



ENGLISH FLUENCY CHALLENGE

GRADE-5
Term-1

Name: _____

Class: _____

Subject: _____

5th Grade T1 Picture Dictionary



big



blouse



a cap



clap



cold



crab



doing karate



doing my homework



a dress



eating snacks



fall



glasses



gorilla



grass



hot



hungry



an iron



lock



long



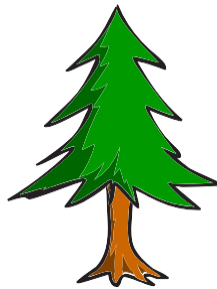
mountains



noisy



a photo



a pine



a plate



playing computer games



playing football



quiet



sandals



scared



shake



a shirt



short



show



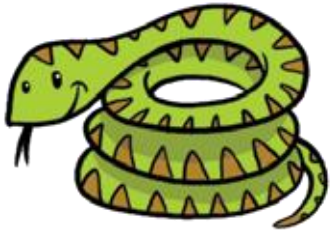
a skirt



sleepy



small



a snake



snow



speaking



spring



strong



summer



a tap



a tape



thirsty



watching TV



weak



winter

Word List

apron
 bag
 bat
 beautiful
 big
 blouse
 blue
 brown
 the campfire
 cap
 cape
 cats
 clap
 clock
 chest
 cold
 crab
 cycling
 daffodils
 doing karate
 doing my homework
 dress
 drink
 eating snacks
 eighth
 fall
 fifth
 fingers
 first
 flower
 foot
 fourth
 glass
 glasses
 Good afternoon!
 Good evening!
 Good idea!
 Good job!
 Good morning!
 Goodnight!

gorilla
 grass
 gray
 green
 hands
 hat
 hills
 hot
 hungry
 ink
 iron
 jacket
 jeans
 jumping
 laughing
 Let's do it again.
 Let's play a game.
 lock
 long
 Make pairs.
 mountains
 ninth
 noisy
 One more time.
 orange
 phone
 photo
 pin
 pine
 plate
 playing computer
 games
 playing football
 Please listen to me.
 quiet
 ring
 rolling hills
 salty
 sandals
 scared

second
 seventh
 shake
 shirt
 shoes
 short
 show
 sixth
 skirt
 the sky
 sleepy
 small
 snake
 snow
 sour
 speaking
 spring
 stars
 strong
 summer
 sunglasses
 sweater
 sweet
 tasty
 tap
 tape
 tenth
 third
 thirsty
 T-shirt
 tree
 ugly
 watching TV
 Watch me.
 weak
 wearing
 What's the matter?
 wing
 winter
 You were great!

Opposites

long / short beautiful / ugly big / small quiet / noisy weak / strong	hot / cold fat / thin light / dark hard / soft open / closed	good / bad here / there new / old tall / short fast / slow
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CONVERSATIONS

Date: _____

1- Conversation

A. Start a conversation with a partner.

A: Hi, Sarah, How are you?

B: Fine, Amal. And you?

A: I'm OK. / I'm fine.

B. Introduce yourself to a new partner.

A: Hi. I'm _____. What's your name?

B: My name's _____. My friends call me _____.

A: Nice to meet you.

C. Introduce your friend to a classmate.

A: _____, this is my friend, _____.

_____, this is my classmate, _____.

B: Nice to meet you.

C: Nice to meet you, too.

2- Conversation

Sana: Are you Rana Mirza?

Rana: Yes.

Sana: Hi. I'm Sana al Wadi. I'm from your company.

Rana: Nice to meet you, Sana.

Sana: Nice to meet you, too. Welcome to Spain.

Rana: Thank you.

Sana: So, is this your first time here?

Rana: Yes. I'm very excited.

Sana: All our colleagues are at the restaurant, and a big meal is ready for you.

Rana: Great. I'm starving. The food on planes is terrible.

You are meeting a stranger at the airport. Make up a conversation with a classmate.

A: Are you (Mr. / Mrs. / Dr.) _____?

B: Yes.

A: I'm _____.

B: Nice to meet you.

A: Nice to meet you, too.

A: Welcome to Jeddah.

B: Thank you.

A: Is this your first time here?

B: Yes. / No.

1) Conversation



2) Conversation



3- Conversation

Listen to the conversation and then practice in pairs.

Farah: Hi. My name's Farah. What's your name?

Manal: Nice to meet you, Farah. My name's Manal.

Farah: Are you a new student?

Manal: Yes, today is my first day here.

Farah: Welcome to the class, Manal. Where are you from?

Manal: I'm from Abha.

Farah: Welcome to Riyadh.

Manal: Thank you. It's a wonderful place.

Practice the conversation using expressions from the box.

Fatimah: Hi, Huda!

Huda: Good morning, Fatimah. How are you today?

Fatimah: Fine, thanks. How is it going?

Huda: Great! Fatimah, This is Hala. She is a new student.

Fatimah: Hi, Hala. I'm Fatimah.

Hala: Nice to meet you, Fatimah.

Fatimah: Nice to meet you, too.

Huda: How are you today, Hala?

Hala: Great! It's a great school!

Fatimah: So, is this your first day here?

Hala: Yes, it's my first day at school.

Fatimah: Are you from Riyadh?

Hala: No, I am from Abha.

Fatimah: Welcome to Riyadh, Hala.

Hala: Thank you, Fatimah.

Fatimah: Welcome. Nice to meet you, Hala.

Hala: Nice to meet you, Fatimah.

Huda: Bye. See you tomorrow.

After Reading (Answer yes or no)

1. ___ Fatimah is a new student.
2. ___ Fatimah and Huda are in Jeddah.
3. ___ Fatimah is from Abha.

Match the phrase with the correct response.

1. ___ Where are you from?
2. ___ Hello. My name is Mona.
3. ___ What's your teacher's name?
4. ___ Are you a new student?
5. ___ Goodbye.
6. ___ Welcome to our class.

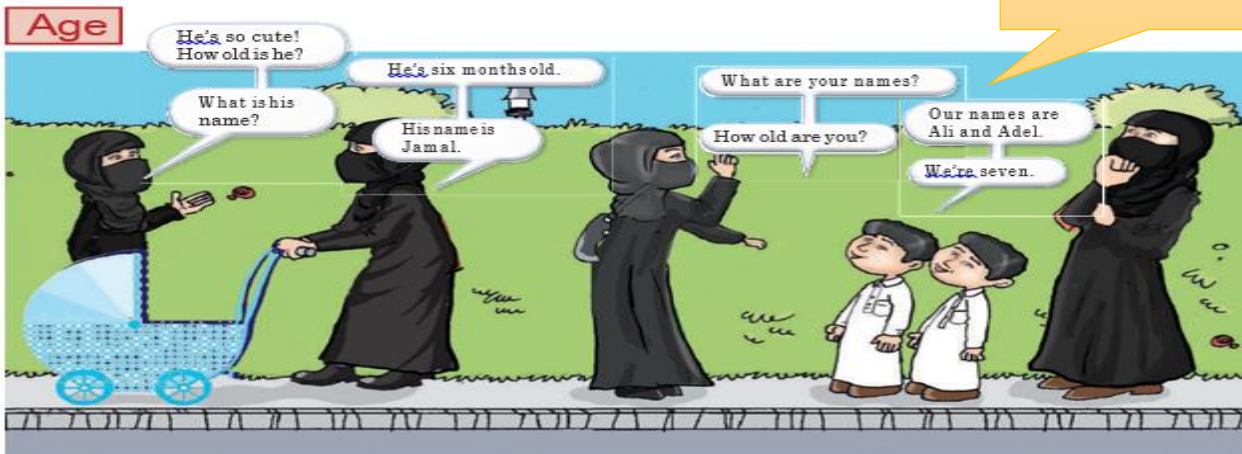
- a. See you later.
- b. Yes, it's my third day here.
- c. Thanks. You're friendly here.
- d. Her name is Miss Refaa.
- e. I'm from Dammam.
- f. Nice to meet you. I'm Farah.

3) Conversation



4- Conversation

4) Conversation



- ❖ What day is today? Today is Saturday.
- ❖ What month is it? It's April.
- ❖ When is your final test? It's on _____.
- ❖ How old are you? I'm _____ (years old).
- ❖ How old is _____? He / She's _____.

Practice the conversations with a partner.

- (1) A: How old are Razan and Retal?
 B: They're 15.
 A: What about Sarah?
 B: She's 16.
 A: What are your names?
 B: My name is Jana, and she is Dana .
 A: How old are you?
 B: We are 14.
- (2) A: They're nice girls. What are their names?
 B: Hina and Ward. They are in my English class.
- (3) A: When is your final test?
 B: It's in March.
 A: What is the date?
 B: March 11th.
 A: My final test is on the 11th too!

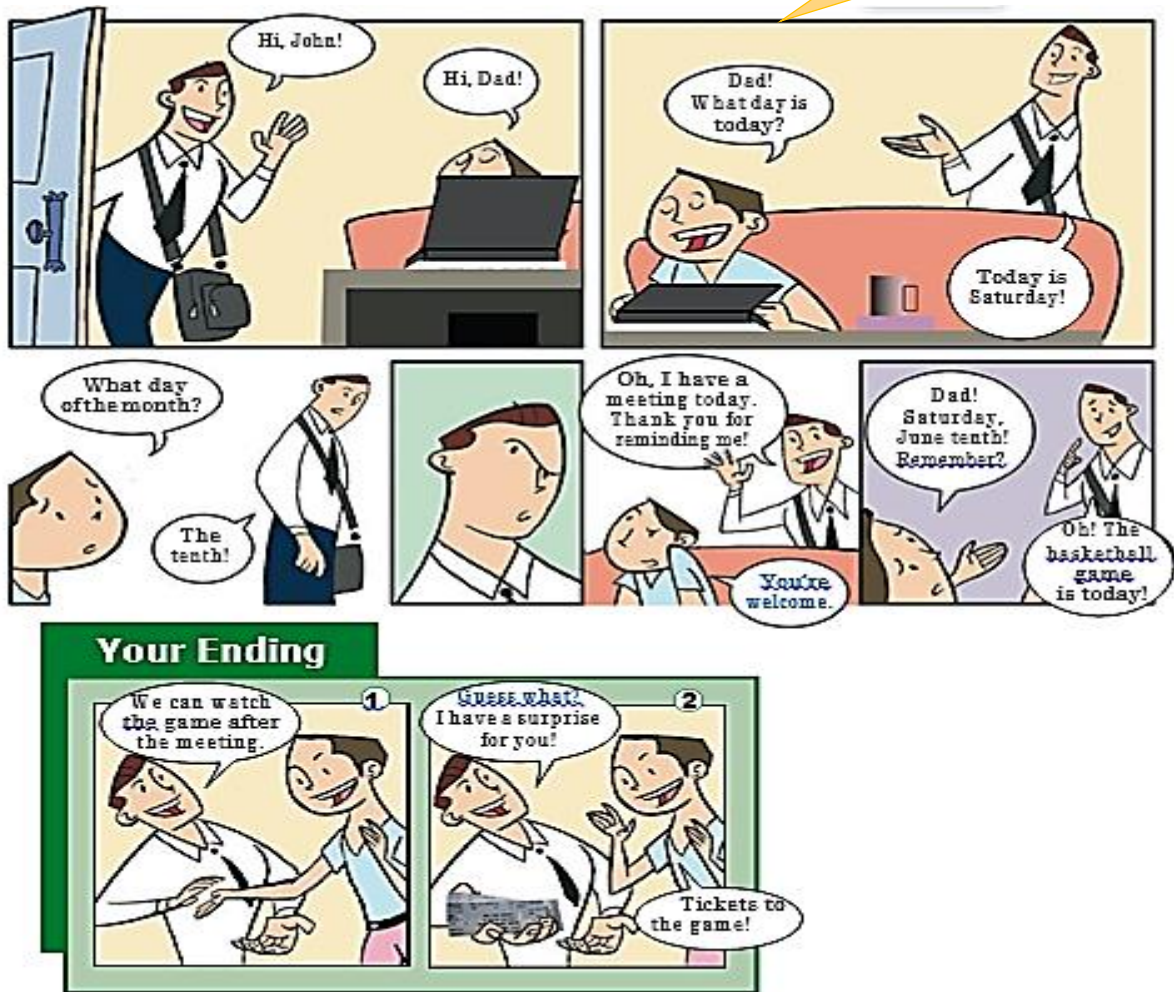
5- Conversation

Real Talk:

Guess what? = when we tell someone something that will surprise them

You're welcome. = a polite reply to "Thank you"

5) Conversation



About the Conversation

1. What day of the week is it?
2. What month?
3. What's the date?
4. What is today?

Your Turn

Role-play the conversation with a partner. Use the ending you like.

6- Conversation

- (1) A: What's this?
 B: It's a pencil.
 A: What are those?
 B: They're keys.

- (2) A: What's this?
 B: It's a bike.
 A: No, it's not a bike.
 B: It's an orange.
 A: Yes, that's right.

6) Conversation



Wow! It's enormous!

What's that?

It's a dinosaur. It's a *Tyrannosaurus Rex*.

It's sixty-five million years old.

What are these rocks?

Actually, they're not rocks, Mike. They're fossils.

Look at this fish.

And this is the skeleton of a man.

Jerry skeleton

Yes, his name is Jerry.

He's about three million years old.

And what's this?

Your Ending

- 1 It's a dinosaur's egg.
- 2 It's a meteor.
- 3 It's a diamond.

Your Turn

Role-play the conversation with a partner. Take your partner around the museum. Try to use different items from the ones in the conversation.

Date: _____

7- Conversation

7) Conversation



8- Conversation

8) Conversation

1. Is Dana from New York? Yes, she is. / No, she isn't.
2. Where is Tala from? She's from Australia.
3. What's her nationality? She's Chinese.

Ask and answer about yourself.

1. Where are you from?
2. What's your nationality?
3. What's the capital of your country?

(1) A: Are they Russian?

B: No, they aren't .

A: What is their nationality?

B: They are Polish.

(2) A: Where are you from?

B: We are from Mexico.

A: Are you on vacation?

B: Yes, we are.

(3) A: Is your friend Japanese?

B: No, she isn't.

A: Where is she from?

B: She is from Vietnam.

(4) A: Are you from Jordan?

B: Yes, I am.

A: Is it hot there?

B: Yes, it is.

Date: _____

9- Conversation

Practice the conversation.

Nawal is in Brazil. She meets Dana and Amal.

Nawal: Hi. My name is Nawal. What's your name?

Dana: I'm Dana. This is my friend, Amal.

Amal: Hi, Nawal. Where are you from?

Nawal: I'm from the United States. I'm on vacation here in Brazil for the first time. Are you a Brazilian?

Amal: No, we're from Cuenca, but we live in Rio de Janeiro now.

Nawal: Is Cuenca in Colombia?

Dana: No, it isn't. It is in Ecuador.

Practice the conversation.

Samar: Excuse me. Are these the bags for flight 128?

Layan: Yes, they are.

Samar: Where are you from?

Layan: I'm from Venezuela. How about you?

Samar: I'm from Canada.

Layan: Are you here on business?

Samar: No, I'm not. I'm here on vacation.

Layan: Here's my bag. Goodbye! Enjoy your visit!

Samar: Bye.

9) Conversation

Date: _____

10- Conversation

Work with a partner. Ask and answer.

Use your own information and the following information.

10) Conversation

A: What's your telephone number?

B: It's 474-6893.

A: What's the area code?

B: It's 305.

A: What's the country code?

B: It's 1.

A: What's your address?

B: It's 219 King Street.

A: What's your email address?

B: It's taleen.ali@worldnet.com.

A: What's his/her telephone number?

B: It's _____.

A: What's his/her address?

B: It's _____.



11) Conversation

11- Conversation

Conversation

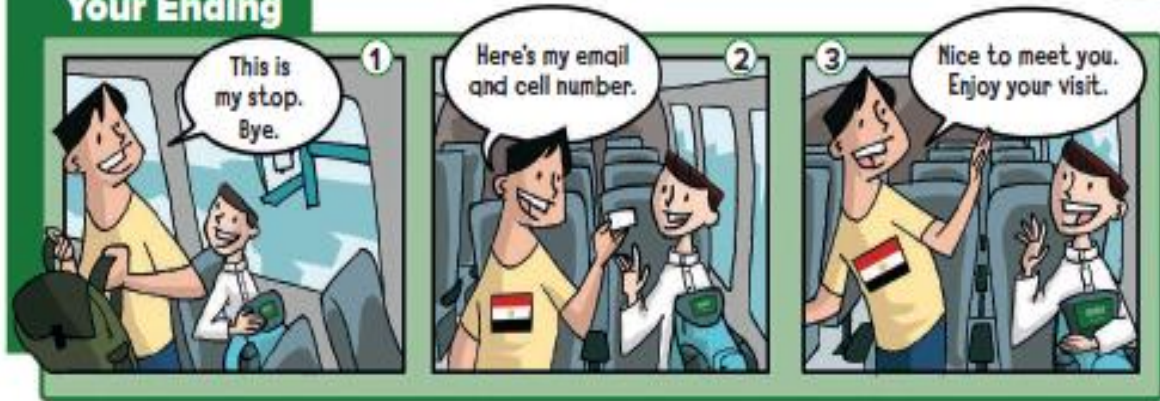


Real Talk

Excuse me. – an expression to get someone's attention
How about you? – a way to ask someone the same question



Your Ending



Your Turn

Role-play conversations like the one above. Use different countries.

12- Conversation

Practice the conversation between a tour guide and a family of tourists.

A: Are you Omar?

B: Yes, I am.

A: I'm Frank Lawson. I'm your guide.

B: Nice to meet you, Frank.

This is my family. Those are my children over there.

A: What are their names?

B: The boy's name is Adel, and the girl's name is Mona.

A: How old are they?

B: Adel is twelve, and Mona is ten.

A: Nice family!

B: Thank you.

12) Conversation



13- Conversation

Ask and answer about yourself.

(1) Do you have any brothers and sisters?
Yes, I have one brother and two sisters.

OR

No, I don't. / No. I'm an only child.

(2) What are the names of your family members?

My brother's name is _____.

OR

My brothers' names are _____.

13) Conversation



Practice the conversation. Use do, don't, have, or has.

Maha: Do you have any brothers and sisters?

Fatima: No, I don't. I come from a small family.

I'm an only child. How about you?

Maha: I come from a big family. I have two brothers and three sisters. My father has three sisters, and my mother has three brothers and a sister.

Fatima: Do you have many cousins?

Maha: Oh, yeah. Lots.

14) Conversation

Date: _____

14- Conversation

Families, Families

Clerk: What's your name?

Child: Jana.

Clerk: What's your last name?

Child: Ammari.

Clerk: What's your father's name?

Child: Daddy.

Clerk: OK. What's your address?

Child: Main Street.

Clerk: What's your telephone number?

Child: I don't know.

Mother: There you are, Jana! Thank you, Ms....?

Clerk: Ms. Huda. Please teach Jana her address and telephone number.

Mother: Yes, Ms. Huda. Thank you.



15) Conversation

15- Conversation

Sabah: Tell me about your family.

Badria: Well, I come from a big family. I have four sisters, no brothers.

Sabah: Five girls in your family! Wow! Are any of your sisters married?

Badria: Yes, one is married, and the others are all single.

I've got a little nephew and a little niece.

Sabah: So, you're an aunt.

Badria: Yeah. I'm an aunt! How about you?

Sabah: I'm an only child, but I have lots of cousins.

Badria: Do you miss having a brother or sister?

Sabah: Not really. I have the house all to myself!



Your Turn

Bring a photo of a family or draw an imaginary family. Describe the family members to a partner or a group.

This is _____.

His/Her name is _____.

He/She is _____ years old.

16- Conversation

A. Practice the conversation.

Use there is / there are or there isn't / there aren't.

A: This room is great. There is a nice bed.

B: Is there a sofa?

A: No, there isn't. But there are chairs and a table.

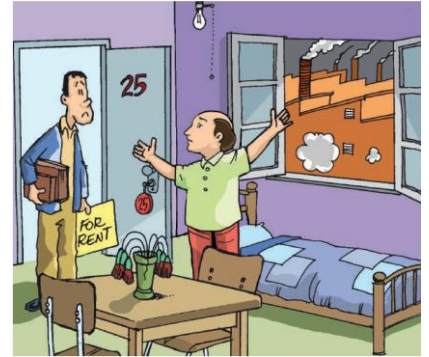
B: Is there a bathroom?

A: Yes, there is. It's upstairs.

B: Is there a TV?

A: No, there isn't. This is a room for a student.

16) Conversation



B. Role-play the conversation in exercise A with a partner

17- Conversation

Eman: What's your home like?

Tala: It isn't big. There are only two bedrooms: one for my parents, and one for my sister and me.

Eman: And what's your favorite room?

Tala: The bedroom. It has my computer.

How about you?

Eman: My favorite room is the living room.

Tala: Why?

17) Conversation



Your Ending

A. Because it has a huge high-definition TV.

B. Because there's a nice view.

C. Because there's a great sound system.

Your Turn

A. Tell a partner about your home.

It's _____.

It has _____.

There is / are _____.

B. Discuss your favorite room.

My favorite room is _____.

There is / are _____.

It has _____.

Practice the conversation. Reem is a celebrity. Use there is, there are, is there, and are there.

Jana: Is your house in Riyadh big?

Reem: Yes, there are 35 rooms.

Jana: Thirty-five rooms? That's a big house!

Reem: Yes. There are 15 bedrooms,
and there are 10 bathrooms, there are two kitchens.

There is a kitchen upstairs, and there is a kitchen downstairs.

Jana: Is there a balcony?

Reem: Yes, there are two balconies. There is one balcony in front of the house, and there is one balcony behind the house. There is a nice view from the front balcony.

Jana: Are there famous paintings?

Reem: Yes, I have two paintings by Picasso.

Jana: That's great. Is there a garden?

Reem: Yes, there is a large garden with flowers behind the house.

Jana: What's your favorite room?

Reem: It's my bedroom. There are two phones, a laptop, computer, and a huge high-definition TV in my bedroom. I watch myself on TV!



Date: _____

18- Conversation

18) Conversation

Hanan: Excuse me. How do I get to Jeddah Park?

Wafa: Take the number 20 bus. There's a bus stop over there. Get off at United's Pharmacy. The park is on the next block. You can't miss it.

Hanan: Is it far from here?

Wafa: No, it's about 15 minutes away.

Sara: No, no. Take the F line on the subway, and get off at 52nd Street Station. The park is right across from the station. Trust me. I live in that neighborhood.

Hanan: Thanks a lot.

Sara: You're welcome.



About You

1. Where do you live?
2. What's your neighborhood like?
3. What places are there in your neighborhood?

Your Turn

Tell a partner how to get to your home from the center of town.

Make a conversation. Write the sentences in the correct order.

A: Excuse me. Is there a restaurant near here?

B: Yes. there's one across from the post office.

A: And where is the post office?

B: Go to the corner, and then turn right.

A: Thank you.

B: You're welcome.

Date: _____

Look at the map. Practice the conversation. Help the tourist. The tourist is at the bookstore.



Tourist: Excuse me. Where is the museum?

You: Go straight on Park Avenue to the next corner. Turn right at the bank. The museum is next to the bank. It's between the convenience store and the subway station.

Tourist: Thank you.

19- Conversation

(1) A: Are you studying now?

B: No, I'm not. Are you studying?

A: Yes. I'm studying for the English test.

(2) A: Are the children playing?

B: No, they aren't. They 're watching TV.

A: Are you watching TV, too?

B: No, I'm not. It's a kids' film.

(3) A: Who is Ali calling?

B: He is calling his brother.

A: Is he coming here?

B: Yes, he is.

19) Conversation

20- Conversation

Raghad: Hi, Bayan. This is Raghad.

Bayan: Hi, Raghad. What's up?

Raghad: I'm at the train station.

I'm checking out the schedule.

Bayan: Where are you going?

Raghad: To visit my uncle. He lives in Seattle.

Bayan: I like Seattle. It's my favorite city.

Raghad: Well, let's go together.

Your Ending

What does Bayan say?

- 1 I'm busy now. I'm helping my dad.
- 2 I can't. I have to study for a test.
- 3 Good idea! I'm packing right now.

Your Turn

Role-play the conversation with a partner. Change the destination and the ending

20) Conversation



21- Conversation

21) Conversation

Practice the conversation with would like or would like to. Use 'd where possible.

Layal: What would you like to do today, Shahd?

Shahd: I would like to hang out at the mall.

Layal: OK. I would like to check out the new electronics store.

Shahd: Sure. When would you like to go?

Layal: Well, would you like to go at eleven o'clock.

Shahd: OK. Would you like to have lunch at the food court?

Layal: Good idea! Would you like to have a burger and fries.

Shahd: Hmm. I think that I will take a pizza... and ice cream.

Layal: Great! Let's go.



Date: _____

22- GENERAL CONVERSATIONS

22) Conversation

- (1) A: What does Rania do?
B: She takes photos.
- (2) A: What does Eman do?
B: She sells clothes.
- (3) A: What does Farah do?
B: She cooks food.
- (4) A: What does Rahmah do?
B: She's a waitress.
- (5) A: What do Farah and Rahmah do?
B: They work in a restaurant.
- (6) A: What do Batul and Alina do?
B: They drive cars.
- (7) A: What does Mona do?
B: She sells magazines.



5TH GRADE

READING PASSAGES

Date: _____

1

READING

Before Reading

Look at the pictures and the charts. What do you think the reading is about?

Flipper is a dolphin, and he is 5 years old. That is young for a dolphin. It is the age of an 18-year-old person. Flipper is a baby in human years, but he's a teen in dolphin years.



Cleo the cat is one year old. In human years, she's a 15-year-old adolescent.

Ollie the elephant is four years old, and he's only a baby. Samson, his father, is 30. That's still young for an elephant.



Marla is old—even for a turtle. She's 95.

Date: _____

Museum *of Science*

2

Before Reading

What kinds of things do you see in museums?

The museum has a lot of things from the world of science and technology. See over 800 exhibits and over 2,000 interactive units.



- Walk through the six-meter model of a human heart.
- See the first spacecraft to go around the moon!
- Go inside a German submarine from World War II, 1944.



Special Attractions

Now Open!

LEONARDO DA VINCI exhibit

Discover the inventions of the famous painter—a man truly before his time!



Omnimax 3-D Theater



Greece

See the film, and take a journey back in time to the place of Western civilization.

Date: _____

Before Reading

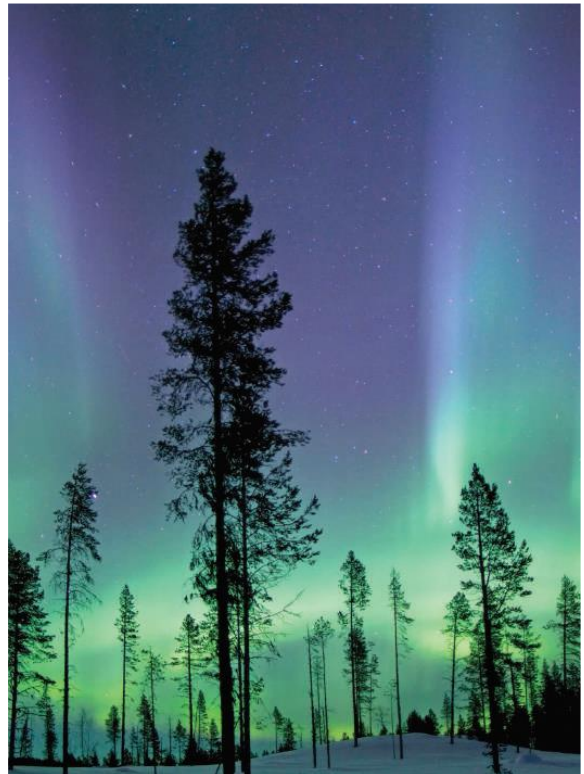
*Look at the pictures and the map.
What do you think the reading is about?*

3

Lapland: *The Land of the Midnight Sun*

My name is Hannan, and I'm from Lapland. Lapland is a region in Finland near the Arctic Circle. It's very cold, and from December to January, it's dark most of the time. I live here with my family and my reindeer.

The main city of Lapland is Rovaniemi. It's a famous town in the north of Finland. In the Arctic, people see beautiful skies. The darkest time of the year is on December 21st. There is no sunlight from October. The sun comes out again on March 21st. The Arctic has light all day for the summer. This is called the midnight sun.



Date: _____

Before Reading

- *What makes a good family?*
- *What are the things that every family needs?*

4

Family Values and Society



Saudi Arabia has many assets. To build a good future, we have a vision for the country. This vision has three themes. One of these themes is a good society.

Families are very important in society. They protect society and they care for

the children.

A very important part of our country is Islamic values. Islam helps families stay together. Saudi Arabia provides families with support for their children. It assists parents with their children's education. Families care for their children and for the future of the country.

Every family wants a home. Saudi Arabia also helps its families to buy homes and feel safe.



** Adapted from the text of the Vision Programs at <https://vision2030.gov.sa/en> and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.*



Date: _____

Reading

5

Read the text. Circle the adjectives that describe the home or the things in it.

Our home is a modern apartment in the city. It's on the seventh floor. The apartment isn't big, but it's very comfortable. It has two bedrooms, a bathroom, a kitchen, and a living room. There isn't a dining room, but the kitchen has a table and chairs. My favorite room is the living room. It has large windows and a balcony.

There are some pretty flowers on the balcony. The best thing is that there's a great view of the city!



Date: _____

Reading

6

Famous Neighborhoods

Before Reading

Look at the pictures. What do you know about the two neighborhoods in the article— Brooklyn and Coyoacan?



Plaza Hidalgo in Coyoacan

My name is Retal, and I live in Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses.

The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.

My name is Sara. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have

restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.



Brooklyn
Bridge



Prospect Park
in Brooklyn

Date: _____

7

Before Reading

Look at the pictures. What place and activities do you think the article is talking about?

Teenagers' Favorite Place



In some countries, they are called “the mall generation.” You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They’re eating

snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers' favorite place to meet friends and socialize. Malls have all the facilities teens want. There are a lot of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they're safe, and they're in all kinds of weather.



After Reading

- Why are teens called the “mall generation” in some countries?
- Which mall activities are the same in your country?
- What are some of the advantages of malls as a place to hang out?

Date: _____

Reading

Before Reading

- Do you send emails to friends?
- Where are your friends from?
- Do you write to them often?
- What do you write about?

8

Email Pals

Hi Ashwaq,

Thanks for your email. Here are some answers to your questions about me. I have a small family. There's just my father, my mother, and my sister. My sister's name is Kate, and she's nineteen years old. She's at college. She is studying to be a doctor. My dad's a doctor, too.

I live in a small town about one hour from New York City by train. My neighborhood is nice and quiet, and we have everything we need right here. My school is only a couple of blocks from my house, and there's an enormous shopping mall near here. My friends and I hang out there often. I have a parrot. His name is Gabby. Do you have a pet? I play football on the local team. The name of the team is Square United.



What's your favorite sport?

Tell me more about your family, your town, and your interests.

Take care.

Mark



Date: _____

CHANTS

1. Orders Orders Everywhere
2. My Neighborhood
3. Two Little Dickey Birds
4. Waves in the Sea
5. This is my Garden
6. Wind Song
7. Smile



CHANT-1

Chant Along the verses in the correct order.

Orders, Orders Everywhere



Chorus
 Orders, orders,
 All around.
 Give me a break—
 Leave me alone.
 Do this, do that,
 And what for?
 I'm not a kid
 Anymore.

Please come in
 And close the door.
 Put your backpacks
 On the floor.
 Stop your talking.
 Open your books.
 Find a partner.
 Work in groups.

Chorus

Get up, get up,
 Say hello,
 Brush your teeth,
 It's time to go.
 Hurry, hurry,
 You'll be late.
 The bus is here—
 It can't wait.

Make your bed,
 Clean your room,
 Sweep the floor,
 Use the broom.
 What's that noise?
 Stop it now.
 Do your homework.
 Get off the phone.

Chorus

Chorus

Date: _____

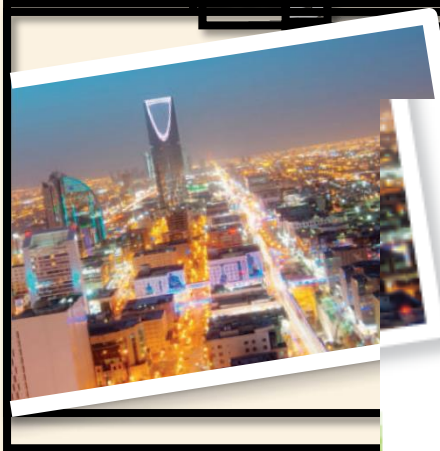


CHANT-2

Who is that walking down the street?



My Neighborhood!



Who is that walking down the street?
Who is that getting on the bus?
Who is that running in the park?
Who is that sitting on the bench?

That is me walking down the street.
That is Ali getting on the bus.
That is my teacher running in the park.
That is my neighbor sitting on the bench.



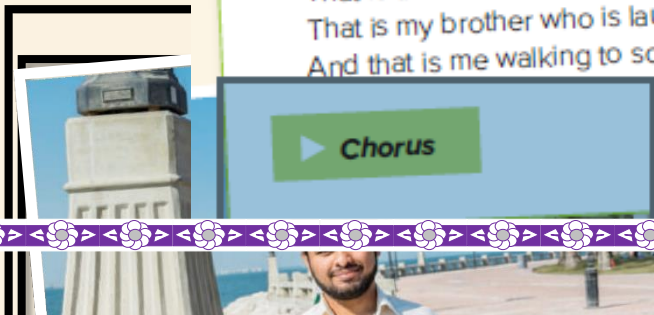
▶ Chorus

This is the neighborhood I live in.
There are so many people I know,
2, 3, 4, 7, 9, 10.
Everywhere I look,
Let me show you some more.

Who is that talking on the phone?
Who is that holding all this mail?
Who is that laughing so loud?
Who is carrying a backpack?

That is Mr. Faisal talking on the phone.
That is the mailman delivering the mail.
That is my brother who is laughing so loud,
And that is me walking to school!

▶ Chorus



Date: _____

CHANT-3

[36]



*Two Little Dickey Birds,
Sat upon a wall.
One named Peter,
The other named Paul,
Fly away Peter.
Fly away Paul.
Come back Peter!
Come back Paul!!*



Date: _____

CHANT-4



Waves in the Sea

The waves in the sea go



Up and down,
Up and down,
Up and down.

The waves in the sea go

Up and down,
All day long.



...Sharks in the sea go

Snap, snap, snap...

...Fish in the sea go

Swish, swish, swish...

...Boats in the sea go

Toot, toot, toot...



Date: _____

CHANT-5

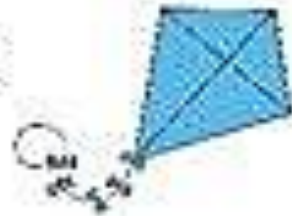


Date: _____

CHANT-6



Wind Song



Blow, blow, blow, the wind -
Gently through the trees,
Blow, and blow, and blow,
and blow -

How I like a breeze!

Blow, blow, blow the clouds,
Blow them through the sky.
Blow, and blow, and blow,
and blow -

Watch the clouds roll by!



www.24.103

Date: _____

CHANT-7



A SMILE

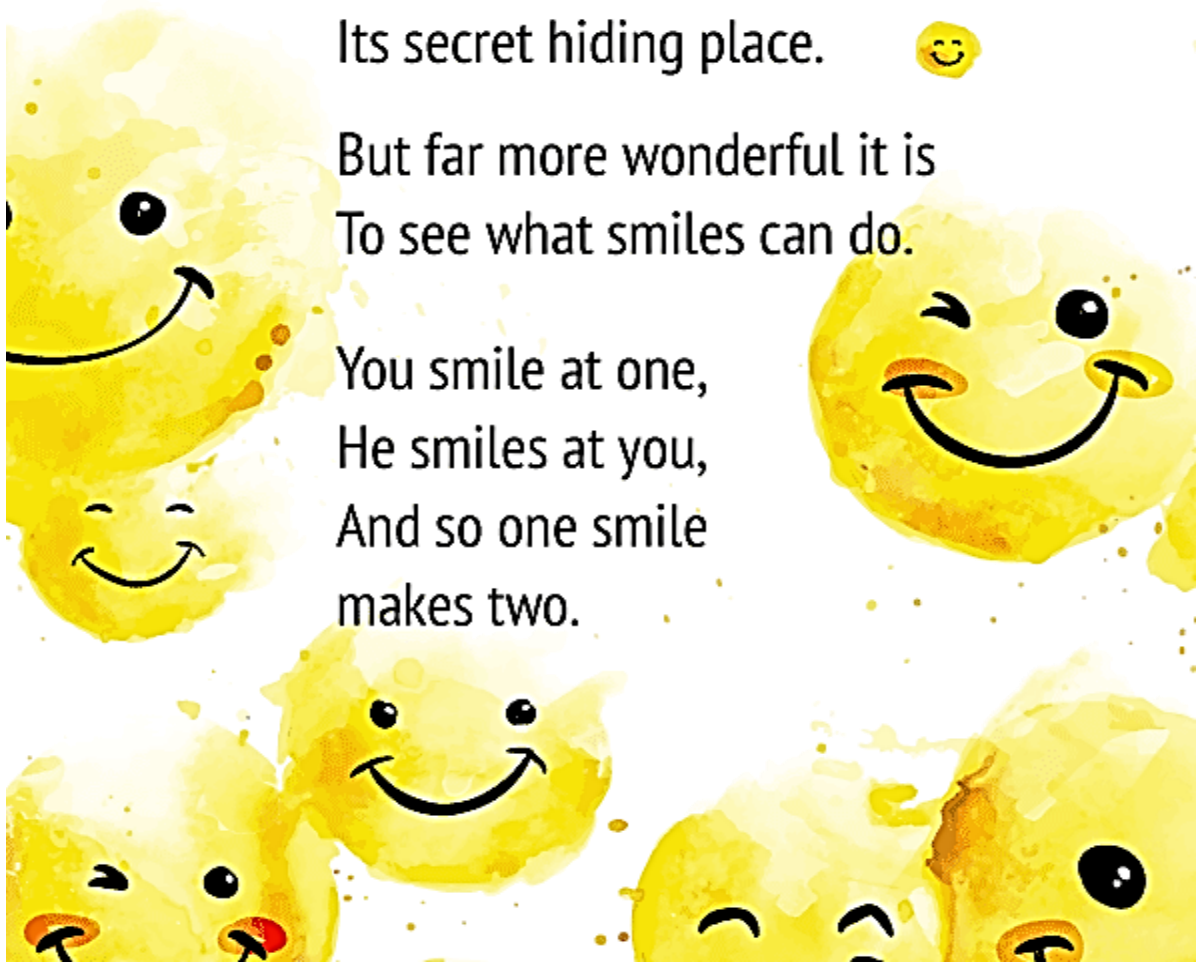
A smile is quite a funny thing,
It wrinkles up your face.

And when it's gone
you'll never find
Its secret hiding place.



But far more wonderful it is
To see what smiles can do.

You smile at one,
He smiles at you,
And so one smile
makes two.



*****THE END*****

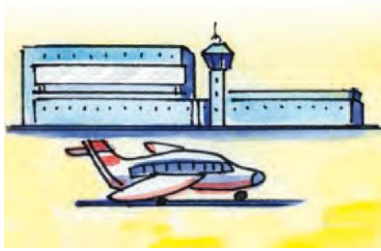
Date: _____



ENGLISH FLUENCY CHALLENGE GRADE-5

Date: _____

5th Grade T2 Picture Dictionary



an airport



an ambulance



a washroom



a bear



a bedroom



behind



a bus



candy



a chimpanzee



a comic book



a crocodile



a dining room

Date: _____



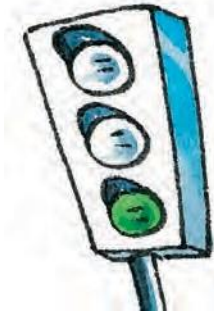
a giraffe



glue



go



a green light



a hippo



a hospital



in



kangaroo

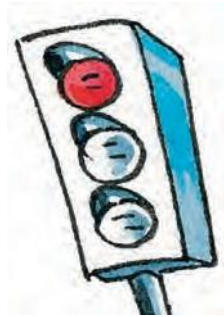


a kitchen

Date: _____



a koala



light



a lion



a monkey



a motorbike



next to



on

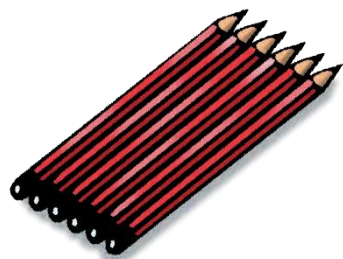


an ostrich

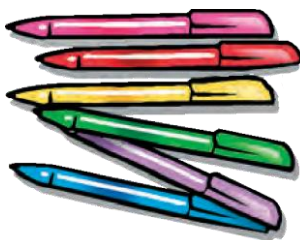


paper

Date: _____



pencils



pens



a police car



a rose



a rhino



a school

Date: _____



scissors



a space station



stop



a table



a tail



a taxi



a train



a truck



under



wait



a wallet



a watch

Date: _____

Word List

airport
ambulance
architect
astronaut
bathroom
bedroom
behind
bicycle
bread
bus
candy
car
chew
chimpanzees
chip
cloud
comic book
cook
crocodile
crush
cube
dining room
dive
eat lunch
eighty
Excuse me.
feather
fifty
firefighter
flag
fly
forty
fox
fries
frog
front door
get up
giraffe
glue
go
green light

Here you go.
hippo
hospital
Hurry up!
I'll show you around.
in
kangaroo
kitchen
koala
legs
Let's count them.
lion
living room
meat
monkey
the moon
motorbike
mouths
MP3 player
next to
ninety
on
ostrich
paper
peach
pencils
pens
plant
pilot
play
polar bear
police car
present
prize
Quick!
red light
rhino
rocket
rope
rose
row

school
scissors
seventy
sheep
ship
sixty
slip
smart
smile
snail
snake
space station
spider
stop
stripes
swan
swim
swing
table
tail
taxi
taxi stand
teeth
these
thirty
this
tiger
train
train station
truck
trunk
twenty
under
wait
wallet
watch
yard
yellow light
zebra

Date: _____

CONVERSATIONS

Date: _____

5th Grade Conversations

1) Conversation

Maria: So you want to become a tennis player?

Zeina: Yes, very much.

Maria: And what does your father do?

Zeina: He's a doctor, but he likes to cook. He makes the best sandwiches!

What about you? What do you want to be?

Maria: I want to be a designer. You know, I want to design gadgets, computers, and things.

Zeina: And what about your father? What does he do?

Maria: He's a mechanic. But he always carries a briefcase, and people think he's a lawyer!

2- Complete the conversations. Then practice with a partner.

1. **A:** What _____ your uncle _____?

B: He's a bus driver.

A: What _____ your cousin do?

B: He's a salesperson. He works in a store.
He _____ shoes.

2. **A:** What _____ you _____?

B: I'm a reporter. I _____ for a newspaper.

A: What _____ your friends _____?

B: They're football players.
They _____ for a famous football team.

3. **A:** What _____ your father _____?

B: My father is a doctor. He _____ in a clinic.

A: How about your brother?

B: He _____ for a magazine.

4. **A:** What do you _____ _____ _____?

B: I want to be a teacher. What about you?

A: I _____ _____ _____ a chef and work in an elegant restaurant.

2) Conversation



3) Conversation



Date: _____

3- Complete the conversation.

4) Conversation

Yara: Hi. I'm Yara Hamdan. I'm a _____.
I work in a hospital in Riyadh.

Dana: That's a great job. I'm Dana Barton.

Yara: What _____ you _____?

Dana: I'm a _____. I help my clients in court. And my mother's a
_____. She's not here. She's at home.

Yara: Do you know anyone here?

Dana: Yes, I do. Those are my friends, Sarah and Alaa.

Yara: What _____ they _____?

Dana: They _____ designers. They _____ for a
company in Kuwait. Alaa's brother _____ a chef. He
_____ at a French restaurant in Dubai.

Yara: That's interesting. My brother is a chef, too. He _____ at a
restaurant in Jeddah.



Date: _____

4- Conversation

A: What's your favorite subject?

B: _____ A: Why?

B: _____

5) Conversation

Hala: What's your favorite subject?

Farah: I like science. I think it's **cool**. I love the experiments.

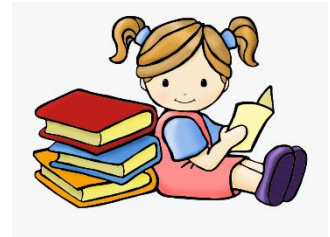
Hala: I prefer history. It's fascinating. What are your teachers like this year?

Farah: They are all good, but the math teacher is my favorite. She explains things clearly, and makes math fun! How about you?

Hala: I like Mrs. Huda, the English teacher.

About the Conversation

- What's Farah's favorite subject? Why?
- Does Hala like history? Why?
- Does Farah like the math teacher? Why?
- Who is Hala's favorite teacher?



About You

- Do you have lots of homework?
- What's your school schedule like?
- Who's your best friend at school?
- What does he/she look like?



Your Turn

Work in a group. Ask your classmates about their favorite subjects. Compare your answers with other groups.

Date: _____

5- Conversation

It's the first day of school. Tala and Shahd are talking about their new classes.

Complete the conversation. Use the words in the box.

fun challenging interesting difficult smart

6) Conversation

Shahd: Here's my new schedule.

Tala: Look! I have math class with you. It's my favorite class. It's fun. Do you like math?

Shahd: No, I don't. It's not easy. It's really _____ and _____.

Tala: What's your favorite class?

Shahd: English is my favorite class.

Tala: I like English, too. It's not boring. It's very _____.

Shahd: And look! Mrs. Samia is teaching the class.

Tala: She's a great teacher. She's _____, and she's a lot of _____.

6- Conversation

Jana: Does she play any sports?

Jana: Isn't Tala in our English class? What does she look like?

Jana: What's she like?

Huda: No, she doesn't. She's in the science club. But her brother, Tom, plays football.

Huda: She's smart and very nice. And she's good at English.

Huda: She's tall. She has short black hair. And she has brown eyes.

Huda: Yes, she is. She's tall, too. And she has curly black hair.

7) Conversation

Date: _____

7- Conversation

Alina is a new student. She is talking to her new friend, Farah. **7) Conversation**
Complete the conversation. Use the words in the box.

athletic tall short brown smart

Alina: Who are your friends?

Farah: Ameera is wearing the striped skirt. She is in the robotic team. She's very _____.

Alina: Who is the girl with short _____ hair?

Farah: That's Ahad. She's in my computer club. She has lots of friends.

Alina: What's she like?

Farah: She's _____ and lots of fun.

Alina: And who is the girl with _____ black hair, in front of the window?

Farah: Her name is Iman. She's really _____. And she's a tennis champion.

8- Conversation

8) Conversation

Fatima: Hi, Rana. Where are you going?

Rana: To the gym. I usually work out for about an hour in the afternoon.

Where are you off to?

Fatima: To martial arts class.

Rana: That's **awesome!** What are you learning?

Fatima: Well, right now, I'm learning some difficult karate moves. But sometimes we do special exercises to learn how to concentrate. Come along some time.

About the Conversation

1. What does Rana usually do in the afternoons?
2. What kind of lesson does Fatima have?
3. What is she learning now?

About You

1. Do you take any lessons? What kind?
2. What do you usually do on Saturdays?
3. What do you never do on Saturdays?



Date: _____

9- Conversation

9) Conversation

Alina: Can you play tennis?

Iman: Yes, I can.

Alina: Do you want to play a match?

Iman: Sure. **When's good for you?**

Alina: I prefer the weekend. I have more free time. How about Thursday afternoon?

Iman: I can't. I'm busy. How about Saturday morning?

Alina: Good idea. What time?

Iman: Eight o'clock.

Alina: Eight o'clock, on a Saturday morning! **Are you crazy?**



About the Conversation

1. Can Iman play tennis?
2. Can Iman play on Thursday afternoon?
3. When can she play? What time?
4. What does Alina think about the time?

About You

1. Do you like sports?
2. What sports and games can you play?
3. How often do you play them?
4. Do you like to watch sports on TV? Which ones?

Your Turn

Invite your partner to play a game or sport, go on an outing, etc.

Date: _____

10) Conversation

10- Conversation

Batul: What clothes are you going to take to Norway?

Hoor: Warm clothes, very warm clothes. You know, a heavy coat, a scarf, gloves ... I'm going to pack all my sweaters and warm socks.

Batul: Don't forget your sunglasses!

Jouri: He's not going to need sunglasses. He isn't going to the beach.

Hoor: Actually, Batul is right. I'm going to **put** them **on** when I'm out in the snow!

Jouri: You, out in the cold? You must be joking ...



About the Conversation

- Where is Hoor going to go?
- What is she going to wear?

About You

1. What kind of clothes do you like wearing? Casual or formal?
2. What's your favorite color for clothes?
3. Do you like shopping for clothes? Why? Why not?
4. What clothes do you need to buy?
 - Where do you shop for clothes?
 - Are clothes expensive in your country?
 - What are you going to wear to school tomorrow?
 - Do you think clothes tell a lot about your personality?

Your Turn

Someone is going to visit Riyadh. Tell them what clothes to take.

Date: _____

11- Conversation



11) Conversation

Hani: Sana, do you know Aanyah?

Sana: No, I don't know her very well. Why?

Hani: Well, she's my cousin, and she's going to have a graduation party on Saturday. Why don't you come along?

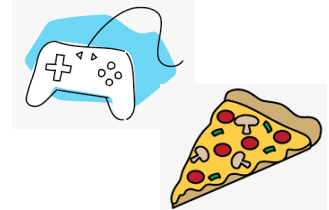
Sana: Where is it going to be?

Hani: She's going to have it at home, and we're going to have two game consoles so we can play in teams. Oh, yes, there's also going to be lots of pizza.

Your Ending

What does Sana say?

1. Sounds like fun.
2. Tell me how to get there.
3. I don't have an invitation. Too bad.
4. Sounds great! Can we go together?



About the Conversation

1. Does Sana know Aanyah well?
2. Where is the graduation party going to be? When?
3. What are they going to have there?

About You

1. What do people usually do for graduation?
2. What are you going to do for your graduation?
3. What's your favorite holiday?
4. How do you celebrate it?

Your Turn

Invite a friend to a graduation party.

A: Do you _____ to come to a graduation party?

B: Great. When _____ ?

A: It's on _____.

B: OK. And where _____ ?

A: It's at _____ around _____ p.m.



Date: _____

12- Conversation

Hani and Fatima are giving a graduation party. Complete the conversation. Use *want* or *need*.

12) Conversation

Hani: Let's have our graduation party at my house on Thursday night.

Fatima: OK. Do you _____ to invite all our friends?

Hani: Yes. We _____ to invite all of them. We don't _____ any of them to get upset.

Fatima: Are you going to make sandwiches and salads?



Hani: I _____ to make them, but I _____ to ask my mother first.

Fatima: I _____ to buy a new dress for the party. Do you _____ to go to the mall this afternoon?

Hani: I can't. I _____ to study for a test.

Fatima: I _____ to study for a test too, but I _____ to go to the mall right now.

Hani: Well, let's go to the mall now and study for the test later.

Date: _____

13- Conversation

Shaima and Sana are spending the afternoon together. They are planning to go to the library. Fill in the blanks. Use *me, you, her, him, it, us, or them*.

13) Conversation

Sana: What are we going to do this afternoon?

Shaima: Let's go to the Prince Nora University Library.

Sana: How are we going to get there?

Shaima: My father can drive _____ there.

Let's ask _____.

Sana: But your father is going to drive your mother to your aunt's house.

Shaima: No, my older brother is going to drive _____.

Sana: Okay, then. But I need to be home by 6:00 p.m.

Shaima: No problem. We can drive _____ home.

Sana: I just remembered. My brothers are going to be at the library.

They can drive _____ home.

Shaima: Great! Call and arrange to meet _____ there.

Sana: Good idea! Let's do _____.



Date: _____

14) Conversation

14- Conversation

Najla: Hi, Lana. Don't you remember me? Najla Rashid. I was in your class in ninth grade.

Lana: Oh, yeah. Sure, I remember you. **How are things?**

Najla: OK. Do you ever see any of our old classmates?

Lana: Not very often. How about you?

Najla: From time to time. Remember Lama Ahmed? She was always the winner of school competitions. She is a management consultant now.

Lana: Really? What about Dana Khaled? She was really smart.

Najla: Yes, she was. Now she's a successful businesswoman, and . . . my boss.

Lana: **You're kidding!**



About the Conversation

1. Were Lana and Najla in the same class? What grade?
2. Does Lana see her old classmates often?
3. What was Lama Ahmed like?
4. What does Dana Khaled do now?

About You

1. Were your grades good in elementary school?
2. What was your favorite subject?
3. What was your favorite after-school activity?
4. Who was your favorite teacher?
5. Who was your best friend?
6. Where is she now? What is she doing?

Your Turn

Role-play the conversation. Imagine you meet an old school friend. Discuss classmates, teachers, and events.

Date: _____

15- Conversation

Maryam was on vacation. Today she is telling her friend about her trip.

Complete the conversation.

Use the verbs *come, go, and have*. Use short answers.

Maryam: I was in Washington, D.C., last weekend.

Dania: Did you _____ a good time?

Maryam: Yes, I did. I _____ a wonderful time.

Dania: Where _____ you _____?

Maryam: I _____ to the Capitol Building and the Air and Space Museum.

Dania: _____ you _____ to the White House?

Maryam: No, I _____. I saw it from the street.

Dania: When _____ you _____ home?

Maryam: I _____ home early Monday morning.

15) Conversation



16- Conversation

A: Did you get up late on Saturday?

B: No, I didn't.

Sama: What did you do last week?

Hani: Nothing special. How about you?

Sama: I went out with a new friend from work, Tala Rahim.

Hani: Really? What's she like?

Sama: She's very interesting but very demanding!

Hani: Where did you go?

Sama: Well, I wanted to impress her, so I took her to an expensive Indian restaurant.

Hani: Was the food good?

Sama: It was great. Um, the problem was she didn't like the spicy food.

Hani: Didn't you know?

Sama: No, she said she ate all kinds of foods. But at the Indian restaurant, she only had the rice!

16) Conversation



Date: _____

About the Conversation

1. Who did Sama go out with?
2. What was she like?
3. Where did Sama take Tala?
4. What was the food like?
5. Did Tala like the food?
6. What did she eat?

About You

How good is your memory? Do you remember what you did recently?

1. Did you drink water with your dinner last night?
2. What did you eat for breakfast yesterday?
3. Who was the last person you talked to on the phone?
4. What was the last email you received?
5. When did you write an email to a friend? Who did you write to last?
6. When was the last time you visited relatives?

Your Turn

Ask your classmates about their activities last week.

GENERAL CONVERSATIONS

1. **A:** What does Rania do?
B: She takes photos.
2. **A:** What does Iman do?
B: She sells clothes.
3. **A:** What does Farah do?
B: She cooks food.
4. **A:** What does Rahmah do?
B: She's a waiter.
5. **A:** What do Farah and Rahmah do?
B: They work in a restaurant.
6. **A:** What do Batul and Alina do?
B: They drive cars.
7. **A:** What does Mona do?
B: She sells magazines.

Answers to the conversations:

2- Complete the conversations-answer

1. A: What does your uncle do?
B: He's a bus driver.
A: What does your cousin do?
B: He's a salesperson. He works in a store.
He sells shoes.
2. A: What do you do?
B: I'm a reporter. I work for a newspaper.
A: What do your friends do?
B: They're football players.
They play for a famous football team.
3. A: What does your father do?
B: My father is a doctor. He works in a clinic.
A: How about your brother?
B: He works for a magazine.
4. A: What do you want to be?
B: I want to be a teacher. What about you?
A: I want to be a chef and work in an elegant restaurant.

3- Conversation answer

- Yara: Hi. I'm Yara Hamdan. I'm a doctor. I work in a hospital in Dubai.
Dana: That's a great job. I'm Dana Barton.
Yara: What do you do?
Dana: I'm a lawyer. I help my clients in court.
And my mother's a teacher. She's not here.
She's at home.
Yara: Do you know anyone here?
Dana: Yes, I do. Those are my friends, Sana and Rania.
Yara: What do they do?
Dana: They are designers. They work for a company in Kuwait. Rania's brother is a chef. He works at a French restaurant in Dubai.
Yara: That's interesting. My brother is a chef, too. He works at a restaurant in Jeddah



Date: _____

5- Conversation answer

Shahd: Here's my new schedule.

Tala: Look! I have math class with you. It's my favorite class. It's fun. Do you like math?

Shahd: No, I don't. It's not easy. It's really challenging and difficult.

Tala: What's your favorite class?

Shahd: English is my favorite class.

Tala: I like English, too. It's not boring. It's very interesting.

Shahd: And look! Mrs. Samia is teaching the class.

Tala: She's a great teacher. She's smart and she's a lot of fun.

7- Conversation answer

Alina: Who are your friends?

Fatima: Hani is wearing the striped skirt. She plays on the basketball team. She's very tall.

Alina: Who is the girl with the short brown hair?

Fatima: That's Aanyah. She's in my computer club. She has lots of friends.

Alina: What's she like?

Fatima: She's smart and lots of fun.

Alina: And who is the girl with short black hair, in front of the window?

Fatima: Her name is Iman. She's really athletic. And she's a tennis champion.

.....

11- Conversation answer

Invite a friend to a graduation party.

A: Do you want to come to a graduation party?

B: Great. When is it?

A: It's on Thursday.

B: OK. And where is it?

A: It's at my house around 9:00 p.m.

12- Conversation answer

Hani: Let's have our graduation party at my house on Thursday night.

Fatima: OK. Do you want to invite all our friends?

Hani: Yes. We need to invite all of them. We don't want any of them to get upset.

Fatima: Are you going to make sandwiches and salads?

Hani: I want to make them, but I need to ask my mother first.

Fatima: I need to buy a new dress for the party. Do you want to go to the mall this afternoon?

Hani: I can't. I need to study for a test.

Fatima: I need to study for a test too, but I want to go to the mall right now.

Hani: Well, let's go to the mall now and study for the test later.

.....

Date: _____

13- Conversation answer

Sana: What are we going to do this afternoon?

Shaima: Let's go to the Prince Nora University Library.

Sana: How are we going to get there?

Shaima: My father can drive us there. Let's ask him.

Sana: But your father is going to drive your mother to your aunt's house.

Shaima: No, my older brother is going to drive her.

Sana: Okay, then. But I need to be home by 6:00 p.m.

Shaima: No problem. We can drive you home.

Sana: I just remembered. My brothers are going to be at the library. They can drive me home.

Shaima: Great! Call and arrange to meet them there.

Sana: Good idea! Let's do it.

15- Conversation answer

Maryam: I was in Washington, D.C., last weekend.

Dania: Did you have a good time?

Maryam: Yes, I did. I had a wonderful time.

Dania: Where did you go?

Maryam: I went to the Capitol Building and the Air and Space Museum.

Dania: Did you go to the White House?

Maryam: No, I didn't. I saw it from the street.

Dania: When did you come home?

Maryam: I came home early Monday morning.

Date: _____

5TH GRADE

READING PASSAGES

READING

1

School around theWorld

Ahad-Jeddah

I usually arrive at school before 7 a.m. Assembly is at 6:45, and we always sing the Saudi national anthem. After assembly, we go straight to the classroom. We have six classes a day. Each one lasts 45 minutes. We only leave our classroom for subjects like computer, PE, and art.



School finishes at 2 p.m., but there is an optional seventh period for students who want extra tutoring. There are after-school clubs. I'm a member of the football, so I sometimes stay after school and play football.

School in the United States

My name is Ahmed. I am from Saudi Arabia. I studied in the United States for a year. It was a great experience for me. I got up at seven o'clock every day, I ate a big breakfast, and then I took the school bus. The classes were interesting, and I learned a lot. My English wasn't very good at first, but the teachers and other students helped me. I usually had lunch in the cafeteria. The food was OK, but not great. After school, I played baseball. At first, I didn't play very well, but I learned quickly. In the end, I was one of the best players on the team. I can run fast.

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Omar Hamdan

Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season. Omar wants to be a professional football player. The coach thinks he has potential. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players. Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.

What clubs does your school have?

What is the goal of a school club?

Students make friends with other students that share the same interests. A club helps students explore their interests, learn to work with others—and just have fun.

The Science Club: Students organize their own experiments. Club members are students who say: “I’m sort of like a scientist too,” and “Science is cool.” Do you feel the same?

Archaeology Club: Students learn how to excavate archaeological findings. Club members organize expeditions in the desert every spring.

Poetry Club: Students learn and recite traditional and modern poetry. They write poetry and organize poetry readings.

Computer Club: Members learn about and get a chance to use lots of computer programs—from spreadsheets to games. Some students even design their own programs. Does this interest you?

Drama Club: Members learn the basics of acting and get a chance to act in plays in front of student audiences. Get on stage and get in on the act.

Football Club: Members practice and compete for the school team. They also help with the organization of football games with other school teams.



Read the article about Faris.
Faris's Day

It's 5:00 a.m. Is Faris at home sleeping? No, he is at the market. He's buying food for his restaurant. Faris goes to the market six days a week. Then, at 6:30 a.m., he goes to the gym and exercises. At 7:30 a.m., he goes home and goes back to sleep. Faris goes back to the restaurant at 1:00 p.m. He cooks the food for the day. He writes out the menu for the next day. The restaurant is open from 5:00 p.m. to 11:00 p.m. After 11:00 p.m., Faris cleans the restaurant and the kitchen. He goes home at midnight. Then the next morning he gets up at 5:00 a.m. again. But on Sunday he never gets up before 8:00 a.m. The restaurant isn't open on Sundays. Does Faris cook on Sundays? No, he doesn't. He always goes out to eat in a restaurant, of course!

Answer yes or no.

1. _____ Faris goes to the market at 6:30 a.m.
2. _____ Faris sleeps in the morning after the gym.
3. _____ Faris goes to his restaurant at 2:00 p.m.
4. _____ Faris goes home at midnight.
5. _____ Faris always eats in his restaurant on Sundays.



Before Reading

- Look at the title and the headings.
- Write down words, phrases and ideas connected with each heading.

**Places to visit in Saudi Arabia Saudi****Arabia's future**

Our country has many assets. To build a good future, we have a vision for Saudi Arabia. Part of the vision is to share our strong culture and beautiful environment with citizens, residents and visitors. We are building many hotels, roads and museums to bring visitors to see our country and history. We can help look after our natural environment so all people can enjoy it. We are building and planning places for people to visit where they can learn about our history, culture and nature. They can enjoy relaxing holidays too.

Environmental tourism

In the mountains of Al-Baha we protect our forests, parks and reserves so that everyone can visit these areas and enjoy nature without harming it. Family beach holidays We are developing Al-Uquair to be a beach resort with many outdoor activities suitable for all ages, such as a water park and the Ocean World Center.

Cultural tourism

At Al-Ula, we are making the world's largest open-air museum. Visitors can see important historical sites and traditional art.

** Adapted from the text of the Vision Programs at <https://vision2030.gov.sa/en> and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques, King Salman.*

6

English Everywhere

Do you come across English in your everyday life? Some teachers and students complain that they don't use any English outside the classroom.

Think about it: we read, hear, and use English all the time.

For example:

- Words for food like burger or chips.
- Computer jargon that is also used in general English, such as window, mouse, click, drag, etc.
- Words for clothes like jeans or T-shirt.
- Short greetings or abbreviations like "Hello" or "OK."

Think of all the video games, social networks, websites, and other material on the Internet. When students search for information, they look up sources in English. Most of the films and programs on cable TV are available in English. Finally, any time you walk into a mall or a supermarket and pick up different products, check the label or the instructions. Most of the information is in English. English is everywhere, outside the classroom!

>

The Cousins

Badr lives in Jeddah. He likes sports. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.

Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch films and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing computer games. He doesn't often walk to places, but he likes to exercise in the gym

Before Reading

What do you know about traditional Eid practices in other Arab countries?

EID CELEBRATIONS



Eid Al-Fitr is a Muslim holiday that marks the end of Ramadan. It is the most widely celebrated holiday in the Islamic calendar. The day begins with a light snack, usually dates, and the Eid prayer. People often decorate their homes and cook festive meals for family and



friends. Older members of the family offer money to children. Many store owners offer a special Eid gift to customers to show their generosity. Everyone does their best to be kind and generous to others, especially to those who are in need. At the end of Ramadan, Muslims donate food (such as dates and rice) to the poor. This is called Zakat Al-Fitr. In some areas, neighbors place large rugs on the street. Then, each family brings a meal to share with their neighbors. Another important celebration is Eid Al-Adha. To celebrate Eid Al-Adha, Muslims all over the world sacrifice an animal. Depending on the region, they sacrifice a lamb, a goat, a camel, or a cow. The family shares the meal with friends and donates some to the poor. Families get together for a special meal, visit friends and neighbors, and exchange gifts.

After Reading

Answer yes or no.

1. ____ Children offer money to adults.
2. ____ People show generosity and kindness to others.
3. ____ People have a light breakfast before the prayer on Eid Al-Fitr.
4. ____ In celebration of Eid Al-Adha, families sacrifice an animal and give some of it to those in need.

National Holidays



Countries around the world have national holidays. Of course, the holidays are on different days. The ways people celebrate national holidays are sometimes the same. In the United Arab Emirates, Federation Day is on December second. People decorate the streets with bright lights. On November eighteenth, people in Oman celebrate National Day with parades and fireworks. In Kuwait, National Day and Liberation Day are on February twenty-fifth and twenty-sixth. There are many special events and fireworks.

National Day in Saudi Arabia is on September twenty-third. Cities everywhere in the Kingdom have green and white decorations. People fly flags and celebrate in the streets. There are laser shows and lots of cultural events for families.

Answer *yes* or *no*.

1. _____ Kuwait celebrates two national holidays on the same day.
2. _____ There are many events in Saudi Arabia on National Day.
3. _____ National Day in Saudi Arabia is celebrated on September 23rd.
4. _____ Countries around the world have national holidays on the same day.
5. _____ In many countries, people celebrate their national holidays in the streets.



10

How well do you know these cities? What do you know about them?

RIYADH & JEDDAH- Then & now!

The old, oasis town of Riyadh was an area of about one square kilometer, with a population of about 14,000. There were many mud-brick houses, mosques, and other buildings inside the walls of the city. Today, most of the buildings and walls of the old city are in ruins. But the Al-Masmak fort and some parts of the walls were restored and are in better condition. Nowadays, Riyadh is home to a population of more than 7 million people and covers an area of more than 1,500 square kilometers. Modern building complexes and skyscrapers like the Kingdom Center, the Al-Faisaliya Center, and the Riyadh TV Tower are now attractions of the new city. Balad, the old part of Jeddah, was a group of three- to five-story buildings, with beautiful wooden balconies. The roads were narrow to protect pedestrians from the sun during the hot months and offered shelter from strong winds. All the woodwork was beautifully carved and decorated. There were plazas and souqs, where vendors from different places showed their products. Present day Jeddah is an attractive, modern port city with tall buildings, beautiful homes, and a wide range of stores and hotels.



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Majed Ahmed Abdullah Then and Now

Majed Ahmed Abdullah is the best football striker in the history of Saudi Arabia. He is also the all-time goal leader of the Saudi national team. He was born in Jeddah, but moved to Riyadh with his family when he was very young. Majed's father was a football manager. Majed and his friends used to play for a club called Al-Nasser while he was still in high school. They were too young to join a football tournament, but their team was finally accepted after a 3-1 win in a game against an important Riyadh team. Majed holds two national records: one when he scored 5 goals in an international game in 1979; and another one when he scored 4 goals during the 1984 Summer Olympics.

A REAL GIANT

In China, his nickname is “Little Giant.” In the West, they call him the “Great Wall.” Yao Ming is 7 feet 6 inches (2.29 meters) tall. He was born on September 12, 1980, in Shanghai, China. His parents were both tall. Their beds were extra long, and their clothes and shoes were in special large sizes. His dad was a successful basketball player. Yao wasn’t interested in basketball as a child. He was tall but very thin, and he wasn’t very strong. Yao’s parents were very encouraging, and by the age of 12, he was serious about basketball. His progress at Shanghai’s sports academy was excellent. Soon he was on his local youth team. Yao’s big chance to play for the Chinese national team was in 1999 in the Asian Cup. By 2002, he was a member of the Houston Rockets, one of the top professional teams in the U.S. At the opening ceremony of the Olympic Games in Beijing in 2008, he was the flag carrier for the entire Chinese team and a member of the basketball team. Yao Ming is a celebrity, and his smiling face appears in commercials around the world. He has fans everywhere!

After Reading

1. Where was Yao Ming born?
2. Were his parents short?
3. When was Yao first serious about basketball?
4. What was the name of his team in the U.S.?
5. What was his role in the Olympic Games of 2008 in Beijing?
6. Does he have fans only in his home country?

Khaled Al-Eid

Khaled Al-Eid is a famous Saudi horseman. He is a member of the Saudi Equestrian Team and travels around the world to compete in show-jumping events. Khaled was born on January 2, 1969. His family has a long tradition of horse riding, and they own stables with Arabian horses near Riyadh. He was ten years old when he first learned to ride with his father. Khaled was a very talented young rider. He was successful in some racing competitions, but he was more interested in show jumping. Khaled and his brother, Fahad, were members of the Kingdom’s first international jumping team. In 2000, Khaled was a competitor in the Olympic Games in Sydney, Australia. His horse, Khashm Al-Aan, was in good form, but there was some tough competition. Khaled wasn’t sure they could do well. Finally, their performance in the jumping event was outstanding, and they were the bronze medal winners. Khaled was the first ever Saudi horseman to win an Olympic medal. Many years later, members of the Saudi Equestrian Team were the bronze medalists in show jumping at the 2012 Olympic Games in London.

READING

Omar was born in Tabuk. His family decided to move to Jeddah when he was young. His father was a doctor and he found a job in one of the hospitals in Jeddah.

Omar was a happy child. He was also a good student and made friends very quickly. When he was in high school, he became very interested in computer programming and especially artificial intelligence. He read books and articles and tried to learn as much as possible about it.

Omar knew that his father wanted him to become a doctor and he didn't want to disappoint him, so he decided to talk to him. He told his father what he had learned about artificial intelligence and asked him to help him study and specialize in this area instead of medicine. His father was a wise man. He wanted Omar to study medicine, but he saw that his son was genuinely interested and enthusiastic about artificial intelligence. He promised to do whatever he could to support him.

After graduation, Omar applied at some of the best universities in English speaking countries. He was accepted by almost all of them. He had a hard time deciding which country and which university to go to. He finally decided to study in the U.S. He made Dean's list in his first year and graduated first in his class. He continued with his post-graduate studies, and he eventually became the leader of a research team after he got his PhD.

Sometimes when he thinks about his life, he can still see himself playing football with his friends in Jeddah. It all seems like a dream to him. For his parents and friends, however, it is a well-deserved and successful career.

Answer yes or no.

1. _____ As a child, Omar was not very easy.
2. _____ As a teenager, Omar was interested in medicine.
3. _____ Artificial intelligence was Omar's favorite area of study.
4. _____ Omar applied to universities in the U.S.
5. _____ Omar became the leader of a research team.

15

The City of Petra

The city of Petra was established around the 6th century, as the capital city of the Nabataeans. It is now the symbol of Jordan, and it is a popular tourist attraction.

Petra became a UNESCO World Heritage Site in 1985.

Petra, described as “a rose-red city half as old as time,” is famous for its unique rock cut architecture and its ancient irrigation system. It was included on the BBC list of “40 places you have to see,” encouraging more people to visit it.

Petra was like a natural fortress protected by the rocks around it. The city owed its prosperity and success to the ability of the Nabataeans to control the water supply from floods. The water was stored and sold to travelers and other towns.

Nowadays, the site of Petra is facing a number of threats. Water erosion, careless restoration of ancient structures, and an ever-increasing number of tourists cause damage and weaken structures. The Petra National Trust (PNT) is responsible for promoting the protection and preservation of this important site.

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Before Reading

Do you like different kinds of ethnic dishes like sushi, pizza, and curry? Which do you like best?

FAVORITE FOODS-AROUND THE WORLD

Many of the favorite foods and snacks in the world were accidents. For example, a favorite snack in the U.S. is chocolate chip cookies. In 1930, Mrs. Wakefield wanted to make cookies for her guests, but she didn't have the baking chocolate that she usually used. She used regular chocolate, but it didn't melt. It stayed in small pieces or chips. Her guests loved them, and chocolate chip cookies became popular everywhere. Flat bread with different toppings was common in many cultures, but it became famous in Naples, Italy when they added tomatoes and cheese. At first, it was a meal for the poor, but in the 1800s it became popular with kings and queens. Today, pizza is popular all around the world.

CHANTS



Chant Along the verses in the correct order.

1- The English Class

Please come in and sit down.
Don't talk. Turn around.
Nice to meet you.
How do you do?
Spell your name.
How are you?
Close your book – The verb to be.
Now repeat after me.



It's a book. It's a pen.
It's a pencil and crayon. It's a ball. It's a bat.
It's a bag and a hat. It's a circle, a square, A rectangle, a line.
Find a partner, And smile.

What's this?
What's that?
It's a car. It's a plane.
It's a bus and a train.
It's a table, a chair.
It's an apple, a pear.
A CD-ROM, an MP3,
A video game, a DVD.
It's a mouse. It's a pad.
It's a screen and a stick. It's a keyboard.
It's an email, an address. A site, a new face,
A text, a word. Read a message,
And reply.





Chant Along

Number the verses in the correct order.

2- My Dream Vacation



My bag is packed.
I've got my ticket.
I'm not coming back
For a long, long time.
Forget all my worries.
Leave my cares behind.
Have lots of fun, that's the
First thing on my mind.

I am flying
I am flying
To a place
Across the sea.
I am going
I am going
To a land
Of fantasy.

I'm finally here.
Feelin' so fine.
Waiting in line
To get my bag.
Hat and glasses,
I feel so free.
No cars, no noise,
This is really me.

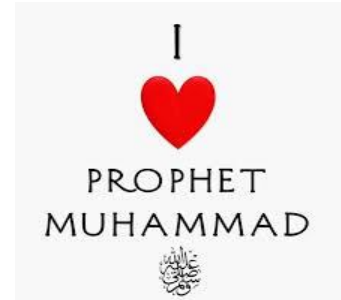
I'm playing in the sun.
Feelin' the ocean breeze,
Going for a swim
In the deep blue sea.
T-shirt and sandals,
I feel so free.
No phone, no tie,
That's the way I'll be.



3- PROPHET:

When truth was lost and hearts frozen
from You, Allah came a Prophet, chosen.
Blessed Prophet Muhammad, obedient to You
taught us the things we ought to do.

He taught us for certain that You are One
and that You have neither a daughter nor son.
He taught us to be good to our mother and father
and that Paradise lies under the feet of our mother.



I love you my Prophet and sing your praise
and follow your Sunnah, Prophetic Ways.
One day I will come to visit your city
Insh'Allah, that day will be so pretty.
Sallallahu alaihi wasallam!



ISLAMIC MANNERS:

4- A Good Neighbor

For your neighbors, lend a hand
Show them that you understand
They have rights we must protect
Show them kindness and respect
For your neighbors try to care
When they're troubled, help repair
Lend an ear and listen too
If they're worried, help them through
For your neighbors give a smile
Spend time with them for a while
Look after your neighbor's needs
And Allah will reward your deeds



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5- Wheels on the Bus

The wheels on the bus go

Round and round,

Round and round,

Round and round.

The wheels on the bus

Go round and round,

All the way to town.

The driver on the bus

Says, "Move on back!"

"Move on back!"

"Move on back!"

The driver on the bus

Says, "Move on back!"

All the way to town.



6- Eating Habits

Stop your play, it's time to eat,
Come wash your hands and take a seat
Before you start though, bring to mind,
The mercy of Allah who is so kind.

So begin in the name of Allah,
By always saying Bismillah,
Don't dish out more than you can eat,
For Muslims shouldn't over eat.



And one thing you must understand,
It's good to eat with your right hand,
Never stuff your mouth with food,
That would surely be most rude.

Take your time and chew quite well,
Pick up morsels in case it fell,
Eat your food and leave no waste,
There's no need to eat in haste.

Drink your tea and slip slow,
You don't have to gulp you know,
When you've finished thank Allah.

*****THE END*****