\_

## Writing #1

## Opinion Writing

**Directions** Write an opinion paragraph emphasizing on the importance of learning and practicing English language for the development of career.

Name: \_\_\_\_\_

# Organizing My Opinion

Topic: \_\_\_\_\_

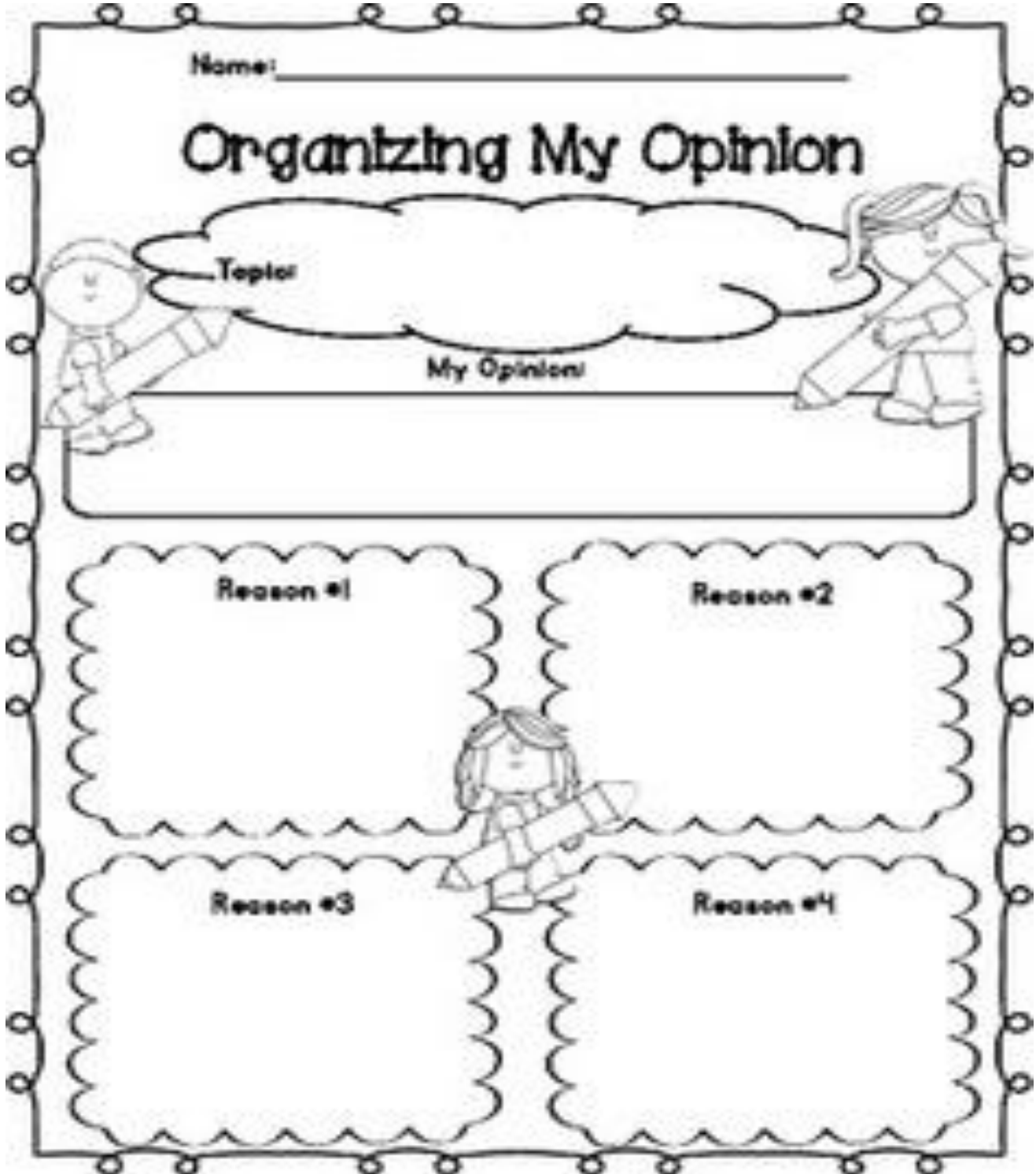
My Opinion: \_\_\_\_\_

Reason #1

Reason #2

Reason #3

Reason #4



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Teacher's Sign: \_\_\_\_\_ 30 ~



Date: \_\_\_\_\_

### **First Draft:**

**Directions** Write an opinion paragraph emphasizing on the importance of learning and practicing English language for the development of career.

**Helping Box:** lingua franca, denied, ignored, crucial, international, instruction, universities, career, internet, medicine, effective

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~ Teacher's Sign: \_\_\_\_\_ 31 ~



Date: \_\_\_\_\_


# RUBRIC-SMILEY


## RUBRIC-SMILEY WRITING

	<b>1 idea.</b> Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished.	<b>1</b>
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### Proofreading Marks


 Capitalize letter.


 Add a period.

 Add a question mark.


 Add a comma.

 Add an apostrophe.

 Do not use a space.

 Add quotation marks.


 Take words out.


 Spell correctly.

 Lowercase letter.

 Indent.

 Add words.

 Divide into two words.

 This is confusing.

Teacher's Sign: \_\_\_\_\_ 33 ~

Date: \_\_\_\_\_

## Writing #2                      Comparative Writing

Comparative writing asks you to compare between two (or more) items. By explaining how the items are similar or different.

**Directions:** Write a paragraph to compare between reading e-books vs. printed books.\_

The diagram consists of two large overlapping circles. The left circle is labeled "Differences" and contains ten numbered horizontal lines (1-10) for writing. The right circle is also labeled "Differences" and contains ten numbered horizontal lines (1-10) for writing. The overlapping area in the center is labeled "Similarities" and contains ten numbered horizontal lines (1-10) for writing.

Teacher's Sign: \_\_\_\_\_ 34 ~

Date: \_\_\_\_\_

**First Draft:**

**Directions:** Write a paragraph to compare between reading e-books vs. printed books.

**Helping Box:** lingua franca, denied, ignored, crucial, international, instruction, universities, career, internet, medicine, effective

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Teacher's Sign: \_\_\_\_\_ 35 ~










Date: \_\_\_\_\_


# RUBRIC-SMILEY


## WRITING


	<p><b>1 idea.</b> Did not answer the question. Sentences start the same way or are not finished. No capital letters or full stops. No spacing. Writing not finished.</p>	<b>1</b>
	<p><b>2 ideas.</b> Answered the question but could have written more. Sentences start the same way; some are incomplete. Some capital letters and full stops are used. Some good spacing. Writing is not very neat.</p>	<b>2</b>
	<p><b>3 -4 ideas with little details.</b> Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.</p>	<b>3</b>
	<p><b>3-4 ideas with some details.</b> Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.</p>	<b>4</b>
	<p><b>5+ ideas with good details.</b> Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.</p>	<b>5</b>

### Proofreading Marks


 Capitalize letter.


 Add a period.


 Add a question mark.

 Add a comma.

 Add an apostrophe.

 Do not use a space.

 Add quotation marks.

 Take words out.


 Spell correctly.

 Lowercase letter.

 Indent.

 Add words.

 Divide into two words.

 This is confusing.

Teacher's Sign: \_\_\_\_\_ 37 ~

Date: \_\_\_\_\_

### Writing # 3

### Finishing a Story

**Directions:** Read the story below. Then finish it with your own writing.

#### The Great Find



“Marcus, it’s time for you to get up!” my mom called as she pounded on my bedroom door. I looked at the clock on my dresser. It was six in the morning. “Okay Mom, I’ll be out in a minute,” I said. I got out of my bed and took a quick shower. I got dressed and packed my books into my backpack.

“Marcus, you are going to be late!” Mom yelled up the stairs. “I’m coming!” I yelled back. I hurried down the stairs. Mom handed me a banana and a bagged lunch as I walked out the door.

As I was walking to the bus stop, I spotted a green piece of paper ahead of me on the sidewalk. I picked it up and realized that it was a twenty-dollar bill! I stuck the twenty-dollar bill into my back pocket and ran to the bus stop. I got there just as the bus was arriving.

I got on the bus and sat with my friend James. “Hey, James. What’s up?” I said. “Oh, nothing.” James said sadly. “What’s wrong?” I asked. “My mom gave me twenty dollars to buy the soccer ball I wanted,” he said. “So...that’s great!” I exclaimed. “Yeah, but I think I lost it. I can’t find it anywhere.” He replied.

~

Teacher’s Sign: \_\_\_\_\_ 38 ~



Date: \_\_\_\_\_

### **Final Draft:**

**Directions:** Read the story below. Then finish it with your own writing.

**Helping Box:** sorry, already, replied, search, kept, so sad, focus, wondering, myself, planned, decided, pretend

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~ Teacher's Sign: \_\_\_\_\_ 40 ~















Date: \_\_\_\_\_

# RUBRIC-SMILEY

## RUBRIC-SMILEY WRITING

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	<b>3 -4 ideas with little details.</b> Answered the question from one point of view. Used some complete sentences. Capital letters and full stops, but incorrect spelling. Good spacing, handwriting good.	<b>3</b>
	<b>3-4 ideas with some details.</b> Answered the question from own point of view. Some different types of complete sentences. Capital letters and full stops. Correct spelling. Good spacing.	<b>4</b>
	<b>5+ ideas with good details.</b> Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.	<b>5</b>

### Proofreading Marks

-  Capitalize letter.
-  Add a period.
-  Add a question mark.
-  Add a comma.
-  Add an apostrophe.
-  Do not use a space.
-  Add quotation marks.
-  Take words out.
-  Spell correctly.
-  Lowercase letter.
-  Indent.
-  Add words.
-  Divide into two words.
-  This is confusing.

Date: \_\_\_\_\_

## Writing # 4

## Argumentative Writing

**Directions:** There are both good things and bad things about seeing a movie based on a book you have read. Write an essay to explain both what is good and what is bad about seeing a movie based on a book you have read.

<h1>ARGUMENTATIVE</h1> <p><i>writing out here</i></p>
MY OPINION    
REASON #1: _____  EVIDENCE: _____ _____ ELABORATION: _____ _____  EVIDENCE: _____ _____ ELABORATION: _____ _____
REASON #2: _____  EVIDENCE: _____ _____ ELABORATION: _____ _____  EVIDENCE: _____ _____ ELABORATION: _____ _____

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Teacher's Sign: \_\_\_\_\_ 42 ~












Date: \_\_\_\_\_

# RUBRIC-SMILEY

## RUBRIC-SMILEY WRITING

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### Proofreading Marks

≡ Capitalize letter.

○ Add a period.

⊙ Add a question mark.

^ Add a comma.

∨ Add an apostrophe.

○ Do not use a space.

“” Add quotation marks.

~ Take words out.

○ Spell correctly.

/ Lowercase letter.

¶ Indent.

^ Add words.

| Divide into two words.

? This is confusing.

Teacher's Sign: \_\_\_\_\_ 45 ~

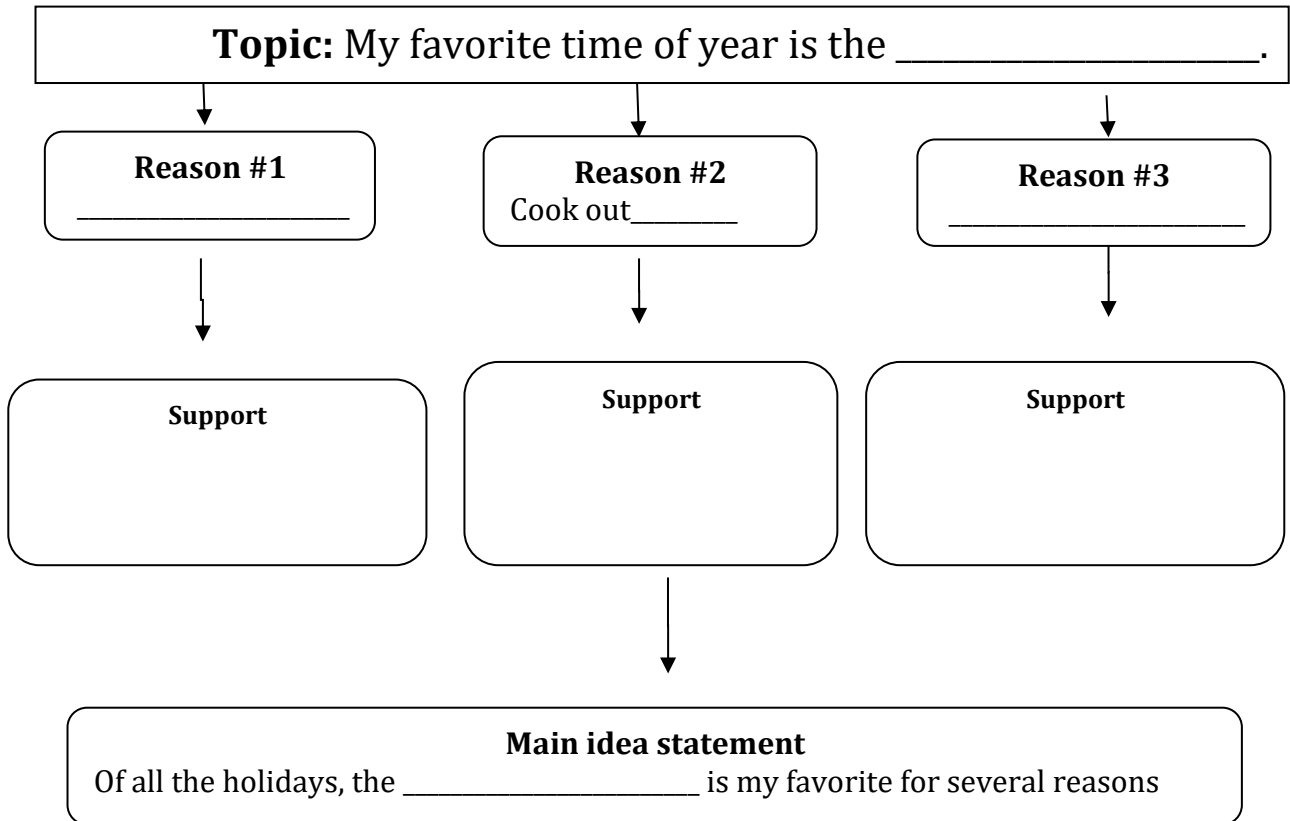
Date: \_\_\_\_\_

## Writing # 5

## Ch. 24: Clarification Writing

**Directions:** Think about which season or holiday is your favorite. Then, write a paragraph explaining why you prefer that time of year above all others.

### Graphic Organizer



Teacher's Sign: \_\_\_\_\_ 46 ~
























Date: \_\_\_\_\_

# RUBRIC-SMILEY

## RUBRIC-SMILEY WRITING

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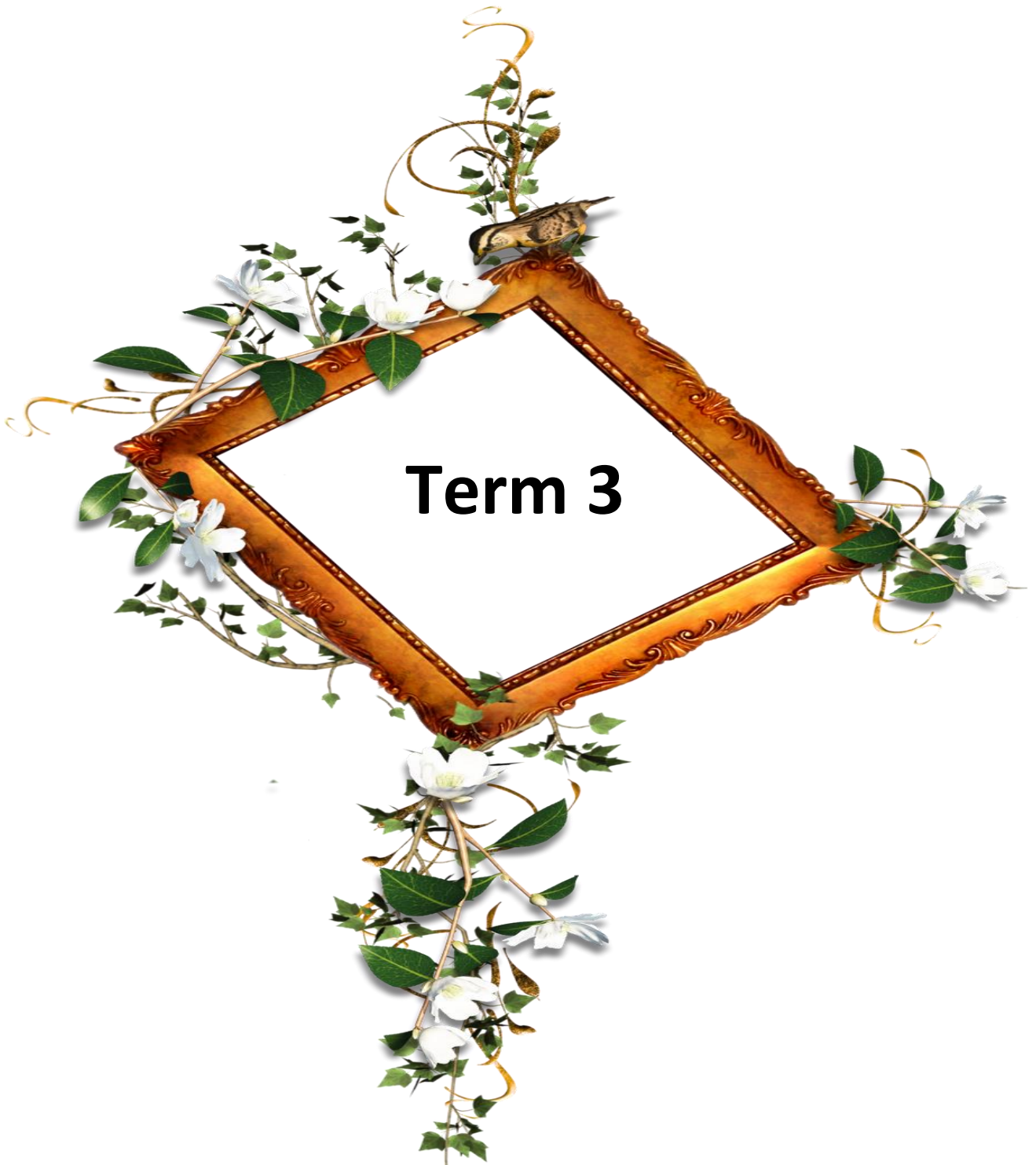
### Proofreading Marks

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-  Add a period.
-  Add a question mark.
-  Add a comma.
-  Add an apostrophe.
-  Do not use a space.
-  Add quotation marks.
-  Take words out.
-  Spell correctly.
-  Lowercase letter.
-  Indent.
-  Add words.
-  Divide into two words.
-  This is confusing.

Teacher's Sign: \_\_\_\_\_ 49 ~



Date: \_\_\_\_\_



# Term 3

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Teacher's Sign: \_\_\_\_\_ 50 ~

Date: \_\_\_\_\_

## Writing # 1

## Ch.25: Persuasive Writing

**Directions:** Write a persuasive essay on starting a paper-recycling program at our school.

### **PERSUASIVE WRITING ORGANIZER**

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

<b>Introduction</b> Position Sentence  Reason 1: Reason 2: Reason 3:		
<b>Paragraph 2</b> Topic Sentence (Reason 1)  3 examples/details    Closing Sentence	<b>Paragraph 3</b> Topic Sentence (Reason 2)  3 examples/details    Closing Sentence	<b>Paragraph 4</b> Topic Sentence (Reason 3)  3 examples/details    Closing Sentence
<b>Conclusion</b> Restate Position  Sum up major points    Clincher		

~

Teacher's Sign: \_\_\_\_\_ 51 ~



Date: \_\_\_\_\_

### Final Draft:

Directions: Write a persuasive essay on starting a paper-recycling program at our school.

**Helping box:** probably, grow, inexpensive, environmental, quite high, conserves, oxygen, noticeable, saves about, process, contribute, environment, opportunity, planet

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Date: \_\_\_\_\_

# RUBRIC-SMILEY

## RUBRIC-SMILEY WRITING

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### Proofreading Marks

≡ Capitalize letter.

○ Add a period.

⊙ Add a question mark.

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∨ Add an apostrophe.

○ Do not use a space.

“” Add quotation marks.

e Take words out.

○ Spell correctly.

/ Lowercase letter.

⌞ Indent.

^ Add words.

| Divide into two words.

? This is confusing.

Teacher's Sign: \_\_\_\_\_ 54 ~

Date: \_\_\_\_\_

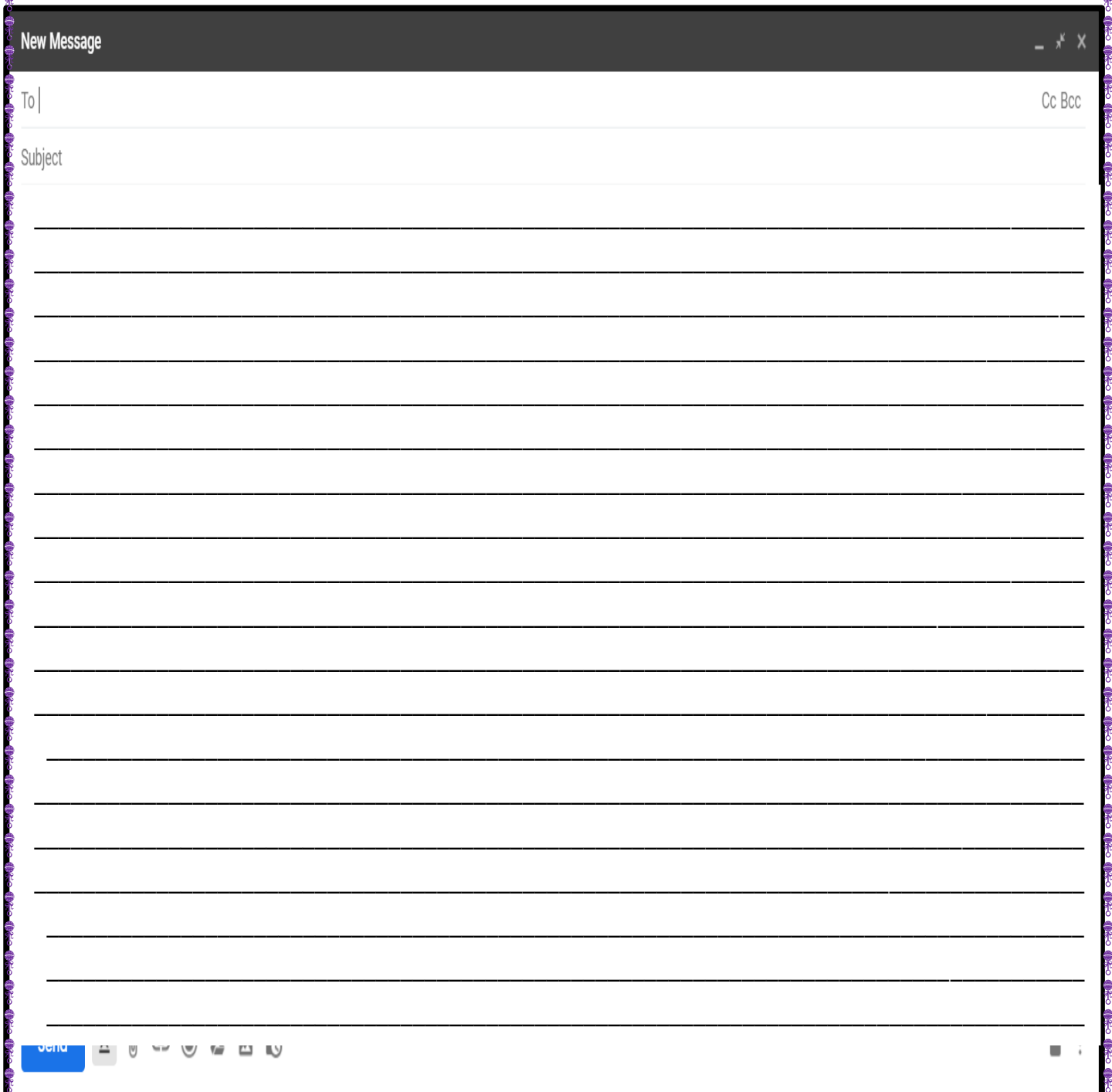
## Writing # 2

## E-Mail Writing

### First Draft:

**Directions:** Write a formal email to a teacher to ask her about the first draft you wrote.  
(the email body should have 100 words).

**Helping box:** dear, how are you, introduce, will be glad, first draft, exactly, not sure, appreciate, alert me, reply, wrong, again, best regards



New Message

To| Cc Bcc

Subject

Send

~ Teacher's Sign: \_\_\_\_\_ 55 ~























Date: \_\_\_\_\_

# RUBRIC-SMILEY

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-  Add an apostrophe.
-  Do not use a space.
-  Add quotation marks.
-  Take words out.
-  Spell correctly.
-  Lowercase letter.
-  Indent.
-  Add words.
-  Divide into two words.
-  This is confusing.

Teacher's Sign: \_\_\_\_\_ 57 ~

Date: \_\_\_\_\_

**Writing # 3**      **Summary Writing**

**Directions:** Read the passage and write a short summary of 100 words.

**The Other Side of the Wall (200 words)**

A young woman inherited a beautiful garden from her grandmother. She loved gardening too and was very proud of her garden. One day, she saw a very beautiful plant in a catalog and wanted that for her garden. She ordered it and planted it at the base of the stonewall in her backyard. She took great care of the plant, which grew quickly and had beautiful green leaves on it.

Months passed, but not a single flower bloomed on the tree. Vexed, she almost wanted to cut the tree down. At such a time, her neighbor called and said, “Thank you so much for the beautiful flowers. You have no idea how much I enjoy looking at the blooms of the vine you have planted”.

Hearing this, the young girl rushes to the neighbor’s side of the wall and sees the most beautiful flower in bloom. All the care she took had paid off. Only the vine crept through the crevices because of which it did not flower on her side of the wall but did generously on the other side.

**Moral:** Just because you cannot see the good results of your efforts does not mean that it bore no fruit.

<i>Important points</i>










Date: \_\_\_\_\_

# RUBRIC-SMILEY

## RUBRIC-SMILEY WRITING

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### Proofreading Marks

≡ Capitalize letter.

⊙ Add a period.

⊙? Add a question mark.

^, Add a comma.

∨ Add an apostrophe.

○ Do not use a space.

“” Add quotation marks.

e Take words out.

○ Spell correctly.

/ Lowercase letter.

⌘ Indent.

^ Add words.

| Divide into two words.

? This is confusing.

Teacher's Sign: \_\_\_\_\_ 61 ~

Date: \_\_\_\_\_

## Writing # 4      Opinion Writing

**Directions:** Write an opinion paragraph on the topic

Discipline in class makes the lesson easy to understand and enables student's development.

Topic: \_\_\_\_\_

Opinion

Reason 1

Reason 2

Reason 3

Conclusion

~

Teacher's Sign: \_\_\_\_\_ 62 ~

Date: \_\_\_\_\_

**First Draft:**

**Directions:** Write an opinion paragraph on the topic

Discipline in class makes the lesson easy to understand and enables student's development

**Helping box:** discipline, essential, organized, responsibility, respect, harmony, interaction, enhances, conclusion, promotes, character

\_\_\_\_\_

Lined area for writing the opinion paragraph.

~

Teacher's Sign: \_\_\_\_\_ 63 ~



Date: \_\_\_\_\_

**Final Draft:**

**Directions:** Write an opinion paragraph on the topic

Discipline in class makes the lesson easy to understand and enables student's development

**Helping box:** discipline, essential, organized, responsibility, respect, harmony, interaction, enhances, conclusion, promotes, character

\_\_\_\_\_

Lined writing area with 20 horizontal lines for the student's response.






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Teacher's Sign: \_\_\_\_\_ 64 ~















Date: \_\_\_\_\_

# RUBRIC-SMILEY

## RUBRIC-SMILEY WRITING

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	<b>5+ ideas with good details.</b> Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.	<b>5</b>

### Proofreading Marks

-  Capitalize letter.
-  Add a period.
-  Add a question mark.
-  Add a comma.
-  Add an apostrophe.
-  Do not use a space.
-  Add quotation marks.
-  Take words out.
-  Spell correctly.
-  Lowercase letter.
-  Indent.
-  Add words.
-  Divide into two words.
-  This is confusing.

Teacher's Sign: \_\_\_\_\_ 65 ~

Date: \_\_\_\_\_

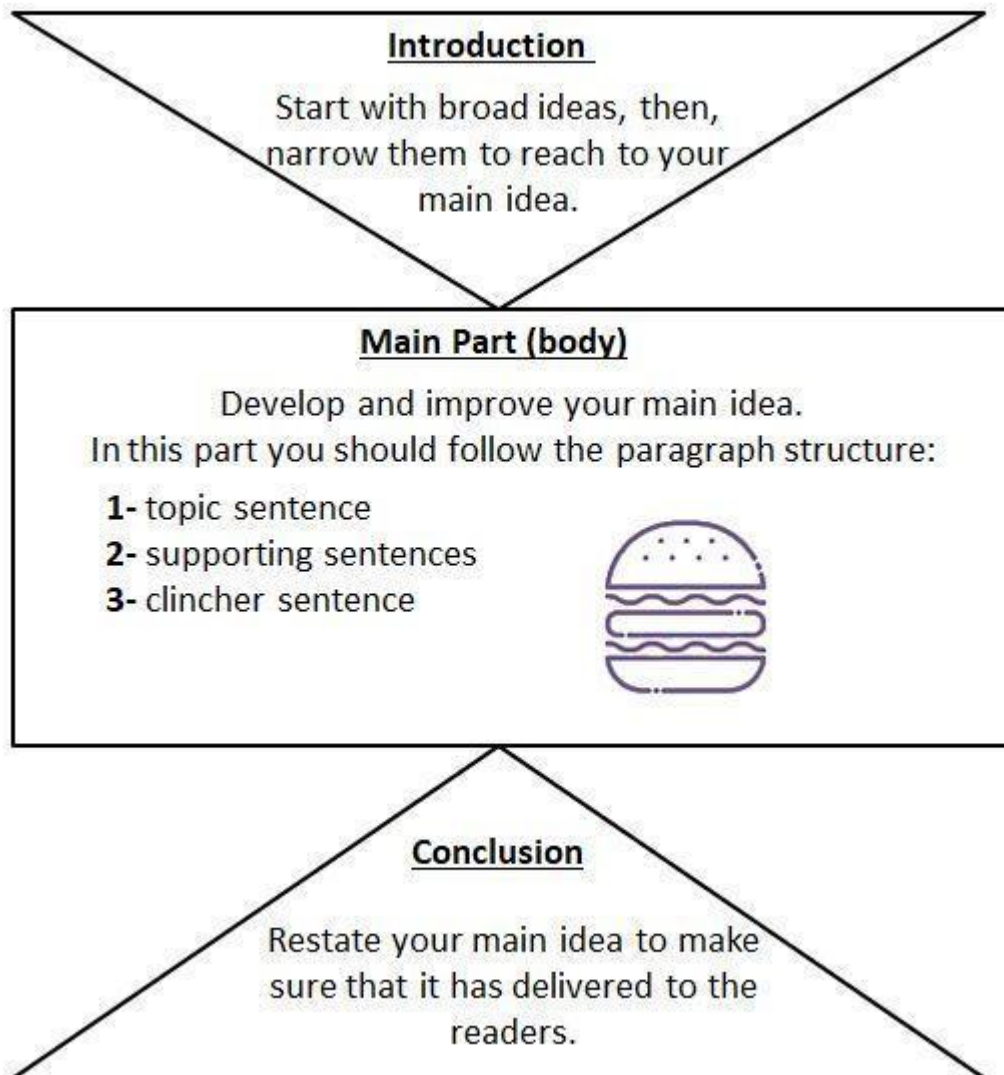
## Writing # 5

## Essay Writing

Writing short essays is a very common academic task.

Any short essay consists of the following parts:

1. Introduction paragraph
2. Main Part/body- 2 or 3 paragraphs
3. Conclusion paragraph



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Teacher's Sign: \_\_\_\_\_ 66 ~

Date: \_\_\_\_\_

**Direction:** Write an essay to explain how delaying bedtime may affect our life.

**Introduction**

**Main Part (body)**

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**Conclusion**

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Teacher's Sign: \_\_\_\_\_ 67 ~

Date: \_\_\_\_\_

**First Draft:**

Direction: Write an essay to explain how delaying bedtime may affect our life.

**Helping Box:** delay, lose sleep, at least, effects, brain, enough, Math class, busy, health, important, make you sick, think, stay healthy

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Teacher's Sign: \_\_\_\_\_ 68 ~

Date: \_\_\_\_\_

**Final Draft:**

**Direction:** Write an essay to explain how delaying bedtime may affect our life.

**Helping Box:** delay, lose sleep, at least, effects, brain, enough, Math class, busy, health, important, make you sick, think, stay healthy

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Date: \_\_\_\_\_


# RUBRIC-SMILEY


## WRITING


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	<p><b>5+ ideas with good details.</b> Answered the question and shows point of view well. Many different types of complete sentences. Capital letters and full stops or other punctuation. Good spacing. Spelling is correct. Neat handwriting.</p>	<b>5</b>

### Proofreading Marks


 Capitalize letter.


 Add a period.


 Add a question mark.

 Add a comma.

 Add an apostrophe.

 Do not use a space.

 Add quotation marks.


 Take words out.


 Spell correctly.

 Lowercase letter.

 Indent.

 Add words.

 Divide into two words.

 This is confusing.

Teacher's Sign: \_\_\_\_\_ 70 ~



Date: \_\_\_\_\_

## **Writing #6                  Creating a Brochure**

### **First Draft:**

**Create an advertising brochure for a new product or service that you invent, such as a new video game or a different style of clothing.**

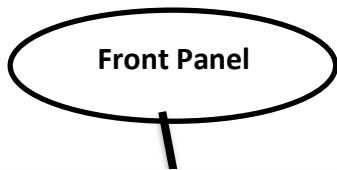
Choose a name: \_\_\_\_\_

Identify the Target Market: \_\_\_\_\_

Write a Slogan: \_\_\_\_\_

Reasons to buy: \_\_\_\_\_

**Design your brochure:**                                  (Writing Sample)



<p><b>Be all you can be!</b></p> <p><b>Trendy Cloths</b></p>	<p><b>* <u>Get along with an evening:</u></b></p> <p><b>You should forget about all the daily stress and get along with joy!</b></p> <p><b>* <u>Look trendy:</u></b></p> <p><b>Wear new trendy clothes and shine like a star!</b></p> <p><b>* <u>Reasonable price tags:</u></b></p> <p><b>Buy your choice at reasonable prices!</b></p>	<p><b><u>Where:</u> Red Sea Mall.</b></p> <p><b><u>When:</u></b></p> <p><b>Saturday to Friday</b></p> <p><b><u>Hours:</u></b></p> <p><b>7:30 – 10:30</b></p> <p><b>Call Now!</b></p> <p><b># 0555505555</b></p>
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Date: \_\_\_\_\_

**Final Draft:**

**Create an advertising brochure of your own for a new product or service that you invent, such as a new video game or a different style of clothing.**

Choose a name: \_\_\_\_\_

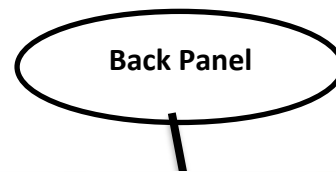
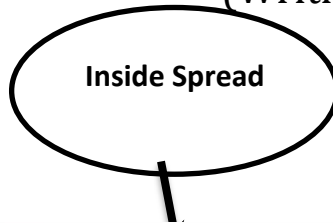
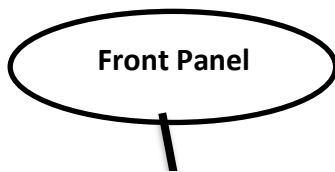
Identify the Target Market: \_\_\_\_\_

Write a Slogan: \_\_\_\_\_  
\_\_\_\_\_

Reasons to buy: \_\_\_\_\_  
\_\_\_\_\_

Design your brochure:

(Writing Sample)



A large rectangular box divided into three vertical columns, corresponding to the Front Panel, Inside Spread, and Back Panel labels above it.

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Teacher's Sign: \_\_\_\_\_ 72 ~

Date: \_\_\_\_\_

*The End*

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Teacher's Sign: \_\_\_\_\_ 73 ~