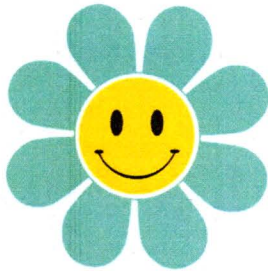


Year 23-24



Treasures

Reading & vocabulary



Term 1-2-3



Name : _____

Class : _____



Date: _____

Class:5/___

Unit 1.1 The Mystery of the Missing Lunch

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|---------------|----------------|--|
| allergies | | physical reaction to items * Sara's allergies made her sneeze. |
| assignments | | tasks to complete or tasks given * The teacher gave two assignments . |
| consume | | to eat or drink or to use up something * We should consume fresh fruits and vegetables. |
| suspicious | | causing doubt or mistrust * If you see anything suspicious you should inform the police. |
| accuse | | to say that a person has done something wrong * It is wrong to accuse anyone without knowing the whole truth. |
| evidence | | proof or information to show whether something is true * There was little evidence left by the thief. |
| consideration | | think about other people and their feelings * He showed consideration by sharing his lunch. |

Date: _____

Class:5/___

The Mystery of the Missing Lunch




Unit 1.1 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

allergies consume assignments consideration

- 1- I like to _____ cookies with milk.
- 2- We showed _____ to the new girl in class.
- 3- The smell of perfume can be a problem for people with _____.
- 4- She stayed home to finish her _____.

B/ Match the words with its picture:

| | | |
|------------------|--|--|
| 1) allergies | | A)  |
| 2) consume | | B)  |
| 3) suspicious | | C)  |

C/Choose appropriate meaning for the given vocabulary words:

1 - **accuse**

- a) proof b) to say that a person has done something wrong

2 - **allergies**

- a) physical reaction to items b) causing doubt or mistrust

Name _____

Read the vocabulary words. Write the correct word in each sentence below.

| | | | |
|---------------|-------------|------------|--------|
| allergies | assignments | suspicious | accuse |
| consideration | consume | evidence | |

1. Maria sneezed because she has _____.
2. Andre wrote down his _____ at school so he could remember them.
3. I didn't want to _____ him of taking my lunch.
4. I made up my mind not to _____ all of the popcorn at once.
5. I became _____ when I saw that my dog had crumbs on his face.
6. I thought he had eaten my lunch, but I didn't have any _____ to prove it.
7. I gave her idea careful _____ before I decided I liked it.

Write a sentence using one of the vocabulary words.

8. _____

Name _____

As I read, I will pay attention to end punctuation in each sentence.

10 “I have a problem,” Brett said. “I found these glasses.
 20 Someone lost them, but I don’t know who. The person’s
 32 initials may be ‘SBP.’ And the glasses are on a gold chain
 42 that came from your store.” Brett handed the glasses and
 46 chain to Mrs. Chun.
 56 Mrs. Chun looked at the chain. “Yes, we sell these
 67 chains,” she said. “And we put letters on them.” She went
 78 to her computer. She looked in her records. No one had
 84 asked for the letters *SBP* though.
 95 “I’m sorry,” Mrs. Chun said. “I can’t help you. I don’t
 105 know who bought this chain.” She gave the glasses back
 118 to Brett. He left the store. He felt bad that he had not
 found the owner. “What should I do now?” he thought. 128

Comprehension Check

1. What problem does Brett have and how does he try to solve it? **Problem and Solution**

2. When Mrs. Chun can’t help Brett, does he give up? **Problem and Solution**

| | Words Read | - | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | - | | = | |
| Second Read | | - | | = | |

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Date: _____

Class:5/___

Unit 1.3 Animals Come Home to Our National Parks

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|-----------|----------------|--|
| journey | | long trip * We got tired after a long journey. |
| completed | | finished or ended * I completed my test on time. |
| wildlife | | animals that live naturally in an area * The growth of cities puts wildlife in danger. |
| natural | | something that is made by nature or unchanged by people * Earthquakes and floods are natural disasters. |
| roamed | | moved around in a large area with no purpose or wandered * We roamed in the park. |

Date: _____

Class:5/___

Animals Come Home to Our National Parks





Unit 1.3 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

wildlife journey completed natural roamed

- 1- Many animals _____ in the zoo.
- 2- My mother packed some food for the _____.
- 3- Cotton is a _____ fabric.
- 4- My brother likes _____ photography.

B/ Match the words with its picture:

| | | |
|--------------|--|--|
| 1) wildlife | | A)  |
| 2) roamed | | B)  |
| 3) completed | | C)  |
| 4) journey | | D)  |

C/ Make a sentence using the word:

completed _____

journey _____

Name _____

A. Write the vocabulary word that best fits in each blank.

journey wildlife natural roamed completed

1. If a bear wandered about in an area inside the park, you could say that it _____.
2. What would you call a trip around the world? _____
3. What is another word for finished? _____
4. What word can you use to describe an environment that people haven't changed in any way? _____
5. What is another word for the animals that live in our national parks?

B. Write sentences using three of the vocabulary words above.

1. _____

2. _____

3. _____

Name _____

As I read, I will pay attention to the pronunciation of vocabulary words and other difficult words.

10 Isle Royale National Park is not easy to reach. There
 20 are no bridges to this island park near Minnesota and
 30 Michigan in Lake Superior. People must either fly or sail
 40 to get there. But 18,000 people visit each year. Their
 49 **journey** to the island is well worth the trouble.

58 People hike on Isle Royale's forest trails. They swim
 66 in its lakes. They look at its waterfalls.

77 This park is a good place for **wildlife**, too. The animals
 89 feel safe from humans in this park. They can eat the plants
 101 that grow in the marshes and woods. The park is like a
 111 **natural** zoo where all the animals manage to live with
 each other. 113

Comprehension Check

1. What is the main idea in the first paragraph? **Main Idea and Details**
2. What details support the idea that the park is a good place for wildlife?
Main Idea and Details

| | Words Read | - | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | - | | = | |
| Second Read | | - | | = | |

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Animals Come Home to Our National Parks • Grade 4/Unit 1



At Home: Help the student read the passage, paying attention to the goal at the top of the page.

Date: _____

Class:5/___

Unit 1.5 The Raft

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|-------------------|-----------------------|--|
| raft | | flat boat made of logs *It was exciting to float down a river on a raft . |
| scattered | | spread or thrown here and there * The papers were scattered in the room. |
| cluttered | | filled with messy collection of things or appearing crowded with items * Her desk was cluttered with books, pens, and papers. |
| downstream | | in the same direction as the current of a stream * The boat floated downstream . |
| nuzzle | | to touch or rub with nose *The cat will nuzzle my leg when she is hungry. |
| disgusted | | showing a feeling of strong dislike *I was disgusted when I saw garbage near the beach. |

Date: _____

Class:5/___

The Raft





Unit 1.5 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

disgusted raft scattered nuzzle cluttered downstream

- 1- The leaves were _____ in the park.
- 2- I like to _____ my baby sister.
- 3- The sight of my messy room _____ my mother.
- 4- Many people were swept _____ in the floods.
- 5- I will never forget the first time I floated on a _____.
- 6- The kitchen table was _____ until I finished baking.

B/Match the words with its picture:

| | | |
|--------------|--|---|
| 1) cluttered | | A)  |
| 2) raft | | B)  |
| 3) nuzzle | | C)  |
| 4) scattered | |  |

C/Choose appropriate meaning for the given vocabulary words:

1 - disgusted

- a) show a strong feeling of dislike b) flat boat made of logs

2 - nuzzle

- a) spread or thrown here and there b) touch or rub with nose

Name _____

Read the vocabulary words. Then read the definitions.
Write the correct vocabulary word in each blank.

raft
nuzzle

scattered
downstream

disgusted
cluttered

1. a simple boat made from logs _____
2. messy _____
3. grossed out _____
4. touch gently with your nose _____
5. went all over the place _____
6. the direction in which water is flowing _____

Write four sentences using a word from the box in each.

7. _____

8. _____

9. _____

10. _____

Name _____

As I read, I will pay attention to the pace and tempo and try to match the action of the story.

10 Kathryn was staying with her uncle and aunt in their
 20 new house in the Arizona desert. The living room was
 30 **cluttered** with moving boxes. Uncle Abe had found an old
 36 book. On the cover it read, “ZYV’H YLLP — PVVK LFG!”
 43 “It’s written in code,” her uncle said.
 48 “What’s a code?” Kathryn asked.
 58 “It’s a secret way of writing things,” said Uncle Abe.
 70 “You can read it, but others can’t. You make it by replacing
 80 one letter with another. My code works like this.” Uncle
 87 Abe wrote the code out for Kathryn.
 99 Kathryn tried to figure out the cover. “Oh, I get it,” she
 said. “It says ‘Abe’s Book — Keep Out!’” 106

Comprehension Check

1. How can you tell that Uncle Abe has just moved? **Character, Setting, Plot**
2. What does Kathryn learn from her uncle? **Character, Setting, Plot**

| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |

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The Raft
Grade 4/Unit 1



At Home: Help the student read the passage, paying attention to the goal at the top of the page.

Date: _____

Class:5/___

Unit 2.1 Mighty Jackie

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|------------|----------------|--|
| snickering | | laughing in a disrespectful way *They started snickering when she fell on the floor. |
| gaped | | stared in surprise with mouth open *She gaped when she scored full marks. |
| muttered | | spoke in a low unclear voice * I muttered angrily to myself for being late. |
| fluke | | an accidental stroke or turn, especially of good luck *They won the football game by fluke . |
| flinched | | an instant reaction to pain or fear *I flinched when the ball came close to me. |
| legendary | | very well known, famous * Legendary stories are passed down from parents to children. |
| insult | | something bad said to a person or hurt someone's feelings * It is bad manners to insult anyone. |

Date: _____

Class:5/___

Mighty Jackie





Unit 2.1 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

legendary muttered fluke insult gaped

- 1- She got all the answers correct by _____.
- 2- He got terribly angry at the _____.
- 3- My friend _____ during the test.
- 4- Jackie Robinson was a _____ baseball player.
- 5- I _____ at my friends when our team won the game.

B/ Match the words with its picture:

| | | | |
|---------------|--|----|---|
| 1) flinched | | A) |  |
| 2) insult | | B) |  |
| 3) snickering | | C) |  |
| 4) gaped | | D) |  |

C/Choose appropriate meaning for the given vocabulary words:

1 - legendary

a) well-known or famous

b) spoke in a low unclear voice

2 - insult

a) an instant reaction to pain or fear b) something bad said to a person

Name _____

Write the correct word after its meaning.

muttered
legendary

gaped
fluke

insult
flinched

snickering

1. an accidental piece of good luck _____
2. shrank away from _____
3. laughing in a way that makes fun of someone _____
4. spoke unclearly in a soft voice _____
5. gazed in surprise with the mouth open _____
6. well-known or famous _____
7. something bad said to person _____

Answer each question with a vocabulary word.

8. Which word would you use to describe Babe Ruth?

9. Which word would you use to describe the way someone talked?

10. Which word would you use to describe mean people laughing?

Name _____

As I read, I will pay attention to pauses, stops, and intonation.

8 Wilma Rudolph calmly walked to the starting line.
 17 “Wilma!” the crowd yelled. It was 1960. She was running
 20 in the Olympics.
 28 People were shouting Wilma’s name because she was
 38 fast. They didn’t care that she was African American or
 48 poor. Here in Rome, Italy, Wilma was just another athlete
 51 — a good one.
 59 Wilma Rudolph won three gold medals at the 1960
 68 Summer Olympics. That was amazing. Getting there at all
 78 was even more amazing. When Wilma was a child, her
 84 doctors said she would never walk.
 93 Wilma worked hard. If she failed at something, she
 worked harder. 95

Comprehension Check

1. How does the author want you to feel about Wilma Rudolph? **Author’s Purpose**

2. How does the setting make Wilma feel calm? **Setting**

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| | Words Read | – | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | – | | = | |
| Second Read | | – | | = | |



At Home: Help the student read the passage, paying attention to the goal at the top of the page.

Mighty Jackie
Grade 4/Unit 2





2nd
Term

Date: _____

Class:5 /__

Unit 2.4 How Ben Franklin Stole the Lightning

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|--------------|----------------|---|
| whirlwind | | small windstorm or a rushed movement *The house was destroyed by a whirlwind . |
| dizzy | | having a spinning feeling *I feel dizzy when I am hungry. |
| hilarious | | very funny * Some cartoons are hilarious . |
| nowadays | | at the present time *Many people shop online nowadays . |
| convinced | | caused a person to believe or do something * I convinced my friends that sugar is not good for health. |
| handy | | nearby * I like to keep extra batteries handy . |
| mischief | | being naughty or an action that causes trouble * The kittens are full of mischief . |
| independence | | freedom from control * Many countries got their independence after a lot of struggle. |

Date: _____

Class:5/___

How Ben Franklin Stole the Lightning





Unit 2.4 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

dizzy handy convinced nowadays mischief

- 1- Tell children to keep out of _____.
- 2- All schools are having online classes _____.
- 3- I always keep snacks _____ when I go on a picnic.
- 4- Sara felt _____ after a roller coaster ride.
- 5- He _____ us to recycle.

B/Match the words with its picture:

| | | | |
|--------------|--|----|---|
| 1) hilarious | | A) |  |
| 2) whirlwind | | B) |  |
| 3) dizzy | | C) |  |
| 4) mischief | | D) |  |

C/Choose appropriate meaning for the given vocabulary words:

1 - whirlwind

- a) very funny b) small windstorm c) being naughty

2- nowadays

- a) spinning feeling b) nearby c) at the present time

Name _____

hilarious handy nowadays independence
convinced dizzy whirlwind mischief

Write each vocabulary word next to its meaning.

1. persuaded, talked into _____
2. having a spinning feeling _____
3. useful _____
4. freedom _____
5. being naughty _____
6. in the present _____
7. small windstorm _____
8. very funny _____

Write two sentences using words from the box.

9. _____

10. _____

Name _____

As I read, I will pay attention to match my tempo with the energy of the passage.

10 A wounded soldier lies on the battlefield. He calls out
 21 for help. The sound of gunfire is closer than before. He
 33 looks up to see a woman. She gives him water. Then she
 44 begins to clean his wounds. The year is 1862 and the Civil
 52 War has begun. The woman is Clara Barton.
 62 Clara Barton was a woman with an idea. She thought
 70 that all wounded soldiers should get medical treatment.
 82 She believed that a group of volunteers could be set up to
 91 make sure that this happened. She wanted this group
 103 to provide help for everyone; not only in times of war, but
 113 whenever help was needed. She found others to help her.
 124 Her work left us with a life saving idea — the American
 Red Cross. 126

Comprehension Check

1. What problem did Clara Barton see and what did she do about it?
Problem and Solution

2. State your opinion about Clara Barton. **Fact and Opinion**

| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |

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How Ben Franklin Stole the Lightning • Grade 4/Unit 2



At Home: Help the student read the passage, paying attention to the goal at the top of the page.

Date: _____

Class:5/___

Unit 2.5 Dear Mr. Winston

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|-----------|----------------|--|
| weekdays | | days of the week except Saturday or Sunday *The library is open on weekdays only. |
| cardboard | | thick stiff paper used to make boxes * She packed her books in cardboard boxes. |
| ambulance | | a special vehicle that carries the sick or injured to the hospital * She was rushed to hospital in an ambulance . |
| apologize | | to say one is sorry or to make an apology * We should always apologize for our mistakes. |
| harmless | | anything that cannot damage or hurt you or causing no injury or safe * My pet cat is harmless . |
| genuine | | real or true *The ring is made of genuine gold. |
| slithered | | slid or moved like a snake *The snake slithered into the box. |

Date: _____

Class:5/___

Dear Mr. Winston






Unit 2.5 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

weekdays cardboard apologize harmless ambulance

- 1- The _____ arrived within minutes of the call being made.
- 2- Crayons are _____ for the children.
- 3- Always _____ for your mistakes.
- 4- There were _____ boxes stuffed full of clothes.
- 5- We go to school on _____.

B/ Match the words with its picture:

| | | | |
|--------------|--|----|---|
| 1) apologize | | A) |  |
| 2) ambulance | | B) |  |
| 3) weekdays | | C) |  |
| 4) slithered | | D) |  |
| 5) cardboard | | E) |  |

C/ Choose appropriate meaning for the given vocabulary words:

1 - cardboard

- a) to say you are sorry b) thick stiff paper used to make boxes

2- harmless

- a) anything that cannot damage or hurt you b) days of the week

Name _____

harmless cardboard slithered ambulance weekdays

Write the correct word from the box next to its meaning.

1. Monday through Friday _____
2. safe, not dangerous _____
3. moved by slipping or sliding _____
4. say you're sorry _____
5. real, sincere _____
- 6 a special vehicle that carries the sick and wounded _____
7. thick, stiff paper _____

Write a sentence using one of the words.

Name _____

As I read, I will pay attention to tempo.

15 Snakes that live in the trees of the rain forest have a few things in
 27 common. Most of these snakes are long and skinny. They also have
 39 angled scales along the underside of their body. These features help the
 snakes balance on tree branches and shrubs.

46 Snakes that live in trees have features that help them survive.
 57 Some of them use camouflage. Their colors help them blend in with
 69 their surroundings and hide from predators. The Amazon tree boa does
 80 this by looking like a branch. But it is a genuine snake.

92 The Amazon tree boa has extra-large eyes that can spot prey. When
 104 prey comes along, the snake uncoils and scoops it up. This snake stays
 117 in the trees most of the time. When it spots an animal in the water, it
 133 drops down and quickly swims after it. 140

Comprehension Check

1. Why might snakes that live in trees need to be long and skinny? **Make Inferences**
2. What is the main idea in the third paragraph? Name three supporting details. **Main Idea and Details**

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| | Words Read | – | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | – | | = | |
| Second Read | | – | | = | |



At Home: Help the student read the passage, paying attention to the goal at the top of the page.

Dear Mr. Winston
 Grade 4/Unit 2

Date: _____

Class:5/___

Unit 3.2 My Brother Martin

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|--------------|----------------|---|
| ancestors | | our great-great-great-great grandparents or people from whom one is descended *She likes to know everything about her ancestors. |
| numerous | | many * The doctor treated numerous patients. |
| unfair | | not fair * The punishment was harsh and unfair. |
| injustice | | unfairness * They will continue to fight injustice. |
| avoided | | stayed away from * We avoided to eat unhealthy food. |
| segregation | | separation of people or things * Everybody opposed segregation. |
| unsuspecting | | trusting or not aware, not expecting * Fake designer clothes are being sold to unsuspecting public. |

Date: _____

Class:5/___

My Brother Martin

Unit 3.2 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

numerous avoided unfair injustice ancestors

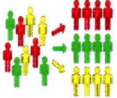



1-Dr. Martin Luther King fought _____ and _____ laws.

2- He rode his bike and _____ the busy street.

3- Ali's _____ came from Yemen.

4- There were _____ people in the mall.

B/ Match the words with its picture:

| | | | |
|----------------|--|----|---|
| 1) unfair | | A) |  |
| 2) segregation | | B) |  |
| 3) numerous | | C) |  |
| 4) ancestors | | D) |  |

C/Choose appropriate meaning for the given vocabulary words:

1 - **injustice**

a) unfairness b) separation of people or things

2- **avoided**

a) our great-great-great-great grandparents b) stayed away from

Name _____

injustice
numerous

ancestors
unsuspecting

unfair
segregation

avoided

Read each clue. Then find the vocabulary word in the row of letters and circle it.

1. Not giving someone a turn to play a game:

i x z m n o u r t u n f a i r q p l k j y a s d f

2. Our great-great-great-great grandparents:

r q c b a n c e s t o r s w z p o r t j k

3. Unfairness:

s p x i n j u s t i c e m y n r t o o q e l

4. Many:

t j x n u m e r o u s o e m y s j o p q z x g h o a r z x q o o g

5. Not aware that something is going to happen:

r z w e a x u n s u s p e c t i n g w o

6. Keeping one race of people separate from another:

w i j g o h u m q c p s e g r e g a t i o n w i p l j b n m x

7. Kept away from:

w q a z s e r t a v o i d e d p y r g h u b n a d

Write three sentences using one of these vocabulary words in each.

8. _____

9. _____

10. _____

Name _____

As I read, I will pay attention to punctuation in each sentence.

10 Harriet Tubman was a small woman. She never went to
 22 school. She was forced to work hard jobs as a young child.
 31 She suffered blackouts from a head injury. Yet some
 41 people thought she was so dangerous that they offered a
 46 \$40,000 reward for her capture.
 55 Harriet Tubman ran away from slavery. But she never
 66 ran from the chance to help others. She helped hundreds of
 74 other enslaved people. She returned to the South
 80 **numerous** times to free other captives.
 90 When war broke out, she became a nurse. She used
 100 healing tips from her ancestors to cure sick soldiers. Then
 111 she became a spy for the Northern Army. After the war,
 120 Harriet Tubman worked to make life less **unfair** for
 124 women and poor people. 124

Comprehension Check

1. Did the author write this to entertain? If not, what is the author's purpose? **Author's Purpose**
2. What inference can you make about Harriet Tubman as a person? **Make Inferences**

| | Words Read | – | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | – | | = | |
| Second Read | | – | | = | |

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At Home: Help the student read the passage, paying attention to the goal at the top of the page.

My Brother Martin
Grade 4/Unit 3



3rd

Term



Date: _____

Class: 5/___

Unit 4.3 The Power of Oil

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|------------|----------------|--|
| globe | | earth, ball-shaped map of earth * We use globe in our social studies class. |
| decayed | | rotted, decomposed * Bad smell comes from the animals that have decayed . |
| electrical | | dealing with electricity * We use many electrical machines nowadays. |
| fuels | | substances burned to make heat or power * Wood, coal, oil, petrol, and gas are all different kinds of fuels . |

Date: _____

Class: 5/___

The Power of Oil

Unit 4.3 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

fuels globe decayed electrical


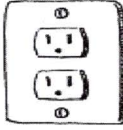


1- She removed her _____ tooth.

2- My wish is to travel round the _____.

3- Petrol is one of the _____ we use every day.

4- We use _____ energy in our homes.

B/ Match the words with its picture:

| | | |
|---------------|--|--|
| 1) decayed | | A)  |
| 2) fuels | | B)  |
| 3) electrical | | C)  |
| 4) globe | | D)  |

C/ Make a sentence using the word:

globe _____

decayed _____

Name _____

Read each sentence. Fill in the sentence with the correct word from the box. Use the pictures to help you.

electrical

fuels

decayed

globe

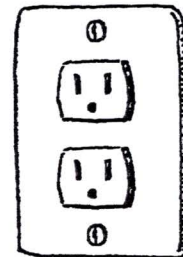
1. During social studies, we use the large _____ to find different countries.



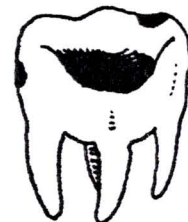
2. Gasoline is one of the _____ that we use every day.



3. Every room in our apartment has at least three _____ outlets into which we can plug lamps and other things.



4. My dentist keeps a model of a partially _____ tooth to show us what happens if we don't brush and floss every day.



Name _____

As I read, I will pay attention to my pronunciation of vocabulary words and other difficult words.

Energy is the ability to do work. There are two forms
 11 of energy. The first form is kinetic energy. We call this
 22 working energy. Working energy is used to throw a ball,
 32 heat the stove, and run all the **electrical** things in your
 43 home. The second form is potential energy. This can be
 53 called stored energy. A battery contains stored energy. So
 62 does food until you eat it.
 68 Stored energy can be turned into working energy when
 77 it is needed. When you eat, energy in food provides stored
 88 energy for your body. This stored energy changes to
 97 working energy so you can move. When you use a battery
 108 in a toy, the stored energy turns into working energy to
 119 make the toy run. 123

Comprehension Check

1. Why did the author write this passage about energy? **Author's Purpose**
2. How are kinetic energy and potential energy alike? How are they different? **Compare and Contrast**

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| | Words Read | — | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | — | | = | |
| Second Read | | — | | = | |



At Home: Help the students read the passage, paying attention to the goal at the top of the passage.

The Power of Oil
Grade 4/Unit 4

Date: _____

Class: 5/___

Unit 4.5 At Home in the Coral Reef

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|-------------|----------------|---|
| reef | | ridge of sand, rock, or coral under the ocean *The ship was thrown on a reef. |
| coral | | hard substance made of the skeletons of tiny sea animals *We saw pink coral when we went snorkeling. |
| brittle | | easily broken * The chair was old and brittle. |
| suburbs | | areas with homes and stores near a city * My aunt lives in suburbs. |
| current | | water moving in one direction *We should be careful of the dangerous current near beach. |
| partnership | | two people or things working together *My friends and I worked in partnership. |
| eventually | | finally *After a long race, he eventually won. |

Date: _____

Class:5/___

At Home in the Coral Reef




Unit 4.5 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

current reef partnership coral brittle eventually suburbs

- 1- Our efforts will _____ be successful.
- 2- Not many people live in _____.
- 3- Ali has a _____ in his business.
- 4- The lifeguards warned the swimmers of the strong _____.
- 5- We saw many shapes of _____ on the _____.
- 6- The branches of tree are dry and _____.

B/Match the words with its picture:

| | | |
|----------------|----|---|
| 1) current | A) |  |
| 2) partnership | B) |  |
| 3) brittle | C) |  |

C/Choose appropriate meaning for the given vocabulary words:

1 - eventually

- a) finally b) easily broken c) water moving in one direction

2 - brittle

- a) two people working together b) finally c) easily broken

Name _____

coral
current

reef
partnership

brittle
suburbs

eventually

Write a vocabulary word from the list to answer each question.

1. What is a flow of water? _____

2. What do you call it when two people work together?

3. What would you call the area outside of a city? _____

4. What is a small underwater animal with a hard skeleton outside
its body? _____

5. How can you describe something that is easy to break?

6. What is coral or sand right under the water's surface called?

7. What word means "after a while"? _____

**Choose three of the vocabulary words and use each in
a sentence.**

8. _____

9. _____

10. _____

Name _____

As I read, I will pay attention to my pronunciation of vocabulary words.

13 Think cold. Think very, very cold. On a visit to the Arctic Ocean,
 25 you will need your warmest clothes. And you might want to leave
 36 your bathing suit at home. For people, swimming is pretty much
 47 out of the question. Even in the summer, the average water
 58 temperature is below freezing. Three fourths of the ocean surface is
 70 frozen. In the winter the entire ocean surface is frozen. Polar bears,
 seals, and other animals live on islands made of **brittle** ice.

81 The Arctic Ocean is at the top of the world. For part of the summer,
 96 the sun never sets. And for part of the winter, the sun never rises. This,
 111 along with the extreme cold, makes the Arctic Ocean a tough place to
 124 live or to visit. To survive, arctic plants and animals must adapt to
 137 these conditions. 139

Comprehension Check

1. How is the Arctic Ocean in the summer different from the Arctic Ocean in the winter? How is the ocean the same in both seasons? **Compare and Contrast**
2. How does too little sunlight make life difficult in the Arctic? **Draw Conclusions**

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| | Words Read | – | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | – | | = | |
| Second Read | | – | | = | |



At Home: Help the student read the passage, paying attention to the goal at the top of the page.

At Home in the Coral Reef
Grade 4/Unit 4

Date: _____

Class:5 /__

Unit 5.3 Exploring the Undersea Territory

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|-------------|----------------|---|
| vessels | | ships or large boats *The vessels will reach the port tomorrow. |
| valuable | | worth lot of money, priceless, important * She is wearing a valuable ring. |
| period | | length of time, span * She was in hospital for a long period . |
| documenting | | recording or writing down an item or event *Scientists are documenting life in oceans and lakes. |
| estimated | | guessed, approximated * We estimated our journey will be for 2 hours. |

Date: _____

Class:5/___

Exploring the Undersea Territory

Unit 5.3 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

estimated period documenting valuable vessels

1- He wrote a book _____ his school life.


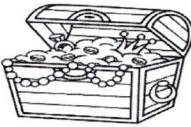

2- Many explorers are looking for gold and other _____ objects.

3- It is _____ that the project will last four years.

4- Her reading improved in a short _____.

5- The _____ sailed down the coast of Australia.

B/Match the words with its picture:

| | | | |
|----------------|--|----|---|
| 1) documenting | | A) |  |
| 2) vessels | | B) |  |
| 3) valuable | | C) |  |

C/Choose appropriate meaning for the given vocabulary words:

1 - estimated

a) worth lot of money b) guessed c) ships

2- period

a) ships b) worth lot of money c) length of time

Name _____

Answer each question with a vocabulary word from the box.

period vessels valuable documenting estimated

1. What do sea-going sailors travel in? _____
2. What word means the same as “worth a lot of money”?

3. What does the term “Jurassic” refer to? a _____ of time
4. When a recorder is writing down what is said at a meeting, what is she or he doing? _____
5. If you made an educated guess about a quantity, what did you do?

Read each vocabulary word. Then draw a line from the word to its definition.

- | | |
|----------------|--------------|
| 6. period | taking notes |
| 7. vessels | approximated |
| 8. valuable | ships |
| 9. documenting | span |
| 10. estimated | priceless |

Name _____

As I read, I will pay attention to my pronunciation of vocabulary words and other difficult words.

10 Fish swim in almost every body of water in the
 19 world. Some are freshwater fish, and others are saltwater
 26 fish. Herbivorous (hur-BIV-uh-ruhs) fish eat only grasses
 33 and other plants. Carnivorous (kahr-NIV-uh-ruhs) fish eat
 37 other fish and animals.

47 Some fish are small and docile, such as minnows. Other
 57 fish are large predators, such as sharks. Some fish give
 67 birth to live baby fish, and others lay eggs. Scientists
 77 estimate that there are over 20,000 species of fish in all,
 and those are just the ones we know about.

86 What is a fish, anyway? Fish are vertebrate animals.
 95 That means that they have backbones. Fish are
 103 cold-blooded creatures, and most breathe using gills.
 110 They have swum on our planet for about 500 million
 119 years.

120 There are three main kinds of fish: jawless,
 128 cartilaginous, and bony. 131

Comprehension Check

1. Why did the author write this passage? **Author's Purpose**

2. How are herbivorous and carnivorous fish alike and different?
Compare and Contrast

| | Words Read | - | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | - | | = | |
| Second Read | | - | | = | |

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Date: _____

Class:5/___

Unit 5.4 Me and Uncle Romie

Vocabulary Words

| WORDS | PART OF SPEECH | DEFINITIONS |
|-------------|----------------|---|
| barbecue | | a meal cooked outdoors over an open fire *We are having barbecue party this weekend. |
| skyscrapers | | very tall buildings * You must go to big cities to see the skyscrapers . |
| swarms | | large group of people or animals * Swarms of people rushed to the beach. |
| flicked | | hit or moved with a quick movement * The horse flicked its tail to move away the flies. |
| collage | | picture made by pasting paper, fabric, or metal on a surface * We cut pictures from old greeting cards to make a holiday collage . |
| strutting | | walking proudly *He started strutting around the room. |
| glorious | | full of beauty and wonder *We saw a glorious sunset at the beach. |

Date: _____

Class:5/___

Me and Uncle Romie





Unit 5.4 Vocabulary Worksheet

A/ Complete the sentences using the words from the box:

skyscrapers glorious barbecue swarms strutting collage

- 1- There are _____ of bees in the tree.
- 2- The princess was _____ in her _____ gown.
- 3- I like to collect the pictures of famous _____.
- 4- We _____ often during winter.
- 5- The children made a _____ of postcards.

B/ Match the words with its picture:

| | | | |
|----------------|--|----|---|
| 1) strutting | | A) |  |
| 2) swarms | | B) |  |
| 3) skyscrapers | | C) |  |
| 4) barbecue | | D) |  |

C/ Make a sentence using the word:

glorious _____

flicked _____

Name _____

strutting
skyscrapers

swarms
glorious

flicked
collage

barbecue

Use a vocabulary word to complete each sentence.

1. I enjoy eating hotdogs and hamburgers at a _____.
2. The sun was shining and the air was warm. It was a _____ summer day.
3. I made a _____ using leaves, fabric, and string.
4. The _____ downtown are the tallest buildings I have ever seen.
5. _____ of bees buzzed around the new blossoms.
6. The horse _____ its tail to shoo away the flies.
7. I watched the rooster _____ across the barnyard.

Choose three vocabulary words and use each of them in a sentence.

8. _____

9. _____

10. _____

Name _____

As I read, I will pay attention to my tempo in order to match the action in the story.

7 "Me?" asked Louise. "She asked for me?"
 14 "Yes, Louise," said her mother, smiling. "Madame
 26 Cassatt wants you to model for a painting. Will you do it?"
 35 Louise could not have been more surprised. She didn't
 46 think anyone would want to paint a picture of her. After
 57 all, she was not at all like the beautiful women usually
 66 found in paintings. She was just a fourteen-year-old girl.
 75 "You know Madame Cassatt," said her mother. "She is
 85 the American. She comes to the bakery almost every day."
 92 "Oh," said Louise, nodding. "The tall lady?"
 103 "Yes," said her mother. "What should we tell her? It is
 113 all right with Papa and me. Madame Cassatt is honest.
 125 She can be trusted. Of course it is your decision. She has
 133 offered to pay." Her mother paused. "We could
 pay for your lessons with the singing master." 141

Comprehension Check

- How can you tell that Louise is not stuck up or vain? **Character**
- What opportunity has Louise been offered? **Summarize**

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| | Words Read | – | Number of Errors | = | Words Correct Score |
|-------------|------------|---|------------------|---|---------------------|
| First Read | | – | | = | |
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At Home: Help the student read the passage, paying attention to the goal at the top of the page.

Me and Uncle Romie
Grade 4/Unit 5

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