



Government Skills

6th grade

Term 1





















English Department
Al-Bayan Model School

WE CAN!

Unit 1



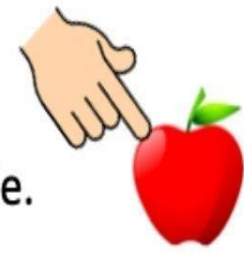
A. Complete the following using (this/ that/these /those):

1. What's?  
2. What are?  
3. What's?  
4. What are?  
5. What's?  
6. What are?  
7. What are?  
8. What's?  
9. What are?  
10. What's?  

This

Singular

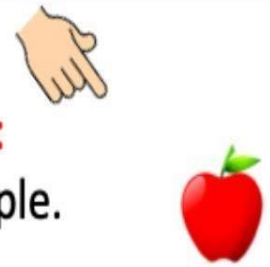
For example:
I like this apple.



That

Singular

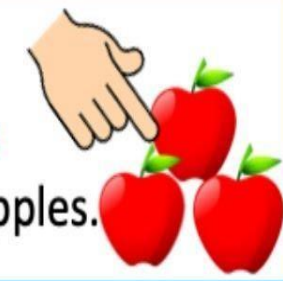
For example:
I like that apple.



These

Plural

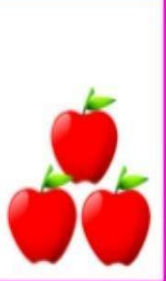
For example:
I like these apples.



Those

Plural

For example:
I like those apples.



POSSESSIVE PRONOUNS



SUBJECT PRONOUNS	POSSESSIVE PRONOUNS
<ul style="list-style-type: none"> ● <i>I</i> have a bicycle. ● <i>You</i> have a bicycle. ● <i>He</i> has a bicycle. ● <i>She</i> has a bicycle. ● <i>It</i> has a bicycle. ● <i>We</i> have a bicycle. ● <i>They</i> have a bicycle. 	<ul style="list-style-type: none"> ● The bicycle is <i>mine</i>. ● The bicycle is <i>yours</i>. ● The bicycle is <i>his</i>. ● The bicycle is <i>hers</i>. ● X ● The bicycle is <i>ours</i>. ● The bicycle is <i>theirs</i>.

B. Fill in the blank with the proper possessive pronoun
mine, ours, his, hers, yours, its, theirs.

**Possessive
pronouns:**

I → mine

She → hers

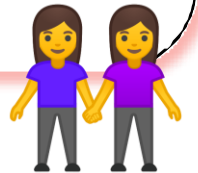
He → his






It → its

They → theirs

We → ours

You → yours



1. Whose skirt is this? It's **Nura's**. / It's _____ 
2. Whose coat is this? It's **Pete's**. / It's _____ 
3. Whose dress is this? It's **Sara's**. / It's _____ 
4. **I** paid for my scarf, so it is _____.
5. This jacket is for **you**. Its _____.
6. The math book belongs to **Omar**. It is _____ 
7. **We** bought this game together, so it is _____.
8. Ahmed can find his classroom, but **Susan and Mary** can't find _____.
9. Whose hat is this? It is **Sami's**. / It's _____ 
10. Whose trousers are these? They're **Steve and Ken's**.
/ They're _____.
11. **I** bought new books, so the books are _____.

Talk about family and friends.

2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

What are their names? / What is his name?

2. Do you have any sisters? How many?

What are their names? / What is her name?

True or False?



Cats can see in the dark.



True



False

2 Read the questions and write your own answers.

1. Can you read English words?

2. Can you walk to school?

3. Can you play basketball?

4. Can you draw?

5. Can you cook?

True or False?



Foxes have long tails.



True



False

2 Say and complete the words.

1. r _ _ _



6. s _ _ _ _



2. p _ _



7. m _ _ _



3. pl _ _



8. d _ _



4. r _ _ _



5. s _ _ _



True or False?

Goats give us milk.


☒ True

☐ False






1 Listen, unscramble, and write.

1.  is cheese Ken eating _____

2. by school goes train He to  _____

3.  is today It raining _____

4. at snail a Ken looking is  _____

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j ĩa y±i	j ĩa		



Use subject & object personal Pronouns.

Subject pronouns	Object pronouns
I	me
you	you
Annie = she	her
Peter = he	him
Sam and I = we	us
Sue and Katy = they	them

A-Use the right pronoun : (him - me - them - it - her)

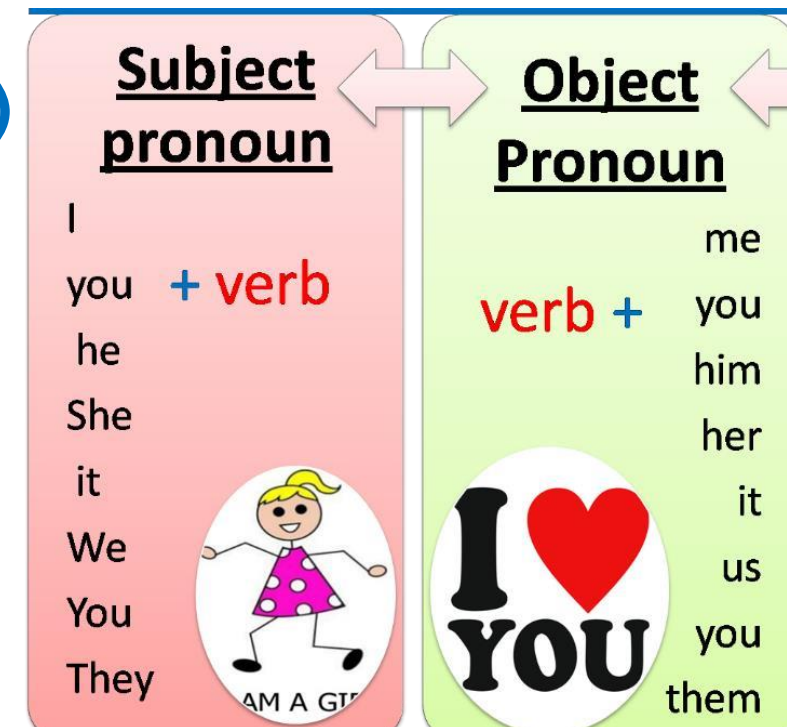
- 1 He is strong! Look at
- 2 I know Jana. I like
- 3- I'm talking ! Listen to.....
- 4- Where's the knife? I can't find
- 5- Is it your book? Can I read ?
- 6- Where is Amal? I need to talk to

<u>Subject pronoun</u>		<u>Object Pronoun</u>
I		me
you	+ verb	verb + you
he		him
She		her
it		it
We		us
You		you
They		them

Choose the correct pronoun:

- 1).....plays football every Thursday with his friends. **(Him/He/They)**
- 2).....will meet tomorrow at the restaurant. **(We / Us)**
- 3)like London. **(I / me)**
- 4) The teacher gavesome books. **(they/them)**
- 5)Is that chocolate for.....) **I / me** (?
- 6)is my best friend. **(She /Her)**
- 7)My friend gave the book to **(me /I)**
- 8) love vegan food. **(They /them)**
- 9) Could you pass the coffee to **(she / her)** ?
- 10)Everyone arrived on time but.....**(he /him).**





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j ĩa y±i	j ĩa		

Write short answers to simple questions.
Write simple sentence to convey personal information.



A. Read the questions and write your own answers.

1 How old are you?

... .. years old.

2 What do you want to be when you grow up?

I want to be a

3 When do you sleep?

I sleep at

4 Where do you go in the morning ?

I go to

5 What is your favorite color?

My favorite color is



*47+46 μ± JI pÄμ			
t		v	ī
j ĩa y±i	j ĩa		

Write short answers to simple questions.
Write simple sentence to convey personal information.



B. Read the questions and write your own answers.

What's your name?_____.

How old are you? _____.

Where do you live? _____.

Do you have any brothers? _____.

How many?_____.

Do you have any sisters?_____.

How many?_____.

Can you read English words?_____.

Can you ride a bicycle?_____.







WE CAN!

Unit 2



1 Listen and point to the words or phrases you hear.



A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat







2 Write four sentences of your own.

1. I think _____.

2. I think _____.

3. I don't think _____.

4. I don't think _____.

A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat



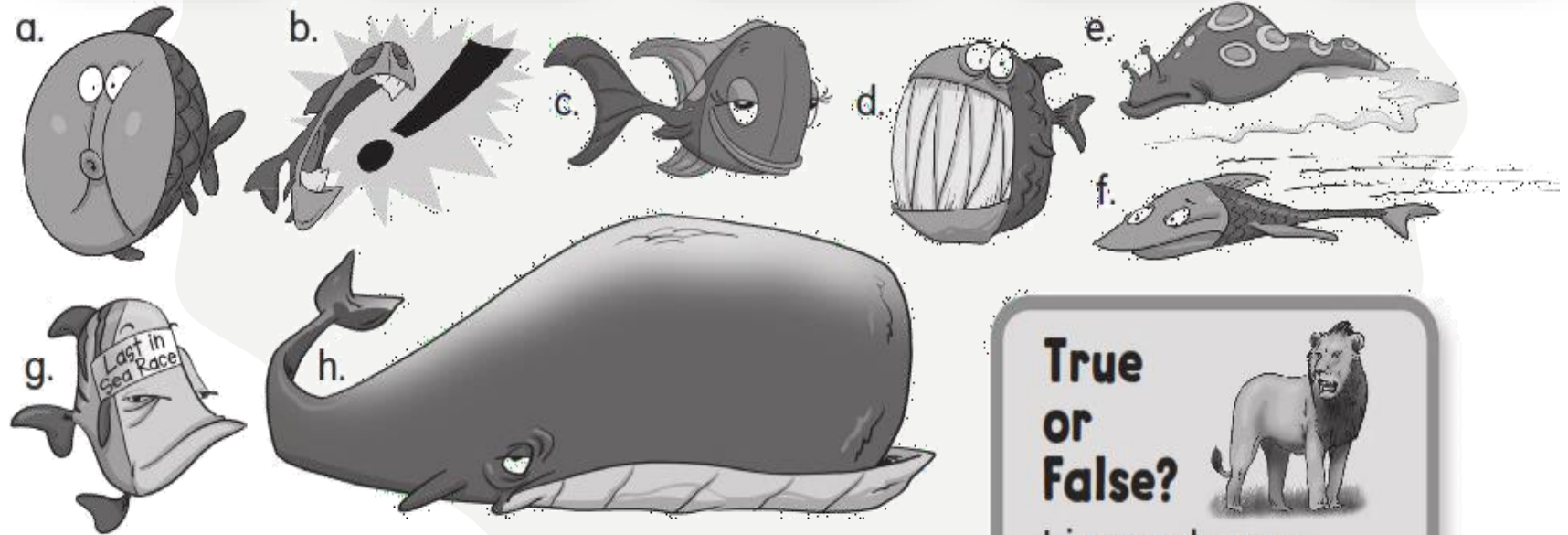
1 Listen and write the matching number.

1. ☒ 6 It's scary. It has big teeth.
It can bite! It's a shark.
2. ☐ It can walk and swim. It has suckers.
It has eight legs. It's an octopus.
3. ☐ It can sting. It's not a fish.
It's like jelly. It's a jellyfish.
4. ☐ It's like an octopus. But it has 10 legs.
It can change color. It's a squid.
5. ☐ It has five arms. It can't swim.
It looks like a star. It's a starfish.
6. ☐ It has a hard shell.
It has two big claws.
It can pinch. It's a crab.



2 Read and match with the pictures.

slippery fast big scary fat



slow noisy cute

True or False?

Lions eat grass.

☐ True ☒ False

an elephant a snake a hippo a rabbit a monkey
a lion a baby panda a turtle a parrot a horse

As slippery as _____.

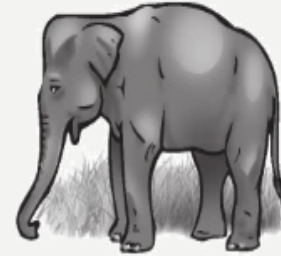


As fat as _____.



As big as _____.

As fast as _____.



As scary as _____.

As cute as _____.

As slow as _____.



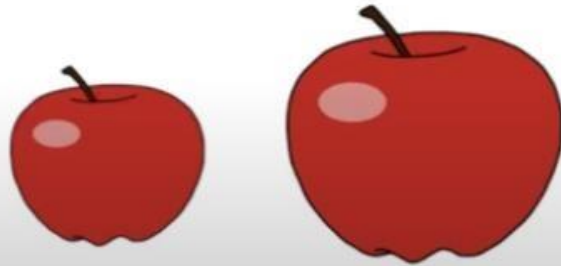
As noisy as _____.



Comparative



Comparison between two nouns.

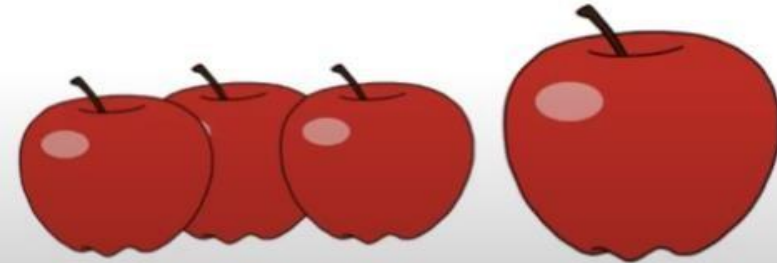


This apple is bigger **than** that apple.

Superlative



Comparison of a noun with other nouns in a group.



This apple is **the** biggest.

A) Choose the correct answer.

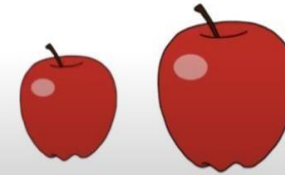


1. The parrot is the (small - smaller - smallest) of the three.
2. The cat is (big - bigger - biggest) than the mouse.
3. She is the (smart - smarter - smartest) in the class.
4. They are (late - later - latest) than us.
5. She is the (good - better - best) in the school.
6. A dolphin is (cute - cuter - cutest).
7. A seahorse is (cute - cuter - cutest) than a dolphin.
8. A baby seal is the (cute - cuter - cutest).
9. English is (easy - easier - easiest -) than Math.
10. Amazon is the (long - longer - longest) river in the world.

Comparative



Comparison between two nouns.

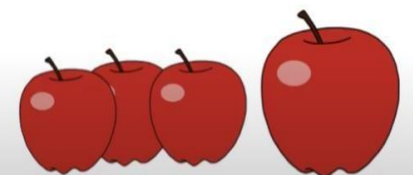


This apple is bigger **than** that apple.

Superlative



Comparison of a noun with other nouns in a group.

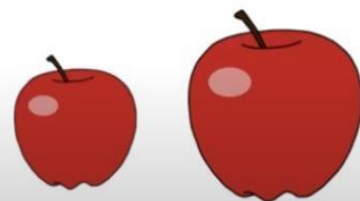


This apple is **the** biggest.

Comparative



Comparison between two nouns.

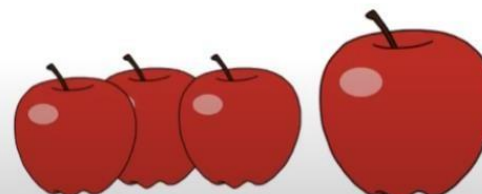


This apple is bigger **than** that apple.

Superlative



Comparison of a noun with other nouns in a group.





This apple is **the** biggest.

B) Write the correct comparative or superlative form.

1. The tiger is (big) **than** the cat.
- 2- Question A is **the** (easy).
3. The boy is **the** (tall) of all his brothers.
4. This bag is (heavy) **than** that one.

2 Unscramble and write.

1.  a the There is chair on mouse
-

2.  The opening boy
is window the
-

True or False?



A walrus is a big sea animal.



True



False

WE CAN!

Unit 3



Talk about sports and household chores.

t

v

i



1 Read and match with the pictures.

e bungee jumping



___ football



___ rock climbing



___ sky diving



___ volleyball



___ scuba diving

___ hang gliding

___ tennis



___ horse riding



i.



___ snowboarding

j.





1 Listen and practice.

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Read the questions and write the answers. Use the hints.

- | | |
|----------------------------------|-------------|
| 1. Do you play word games? | Yes, _____. |
| 2. Does he do karate? | Yes, _____. |
| 3. Does he play basketball? | Yes, _____. |
| 4. Do they ride horses? | Yes, _____. |
| 5. Do you ski? | No, _____. |
| 6. Does he play football? | No, _____. |
| 7. Does she play computer games? | No, _____. |
| 8. Do they play tennis? | No, _____. |

Hints:

Yes, I do. No, they don't.
No, she doesn't. Yes, he does.
Yes, they do. No, I don't.
No, he doesn't. Yes, she does.

Quiz



Which is colder,
ice cream or water?

Ice cream



47

Write short answers to simple questions.

t

v

i



1- Does she play computer games ?

-Yes, she does.

-No, she doesn't.

2-Do you play football ?

Yes, I do.

No, I do not.

B -Answer the questions shortly:-



1 - **Did you** brush your teeth this morning?

Yes, No, /

2-**Do they** have an exam tomorrow?

Yes, No ,

3- **Is she** plying out side?

Yes, No ,

6- **Does she** get up early this morning ?

Yes,..... No,

7-**Do you** like sweets?

Yes,..... No,

8- **Is the boy** winning the games?

Yes,..... No,

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Unit 4





1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



Goal 25 - Chores: Finding Out Time

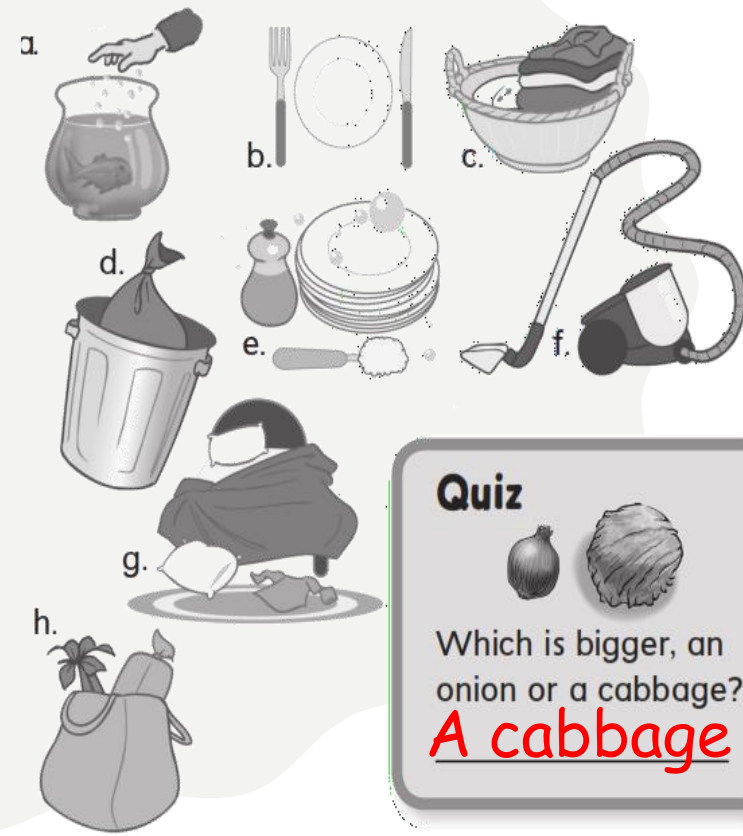
I can ask a partner two questions about his or her chores.

I listened to CD3 26 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.


Name _____ Class 6th Grade Basic Skills

2 Read and match with the pictures.

1. I feed the fish.
2. I set the table.
3. I wash the dishes.
4. I vacuum the floor.
5. I clean up my room.
6. I go shopping.
7. I take out the trash.
8. I fold the laundry.



Quiz



Which is bigger, an onion or a cabbage?

A cabbage

Select the correct Verb.

set - feed - fold - go - take - clean - vacuum - wash



- 1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.

always (2 points)

sometimes (1 point)

never (0 points)



1. I always _____ the fish.
2. I sometimes _____ the table.
3. I always _____ the dishes.
4. I sometimes _____ the floor.
5. I always _____ up my room.
6. I sometimes _____ shopping.
7. I always _____ out the trash.
8. I never _____ the laundry.

My total points are 11

13 or more

I'm a super good helper at home.

9-12

I'm a good helper at home.

5-8

I'm an average helper at home.

0-4

I'm a poor helper at home.

Quiz



Which is stronger,
a bear or a monkey?

A bear

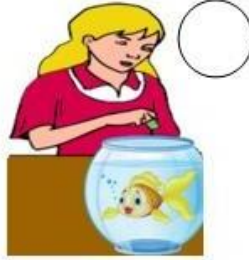
Q 1) Match the chores to the pictures :

1- Feed the fish

2- Vacuum the floor

3- Take out the trash

4- Wash the dishes



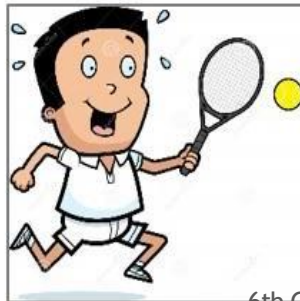
Q 2) Match the sports to the pictures :

1- Tennis

2- Rock climbing

3- Golf

4- Horse riding



15

**Talk about everyday activities using the Present Simple
and (Questions-Short answers-Negative-Affirmative)**

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Present Simple Tense



A- Fill in the blank with the correct Verb to be: - (am - is - are)

- 1. I _____ a brilliant student.
- 2. _____ you happy?
- 3. He _____ a good player.
- 4. They _____ happy.
- 5. How _____ you, today?
- 6. It _____ a beautiful day today.
- 7. Jane and Jenny playing football at school every day.

to be	to do	to have
I am	I do	I have
You are	You do	You have
He is	He does	He has
She is	She does	She has
It is	It does	It has
We are	We do	We have
You are	You do	You have
They are	They do	They have

B) Choose the correct verb:

1. I (clean - cleans) my room.
2. He (go - goes) shopping.
3. They (set - sets) the table.
4. We sometimes (read- reads) books.
5. She (wash – washes) the dishes.
6. It often (rain – rains) on Sundays.
7. A: What does he do on Saturday?
a. B: He (play – plays) football.
8. She is a vet. She (help -helps) animals.
9. Sam (write – writes) in his journal every day.
10. The train (stop – stops) in New work.
11. We (play – plays) football in park every day.
12. Ahmed and his sister (wash – washes) the family car.



Present Simple Tense



He walks

She walks

It walks



I walk

We walk

They walk

You walk

C- Complete the following sentences using: - (has-have)



1. It _____ got a big mouth.
2. Omar _____ passed his driving test.
3. You _____ got long legs.
4. She _____ got a black hair.
5. I'm sorry, but I _____ to go now.
6. They _____ got talent.
7. My brother _____ lot of friends.
8. We _____ finished the project.
9. _____ you finished your homework?
10. The kitten _____ black and white spots on its back.
11. I _____ blond hair and blue eyes.

I
YOU
WE
THEY

have

It
He
She

has



2 Listen and say the spelling. Write.

1. How do you spell ... ?



2. How do you spell ... ?



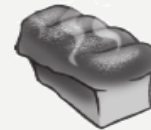
3. How do you spell ... ?



4. How do you spell ... ?



5. How do you spell ... ?



6. How do you spell ... ?



Quiz



Which is a man, an
uncle or an aunt?

An uncle



Government Skills

6th grade

Term 2

English Department
Al-Bayan Model School

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Unit 5



14			
Tell the time.			
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2 Listen to the story. Write and draw the time.



1.



Yesterday,
I got up
at ____ a.m.



2.



Yesterday,
I got up
at ____ a.m.



3.



Yesterday,
I got up
at ____ a.m.



4.



Yesterday,
I got up
at ____ a.m.



Match with the clocks.



**At six o'clock,
I jump out of bed
And brush my teeth.**



a.



**At one o'clock,
I finish school
And ride the bus home.**



b.



**At two o'clock,
I eat my lunch
And meet my friends.**



c.



**At ten o'clock,
I jump into bed
And dream a lot!**



d.




**Missing
Letter
Quiz**



An apple is a fruit.

Past Simple Tense

	usually	yesterday
1. 	get up	got up
2. 	eat lunch	ate lunch
3. 	come home	came home
4. 	do my homework	did my homework
5. 	take a bath	took a bath
6. 	go to bed	went to bed

A) Choose the correct verb:

1. I **usually** (get - got) up at 7:00 .
2. **Yesterday** I (get up - got up) at 8:00 .
3. I **usually** (eat - ate) lunch at 2:00 .
4. **Yesterday** I (go - went) to bed at 10 o'clock .

31

Talk about past event and activities using (regular verbs)

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1. **Yesterday** , I (clean – cleaned – cleaning) my room .
2. They (played – plays – playing) on the trampoline **last week** .
3. Noura (cooking – cook – cooked) breakfast **this morning** .
4. **Yesterday** , I (see – saw – seeing) a rainbow .
5. They (won – win – wins) a football match .
6. Noura (break – breaks – broke) the cup **last night** .

Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

I listened to CD3 41 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and spell the words.



1. _____



4. _____



2. _____



5. _____



3. _____



6. _____



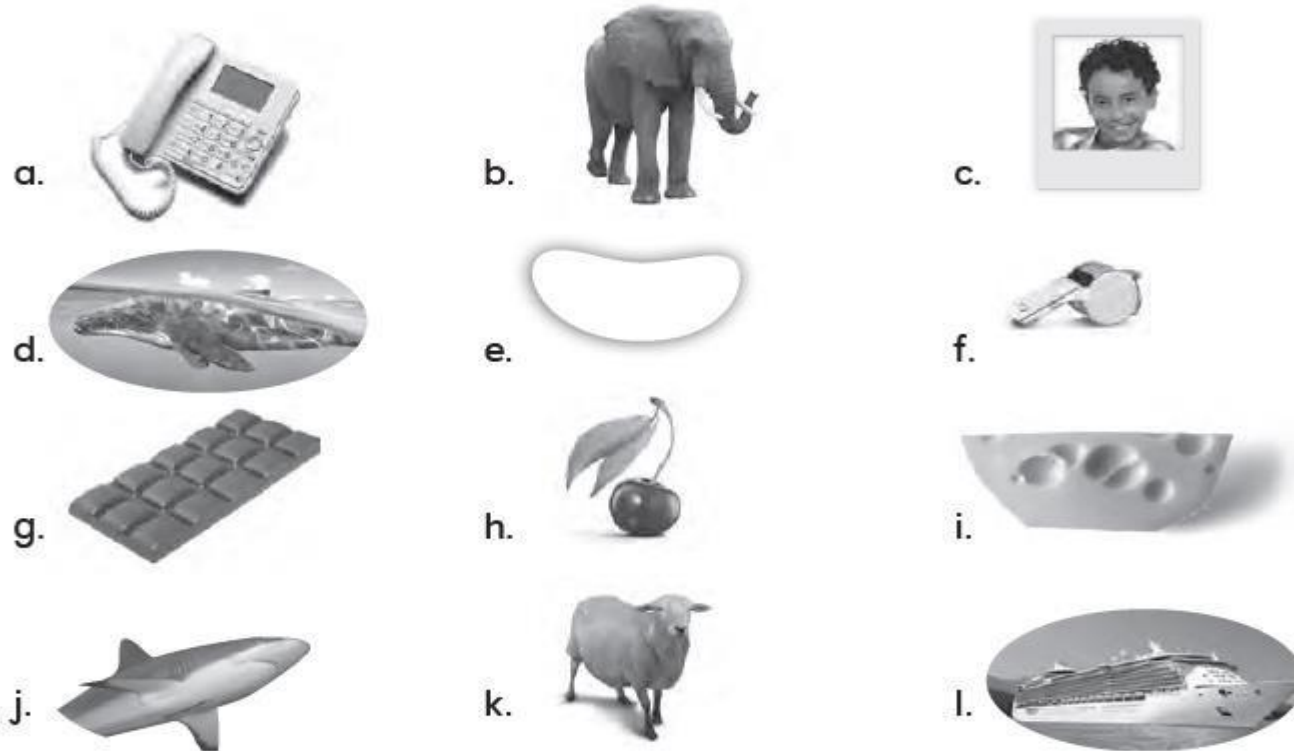
1 Listen and practice. Match with the pictures.

SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

I listened to CD3 41 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

2 Write two words starting with the letters.

SH

CH

PH

WH

Missing Letter Quiz



A do _ _ phin can swim very fast.

WE CAN!

Unit 6



16			
Talk about occupations			
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A- Match the words to the pictures:-

reporter- pilot- computer technician-lawyer - nurse - astronaut -
teacher - cook- doctor - engineer- diver- businessman- architect



.....

.....

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B- Select the correct answer:-

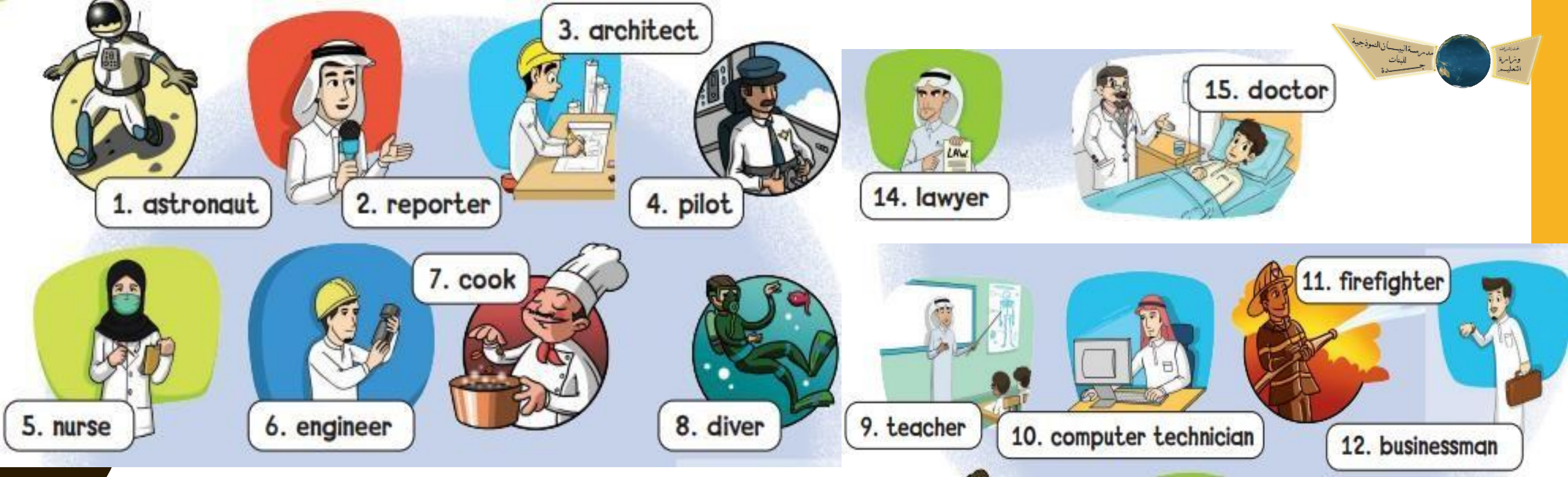
What does your friend do ?



1. He is a (doctor - pilot) .
2. We works at the (airport - hospital) .
3. He (helps sick people - flies planes).



1. He is a (fireman - pilot) .
2. The firefighter works at(hospital - fire station) .
3. The firefighter (helps sick people - put out fires) .



C- Answer the questions:-

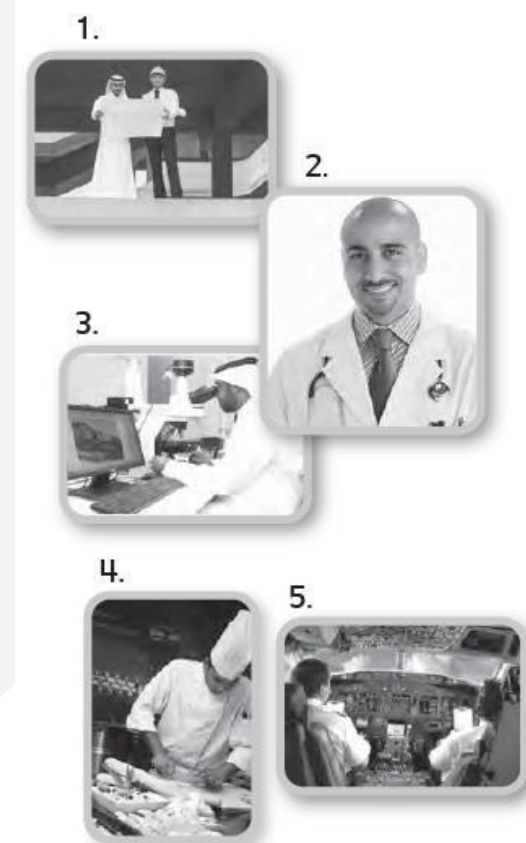
1. What does your dad do? He's a - (an) _____

2. What does your mom do? She's a- (an) _____



1 Listen and practice. Fill in the number of the matching photos.

1. ☐ A doctor helps sick people and works in a hospital.
2. ☐ A pilot flies airplanes and works in an airport.
3. ☐ A scientist studies things. He works in a laboratory.
4. ☐ A cook cooks food. He works in a restaurant.
5. ☐ An architect designs buildings. He works in an office.





1 How many times can you read *Jobs* in one minute?



When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

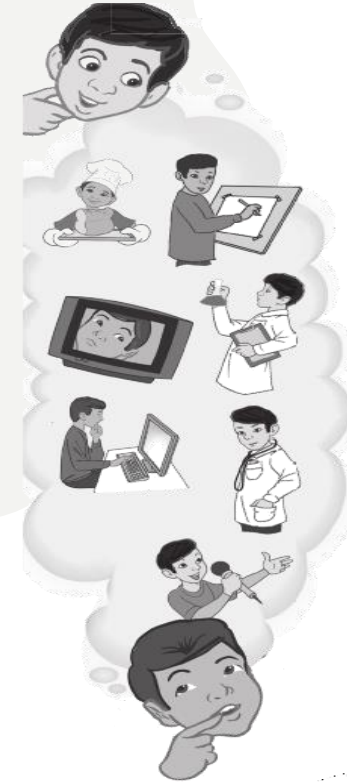
When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



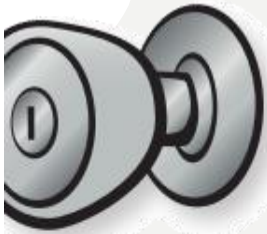
Goal 47 • Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

I listened to CD3 48 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Say, spell, and write the words.













6th Grade Basic Skills



2 Write about what you want to be when you grow up.

When I grow up, I _____

_____ ,

or maybe _____ .

But most of all, I _____

_____ .

Missing Letter Quiz



A lemon is a yellow
and sour fruit.



2 Listen and circle the numbers.

100 250 780 320 410 670
830 940 1000 800 200 500

Quiz



Which is bigger, an
ant or an elephant?

An elephant

38			
Read and count cardinal numbers to 1000			
t		v	ĩ

Match the numbers:

1-Three hundred
2-Forty
3-One thousand
4-Seven
5-Ninety

7

300

90

40

1000

ᄃᄃᄃ ᄃᄃ ᄃᄃ			
---	--	--	--



1. I eat breakfast (at - before - after) I go to school.

2. I wake up (at - before - after) 6 o'clock.

3. I go to bed (at - before - after) I take a bath.

4. I will visit you (at - on - in) Wednesday.

5. We go to the beach (at - on - in) Summer.


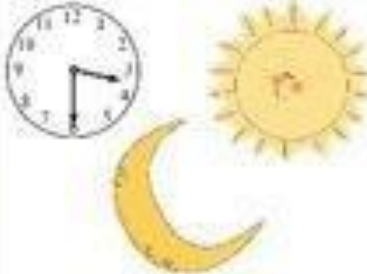



6. (At - On - In) Saturdays, I clean my room.

7. Where is he? He is (at - on - in) school.



☆ * 11 ١١ ١١ ١١

				Ask questions using what, who, where, why, whose.
t		v	ĩ	
j ĩa y±i	j ĩa			

<p>Who is a person</p> 	<p>What is a thing or an action</p> 	<p>When is a time</p> 
<p>Where is a place</p> 	<p>Why is the reason something happened</p> 	<p>How is a number or a the way something is done</p> <p>2 or</p> 

who

*Who is used to ask about **people**.*

Who
is she

She's my
teacher.



what

*What is used to ask about **things**.*

What
is that?

It's a
pencil.



when

*When is used to ask about **time**.*

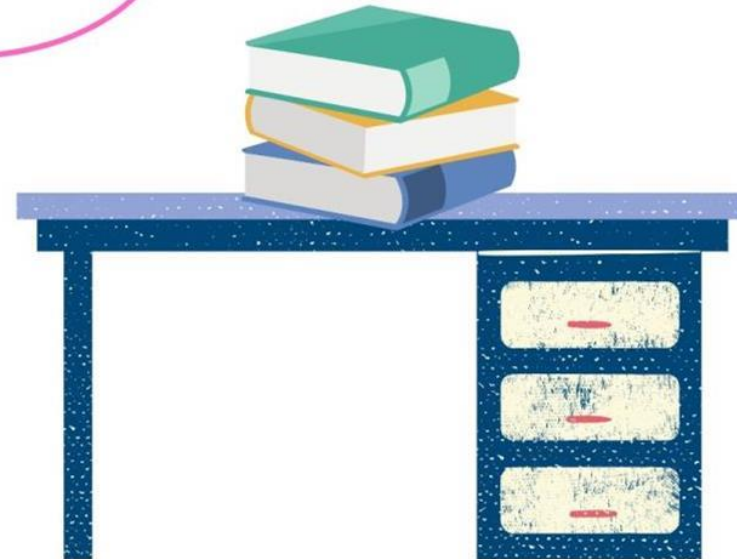
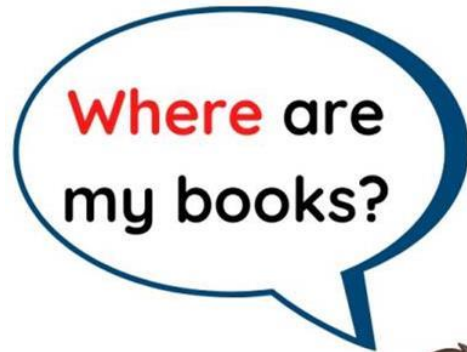
When does
class start?

It starts at
3 o'clock.



where

*Where is used to ask about **place**.*

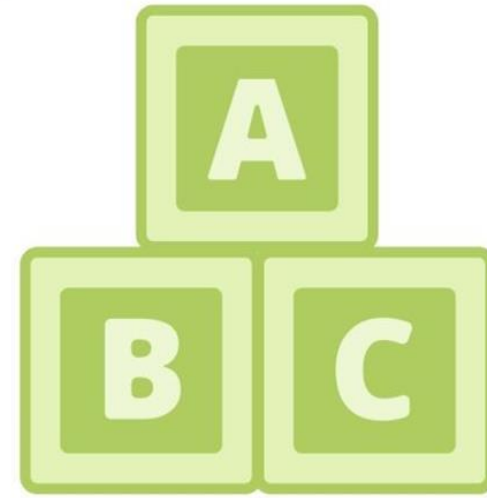


why

*Why is used to ask about **reason**.*

Why are you
so happy?

Because I
love English
class.



how

*How is used to ask about **the way** something is done, **the condition** of something or the **degree of something**.*

How was your vacation?

It was great.



who / what / when / where / why /
which / how



A: _____ is my pencil?

B: It's **under the chair.**



A: _____ is she?

B: She is **my sister.**



who / what / when / where / why /
which / how

A: _____ do you want to eat?

B: I want some **pizza**.



A: _____ does the class
start?

B: It starts in **5 minutes**.



who / what / when / where / why /
which / how



A: _____ are you crying?

B: **Because** the story is so sad.

A: _____ was the food?

B: It was **delicious**.

who / what / when / where / why /
which / how



A: _____ is the bank?



B: Go straight and turn left.

A: _____ are you late?

B: **Because** I missed the bus.

* 11 μ± JI pÄμ			
t		v	ï
j ïa y±i	j ïa		

Ask questions using what, who, where, why, whose.

1. ____ is he?
He is at the cinema.




WHERE WHEN WHAT

2. ____ is he sad?
Because he is ill.




WHAT WHY HOW

3. ____ is that?
It is a present (regalo).



WHO HOW WHAT

4. ____ is the exam?
It is next week.



WHEN WHY WHAT

Ask question using What, Who, Where, why, when



1 _____ is the name of your school? It is Al Bayan Model School for Girls.

2 Excuse me, _____ is the bus stop?
Go straight and turn left.

3 _____ is this?
This is my big brother, Faisal.

4 _____ are you late?
Because I missed the bus.

5 _____ does class start?
It starts at 8 o'clock.

Who is a person 	What is a thing or an action 	When is a time 
Where is a place 	Why is the reason something happened 	How is a number or a the way something is done 2 or $\frac{1}{2}$ 



48

Use articles a /an / the.

t

v

i

TYPES OF ARTICLES



DEFINITE ARTICLE

the

unique or specific

I want to eat the apple which is at first position from the group of apple

INDEFINITE ARTICLE

a,an

general

I want to eat an apple from the group of apple.

When the next word starts with a
CONSONANT SOUND

Aa booka froga cara lemona doga truck

When the next word starts with a
VOWEL SOUND

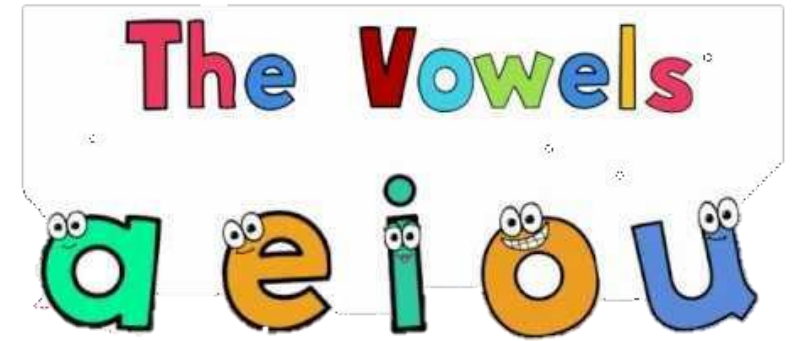
ANan applean orangean eggan umbrellaan insectan actor

Choose the correct article:

the - a - an



1. She haslot of friends.
2. He is.....brave boy.
3. She needs orange.
4. Would you like apple?
5. It isfantasy story.
6.sofa is in the room.
7. I saw elephant.
8. I have umbrella.
9. Have you washed car? [specific car]
10. We saw.....lion at the zoo.
11. I am English teacher.
12. sun is shiny.



41 + 44			
Recognize basic rules of punctuation Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks)			
t		v	ï

Capitalization

pronoun "I"



beginning of
a sentence

Ioday is sunny.

months of the year

January
February
March

days of the week

Sunday
Monday
Tuesday

names of people
or things

Tommy
Luke
Coca Cola

names of places

America
Walmart
Pine Park



A- Correct the mistakes:-

1. ahmad is my friend. ☐

2. I was born on november. ☐


3. riyadh is my favourite city. ☐

4. Today is monday. ☐

5. i help my mother. ☐

6. this is my family. ☐

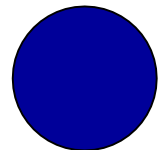
7. " alice in wonderland" is a wonderful book. ☐

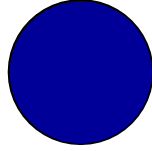
Capitalization	
pronoun "I" 	beginning of a sentence <u>T</u> oday is sunny.
months of the year <u>J</u> anuary <u>F</u> ebruary <u>M</u> arch	days of the week <u>S</u> unday <u>M</u> onday <u>T</u> uesday
names of people or things <u>T</u> ommy <u>L</u> uke <u>C</u> oca <u>C</u> ola	names of places <u>A</u> merica <u>W</u> almart <u>P</u> ine <u>P</u> ark

What is an end mark?

An end mark is also known as punctuation, and it comes at the end of a sentence.
It lets you know when to stop.

What are the different kinds of end marks?





The period comes at the end of statements and commands.

It is raining today.

Do not interrupt me.



A question mark means something is being asked.

Are you having lunch?



An exclamation mark shows excitement or feeling.

That is a huge pizza !



B- Fill the space with the correct mark:-

1. What's your name ☐

2. My name is Reem ☐

3. How old are you ☐

4. I am ten years old ☐



The period comes at the end of statements and commands.

It is raining today.

Do not interrupt me.



A question mark means something is being asked.



Are you having lunch?
An exclamation mark shows excitement or feeling.

That is a huge pizza !

C-Rewrite the sentences correctly:-



A. they are my friends

B. nora is a clever student

C. where are your books

D. april has 30 days

E. i must study hard

F. when is your test

45			
Write short simple words/phrases to complete a paragraph.			
t		v	ĩ

A. Choose the right word then write it in the blank.

helmet - wheels - KSA - hot- desert



A quad bike is a bike with four
 People in ride quad bikes in the
 They usually go early in the morning
 because it's not very The drivers wear
 a

B-Choose the right word then write it in the blank:

(funny - zoo - popcorn - amusement park - scary -school)

Yesterday Ahmad went to the with his family. There were a lot of animals. The monkeys were very Then they went to the Ahmad played in the Ferris wheel. It was so Finally, he had some delicious.....

17			
Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).			
t		v	ĩ

PRESENT PROGRESSIVE

also known as present continuous

Happening Now

It is raining.

I'm eating lunch now.



am/is/are + verb-ing

Remember: usually STATIVE VERBS
are NOT used in the progressive (-ing) form.

- 1-He is a pilot . He is
(**worked - work - working**) in the airport .
- 2-She is a doctor . She is
(**helping - help - helped**) sick people .

A - Choose the correct verb:-

- What are you (cook – cooking – cooks)?
- Why is she (run – runs – running)?



B – Answer the following questions:-

1 - Is the boy winning the games?

.....

2 - Are you looking for these keys?

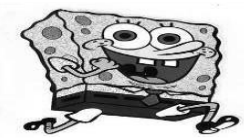
.....

3- Do you like sweets?

.....



C - What is he doing? Answer the question using (ing):-



1-He is (run)



2-He is (clean)

42+ 39 ٤٢ ٣٩				
				42-Understand the main idea and specific information in short simple texts.
t		v	İ	
j ĩ a y±i	j ĩ a			39-Read and comprehend simple sentences and simple texts.

Huda's grandfather is an engineer. He built their family house. He named it "Dar Al-Sa'adah". His favorite room is the living room. It has a wooden desk, a large bookcase and a computer. He always reads, studies and works on the computer there.

Read the passage then Put (T) or (F):

- 1-The main idea of the paragraph is Huda's grandfather house. ()
- 2- The grandfather named the house “The Family House”. ()
- 3- The bedroom got a small bookcase. ()
- 4- His favorite room is the bedroom. ()
- 5- He is an engineer. ()
- 6- In the living room, there is a wooden chair. ()
- 7- He didn't build his house, but he bought it. ()

40

Read simple illustrated stories

t

v

i

The very first thing I do on school days is wake up. Then I need to eat a good breakfast to give me energy. Next I get dressed. Then I put my backpack on to take to school. After that I wait for the school bus to come to take me to school.



_____ get dressed

_____ wait for school bus

_____ wake up

_____ put backpack on

28

Talk about different times of the day
(morning - afternoon - evening)

t		v	ĩ
---	--	---	---

Choose the correct response :

- I do my homework in the (morning - evening)
- I go to school in the (morning - afternoon)
- I finish school in the (morning - afternoon)

Talk about the past & describe past experiences using the Past Simple of the verb to be and There was-There were

t		v	ĩ
---	--	---	---

	Singular	Plural
Affirmative	There was ...	There were ...
Negative	There wasn't ...	There weren't ...
Interrogative	Was there ... ?	Were there ... ?

A - Choose the correct answer:-

1. (There was - There were) a man in the car .
2. (There was - There were) books in the room .
3. (There was - There were) flowers in the garden .
4. (There was - There were) a cup of tea on the table .
5. (There was - There were) two cars in the street.
6. (There was - There were) a cat in the park.



Complete with the correct answer:-

because - and - but - then

1. We had some chicken , we didn't have any bread .
2. I ate the sandwich I was hungry .
3. We have some juice , we have some water .
4. I like apples,.....I don't like bananas.
5. She has a toothache she never brushes her teeth properly.
6. I finished my homeworkcleaned my room.
7. She has books,..... she does not have pencils.

Unit 7

Fun on the Weekend

Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many.

د

ج

ب

أ



Non-count nouns refer to things that are difficult to count.

rice



ice cream



coffee



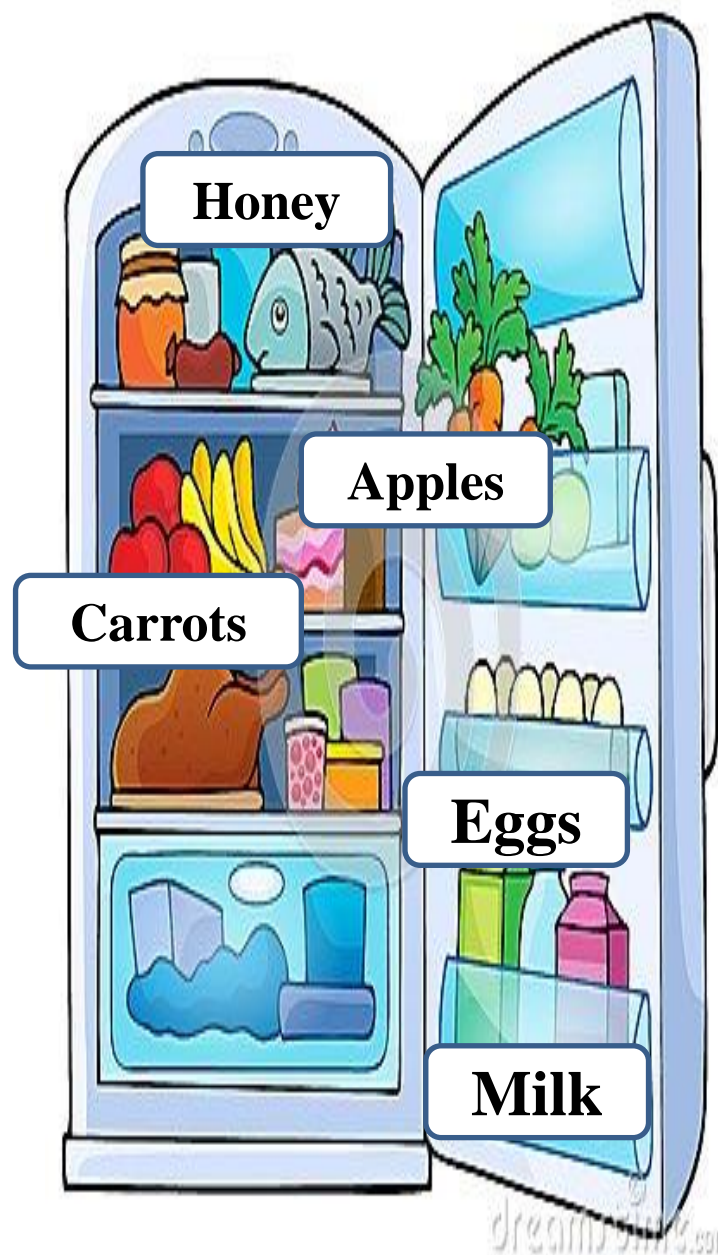
Count nouns refer to separate things.
It is **easy** to count them.



one apple

three books

two hamburgers



<u>How much</u> Non countable	<u>How many</u> Countable
Cheese Hair Milk Water	Eggs Papers Pens Books

12

Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and How many.

د

ج

ب

ا

How much? and How many?

How much + uncountable noun.

How much butter would you like?

How much rice do you need?



How many + countable plural noun.

How many tomatoes would you like?

How many eggs do you need?



2) Read and complete using (How much – How many):

1. eggs are there on the plate?
2. rice is there?
3. desks are there in the class?
4. cheese is there on the table ?
5. milk do you drink?
6. apples do we need for the apple pie?

Choose:

1. Is there (some – any) milk over there?
2. I don't have (some – any) pens.
3. Is there (some – any) chocolate in your bag?
4. The girls can't find (some – any) bags.
5. He has got (some – any) toys.
6. They found (some – any) shells.
7. There is (some – any) milk in the glass.
8. Is there (some – any) rice in the cupboard?

SOME / ANY + plural countable nouns & uncountable nouns

+	affirmative	SOME	There is some cheese in the fridge.
-	negative	ANY	There isn't any cheese in the fridge.
?	questions *	ANY	Is there any cheese in the fridge?

1 Listen and practice. Then do it in pairs.

Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** breakfast.
8. Noura **stayed** home.

That's boring.
That's great!
That's scary!
That's okay.
That's great!
That's fantastic!
That's great!
That's boring.



2

Ask ,
listen , and
comment

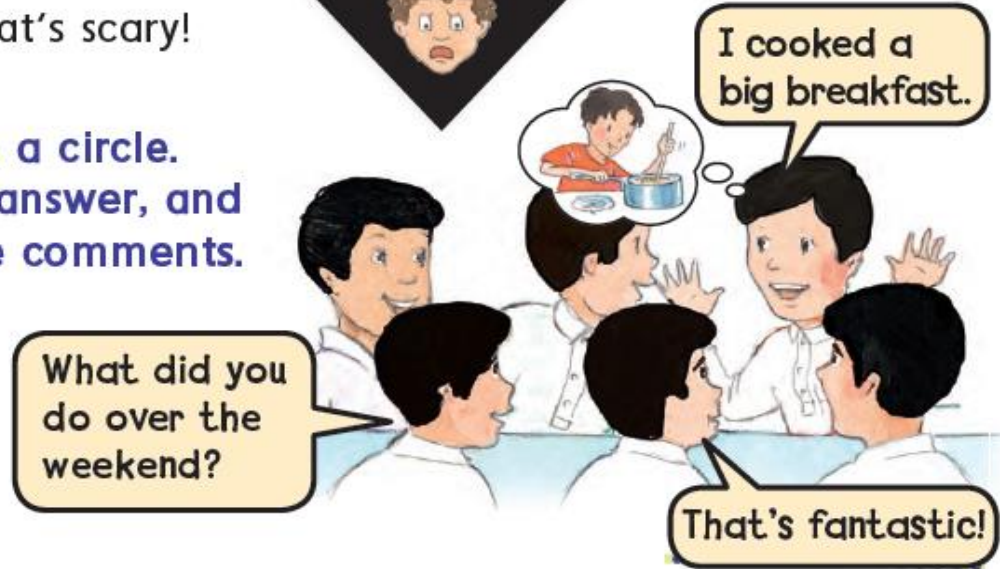


1. Practice the comments.

1. That's fantastic!
2. That's great!
3. That's okay.
4. That's boring.
5. That's scary!



2. Sit in a circle. Ask, answer, and make comments.



2



Listen and chant Past Tense Regular Verb Chunks

1. practiced, practiced → I **practiced** my English.
2. watched, watched → You **watched** a DVD.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.














Listen and practice. Then do it in pairs.

Regular Verbs	
for ed say / t/	for ed say / d/
practice – practiced	clean – cleaned
watch – watched	stay – stayed
cook – cooked	play – played
kick – kicked	study – studied





RESTAURANT LA PHONICS

<h3>APPETIZERS</h3> <ul style="list-style-type: none">  Leek soup  Blue cheese 	<h3>MAIN COURSE</h3> <ul style="list-style-type: none">  Spaghetti with meat sauce  Seafood spaghetti
<h3>SIDE DISHES</h3> <ul style="list-style-type: none">  French fries  Green salad 	<h3>DESSERTS</h3> <ul style="list-style-type: none">  Ice cream  Fruit salad
<h3>DRINKS</h3> <ul style="list-style-type: none">  Honey tea  Green tea 	<h3>TODAY'S SPECIAL</h3> <ul style="list-style-type: none">  Turkey mayonnaise



What would you like?

I'd like ... , please.

Sure. Just a moment.

Order at a restaurant using I'd like.

د	ج	ب	أ
---	---	---	---



Answer these questions :(tea – chicken – orange juice)

What would you like to drink ?

I'd like some _____ , please .

•What would you like to eat ?

•I'd like some _____ , please .

•What would you like to drink after dinner ?

•I'd like some _____ , please .



1 Listen , read and practice



nd



sand

nt





tent

2



Listen and check **nd** or **nt**. Then complete the words.

		nd	nt
	ha _ _	✓	
	pai _ _		✓

		nd	nt
	sta _ _	✓	
	pla _ _		✓

1 Listen and match pictures and letters. Then write the words.



nd nt



3

Listen and circle the words ending in nd and nt.
Then chant.

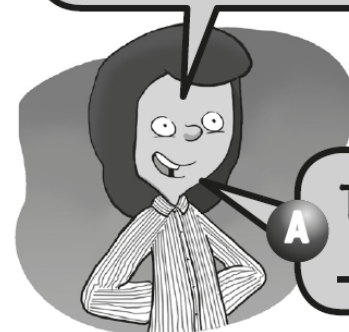


There is sand all around, There's a tent on the land,
 There is sand in my hand. There's a tent on the sand.
 Golden sand in the sun! Golden sand in the sun!

1 Fill in the missing words. Then listen and check.



A What did you do over the weekend?



A That's _____.

A That's _____.

A That's _____.

boring, fantastic, great

B I _____
my room.

B I _____
on the phone.

B I _____
computer games.

cleaned, spoke, played



2 Read and write your comments.

1. Asma watched a documentary about sharks.

2. Fahad kicked a ball for three hours.

3. Amal studied for two hours.

4. Imad cooked breakfast.

5. Rana practiced English for three hours.

2 Write the sentences in the past tense.

1. I practice English every day.

Yesterday _____
_____.

2. Sabah cooks a big breakfast every day.

Yesterday _____
_____.

3. Fahad kicks a football every day.

Yesterday _____
_____.

4. We stay at home every day.

Yesterday _____
_____.



3 Write A, B, or C.



A: They ... computer games.

☐ watched

B: She ... a documentary.

☐ played

C: I ... my room.

☐ cleaned

2 Read and practice.

- | | |
|--------------------|-------------------------|
| 1. clean – cleaned | 2. practice – practiced |
| 3. watch – watched | 4. kick – kicked |
| 5. play – played | 6. study – studied |
| 7. cook – cooked | 8. stay – stayed |

3 Write A, B, or C.



- A: A DVD about sharks is ... ☐ good for you.
- B: A big breakfast is ... ☐ scary.
- C: A trampoline is ... ☐ fun.



1 Listen and fill in the missing words.

much many

1. How _____ flour do we need to make a cake? 3 cups.
2. How _____ eggs do we need? I think we need 4 eggs.
3. How _____ tomatoes are there in the fridge? 6 tomatoes.
4. How _____ milk do you drink in the morning? About 2 cups.
5. How _____ apples do we need for the apple pie? I don't know.

some any

6. We have _____ sugar, but we don't have _____ milk.
7. We have _____ apples, but we don't have _____ bananas.
8. There is _____ orange juice in the kitchen.
9. There isn't _____ oil in the bottle.
10. There are _____ chocolates in the box.

2 Write A, B, or C.



A: How much ... ☐ tomatoes do we need?

B: How many ... ☐ milk do we need?

C: How much ... ☐ cheese do we need?

Unit 8

Life's Ups and Downs

1 Listen and practice. Then do it in pairs.

Good Things

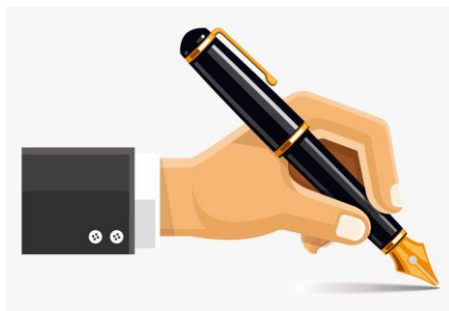
1. I **won** a table tennis game by 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

Bad Things

6. We **lost** a football game by 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.

What good / bad things happened to you last year?





Assignment

Rewrite these sentences in your notebook

What good thing happened to you ?

.....**yesterday .**

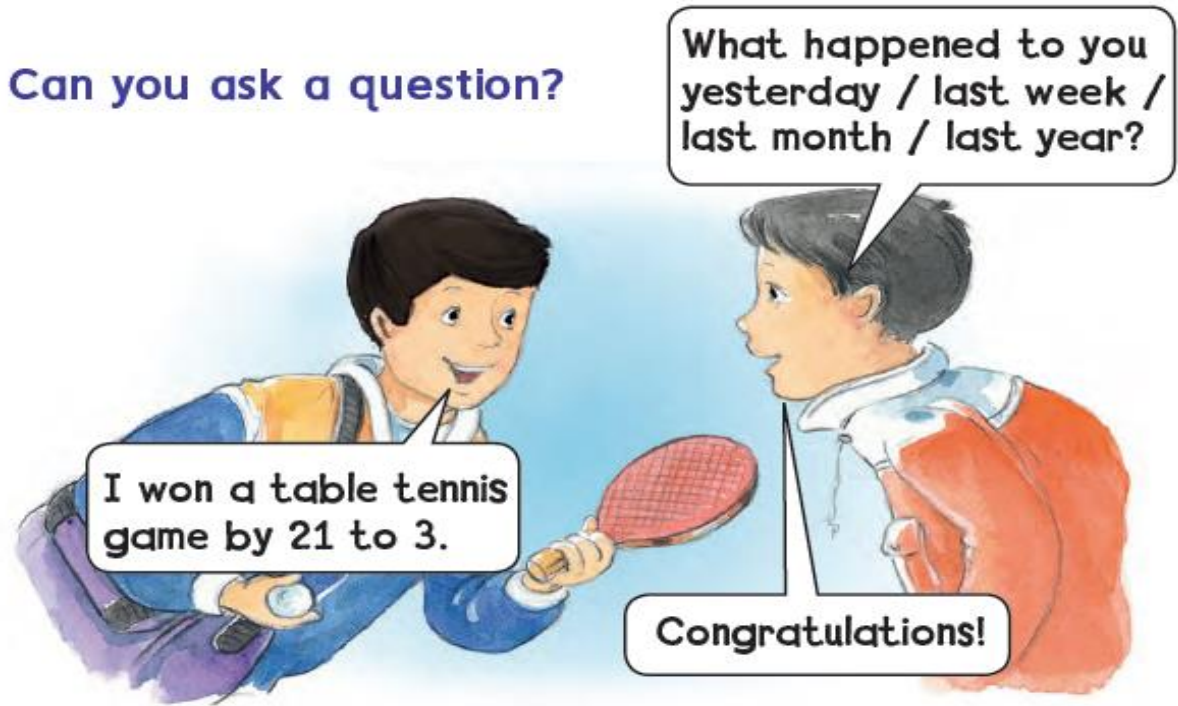
What bad thing happened to you ?

..... **last year .**

1

Ask ,
listen , and
comment

1. Can you ask a question?



2. Can you listen to the answer and then make a comment?

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!



1. Read and match comments with pictures.

1



2



3



4



5



Congratulations

How scary!

How strange!

So did I.

Sorry about that.

2. Read and write your comment.

1. I saw a beautiful parrot in the garden.

2. I broke my leg in the race.

3 Read and write your comments.

1. I won a table tennis game.

2. I saw a beautiful shooting star.

3. We lost a basketball game by 20 to 8.

4. We were stuck in a train.



4 Read and write your feelings about the good and bad things.

1. I won a basketball game by 6 to 0.

2. I was team leader.

3. We lost a tennis match by 3 to 0.

4. My uncle had an operation.

5. We were stuck in an elevator.

Hints:

I was happy.

I was sad.

I was scared.

I was worried.

I was excited.

Listen and chant Past Tense Irregular Verb Chunks

1. lost, lost → I **lost** a tennis match.
2. won, won → We **won** a football game.
3. got, got → I **got** 200 points in a computer game.
4. was, was → I **was** sick.
5. made, made → I **made** a tree house.
6. saw, saw → I **saw** a rainbow.
7. caught, caught → I **caught** a big fish.
8. had, had → We **had** a cake.
9. broke, broke → I **broke** my glasses.
10. were, were → We **were** happy.



2

31

Talk about past event and activities using (regular verbs)

د

ج

ب

أ



A-Choose the correct verb:

1. **Yesterday** , I (clean – cleaned – cleaning) my room .
2. They (played – plays – playing) on the trampoline **last week** .
3. Noura (cooking – cook – cooked) breakfast **this morning** .
4. **Yesterday** , I (see – saw – seeing) a rainbow .
5. They (won – win – wins) a football match .
6. Noura (break – breaks – broke) the cup **last night** .

B-Change these verbs into past tense ?

1-get # _____ 2-am # _____ 3-make # _____

3 Listen and practice. Then do it in pairs.



Irregular Verbs	
win – won	see – saw
lose – lost	catch – caught
get – got	have, has – had
am, is – was	break – broke
make – made	are – were

Online Game





A: I ... my leg.

☐ caught

B: I ... a cold.

☐ got

C: I ... first place in a race.

☐ broke



A: It's May 17th today. Yesterday was ... ☐ 2012

B: It's July this month. Last month was ... ☐ June.

C: It's 2013 this year. Last year was ... ☐ May 16th.

5



Listen
and read.
Then
chant


My Brother Khaled

My brother Khaled
Went to the cupboard,
 To find something to eat.
 But when he **got** there,
 The cupboard **was** bare,
 And so he **had** nothing to eat.

He **went** to the grocer's,
 To buy some fruit and milk.
 But when he **came** back,
 He **was** holding
 an empty brown bag!
 Poor Khaled!



1 Listen , point , and practice

	f	ph	gh
	frog	phone	laugh

2 Listen and circle f, ph, or gh. Then complete the words.

	1. _____ riends		<input checked="" type="radio"/> f	ph	gh
	2. _____ oto		f	ph	gh
	3. ele _____ ant		f	ph	gh
	4. lau _____		f	ph	<input checked="" type="radio"/> gh

45			
Write short simple words/phrases to complete a paragraph			
د	ج	ب	أ



A)Read and complete missing word :- (eat - grandma - before)

1. Little Red Riding Hood is going to visit her
2. The big bad wolf is going to grandma's house little Red Riding Hood .
3. The wolf is going to try and Little Red Riding hood.

B)Complete the sentences with the words.

enough photo funny



1. No, thank you. I don't want any more. It's _____
2. It's a _____ story. It makes me laugh.
3. Can I see your _____? You look really cool!



A-Use the right pronoun : (him - me - them - it - her)

- 1- He is strong! Look at
- 2- I know Jana. I like
- 3- I'm talking ! Listen to.....
- 4- Do you like apples? I love
- 5- Is it your book? Can I read ?
- 6- Where is Amal? I need to talk to
- 7- They are my toys. I took with me.
- 8- I read a book last night. I liked very much.

Subject pronoun	Object Pronoun
I	me
you + verb	verb + you
he	him
She	her
it	it
We	us
You	you
They	them






B-Use the right Object pronoun :

- .1-She tells (me\I) everything
- 2-I prefers to go with(you\me\I)
- .3-I know (her\she)well
- .4-I saw (him\he) last night
- 5-He knows (us \we)w
- . 6-I saw (them\they) yesterday

He saw me / you / him / her
 He drove us / them

Subject pronoun	Object Pronoun
I	me
you + verb	verb + you
he	him
She	her
it	it
We	us
You	you
They	them



Government Skills

6th grade

Term 3

English Department
Al-Bayan Model School


Unit 9

My School is Cool

1 Listen and practice.



1. What's the name of your school?



Littlerock Elementary School. /
Bedrock Elementary School.

3. Do you have school lunch at your school?



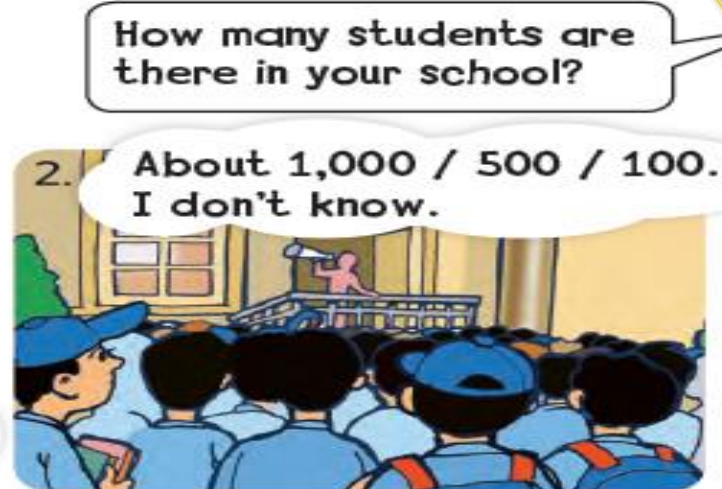
Yes, we do. Every day. /
No, we don't. We bring our own.

5. Do you have a school uniform?



Yes, we do. /
No, we don't.

2. How many students are there in your school?



About 1,000 / 500 / 100.
I don't know.

4. Does your school have a school bus?



Yes, it does. It has a big yellow bus. /
No, it doesn't.

6. What time does your school start?



It starts at 7:00 / 7:30 / 8:00 / 8:30.



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.



Your school sounds cool!



Wow! That's a lot of students!





Can you write about your school



Hi! Let me introduce my school.

The name of my school is _____.

There are about _____ students in my school.

We _____ school lunch at our school.

Our school _____ a school bus.

We _____ a school uniform.

Our school starts at _____.

1

A-Listen and chant Which + Present and Past Tense.

1. Which subject **do** you **like** most this year?

This year I **like** math.

2. Which subject **did** you **like** most last year?

Last year I **liked** PE.

3. Which grade **are** you in this year?

This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

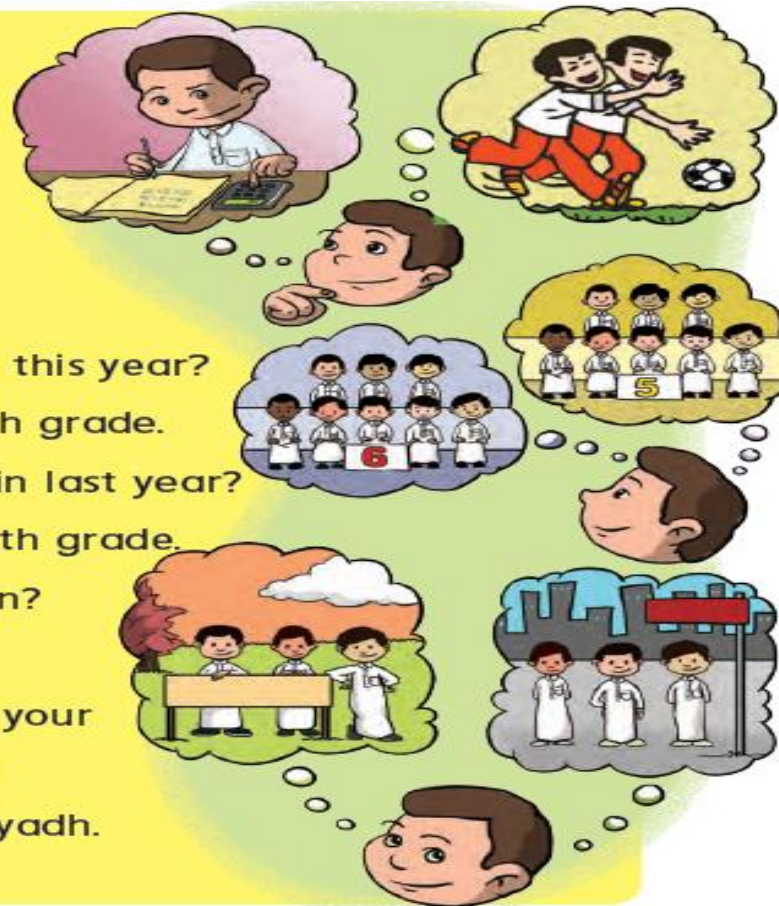
Last year I **was** in the 5th grade.

5. Which city **do** you **live** in?

We **live** in Najran.

6. Which city **did** you and your parents **go** to last year?

Last year we **went** to Riyadh.



B-Circle the correct answer :

1-This year I (**like** - **liked**) English .

2-Last year I (**like** - **liked**) PE .

3-This year I (**am** - **was**) in 6th Grade .

4-Last year I (**am** - **was**) in 5th Grade .

2 Read and underline the correct word.

1. Which subject (do / did) you like most **this year**?

This year I (like/ liked) math.

2. Which subject (do / did) you like most **last year**?

Last year I (like/ liked) PE.

3. Which grade (are / were) you in **this year**?

This year I (am / were) in the 6th grade.

4. Which grade (are / were) you in **last year**?

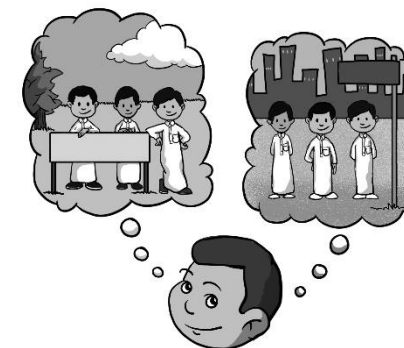
Last year I (am/ was) in the 5th grade.

5. Which city (does / did) Saeed live in?

He (lives/ lived) in Najran.

6. Where (do/ did) Saeed's family go **last summer**?

Last summer they (go/ went) to Jazan.





Our English Class Rules

Don't shout;	for help when you have a problem.
Listen	English in class!
Stand up	when you present.
Ask	speak clearly.
Don't forget	too much noise when you play games.
Use	to the teacher.
Don't make	to do your homework.
Speak	your CD when you study English.



Can I see your pictures? Very nice!



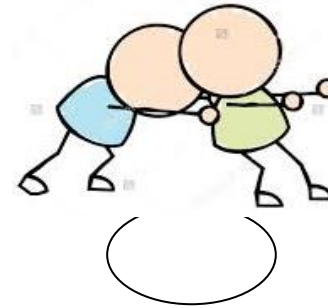


A-Read and match:-

- | | |
|----------------|---------------------------------|
| 1-Don't be | to the teacher . |
| 2-Listen | your teeth. |
| 3-Speak | your room, please. |
| 4-Don't forget | a shower before you swim. |
| 5-Take | English in the class. |
| 6-Clean |late! |
| 7-Brush |to do your homework. |

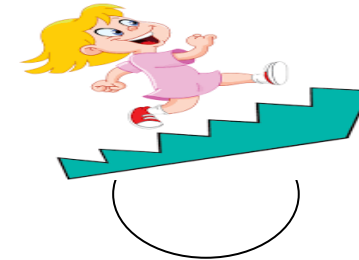
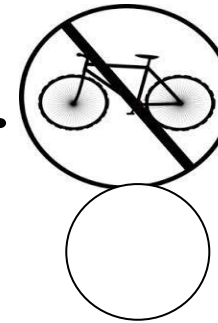
B-Write the number of the sentence under the suitable picture.

1- Don't take pictures.



2- Don't shout at school.

3- Don't run down the stairs.



4- Don't play football.

5- Don't use bicycles.

6- Don't push others.



1 Listen , point , and practice



sc



scarf

sk



sky

sq



square

2 Listen and circle f, ph, or gh. Then complete the words.



___ _ y



___ _ uare

___ _ ate



___ _ ueeze

___ _ irt



___ _ uid



___ _ arf



___ _ ary



___ _ an







2 Find the letters and write the words.

a s e a k i u f e s t d c
s e q r e t s u z s k r q i



- 2 Write three questions to ask your brother or sister about his/her school.

3 Three Hints Quiz



Hint 1: It's a room.

Hint 2: There are many books.

Hint 3: You go there to read or study.

A: Library

2 Write three home rules. What do your parents tell you to do or not to do?

Don't _____

Remember to _____

Unit 10

A Healthy Life

1 Listen and practice. Then test a partner.



What should you do to live a healthy life?

Good Things I Should Do

1. I **should get up** early.
2. I **should drink** a lot of water.
3. I **should eat** three meals a day.
4. I **should brush** my teeth well.
5. I **should do** some exercise.
6. I **should go to bed** early.



1

Listen and practice. Then test a partner.



Bad Things I Shouldn't Do

7. I **shouldn't eat** too much junk food.
8. I **shouldn't drink** too much soda.
9. I **shouldn't watch** too much TV.
10. I **shouldn't stay up** late.
11. I **shouldn't play** too many computer games.
12. I **shouldn't skip** breakfast.



1 Listen and match with the pictures.

1. What should you do to live a healthy life?

A: I should get up early. ____

B: I should go to bed early. ____

2. What should you do to live a healthy life?

C: I shouldn't eat junk food. ____

D: I shouldn't play too many computer games. ____

3. What should you do to live a healthy life? e

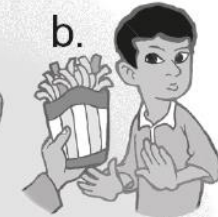
E: I shouldn't watch too much TV. ____

F: I should do some exercise. ____

a.



b.



c.



d.



e.



f.



1

Listen and
chant Past
Tense
Questions
and
Answers.



1. Did you **get up** early this morning?
Yes, I **got up** early this morning.
No, I didn't **get up** early this morning.



2. Did you **drink** milk this morning?
Yes, I **drank** milk this morning.
No, I didn't **drink** milk this morning.



3. Did you **eat** breakfast this morning?
Yes, I **ate** breakfast this morning.
No, I didn't **eat** breakfast this morning.



4. Did you **brush** your teeth this morning?
Yes, I **brushed** my teeth this morning.
No, I didn't **brush** my teeth this morning.



3 Listen and practice. Then do it in pairs.



Regular Verbs	Irregular Verbs
play – played	get up – got up
talk – talked	eat – ate
brush – brushed	do – did
watch – watched	go to bed – went to bed
	drink – drank







2. Fill in the blanks with the correct verb form.

drink / drank

eat / ate

brush / brushed



	Did you _____ milk this morning? Yes, I _____ milk this morning.
	She didn't _____ milk this morning.
	Did she _____ breakfast this morning? Yes, she _____ breakfast this morning.
	She didn't _____ breakfast this morning
	Did she _____ her teeth this morning? Yes, she _____ her teeth this morning.
	She didn't _____ her teeth this morning.

1 Write two questions you want to ask your partner.

1. Did _____?

2. Did _____?

2 Listen and fill in the chart.

Present	Past	Present	Past
1.	played	2. get up	
3. talk		4.	ate
5.	brushed	6. do	
7. watch		8.	went to bed
9. drink		10. cook	



I have a headache.
Did you play too many computer games?
Yes, I did. I know I shouldn't, but the
new games were really exciting!

I have a toothache.
Do you brush your teeth every day?
Well, usually. But sometimes I forget.

I have a stomachache.
Did you have breakfast in the morning?
No, I didn't. I know I should, but I wasn't
hungry.

I have an earache.
Do you clean your ears?
Well, I try. But sometimes I forget.



1 Listen and match parts A and B.



A	BECAUSE	B
He has a headache	because	she has a bad cold.
He has a stomachache	because	he ate a whole pizza by himself.
She has a toothache	...	I went to sleep very late last night.
She has an earache	...	he watched DVDs until very late last night.
I'm very tired	...	she never goes to the dentist.



1 Listen and fill in the missing words.

Early to Bed

_____ to bed
And _____ to rise,
Makes you
_____, _____,
and _____.

Late to Bed

_____ to bed
And _____ to rise,
Makes you
_____, _____,
and _____.

Hints:

wise

healthy

early

wealthy



Hints:

tired

grumpy

late

sleepy



7

Recognize and produce long vowels: /u:/ as in "huge" and as in "barbecue", as in "purse" and as in "bird"

د

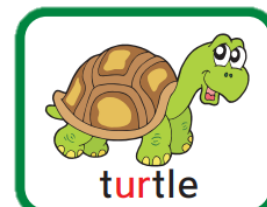
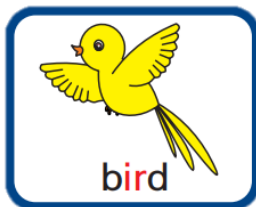
ج

ب

ا

ir

ur



Listen and complete the words. Use *ur* or *ir*.

sh _ _ t



g _ _ l



t _ _ tle



b _ _ ger



1 Listen and match. Then write the words.



ur ir



1. turtle
2. _____
3. _____
4. _____
5. _____
6. _____

Phonics Toolbox

s	+ h	= sh
c	+ h	= ch
p	+ h	= ph
w	+ h	= wh

t	+ h	= th
t	+ h	= th
n	+ g	= -ng
c	+ k	= -ck

sh



ch



ph



wh





th



th



-ng

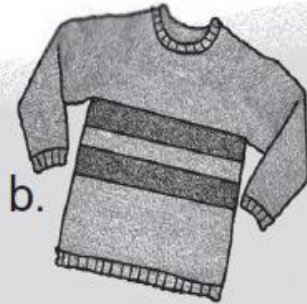
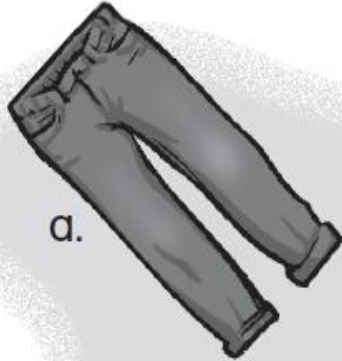


-ck



1 Read and match with the pictures.

1. scarf _ 2. belt _ 3. skirt _ 4. uniform _ 5. cardigan _



6. T-shirt _ 7. shorts _ 8. trousers _ 9. sweater _ 10. warm hat _



Can I help you?

Which one?
This one?

It's 60 SAR.

Girls' Clothes	
scarf	SAR 80
belt	SAR 20
skirt	SAR 160
uniform	SAR 280

Yes, please.
I want a sweater.

Yes, thanks.
How much is it?

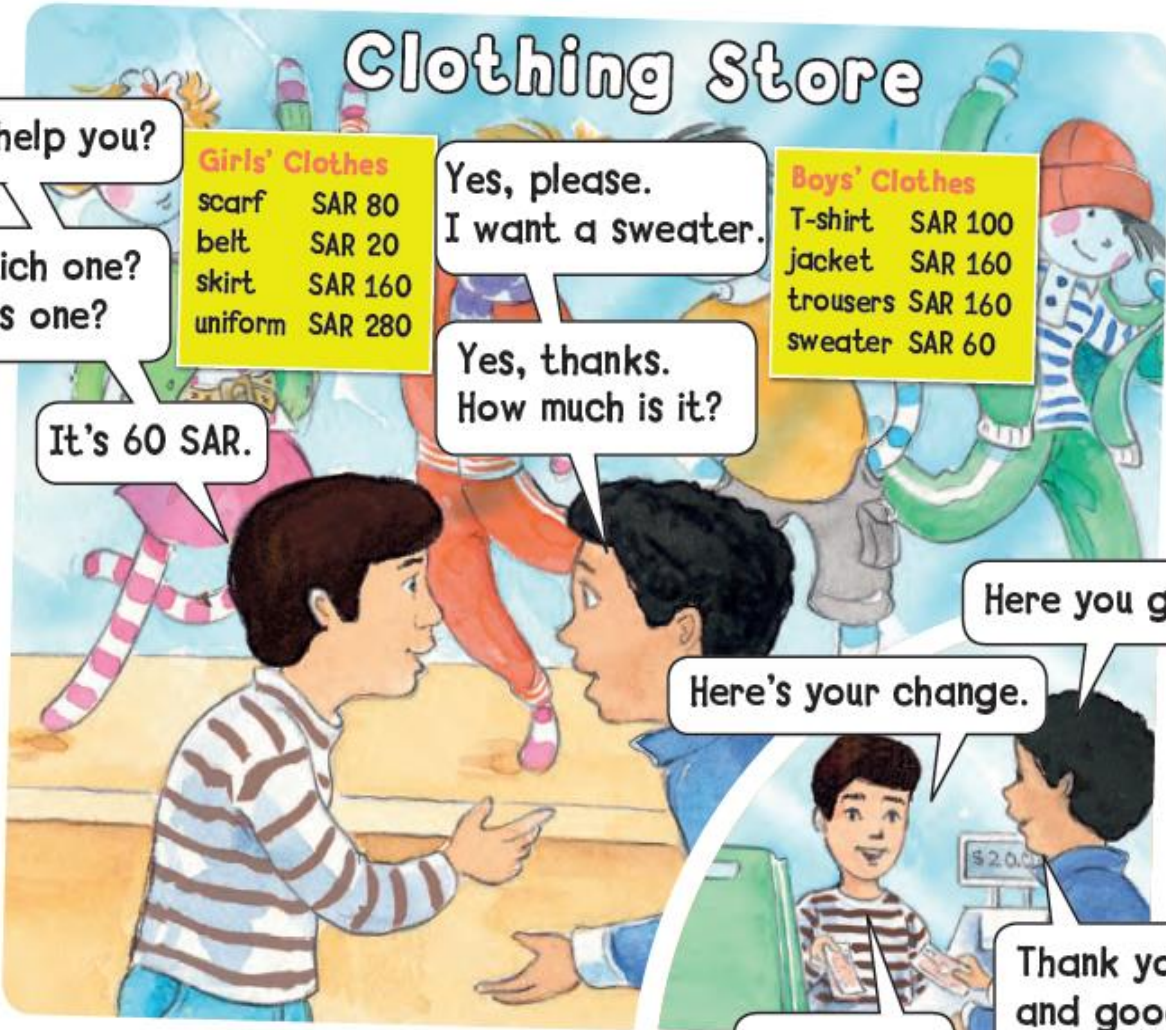
Boys' Clothes	
T-shirt	SAR 100
jacket	SAR 160
trousers	SAR 160
sweater	SAR 60

Here you go.

Here's your change.

Thank you
and good-bye.

Good-bye.



Can I help you ?

Yes , please . I want a

This one ?

Yes , thanks . How much is it ?

It's SAR

Here you go

Thank you

Goodbye



20 SAR



200 SAR



100 SAR

Unit 11

Hanging Out in Town

Identify places in a town using the Past Simple of the verb to be.



A-Choose:- (was - were)

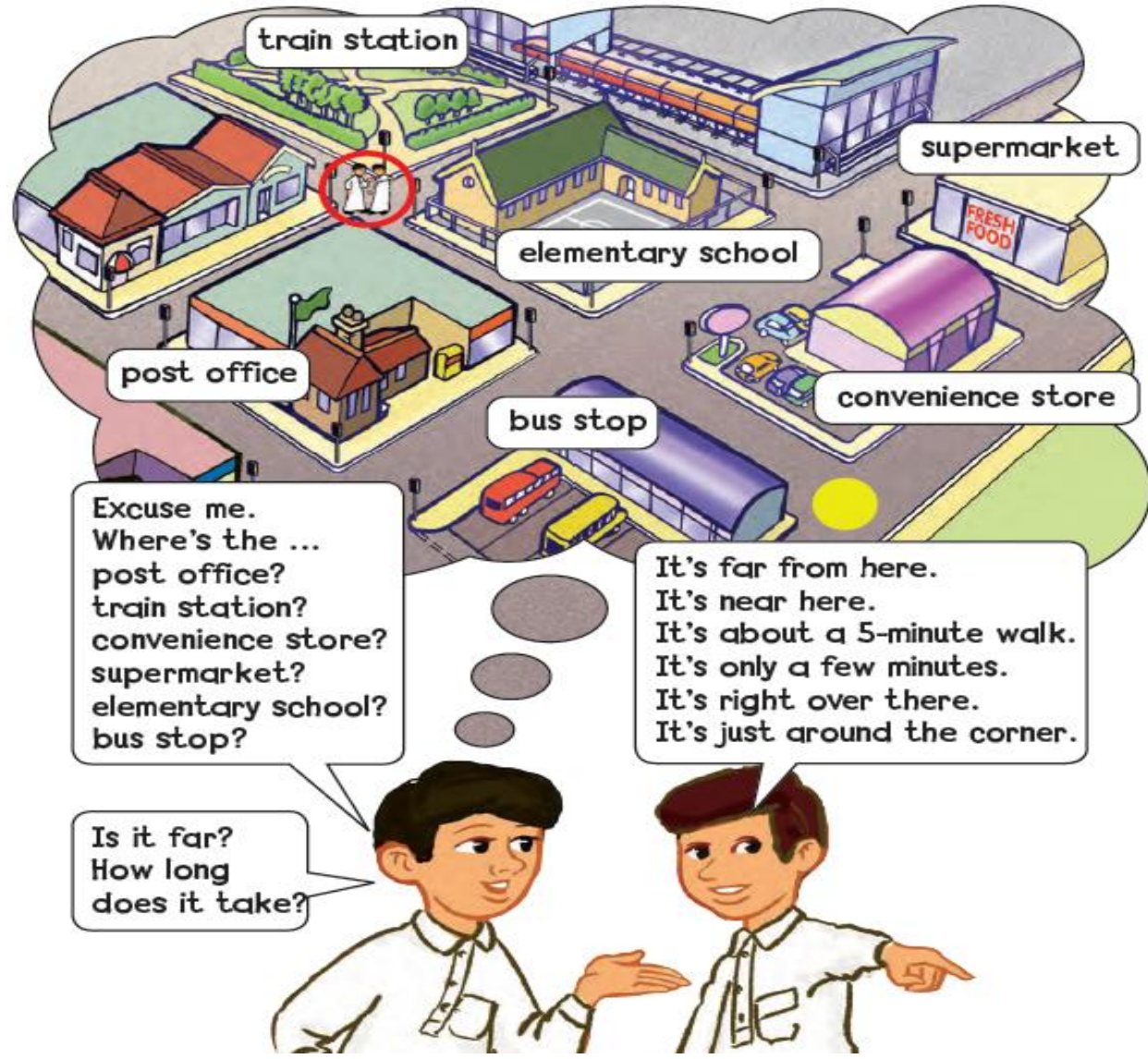
1. There..... a big white house .
2. There..... two floors .
3. There..... a kitchen.
4. There..... five bedrooms.
5. There..... a garden outside.

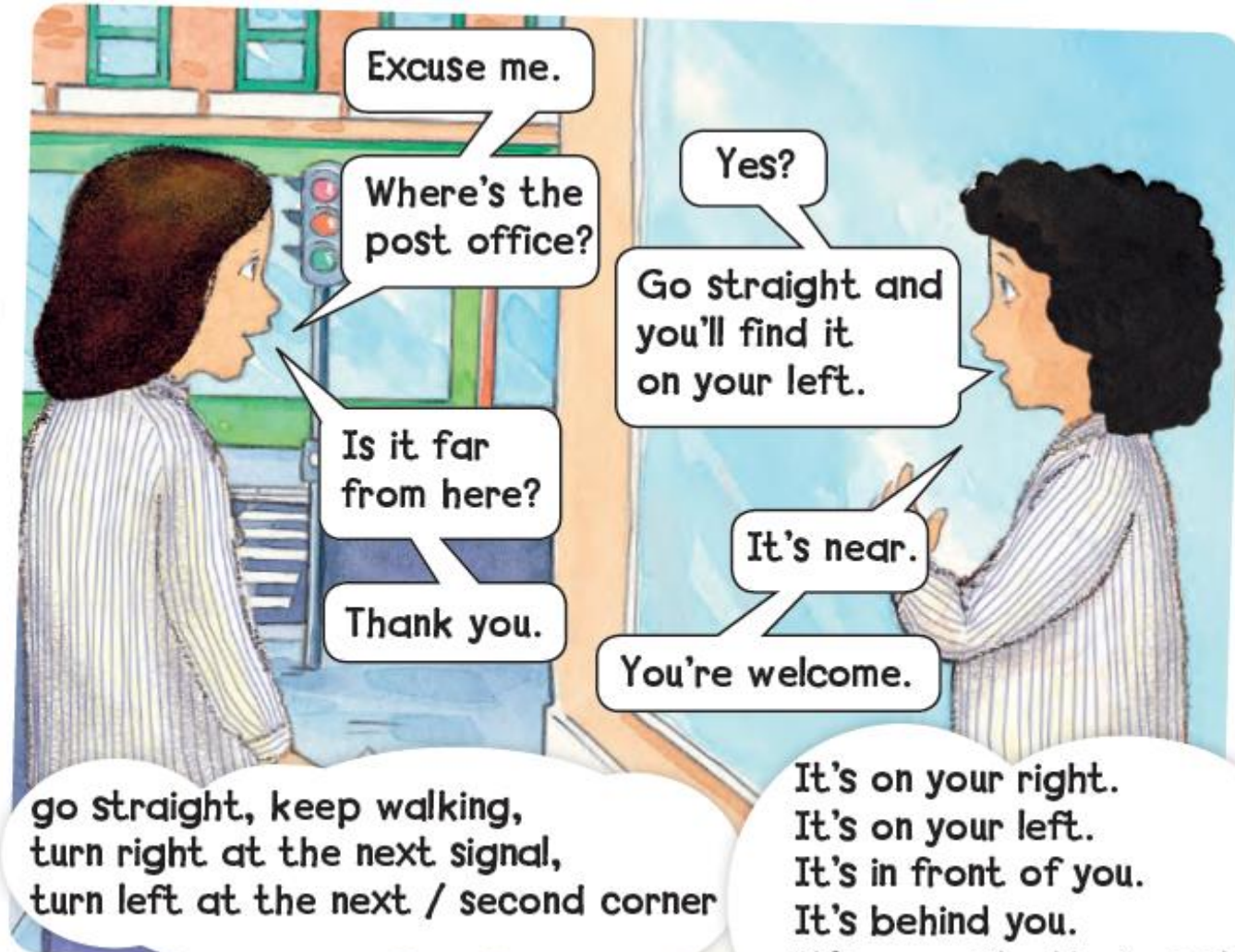
B-Match the words to the pictures:(supermarket- train station - hospital- school- bus stop- mall)



1

Listen and
practice.
Then act
out in pairs.

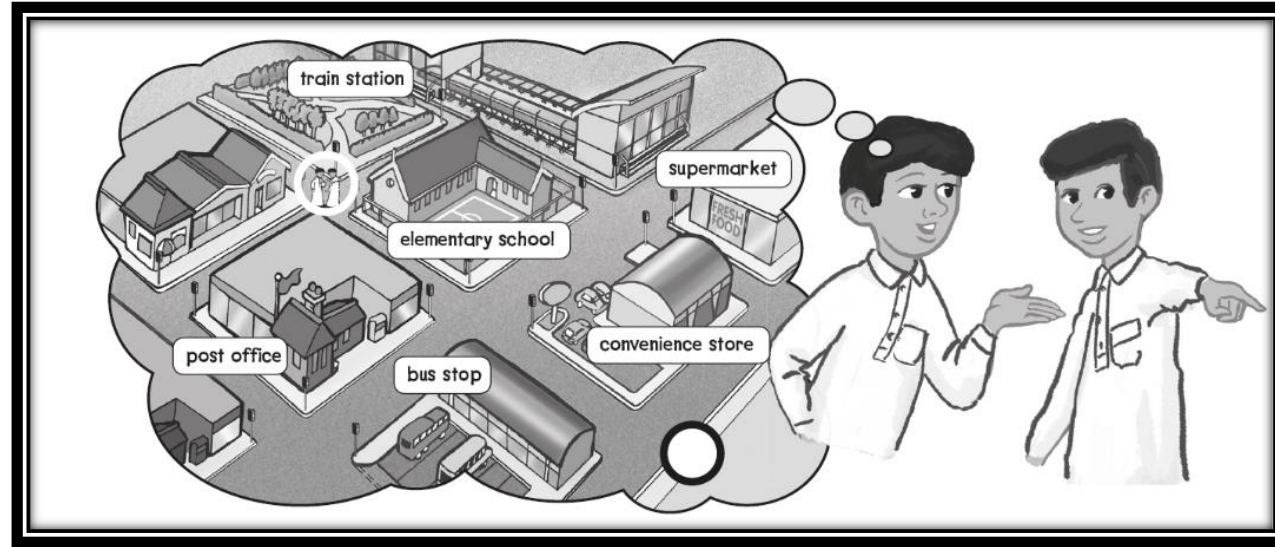




go straight, keep walking,
turn right at the next signal,
turn left at the next / second corner

It's on your right.
It's on your left.
It's in front of you.
It's behind you.
It's opposite the bus stop.
It's next to the school.

2 Say how to get there using the map. Start at the circle.



1. Where's the train station?
2. Where's the bus stop?
3. Where's the elementary school?

I'm going

We're going

You're going

You're going

He's / She's going

They're going

1. I want a stapler and staples.

I'm going to the stationery store.



2. You want some candy.

You're going to the candy store.



3. My brother wants a new DVD.

He's going to the DVD store.



4. Mom wants some bread and cakes.

She's going to the bakery.



5. We want some books.

We're going to the bookstore.



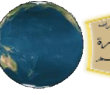
6. Grandma and Grandpa want some flowers and pots.

They're going to the flower store.



2 Read and write the answers.

1. A _____ sells staplers and staples.
2. A _____ sells candy.
3. A _____ sells DVDs.
4. A _____ sells bread and cakes.
5. A _____ sells books.
6. A _____ sells flowers.



1 Listen and fill in the missing words.

1. I want _____ and _____.
I'm going to the _____.
2. I want some _____.
I'm going to the _____.
3. I want some _____.
I'm going to the _____.
4. I want some _____.
I'm going to the _____.
5. I want some _____.
I'm going to the _____.
6. I want some _____.
I'm going to the _____.

Hints:



pens and
pencils

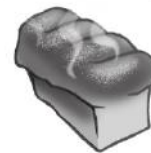


magazines

chocolate



DVDs



bread

plants



1 Listen , point , and practice



u_e
cube



ue
barbecue



2 Listen and number. Then unscramble the letters and write.



stuesi



tu ec



ubel



deTsuya



eguh



eulg



uqmsoe

1 Listen and fill in the missing letters.



u_e



-ue



1. tiss _____

2. bl _____

3. c _____ t _____

4. J _____ n _____

5. gl _____

6. barbec _____

3 Unscramble the words and write the sentences.
Begin with a capital letter.

garden

have

barbecues

like

to

in

our

in

June

we

gave

of

glue

my

friend

me

a

huge

bottle

Phonics Toolbox

b + l = bl

b + r = br

c + l = cl

c + r = cr

p + l = pl

p + r = pr

f + l = fl

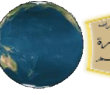
f + r = fr

g + r = gr

s + n = sn

s + p = sp

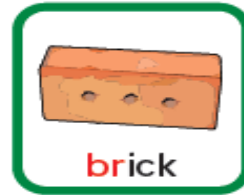
s + t = st



bl



br



cl



cr





pl



pr



More Blends

fl



fr



gr



sn



spr



st



1 Listen and match. Then practice.



1. No parking. ____
2. Keep off the grass. ____
3. No skateboards. ____
4. No bicycles. ____
5. No shouting. ____
6. Library. ____
7. Warning! Please switch off all cell phones. ____
8. Please do not litter. ____
9. No eating. No drinking. ____
10. No balls. ____



Unit 12

My Dream Vacation

1

Listen and
practice.
Then act
out in
pairs.

1.

SV1138	05:45	Dammam
UAL165	06:30	Honolulu
CAN301	09:45	Vancouver
CHU208	11:00	Beijing
SV1680	12:30	Abha
DXB357	14:30	Dubai
MS236	16:00	Cairo
JAL123	21:15	Tokyo
QFL412	23:00	Sydney

Where are
you going?
I'm going to ...

2. How long does it
take to get there?

It takes about ... two / three / four /
five / six / seven / eight / nine hours.

3.

What are you going
to do there?
I'm going ... sightseeing / skiing /
diving / stay at an English camp.





1. What would you like to drink? Orange juice, apple juice, water, or cola?
2. What would you like to eat? Beef or fish? Noodles or rice?
3. What are you going to drink after dinner? Tea, coffee, green tea, or juice?



1 Listen and practice the A part. Then listen again and practice the B part.

A: Good evening. What would you like to eat?

B: Hi. What do you have?

A: Beef or fish? Noodles or rice?

B: Beef and rice, please.

A: Here you go.

B: Thank you.

A: You're welcome.



2 You are on an airplane. Write your answers.

1. What would you like to drink?

2. What would you like to eat?

3. What are you going to drink after dinner?

Hints:

orange juice,
apple juice,
water, cola

beef, fish,
noodles, rice

tea, coffee, juice,
green tea

1

Listen and
chant going
to + Verb



1. **I'm going to visit** the city of Abha in Asir.
2. **You're going to watch** camel races in Riyadh.
3. **He's going to visit** the Children's Art Show at the Kingdom Tower.
4. **She's going to shop** in Dubai.
5. **We're going to go** rock climbing in the Wadi Rum Reserve, in Jordan.
6. **They're going to eat** traditional dishes in Lebanon.



1 Listen and draw lines.



Najran	walk	traditional dishes
Dubai	see	along the sea
Riyadh	shop	the camel races
Sydney	watch	a famous museum
Jeddah	eat	some new computer games
Jizan	buy	for new clothes
Jordan	visit	the huge turtles near the beach
Lebanon	climb	up a big rock in the Wadi Rum Reserve
Oman	visit	the old town

very sleepy very hungry very thirsty so cute



My Little Brother ...

Why did you eat all the soup?

Because I was _____.

Why did you drink all the juice?

Because I was _____.

Why did you take my panda?

Because it's _____!

And why did you sleep in my bed?

Because I was _____.

You have a bed!

Yours is nicer!



2 Read and fill in the missing words.

1. Little Red Riding Hood is going to visit _____
2. The big bad wolf is going to Grandma's house _____
Little Red Riding Hood.
3. The wolf is going to try and _____ Little Red Riding Hood.



1 Can you read these words ?



1. Sounds and Letters	2. Days
beautiful, clouds, seas, enough, interesting, silently, white, shining, barbecue, laughing, photo, square, scarf, squid	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
3. Months	4. Pronouns
January, February, March, April, May, June, July, August, September, October, November, December	I, you, he, she, it, we, they
	mine, yours, his, hers, ours, theirs
	me, you, him, her, us, them

2 Write the missing words.

1. January, _____, March, _____,
May, _____, July, _____, September,
_____, November, _____
2. _____, Tuesday, _____,
Thursday, _____, Saturday, _____

3 Famous Places Quiz

Circle the correct city.



A: The Eiffel Tower is in ... London / Paris / Durban.

B: The Burj Khalifa is in ... Berlin / Dubai / Qatar.

C: The Kingdom Tower is in ... Sydney / Riyadh / Dammam.

3 Opposites Quiz



A: What's the opposite of *up*? _____

B: What's the opposite of *open*? _____

C: What's the opposite of *hello*? _____

3 Opposites Quiz



A: The opposite of *big* is _____.

B: The opposite of *wrong* is _____.

C: The opposite of *weak* is _____.

3 Missing Letter Quiz



A: When I feel happy, I ____ ____ ____ g h.

B: When I feel sad, I ____ ____ ____.

C: It's blue. It rhymes with *cry*. ____ ____ ____

3 Missing Letter Quiz



A: W e _ _ _ _ s d a y

B: F e _ _ _ _ a r y

C: S e _ _ _ _ m b e r

THANK YOU

