

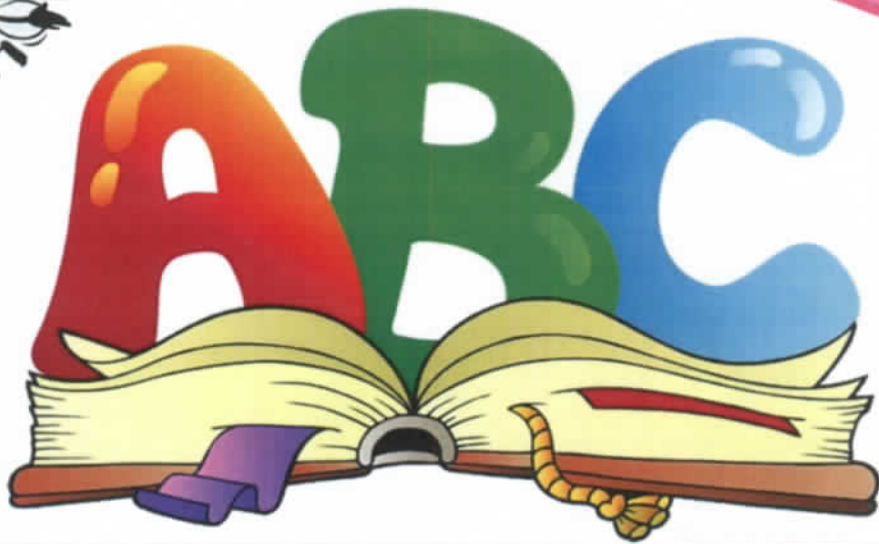
5th
Grade



Spelling



1st Term



Name : _____

Class : _____

Name _____

Phonics: Short Vowels

Say the word **mat**. Listen to the **a** sound. In this word, **a** stands for a **short vowel sound**. When a vowel is between two consonants, it usually has a short sound.

These are the short vowel sounds:

a as in **hat** **e** as in **bet** **i** as in **mill**

o as in **lot** **u** as in **sum**

Look at the short-vowel words below. Use them to complete the sentences that follow.

duck dock bit bet run rim pin pen hid had

1. The _____ quacked loudly.
2. The letter was written with a blue _____.
3. The dog _____ down hard on the bone.
4. I put the box in a secret spot and forgot where I _____ it.
5. The boat was tied up to the _____.
6. The mystery book was the best one I _____.



Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|------------|
| 1. _____ | 1. bluff |
| 2. _____ | 2. flat |
| 3. _____ | 3. cash |
| 4. _____ | 4. bell |
| 5. _____ | 5. grim |
| 6. _____ | 6. wealth |
| 7. _____ | 7. build |
| 8. _____ | 8. left |
| 9. _____ | 9. dock |
| 10. _____ | 10. blot |
| 11. _____ | 11. odd |
| 12. _____ | 12. sum |
| 13. _____ | 13. hint |
| 14. _____ | 14. mill |
| 15. _____ | 15. past |
| 16. _____ | 16. shelf |
| 17. _____ | 17. plot |
| 18. _____ | 18. crunch |
| 19. _____ | 19. plum |
| 20. _____ | 20. band |
| Review Words 21. _____ | 21. snack |
| 22. _____ | 22. step |
| 23. _____ | 23. pond |
| Challenge Words 24. _____ | 24. heavy |
| 25. _____ | 25. shovel |



Name _____

bluff	grim	dock	hint	plot
flat	wealth	blot	mill	crunch
cash	build	odd	past	plum
bell	left	sum	shelf	band

Write the spelling words that contain each short vowel sound.

short *a*

1. _____
2. _____
3. _____
4. _____

short *e*

5. _____
6. _____
7. _____

short *e* spelled *ea*

8. _____

short *i*

9. _____
10. _____
11. _____

short *i* spelled *ui*

12. _____

short *o*

13. _____
14. _____
15. _____
16. _____

short *u*

17. _____
18. _____
19. _____
20. _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) rock
- (B) rokk
- (C) rokc
- (D) rok

Sample B:

- (E) clapp
- (F) clape
- (G) clap
- (H) clappe

- | | | | |
|---|--|--|--|
| 1. (A) bluf
(B) bluff
(C) blufe
(D) blough | 6. (E) walth
(F) wealth
(G) wealht
(H) weilth | 11. (A) aud
(B) oud
(C) odd
(D) od | 16. (E) chelf
(F) shelf
(G) shealf
(H) shielf |
| 2. (E) flatte
(F) flatt
(G) flate
(H) flat | 7. (A) buld
(B) bueld
(C) build
(D) beeld | 12. (E) sum
(F) summ
(G) som
(H) soum | 17. (A) plot
(B) ploat
(C) plate
(D) ploit |
| 3. (A) coasch
(B) caish
(C) cach
(D) cash | 8. (E) leffed
(F) lefd
(G) left
(H) leff | 13. (A) hult
(B) hint
(C) huint
(D) huitn | 18. (E) krunch
(F) crunch
(G) crunch
(H) crinch |
| 4. (E) bel
(F) bell
(G) belle
(H) bele | 9. (A) doak
(B) dock
(C) docke
(D) doik | 14. (E) mill
(F) mil
(G) mille
(H) miel | 19. (A) plum
(B) ploum
(C) plumm
(D) plumme |
| 5. (A) grimm
(B) grime
(C) grum
(D) grim | 10. (E) blot
(F) blout
(G) bloit
(H) blought | 15. (A) passt
(B) pase
(C) past
(D) pais | 20. (E) bant
(F) baunde
(G) baird
(H) band |

Name _____

Phonics:
Long e

A long vowel has the same sound as its name.

The long e sound is spelled in different ways.

Here are three of the most common:

- ee as in *see*
- ea as in *seal*
- ie as in *thief*

Say the words below out loud to yourself. Circle those that have a long e sound.

1. deal
2. dent
3. relief
4. between
5. breathe
6. breath

When a single letter e comes at the end of a word, it is usually silent. You cannot hear the e when you say the word, but it can change the word's sound.

7. What word in the list on this page ends with a silent e? Write it here.

8. How did the silent e change the sound of the word?



At Home: Look through some textbooks together. Point out words with long e sounds and ask your child to pronounce them. Together, discuss the words' spelling

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|-------------|
| 1. _____ | 1. beam |
| 2. _____ | 2. tea |
| 3. _____ | 3. chief |
| 4. _____ | 4. squeak |
| 5. _____ | 5. peep |
| 6. _____ | 6. weep |
| 7. _____ | 7. sleek |
| 8. _____ | 8. heal |
| 9. _____ | 9. tease |
| 10. _____ | 10. thief |
| 11. _____ | 11. deal |
| 12. _____ | 12. please |
| 13. _____ | 13. leak |
| 14. _____ | 14. league |
| 15. _____ | 15. reef |
| 16. _____ | 16. deed |
| 17. _____ | 17. feet |
| 18. _____ | 18. breathe |
| 19. _____ | 19. speech |
| 20. _____ | 20. wheeze |
| Review Words 21. _____ | 21. neigh |
| 22. _____ | 22. pale |
| 23. _____ | 23. bail |
| Challenge Words 24. _____ | 24. freedom |
| 25. _____ | 25. appeal |



Name _____

Long e: Word Sort

beam	peep	tease	leak	feet
tea	weep	thief	league	breathe
chief	sleek	deal	reef	speech
squeak	heal	please	deed	wheeze

Pattern Power!

Write the spelling words from the box that have the long e sound spelled with the letters below.

Long e spelled ea

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Long e spelled ee

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Long e spelled ie

11. _____
12. _____

Name _____

Long e: Posttest

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) bean
- (B) beene
- (C) beane
- (D) been

Sample B:

- (E) creem
- (F) creame
- (G) cream
- (H) creeme

- | | | | |
|---------------|---------------|----------------|----------------|
| 1. (A) beam | 6. (E) wepe | 11. (A) dele | 16. (E) dede |
| (B) beem | (F) weap | (B) deel | (F) deade |
| (C) beme | (G) weep | (C) deal | (G) deed |
| (D) biem | (H) wiep | (D) diel | (H) deede |
| 2. (E) tee | 7. (A) sleke | 12. (E) pleeze | 17. (A) feet |
| (F) tea | (B) sleek | (F) pleaze | (B) feate |
| (G) tei | (C) sleak | (G) please | (C) fete |
| (H) te | (D) sliak | (H) please | (D) fiet |
| 3. (A) cheaf | 8. (E) heele | 13. (A) leek | 18. (E) brieth |
| (B) cheef | (F) hiel | (B) leak | (F) breathe |
| (C) chefe | (G) heal | (C) liek | (G) breathe |
| (D) chief | (H) hele | (D) leke | (H) breeth |
| 4. (E) squeek | 9. (A) tease | 14. (E) leeg | 19. (A) speche |
| (F) squeke | (B) teese | (F) leage | (B) speach |
| (G) squeak | (C) tiese | (G) lieg | (C) speech |
| (H) squeak | (D) teez | (H) league | (D) speash |
| 5. (A) peap | 10. (E) theef | 15. (A) reef | 20. (E) wheez |
| (B) peep | (F) thefe | (B) reaf | (F) wheese |
| (C) pepe | (G) theaf | (C) rief | (G) whease |
| (D) piep | (H) thief | (D) refe | (H) wheeze |

Name _____

Long o is the vowel sound in words like *rose*.
 The long o sound can be spelled in different ways.
 Say each word and pay attention to the different spellings.

o_e	oa	ow	o
stole	foam	flow	mold

Write each word from the box under the spelling category in which it belongs.

now	grow	told	pole	float	snow
more	rope	old	slow	moat	for

o_e	oa	ow	o
1. _____	3. _____	5. _____	8. _____
2. _____	4. _____	6. _____	9. _____
		7. _____	

Which words do not have the long o sound?

10. _____

11. _____

12. _____



At Home: With the student, look for objects that are spelled with long o. See if he or she can spell each word.

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|-----------|--------------|
| 1. _____ | 1. chose |
| 2. _____ | 2. own |
| 3. _____ | 3. stove |
| 4. _____ | 4. stone |
| 5. _____ | 5. fold |
| 6. _____ | 6. goal |
| 7. _____ | 7. blown |
| 8. _____ | 8. bolt |
| 9. _____ | 9. toll |
| 10. _____ | 10. flow |
| 11. _____ | 11. mole |
| 12. _____ | 12. mold |
| 13. _____ | 13. lower |
| 14. _____ | 14. sole |
| 15. _____ | 15. groan |
| 16. _____ | 16. coaster |
| 17. _____ | 17. roasting |
| 18. _____ | 18. stole |
| 19. _____ | 19. foam |
| 20. _____ | 20. mows |
| 21. _____ | 21. kite |
| 22. _____ | 22. shy |
| 23. _____ | 23. climb |
| 24. _____ | 24. quote |
| 25. _____ | 25. motor |

Review Words

Challenge Words



Name _____

Long o: Word Sort

chose	fold	toll	lower	roasting
own	goal	flow	sole	stole
stove	blown	mole	groan	foam
stone	bolt	mold	coaster	mows

The Many Ways to o**Which words contain the sound of o spelled o?**

1. _____ 3. _____
2. _____ 4. _____

Which words contain the sound of o spelled oa?

5. _____ 7. _____ 9. _____
6. _____ 8. _____

Which words contain the sound of o spelled o_e?

10. _____ 13. _____ 15. _____
11. _____ 14. _____
12. _____

Which words contain the sound of o spelled ow?

16. _____ 18. _____ 20. _____
17. _____ 19. _____

Write the one-syllable spelling word that rhymes with each of these words.

21. gold _____ 24. pole _____
22. loan _____ 25. grow _____
23. blows _____ 26. slows _____

Name _____

Long o: Posttest

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) bowe
- (B) boow
- (C) bow
- (D) boawe

Sample B:

- (E) boat
- (F) bote
- (G) boht
- (H) bott

1. (A) chose
 (B) choase
 (C) chowse
 (D) choaze

6. (E) gole
 (F) goal
 (G) goel
 (H) gowl

11. (A) moll
 (B) moal
 (C) mole
 (D) mowl

16. (E) coester
 (F) coaster
 (G) cowster
 (H) coster

2. (E) own
 (F) oan
 (G) oane
 (H) owne

7. (A) blown
 (B) bloan
 (C) blone
 (D) blon

12. (E) mold
 (F) mowled
 (G) molde
 (H) moaled

17. (A) roasting
 (B) rosting
 (C) rowsting
 (D) rosteing

3. (A) stoave
 (B) stowve
 (C) stov
 (D) stove

8. (E) boalt
 (F) bowlt
 (G) bolet
 (H) bolt

13. (A) loer
 (B) loaer
 (C) loawer
 (D) lower

18. (E) stole
 (F) stoal
 (G) stowl
 (H) stol

4. (E) stown
 (F) stone
 (G) stoan
 (H) stoen

9. (A) tole
 (B) toll
 (C) toal
 (D) towl

14. (E) sowl
 (F) soal
 (G) soale
 (H) sole

19. (A) fowm
 (B) foam
 (C) fome
 (D) fomme

5. (A) folled
 (B) foaled
 (C) fold
 (D) fowld

10. (E) floaw
 (F) floa
 (G) flow
 (H) flo

15. (A) grone
 (B) growne
 (C) groan
 (D) groane

20. (E) mowse
 (F) moase
 (G) mose
 (H) mows

Name _____

The following words all have the **ch** sound:

cheat skcheted brchanch hich

The sound can be spelled **ch** or **tch**.

The **ch** spelling can appear in the beginning, middle, or at the end of words. The **tch** spelling only appears in the middle or at the end of words.

Circle the **ch** or **tch** in the following words:

1. champ

2. watching

3. hitch

4. change

5. fetching

6. match

7. charge

8. rich

9. such

10. In which two words is the **ch** sound in the middle of the word?

11. In which words is the **ch** sound at the end?

12. In which words is the **ch** sound in the beginning?



Name _____

Words with /ch/:
Pretest

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|----------------|
| 1. _____ | 1. chopped |
| 2. _____ | 2. kitchen |
| 3. _____ | 3. cheap |
| 4. _____ | 4. patch |
| 5. _____ | 5. latch |
| 6. _____ | 6. hitch |
| 7. _____ | 7. arch |
| 8. _____ | 8. ketchup |
| 9. _____ | 9. marching |
| 10. _____ | 10. choose |
| 11. _____ | 11. chef |
| 12. _____ | 12. chant |
| 13. _____ | 13. chatter |
| 14. _____ | 14. snatch |
| 15. _____ | 15. sketched |
| 16. _____ | 16. stretching |
| 17. _____ | 17. pitcher |
| 18. _____ | 18. branch |
| 19. _____ | 19. chance |
| 20. _____ | 20. touch |
| Review Words 21. _____ | 21. stove |
| 22. _____ | 22. goal |
| 23. _____ | 23. mows |
| Challenge Words 24. _____ | 24. chemical |
| 25. _____ | 25. checkers |



Name _____

chopped	latch	marching	chatter	pitcher
kitchen	hitch	choose	snatch	branch
cheap	arch	chef	sketched	chance
patch	ketchup	chant	stretching	touch

Write the spelling words with these spelling patterns.

words with *ch*

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

words with *tch*

12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) much
- (B) muche
- (C) mutch
- (D) mutche

Sample B:

- (E) hach
- (F) hache
- (G) hatch
- (H) hatche

- | | | | |
|---|---|---|---|
| 1. (A) chopped
(B) chopt
(C) tchopped
(D) shopt | 6. (E) hitch
(F) hitsch
(G) hich
(H) hiche | 11. (A) shef
(B) sheff
(C) chef
(D) cheff | 16. (E) streching
(F) stretsching
(G) streshing
(H) stretching |
| 2. (E) kitchen
(F) kitschen
(G) kichen
(H) kichenn | 7. (A) artsch
(B) artch
(C) arch
(D) arche | 12. (E) shant
(F) schant
(G) chant
(H) tchant | 17. (A) pitcher
(B) picher
(C) pitscher
(D) picnur |
| 3. (A) cheep
(B) tcheep
(C) chepe
(D) cheap | 8. (E) ketchup
(F) cechup
(G) kechup
(H) cetchup | 13. (A) tchatter
(B) chatter
(C) tchater
(D) chater | 18. (E) bransh
(F) branch
(G) brantch
(H) brantsch |
| 4. (E) pach
(F) patsch
(G) pache
(H) patch | 9. (A) martsching
(B) martching
(C) marching
(D) marcheing | 14. (E) snach
(F) snatch
(G) snatsch
(H) snash | 19. (A) chanse
(B) chans
(C) shanse
(D) chance |
| 5. (A) latsch
(B) lach
(C) latch
(D) lache | 10. (E) choose
(F) chuse
(G) chooze
(H) chuze | 15. (A) sketched
(B) schetched
(C) sketcht
(D) skeched | 20. (E) tuch
(F) touch
(G) tutch
(H) touch |

Name _____

The /är/ sound you see underlined in *argue* and *spark* is usually spelled *ar*.

The /ôr/ sound underlined in *stormy* and *fort* is usually spelled *or*. However, it is sometimes spelled *ar*, as in the word *warp*.

Read the definition. Look at the word next to it. Decide whether the missing letter is an *a* or an *o*. Fill in the missing letter. Then write the whole word.

- | | | |
|---|-------|-------|
| 1. a. a place where animals and crops are raised | f__rm | _____ |
| b. the shape of an object | f__rm | _____ |
| 2. a. a harbor | p__rt | _____ |
| b. a piece of something | p__rt | _____ |
| 3. a. a stiff rectangular piece of paper | c__rd | _____ |
| b. a thin rope made of several strands twisted together | c__rd | _____ |

Circle the correct sound for each word.

- | | | |
|----------------------|------------------------|----------------------|
| 4. ward
/är/ /ôr/ | 5. start
/är/ /ôr/ | 6. warm
/är/ /ôr/ |
| 7. door
/är/ /ôr/ | 8. carpet
/är/ /ôr/ | |



At Home: Look in a magazine or book for words spelled with *ar* or *or*. Review their pronunciations with the student.

How Ben Franklin Stole the Lightning • Grade 4/Unit 2

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. ford |
| 2. _____ | 2. spark |
| 3. _____ | 3. charge |
| 4. _____ | 4. morning |
| 5. _____ | 5. guard |
| 6. _____ | 6. smart |
| 7. _____ | 7. worn |
| 8. _____ | 8. core |
| 9. _____ | 9. door |
| 10. _____ | 10. bore |
| 11. _____ | 11. dart |
| 12. _____ | 12. award |
| 13. _____ | 13. carpet |
| 14. _____ | 14. cord |
| 15. _____ | 15. fort |
| 16. _____ | 16. argue |
| 17. _____ | 17. stormy |
| 18. _____ | 18. ward |
| 19. _____ | 19. barnyard |
| 20. _____ | 20. warp |
| Review Words 21. _____ | 21. screech |
| 22. _____ | 22. shrimp |
| 23. _____ | 23. throat |
| Challenge Words 24. _____ | 24. charcoal |
| 25. _____ | 25. forecast |



Name _____

ford	guard	door	carpet	stormy
spark	smart	bore	cord	ward
charge	worn	dart	fort	barnyard
morning	core	award	argue	warp

Pattern Power

Write the spelling words with each of these spelling patterns.

words with -or

- | | | |
|----------|----------|----------|
| 1. _____ | 4. _____ | 7. _____ |
| 2. _____ | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

words with -ar

- | | |
|-----------|-----------|
| 10. _____ | 16. _____ |
| 11. _____ | 17. _____ |
| 12. _____ | 18. _____ |
| 13. _____ | 19. _____ |
| 14. _____ | 20. _____ |
| 15. _____ | |

All in Order

Write the following words in alphabetical order: ward, fort, cord, stormy, barnyard, guard, core, dart, smart, morning

- | | |
|-----------|-----------|
| 21. _____ | 26. _____ |
| 22. _____ | 27. _____ |
| 23. _____ | 28. _____ |
| 24. _____ | 29. _____ |
| 25. _____ | 30. _____ |

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) sprout
- (B) sport
- (C) sporet
- (D) spart

Sample B:

- (E) scharks
- (F) sharx
- (G) sharks
- (H) scharcks

- | | | | |
|-----------------|--------------|------------------|------------------|
| 1. (A) ford | 6. (E) smard | 11. (A) daurt | 16. (E) argue |
| (B) phord | (F) smart | (B) darte | (F) argew |
| (C) phorde | (G) smarte | (C) daurte | (G) argoo |
| (D) forde | (H) smardt | (D) dart | (H) argou |
| 2. (E) spaurk | 7. (A) wourn | 12. (E) uhward | 17. (A) stormy |
| (F) sparke | (B) worne | (F) aword | (B) stormie |
| (G) spark | (C) woren | (G) award | (C) stormee |
| (H) spaurke | (D) worn | (H) uhword | (D) stourmy |
| 3. (A) charj | 8. (E) core | 13. (A) carpette | 18. (E) warde |
| (B) charg | (F) caur | (B) carpet | (F) worde |
| (C) charge | (G) corr | (C) carpit | (G) ward |
| (D) charje | (H) corre | (D) caurpet | (H) wourd |
| 4. (E) morening | 9. (A) dore | 14. (E) cored | 19. (A) barnyart |
| (F) morning | (B) dor | (F) corred | (B) barnyard |
| (G) morneen | (C) doore | (G) coud | (C) baurnyard |
| (H) mowrning | (D) door | (H) cord | (D) barnyaurd |
| 5. (A) guard | 10. (E) bore | 15. (A) phort | 20. (E) worp |
| (B) gard | (F) bour | (B) forte | (F) warp |
| (C) garred | (G) boore | (C) fort | (G) waurp |
| (D) garde | (H) borre | (D) phorte | (H) wourp |

Name _____

Some words that are spelled differently have the same sounds.
Here are some examples:
Air and spare both have the /*â*/ sound.
Gear and here both have the /*î*/ sound.
Identifying these sounds can help you read words correctly.

Add the letters air, are, ear, or ere to complete the following words.

- | | |
|-------------|---------------|
| 1. c _____ | 6. n _____ |
| 2. fl _____ | 7. d _____ |
| 3. y _____ | 8. h _____ y |
| 4. t _____ | 9. _____ port |
| 5. cl _____ | 10. h _____ |

Write a short rhyming poem with an ABAB rhyme scheme, using words with /*â*/ and /*î*/ sounds.

Dear Mr. Winston
Grade 4/Unit 2



At Home: Have the student make flash cards of words with the letters *air*, *are*, *ear*, and *ere* and practice identifying the correct pronunciation and spelling of the words.

Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|---------------|
| 1. _____ | 1. scare |
| 2. _____ | 2. gear |
| 3. _____ | 3. compare |
| 4. _____ | 4. hear |
| 5. _____ | 5. stair |
| 6. _____ | 6. airfare |
| 7. _____ | 7. snare |
| 8. _____ | 8. rear |
| 9. _____ | 9. spare |
| 10. _____ | 10. yearly |
| 11. _____ | 11. fear |
| 12. _____ | 12. beard |
| 13. _____ | 13. appear |
| 14. _____ | 14. area |
| 15. _____ | 15. cheer |
| 16. _____ | 16. tear |
| 17. _____ | 17. mere |
| 18. _____ | 18. spear |
| 19. _____ | 19. lair |
| 20. _____ | 20. career |
| Review Words 21. _____ | 21. fort |
| 22. _____ | 22. dart |
| 23. _____ | 23. worn |
| Challenge Words 24. _____ | 24. sincere |
| 25. _____ | 25. staircase |



Name _____

scare	stair	spare	appear	mere
gear	airfare	yearly	area	spear
compare	snare	fear	cheer	lair
hear	rear	beard	tear	career

Write the spelling words with these spelling patterns.

words with -air

- _____
- _____

words with -are

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

words with -ere

- _____

words with -ear

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

words with -eer

- _____
- _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) air
- (B) are
- (C) aer
- (D) aire

Sample B:

- (E) weare
- (F) warre
- (G) wayre
- (H) wear

1. (A) skair
 (B) scare
 (C) scaire
 (D) skare
2. (E) gere
 (F) gear
 (G) geer
 (H) geere
3. (A) compair
 (B) cumpare
 (C) compare
 (D) comparre
4. (E) heer
 (F) herre
 (G) heare
 (H) hear
5. (A) stayre
 (B) stair
 (C) staire
 (D) stayr

6. (E) airfair
 (F) aerfare
 (G) ayrfayre
 (H) airfare
7. (A) snayre
 (B) snare
 (C) snair
 (D) snaire
8. (E) rere
 (F) reer
 (G) rear
 (H) rier
9. (A) spare
 (B) spair
 (C) spayre
 (D) spaire
10. (E) yearly
 (F) yerely
 (G) yearlee
 (H) yearlie

11. (A) feer
 (B) fere
 (C) fear
 (D) feere
12. (E) beared
 (F) beerd
 (G) bierd
 (H) beard
13. (A) uhpeer
 (B) apear
 (C) appeer
 (D) appear
14. (E) aireea
 (F) areah
 (G) area
 (H) ayrea
15. (A) cheere
 (B) chear
 (C) cheer
 (D) chere

16. (E) tear
 (F) tere
 (G) tair
 (H) teer
17. (A) mear
 (B) meer
 (C) merre
 (D) mere
18. (E) speer
 (F) spear
 (G) speere
 (H) spere
19. (A) layre
 (B) lair
 (C) lare
 (D) laire
20. (E) career
 (F) cuhrear
 (G) carear
 (H) carere

Name _____

Look at these words: ***kneel***, ***climb***, ***calm***, ***wreck***.

In these words, one letter is silent.

- In ***kneel*** the silent letter is ***k***.
- In ***climb*** the silent letter is ***b***.
- In ***calm*** the silent letter is ***l***.
- In ***wreck*** the silent letter is ***w***.

Circle the silent letters in each of these words:

- | | |
|-----------|----------|
| 1. write | 5. knit |
| 2. knead | 6. palm |
| 3. thumbs | 7. wrong |
| 4. wrench | 8. lamb |

Now think of four other words with the same silent letters. Write the words on the blanks and circle the silent letters in each one.

9. _____

10. _____

11. _____

12. _____



Name _____

Fold back the paper along the dotted line. Write the words in the blanks as they are read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.



- | | |
|----------------------------------|--------------|
| 1. _____ | 1. doubt |
| 2. _____ | 2. lambs |
| 3. _____ | 3. honor |
| 4. _____ | 4. wriggle |
| 5. _____ | 5. heir |
| 6. _____ | 6. hour |
| 7. _____ | 7. knew |
| 8. _____ | 8. knives |
| 9. _____ | 9. honest |
| 10. _____ | 10. wrinkle |
| 11. _____ | 11. thumbs |
| 12. _____ | 12. combs |
| 13. _____ | 13. plumber |
| 14. _____ | 14. knead |
| 15. _____ | 15. wrapper |
| 16. _____ | 16. kneel |
| 17. _____ | 17. honesty |
| 18. _____ | 18. known |
| 19. _____ | 19. answer |
| 20. _____ | 20. wrench |
| Review Words 21. _____ | 21. curl |
| 22. _____ | 22. pearl |
| 23. _____ | 23. shirt |
| Challenge Words 24. _____ | 24. knuckles |
| 25. _____ | 25. wrestle |



Name _____

doubt	heir	honest	plumber	honesty
lambs	hour	wrinkle	knead	known
honor	knew	thumbs	wrapper	answer
wriggle	knives	combs	kneel	wrench

Write the spelling words with these spelling patterns.

words with *silent h*

1. _____
2. _____
3. _____
4. _____
5. _____

words with *silent k*

11. _____
12. _____
13. _____
14. _____
15. _____

words with *silent b*

6. _____
7. _____
8. _____
9. _____
10. _____

words with *silent w*

16. _____
17. _____
18. _____
19. _____
20. _____

Name _____

Look at the words in each set below. One word in each set is spelled correctly. Use a pencil to fill in the circle next to the correct word. Before you begin, look at the sample set of words. Sample A has been done for you. Do Sample B by yourself. When you are sure you know what to do, you may go on with the rest of the page.

Sample A:

- (A) nitt
- (B) nit
- (C) knit
- (D) knitt

Sample B:

- (E) gnat
- (F) natt
- (G) nat
- (H) gnatt

- | | | | |
|---|--|--|--|
| 1. (A) dowl
(B) dout
(C) dowbt
(D) doubt | 6. (E) hour
(F) ouer
(G) houer
(H) oure | 11. (A) thumms
(B) thums
(C) thumbs
(D) thummb | 16. (E) kneel
(F) Neal
(G) kneal
(H) neel |
| 2. (E) lamms
(F) lams
(G) lammbs
(H) lambs | 7. (A) neww
(B) knew
(C) nue
(D) knue | 12. (E) cowms
(F) coams
(G) komes
(H) combs | 17. (A) onestie
(B) honesty
(C) honistie
(D) onisty |
| 3. (A) onor
(B) honer
(C) honor
(D) oner | 8. (E) nives
(F) knives
(G) nifes
(H) knives | 13. (A) plumber
(B) plumber
(C) plumer
(D) plummber | 18. (E) noan
(F) known
(G) nonne
(H) knoan |
| 4. (E) wriggle
(F) riggle
(G) wriggel
(H) riggel | 9. (A) onist
(B) honist
(C) honest
(D) onest | 14. (E) knead
(F) nead
(G) kneed
(H) neede | 19. (A) annser
(B) ansir
(C) anserr
(D) answer |
| 5. (A) eir
(B) heir
(C) haire
(D) aire | 10. (E) rinkle
(F) wrinkle
(G) wrenkel
(H) rinked | 15. (A) wrapper
(B) rappur
(C) wrappur
(D) rappere | 20. (E) rench
(F) wrench
(G) wrinch
(H) rinch |

Handwriting practice sheet with ten sets of three horizontal lines.

