

2022 - 2023

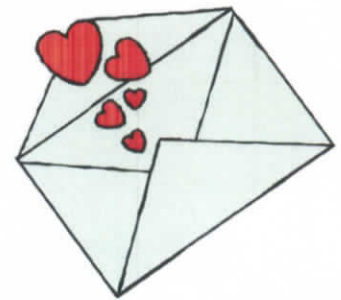
# 6TH GRADE



## Practice Book

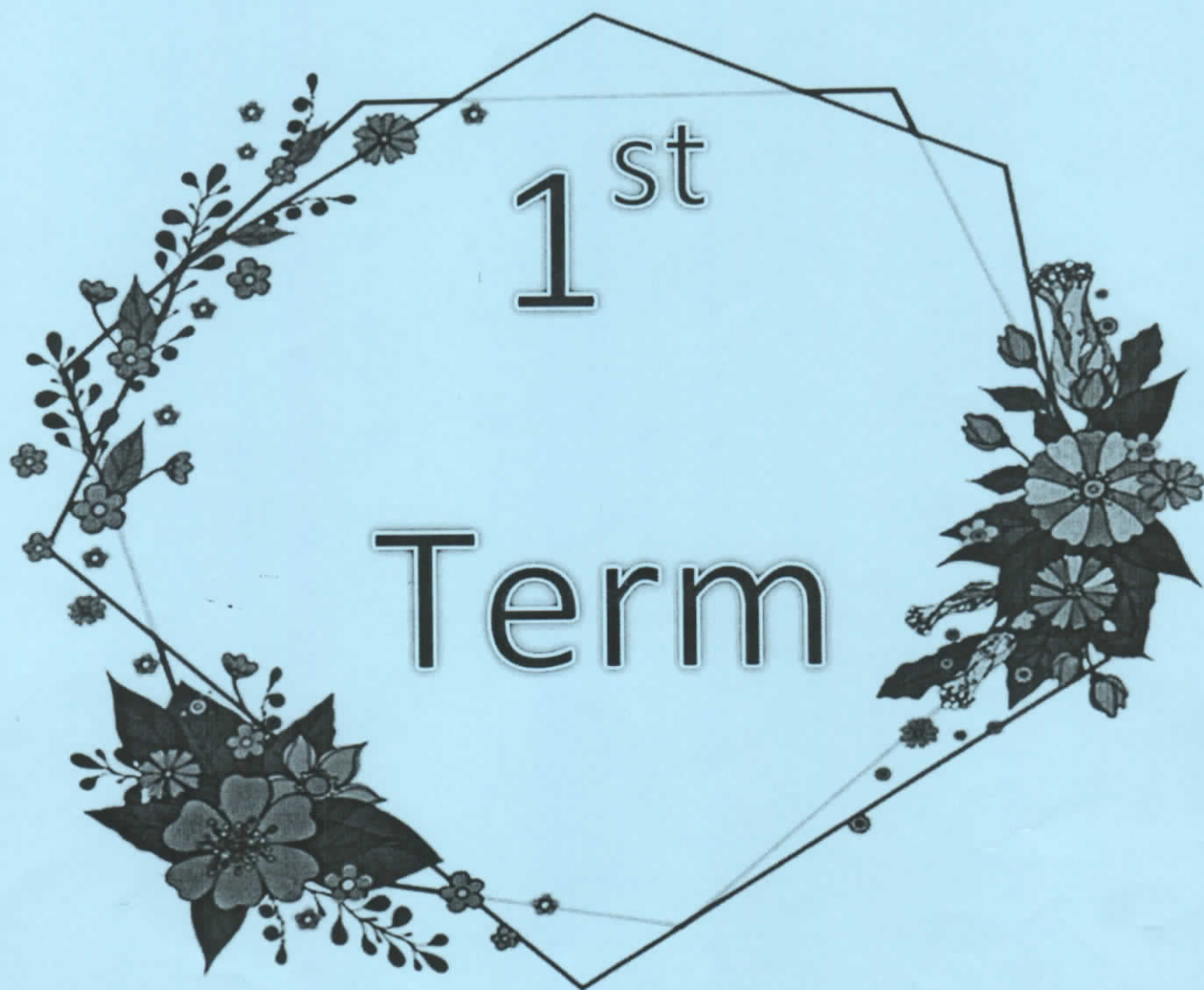
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Term



Name : \_\_\_\_\_

Class : \_\_\_\_\_



Date: \_\_\_\_\_

Class: 6/ \_\_\_\_\_

### Forests of the World - Unit 1.3

#### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
<b>buffet</b>		<p>to hit or strike repeatedly</p> <p>❖ When the winds <u>buffet</u> our building, the windows shake.</p>
<b>quest</b>		<p>search for something</p> <p>❖ Sara went on a <u>quest</u> for unusual butterflies.</p>
<b>reduce</b>		<p>To make less or become smaller in size or number.</p> <p>❖ The store should <u>reduce</u> its prices.</p>
<b>settings</b>		<p>backgrounds or surroundings</p> <p>❖ Nada sent me postcards with different mountain <u>settings</u>.</p>
<b>major</b>		<p>more important or greater</p> <p>❖ A <u>major</u> reason we need trees is to produce oxygen.</p>



Name \_\_\_\_\_

**A. Write the vocabulary word from the box that goes with each definition.**

buffet      quest      reduce      settings      major

1. to take away something or to make less \_\_\_\_\_
2. surroundings or places \_\_\_\_\_
3. bigger or more important \_\_\_\_\_
4. to hit again and again \_\_\_\_\_
5. a search for something \_\_\_\_\_

**B. Read the story below. Then use the clues to help you fill in the spaces with the correct vocabulary word from the box.**

Like Thomas Pakenham, I decided to look for interesting trees. Pakenham found huge trees in faraway (clue: places) \_\_\_\_\_, such as the countrysides of Germany, Mexico, and Japan. I did not travel around the world to find unusual trees. My (clue: search) \_\_\_\_\_ for trees took place in my own neighborhood. As I was walking, I saw how trees provide shade and (clue: lower) \_\_\_\_\_ noise. I also noticed that many people planted pine trees on the north side of their houses. These pine trees are protection from the cold winds that can (clue: hit) \_\_\_\_\_ houses in the winter. Finally I saw plenty of acorns from oak trees. Acorns are one of the (clue: main) \_\_\_\_\_ sources of food for squirrels.



## Forests of the World - Unit 1.3





### Vocabulary Worksheet

A/ Write the word next to its meaning:

***settings –quest – major– reduce***

- 1) When something is \_\_\_\_\_, it means it is greater or more important.
- 2) To \_\_\_\_\_ something you have to make it less.
- 3) When you do a search, it means you make a \_\_\_\_\_
- 4) The background of something is its \_\_\_\_\_

B - Match the words to its correct pictures:

1- major		
2- quest		
3- reduce		
4- settings		

C - Use the word in one sentence:

1 - quest

-----

2- settings

-----



Name \_\_\_\_\_

**As I read, I will pay attention to pronunciation.**

The panda's habitat is shrinking. People have cleared  
8 forests for new homes and farms.

14 Clearing the land **reduces** their bamboo supply, but the  
23 pandas face another problem. Every few years, bamboo dies.  
32 These are natural events. At these times, the stalks flower,  
42 wither, and die. Scientists haven't yet learned why.

50 In the 1970s, there was a huge die-off. The pandas had  
61 little food. More than 100 pandas starved to death. Another  
71 die-off came in 1983. But this time people stepped in to help.

83 First, the Chinese government asked for helpers.  
90 Volunteers found hungry pandas and took them to health  
99 stations. There the pandas were fed and cared for. Next, the  
100 government created reserves. 103

**Comprehension Check**

1. Why is the panda's habitat shrinking? **Main Idea and Details**

2. How have people helped pandas? **Summarize**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



## Ultimate Field Trip 5 - Unit 1.4

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
<b>mission</b>		<p>A special task or assignment.</p> <p>➤ The astronauts went on a <u>mission</u> to the moon.</p>
<b>disasters</b>		<p>Events that cause distraction.</p> <p>➤ Hurricanes are examples of natural <u>disasters</u>.</p>
<b>function</b>		<p>To work properly.</p> <p>➤ The <u>function</u> of a washing machine is to clean clothes.</p>
<b>gravity</b>		<p>The force that pulls us to earth.</p> <p>➤ There is no <u>gravity</u> in space.</p>
<b>maze</b>		<p>confusing network of paths</p> <p>➤ A farmer built a <u>maze</u> in the garden.</p>
<b>adjusted</b>		<p>changed or arranged differently</p> <p>➤ The father <u>adjusted</u> the seat belt for the small child.</p>
<b>environment</b>		<p>The air, water and land that surround a living thing.</p> <p>➤ I like a natural <u>environment</u>.</p>
<b>zone</b>		<p>A special area or place that has some special rules.</p> <p>➤ The sidewalk is a no-parking <u>zone</u>.</p>

Name \_\_\_\_\_

function  
mission

adjusted  
maze

disasters  
zone

environment  
gravity

**A. Read each clue. Then choose the word from the box that best fits each clue.**

1. the force that pulls us to Earth \_\_\_\_\_
2. a place and the conditions that surround it \_\_\_\_\_
3. a duty or a job with a special goal \_\_\_\_\_
4. to work properly \_\_\_\_\_
5. a confusing tangle of paths \_\_\_\_\_
6. an area or a region \_\_\_\_\_
7. changed in a small way \_\_\_\_\_
8. terrible events \_\_\_\_\_

**B. Write four sentences about outer space. Use at least one of the vocabulary words above in each sentence.**

9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_





## Ultimate Field Trip 5 - Unit 1.4

### Vocabulary Worksheet

A/ Write the word next to its meaning:

***adjusted – zone – gravity – environment***




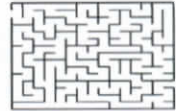
1- \_\_\_\_\_ is the force that pulls us to earth.

2- When something \_\_\_\_\_ it is changed or arranged differently.

3- A \_\_\_\_\_ is an area or space that has a special rule.

4- The \_\_\_\_\_ includes the air, water and land that surround a living thing.

B- Match the words to its correct pictures:

1-disasters		
2- maze		
3- gravity		
4- mission		

C - Use each word in one sentence:

1 -mission

2- function

Name \_\_\_\_\_

As I read, I will pay attention to pronunciation.

Space is very different than Earth. There is no  
 9 atmosphere, so it is impossible to breathe. Earth's  
 17 atmosphere contains the oxygen that we need to live.  
 26 **Gravity** on the moon is much less than gravity on Earth.  
 37 By 1969 scientists knew that humans could survive in a  
 47 low-gravity **environment**, but they were not sure how it  
 57 would affect trying to walk on the moon. The moon has  
 68 some gravity, but it is much less than that of Earth. Would  
 80 the astronauts be able to **function** there?  
 87 The astronauts were in constant communication with  
 94 Earth, but they were still alone. If anything went wrong, they  
 105 would have to fix it. 110

## Comprehension Check

1. How is space different from Earth? **Compare and Contrast**
2. What is gravity like on the moon? **Main Ideas and Details**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



## Pipilo and the Roof Dogs - Unit 1.5

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
<b>fragrance</b>		<b>a sweet or pleasant smell</b> ❖ The <u>fragrance</u> of the baking cake made me hungry.
<b>celebration</b>		<b>a special event or party</b> ❖ Our school held a <u>celebration</u> when we won the National Spelling Bee.
<b>variety</b>		<b>a number or collection of different things</b> ❖ I enjoy eating a <u>variety</u> of fruits and vegetables.
<b>moistened</b>		<b>made wet</b> ❖ She <u>moistened</u> the towel with water.
<b>cooperation</b>		<b>working together and helping each other</b> ❖ The <u>cooperation</u> among students was amazing.
<b>canceled</b>		<b>stopped or called off</b> ❖ The game was <u>canceled</u> because many players were sick.
<b>theory</b>		A <u>theory</u> is a possible explanation that has not been proven true.
<b>transformed</b>		<b>changed in appearance</b> ❖ The boy <u>transformed</u> his looks by cutting his hair.

Name \_\_\_\_\_

fragrance  
cooperationcelebration  
canceledvariety  
theorymoistened  
transformed

Read the sentences below. Fill in the blank spaces with the correct vocabulary word from the list above. Then use the clue next to the space to help you decide.

- I got a car for my party, and this gift (clue: changed) \_\_\_\_\_ my life.
- We had a big (clue: party) \_\_\_\_\_ for all the cats and their owners.
- She (clue: wet) \_\_\_\_\_ a towel to wipe the mud off her dog.
- No one could explain the mystery, but everyone had a (clue: guess or idea) \_\_\_\_\_.
- Pipolo and the roof dogs love the (clue: smell) \_\_\_\_\_ of earth.
- Through (clue: working together) \_\_\_\_\_, the dogs were able to help one another escape.
- Business in San Pablo Etla was (clue: stopped) \_\_\_\_\_ that day so that everyone could attend the town meeting.
- My smart little puppy has helped me avoid a (clue: mix of different items or situations) \_\_\_\_\_ of trouble.





## Pipolo and the Roof Dogs - Unit 1.5





### Vocabulary Worksheet

A/ Write the correct word to complete the sentences:

**moistened -variety - transformed - celebration**

1. If something is \_\_\_\_\_, it is changed.
2. Something that is \_\_\_\_\_ is made slightly wet.
3. If you have a \_\_\_\_\_ of apples, you have different kinds of apples.
4. A \_\_\_\_\_ is a special event.

B/ Match the words with their pictures:

1. cooperation		
2-canceled		
3-celebration		
4-variety		

C - Use the word in one sentence:

1 - canceled



Name \_\_\_\_\_

**As I read, I will pay attention to tempo.**

11 "It's my turn to pick a book!" Matthew yelled, drying the  
 13 supper dishes.  
 24 "You always pick books that are hard to read!" said his  
 26 sister, Jill.  
 35 "Come on, you two, stop fighting," their mother said.  
 47 "We have a variety of new library books. You can each pick  
 48 one."  
 58 Every night, Matthew, Jill, and Mom had a "story time"  
 69 just before bed. They sat on Mom's bed and took turns  
 75 reading. Tonight there was a problem.  
 85 "Can't we watch television instead? I don't want to read  
 88 tonight," Jill said.  
 93 "Why? What's wrong?" Matthew asked.  
 103 "I'm tired, and reading's too hard when you're tired," she  
 104 answered.  
 114 "But I thought you enjoyed reading with us," Mom said.  
 125 Why do we always have to do things that Matthew's good  
 at?" Jill wailed. 128

**Comprehension Check**

1. Why are Matthew and Jill arguing? **Cause and Effect**
2. Why doesn't Jill want to read? **Plot**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



## Shiloh - Unit 2.1

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
<b>injury</b>		<p>damage or harm done to a person or thing</p> <p>❖ Ahmad has almost recovered from his leg <u>injury</u>.</p>
<b>mournful</b>		<p>full of sadness</p> <p>❖ The <u>mournful</u> chant made everyone feel sad.</p>
<b>sympathy</b>		<p>It is understanding another person's feelings.</p> <p>❖ I feel <u>sympathy</u> for someone who has a family member die.</p>
<b>delivering</b>		<p>It is carrying things to a person or a place.</p> <p>❖ The express mail service is <u>delivering</u> the packages.</p>
<b>slurp</b>		<p>to slurp is to eat or drink noisily</p> <p>❖ Ali likes to <u>slurp</u> his milkshake.</p>
<b>shrieks</b>		<p>loud cries or sound</p> <p>❖ My little sister <u>shrieks</u> when I tickle her.</p>
<b>bulletin board</b>		<p>It is a place to post notices and pictures.</p> <p>❖ A <u>bulletin board</u> is a great place to put pictures.</p>
<b>decency</b>		<p>being polite or showing good behavior</p> <p>❖ Sara had the <u>decency</u> to admit she made a mistake.</p>

Name \_\_\_\_\_

**A. Circle the vocabulary word that correctly completes the sentence.**

1. The staff's treatment of the hawk showed that they had (decency/shrieks).
2. The hawk's (sympathy/injury) was not too severe.
3. After (practicing/delivering) the hawk to the veterinarian, the child waited in the lobby.
4. The bird's(shrieks/decency) were very loud.
5. Children often become (sympathy/mournful) when they see injured animals.
6. A (bulletin board/injury) is a great place to put a picture.
7. She listened to her son (slurp/delivering) his smoothie.
8. A helpless, injured animal will fill anyone with (bulletin board/sympathy).

**B. Read each sentence. If the vocabulary word is used correctly, write C on the line.**

9. I took my dog to the vet because he had an **injury**. \_\_\_\_
10. People who have **decency** will care for an animal. \_\_\_\_
11. Anita was **mournful** when she helped the bird. \_\_\_\_
12. Ralph would often **slurp** his soda quietly. \_\_\_\_






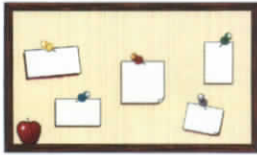
## Shiloh - Unit 2.1

**A/ Write the correct word to complete the sentences:**

**decency – shrieks - sympathy- slurp**

1. When someone feels \_\_\_\_\_, she understands another's feelings.
2. The quality of being polite is \_\_\_\_\_.
3. \_\_\_\_\_ are loud cries.
4. To \_\_\_\_\_ is to eat or drink noisily.

**B - Match the words with their pictures.**

1- injury		
2- bulletin board		
3- delivering		
4-mournful		

**C - Use each word in one sentence:**

1 - injury

2- delivering



Name \_\_\_\_\_

**As I read, I will pay attention to punctuation.**

10 As he moved from rabbit to rabbit, Howie tried to  
 18 remember their names. Velvet and Black, the bunnies,  
 27 were especially hard to tell apart, but Howie noticed  
 that Velvet's eyes were bigger.

32 Around 6:00, Ms. Alfonso came by. Howie could feel  
 41 her watching him closely, just like he had been watching  
 51 the rabbits. "Tomorrow," she said, "I want you to do the  
 62 same thing." Howie smiled. It was peaceful watching the  
 71 rabbits.

72 A couple of days later, Howie watched Guthrie for a  
 82 long time, wondering how it felt to have a bandage on his  
 94 paw. Libby, he noticed, was acting strangely. She looked  
 103 at Howie with mournful eyes, and Howie wondered what  
 112 was wrong. 114

**Comprehension Check**

1. Why did Ms. Alfonso tell Howie to do the same thing tomorrow? **Make Inferences**
2. While Howie was following Ms. Alfonso's instructions, what did he learn about individual rabbits? **Summarize**

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	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

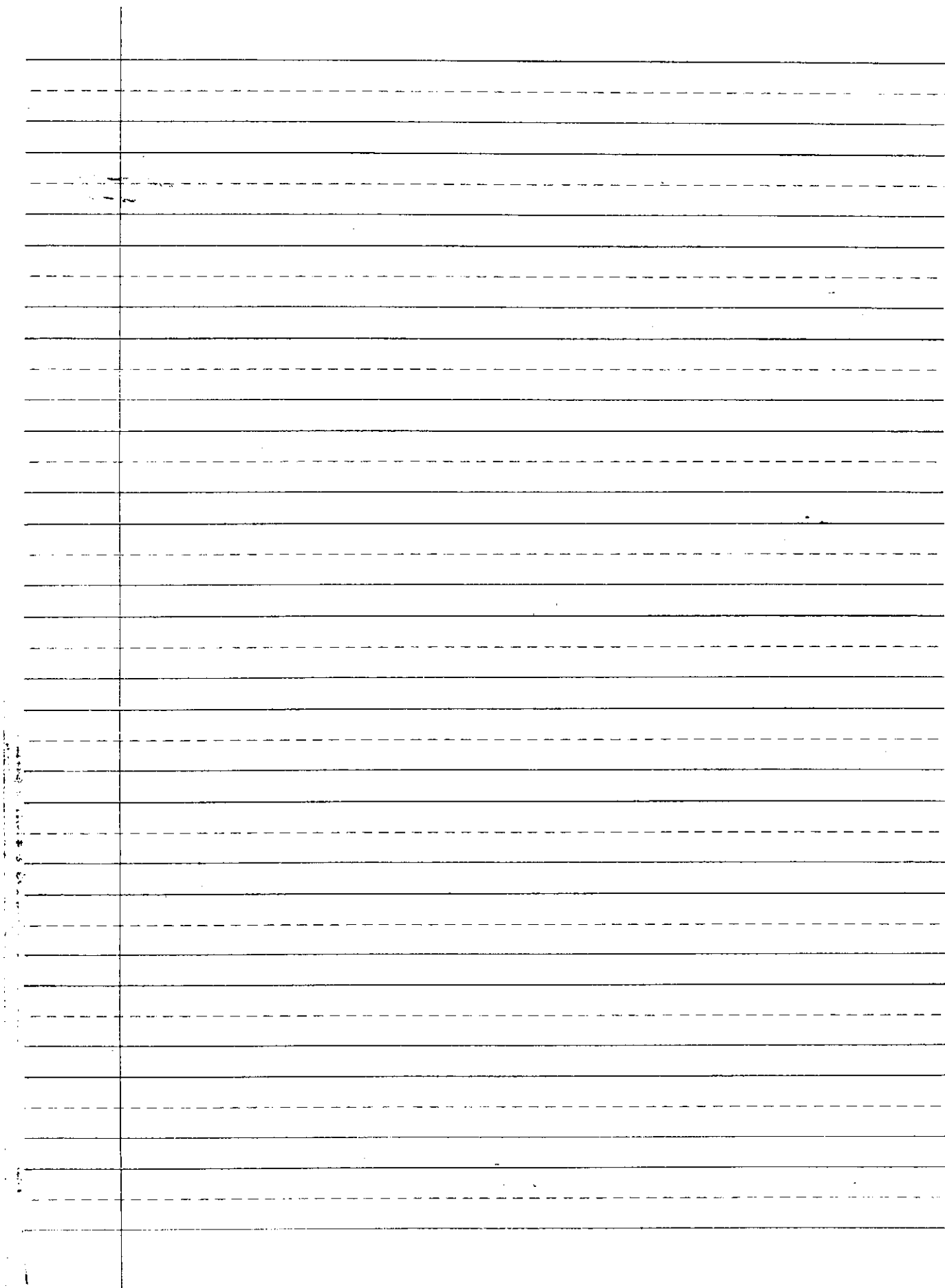


**At Home:** Help the student read the passage, paying attention to the goal at the top of the page.

Shiloh • Grade 5/Unit 2









2<sup>nd</sup>

Term

## The Night of San Juan - Unit 2.4

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
<b>forbidden</b>		<b>not allowed</b> ❖ The children were <u>forbidden</u> to ride their bikes in the street.
<b>reluctant</b>		<b>unwilling or hesitant</b> ❖ The boy liked staying at home, so he was <u>reluctant</u> to begin school.
<b>mischievous</b>		<b>playful in a harmful or annoying way</b> ❖ The <u>mischievous</u> child hid everyone's shoes.
<b>hesitation</b>		<b>delay due to fear or doubt</b> ❖ The boy showed <u>hesitation</u> before eating.
<b>blared</b>		<b>very loud sound</b> ❖ The voice <u>blared</u> from the house next door.
<b>gossiped</b>		<b>repeated stories that might not be true</b> ❖ Sara's feelings were hurt when her friends <u>gossiped</u> about her.
<b>elegant</b>		<b>beautiful or stylish in dress or style</b> ❖ The <u>elegant</u> dress was trimmed with gold lace.
<b>irresistible</b>		<b>too tempting or attractive to be ignored</b> ❖ The cake was <u>irresistible</u> . I had to have a piece.

Name \_\_\_\_\_

Complete each sentence with a vocabulary word from the box.  
Use the clues at the end of each sentence to help you choose the correct word.

elegant

blared

forbidden

mischievous

reluctant

hesitation

irresistible

gossiped

1. The naughty children had \_\_\_\_\_ looks on their faces.  
(playfully causing trouble)
2. The women looked \_\_\_\_\_ in their formal gowns. (well-dressed or graceful)
3. José Manuel was \_\_\_\_\_ to play in the street. (not allowed)
4. The music \_\_\_\_\_ from the radio and out into the street.  
(produced a loud sound)
5. The women gathered beside the fountain and \_\_\_\_\_ about people in the village. (talked casually)
6. The sisters were \_\_\_\_\_ to go along with Amalia's plan.  
(not willing)
7. The fruit in the stand smelled so good that it was \_\_\_\_\_.  
(very appealing)
8. Amalia greeted José Manuel's grandmother without \_\_\_\_\_.  
(a doubtful pause)

## The Night of San Juan - Unit 2.4






### Vocabulary Worksheet

**A/ Write the correct word to complete the sentences:**

**hesitation- reluctant- elegant - mischievous**

1. When you do something that you don't want to do, it means you are \_\_\_\_\_.
2. Something that is \_\_\_\_\_ is luxurious in dress or style.
3. When someone plays in a harmful way. He is \_\_\_\_\_.

**B - Match the words to its pictures:**

1- gossiped		
2- blared		
3- forbidden		
4- mischievous		
5- hesitation		

**C - Use each word in one sentence:**

1 - gossiped

2- elegant



Name \_\_\_\_\_

As I read, I will pay attention to pauses and intonation.

9 One day, Cachita couldn't stand it anymore and begged  
 18 her mother to move somewhere quieter because there was  
 27 just too much noise. Cachita's mother explained that they  
 37 couldn't move. The neighbors, as noisy as they may have  
 46 been, were like family. Cachita's mother reminded her of  
 56 times when the neighbors were there for her in times  
 of need.

58 Later that day, Cachita saw men carrying boxes to the  
 68 apartment next door. That apartment had been empty for a  
 78 long time, and Cachita was anxious to meet the new  
 88 neighbor. Just then, a tall man wearing **elegant** clothing  
 97 approached the apartment. He wore large, dark  
 104 sunglasses and used a cane. He was greeted by another  
 114 man who told him, "Welcome to the building, Señor  
 123 (sen-YAWR) Montoya." But he didn't say a word. 131

## Comprehension Check

1. Why does Cachita want to move? **Main Idea and Details**
2. Why do you think Cachita's new neighbor wears dark sunglasses and uses a cane? **Make Predictions**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



## Black Cowboy Wild Horses - Unit 2.5

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
<b>vastness</b>		<p><b>an area refers to its large size</b></p> <p>❖ We were amazed by the largeness &amp; <u>vastness</u> of the desert.</p>
<b>enthusiasm</b>		<p><b>an interest in something</b></p> <p>❖ The teacher's <u>enthusiasm</u> for books made the class enjoy reading.</p>
<b>horizon</b>		<p><b>The line where the sky and the ground seem to meet.</b></p> <p>❖ The sun sank below the <u>horizon</u>.</p>
<b>ravine</b>		<p><b>A deep, narrow valley usually formed by flowing water.</b></p> <p>❖ Snakes lived at the bottom of the <u>ravine</u>.</p>
<b>presence</b>		<p><b>Presence refers to being in a place at a certain time.</b></p> <p>❖ The <u>presence</u> of the cat made me sneeze.</p>
<b>swerved</b>		<p><b>turned aside suddenly</b></p> <p>❖ The car <u>swerved</u> to miss the branch in the road.</p>
<b>flickered</b>		<p><b>burned with unsteady light</b></p> <p>❖ The candle's flame <u>flickered</u> when I opened the window.</p>
<b>suspended</b>		<p><b>held in place as if attached from above</b></p> <p>❖ The spider was <u>suspended</u> from the roof by a strand of web.</p>

Name \_\_\_\_\_

**A. Circle the vocabulary word that correctly completes each sentence.**

1. When the rain began to fall, Bob took his horse down into the shelter of the (ravine/horizon).
2. Bob could tell that his horse wanted to run in the (vastness/enthusiasm) of the wide prairie.
3. The bolt of lightning (flickered/suspended) in the sky during the storm.
4. As the horses raced for the corral, Bob and Warrior (suspended/swerved) out of the way at the last moment.
5. The flying hawk seemed (flickered/suspended) between Earth and sky.
6. At sunset, the cowboys watched the big red ball slip below the (horizon/vastness).
7. Bob was very good with horses and showed great (vastness/enthusiasm) about catching the mustangs.
8. The (vastness/presence) of the stallion protected the herd from attackers.

**B. Choose two vocabulary words and write a sentence for each.**

9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_



## Black Cowboy Wild Horses - Unit 2.5





### Vocabulary Worksheet

A/ Write the word next to its meaning:

enthusiasm – vastness – presence - ravine

- 1) \_\_\_\_\_ is a deep, narrow valley usually formed by flowing water.
- 2) \_\_\_\_\_ is an interest in something.
- 3) The \_\_\_\_\_ of an area refers to its large size.
- 4) \_\_\_\_\_ refers to being in a place at certain time.

B -Match the words with their pictures:

1. enthusiasm		
2. suspended		
3. swerved		
4. horizon		

C - Use each word in one sentence:

1 - swerved

2- flickered



Name \_\_\_\_\_

As I read, I will pay attention to expression, phrasing, and tempo.

11 Nat Love was only 15 years old when he left home and  
20 headed west. He left behind everyone and everything he  
30 knew. He traveled by himself, walking most of the way.  
41 Love was one of millions of people in the 1800s who were  
50 hoping to start a new life in the West.

60 Back then, the West was booming. It was an exciting  
70 place to be. Gold had been discovered in California. Many  
80 people went west hoping to strike it rich by finding  
91 gold. Other people moved for the rich farmland or to start  
101 new businesses. And some, like Nat Love, headed west to  
113 work as a cowboy.

124 A cowboy's life was filled with adventure. Cowboys  
drove herds of cattle across the vast land in huge cattle  
drives.

## Comprehension Check

1. How was the United States changing in the 1800s? **Summarize**
2. Why were people heading to the West? **Main Idea and Details**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	





## Beyond the Horizon - Unit 3.3

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
humanity		mankind, all people ❖ Keeping our air and water clean will help all <u>humanity</u> .
inevitable		can't be avoided and it will happen ❖ The sun rising tomorrow morning is <u>inevitable</u> .
unheeded		ignored or unnoticed ❖ <u>Unheeded</u> warning can cause serious problems.
enlightened		informed of new knowledge ❖ I read several reports about whales to become more <u>enlightened</u> about these animals.
prevailing		common or general ❖ The <u>prevailing</u> mood among the students was excitement.

Name \_\_\_\_\_

**A. Match each word below with its definition. Use the synonym in parentheses beside the word to help choose the correct definition. Fill in the letter of the word beside the definition.**

- |   |                                    |
|---|------------------------------------|
| 1. disregarded, not paid attention to _ _ | a. <b>humanity</b> (people)        |
| 2. widespread or common _ _               | b. <b>inevitable</b> (unavoidable) |
| 3. the human race _ _                     | c. <b>unheeded</b> (ignored)       |
| 4. possessing knowledge _ _               | d. <b>enlightened</b> (informed)   |
| 5. certain to happen _ _                  | e. <b>prevailing</b> (general)     |

**B. Read the paragraph below. Fill in the blanks with the correct vocabulary words from the list above. Use the clue next to each space to help you decide.**

It was once the (clue: widespread) \_\_\_\_\_ view that there would always be green forests and clean water on Earth. People's warnings to others to care for the environment were often (clue: ignored)

\_\_\_\_\_. Many people kept on using up the Earth's natural resources. As the world's population grew, it became (clue: unavoidable)

\_\_\_\_\_ that many more trees would need to be cut down. Also the once clean water was now polluted. With the passage of time, people began to see the harmful effects of pollution and cutting down forests. They became more (clue: informed) \_\_\_\_\_ about the environment and how people affect the planet. People now realize that protecting the environment is important to all of (clue: the human race) \_\_\_\_\_.



## Beyond the Horizon - Unit 3.3




### Vocabulary Worksheet

A/ Write the correct word in the blank:

**prevailing - humanity - inevitable - unheeded**

- 1) Something that is \_\_\_\_\_ can't be avoided.
- 2) \_\_\_\_\_ means all human beings.
- 3) \_\_\_\_\_ means common or wide-spread.
- 4) \_\_\_\_\_ means ignored.

B - Match the words to its correct pictures:

1. enlightened		
2. humanity		
3. unheeded		

C - Use each word in one sentence:

1 - humanity

---

2- enlightened

---

Name \_\_\_\_\_

As I read, I will pay attention to pauses.

11 In the United States, there are two **prevailing** ways to take  
 20 care of most garbage. It's either buried or burned.  
 30 Over two-thirds of our waste goes straight to a landfill.  
 41 Many people think of these as dumps. But there's a big  
 51 difference between the two. In a dump people just throw  
 61 their garbage onto the ground. There it sits and decays.  
 69 Landfills are managed much more carefully. For one  
 81 thing they use clay or plastic liners. These sit beneath all the  
 92 waste. They keep it from slowly seeping down into the earth.  
 102 When garbage gets to the landfill, it's dumped onto the  
 110 ground. Then it's compacted. A bulldozer or tractor  
 121 crushes it. That way it takes up less room. Finally it's  
 124 covered with earth.  
 As more garbage comes in, this process is repeated. 133

## Comprehension Check

1. How is most garbage taken care of in the United States? **Main Idea and Details**
2. Compare and contrast a landfill and a dump? **Compare and Contrast**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	

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Date: \_\_\_\_\_

Class: 6/\_\_\_\_

Carlos and the Skunk - Unit 4.2

## Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
<b>glimpse</b>		It is a quick look at something. ❖ Sara caught <u>glimpse</u> of the cat through the trees.
<b>secluded</b>		private and out of view ❖ The cabin is on a <u>secluded</u> road.
<b>behavior</b>		a way of acting ❖ I apologize for Sara's <u>behavior</u> .
<b>arroyo</b>		It is the Spanish word for stream. ❖ During the hot summer, an <u>arroyo</u> may dry up.
<b>arousing</b>		causing excitement ❖ <u>Arousing</u> the attention of a bear is not wise.
<b>stunned</b>		Shocked or overwhelmed ❖ We were all <u>stunned</u> by the bad news.
<b>nestled</b>		has settled into a comfortable position ❖ The kitten <u>nestled</u> against their warm mother.
<b>unpleasant</b>		unattractive or awful ❖ There was an <u>unpleasant</u> smell in the room.



## Carlos and the Skunk - Unit 4.2




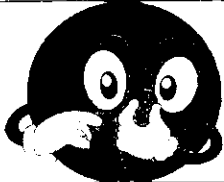
### Vocabulary Worksheet

A/ Write the word next to its meaning:

**glimpse – arroyo – secluded – behavior**

- 1) ..... is the Spanish word for stream or creek.
- 2) A ..... is a quick look at something.
- 3) ..... refers to the way a person or animal acts.
- 4) When something is private and out of view means it is .....

**B - Match the words to its correct pictures:**

1- unpleasant		
2- stunned		
3- arroyo		
4- glimpse		

**C - Use each word in one sentence:**

1- unpleasant

---

2- glimpse

---

Name \_\_\_\_\_

Read the sentences. On the line, write the vocabulary word from the box that best replaces the underlined word or phrase. To help you choose, the vocabulary word's part of speech is given beside each sentence.

Noun	Adjective	Verb
behavior glimpse arroyo	stunned secluded nestled unpleasant	arousing

1. Skunks use their disagreeable smell to defend themselves. (adjective)  
\_\_\_\_\_
2. Snuggled comfortably under the bushes, the little raccoon was sound asleep. (adjective) \_\_\_\_\_
3. The children tiptoed through the garden without exciting or scaring the skunk. (verb) \_\_\_\_\_
4. Carlos's actions showed how much he wanted Gloria's friendship. (noun)  
\_\_\_\_\_
5. Wild animals like to nest in places that are hidden from view.  
(adjective) \_\_\_\_\_
6. Gloria climbed in and out of the gully made by a stream. (noun)  
\_\_\_\_\_
7. The strong smell left Carlos unable to move or act. (adjective)  
\_\_\_\_\_
8. They caught only a quick view of the rare bird before it flew away. (noun)  
\_\_\_\_\_

Name \_\_\_\_\_

As I read, I will pay attention to intonation.

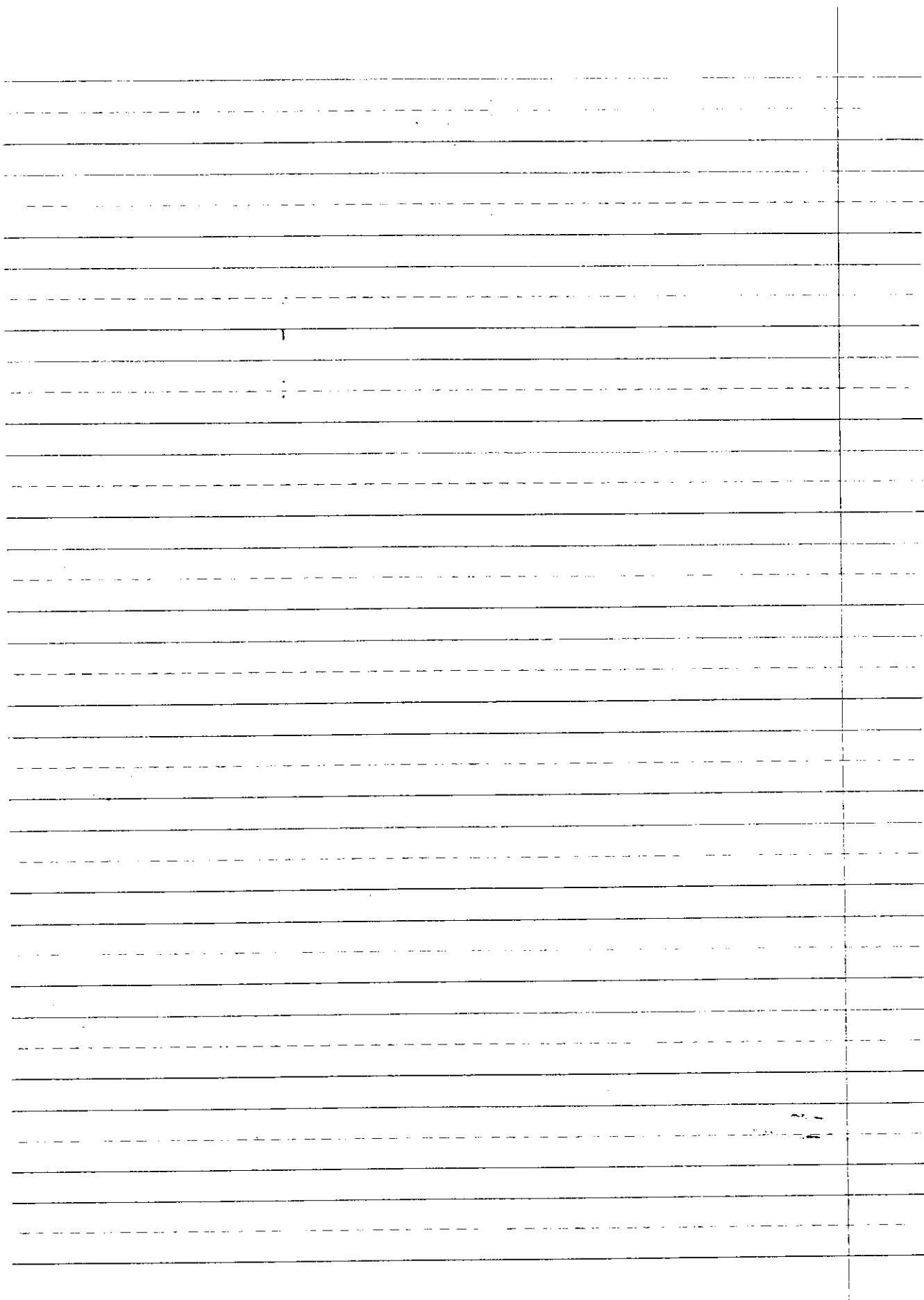
8 Mammals are animals that are warm-blooded and have  
 19 backbones. They breathe air. They have fur or hair on their  
 29 bodies. Mother mammals give birth to live young. Then they  
 39 nurse their babies with milk. Mammals also have many ways  
 44 to protect themselves from danger.  
 54 It can be a dangerous world for mammals. Mammals that  
 64 are predators hunt other animals for food. The cat catches  
 74 a mouse. The lion catches an antelope. This **behavior** is  
 86 natural. Animals have to eat. But no animal wants to be eaten.  
 96 Most mammals try to stay away from danger. They might  
 106 run away. They might try to hide. These survival instincts  
 116 help keep them alive. Mammals have other ways to protect  
 themselves from predators as well. 121

## Comprehension Check

1. What are mammals? **Main Idea and Details**
2. What are some survival instincts mammals use? **Main Idea and Details**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	





3<sup>rd</sup>

Term





## Getting out the vote - Unit 4.3

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
compelled		It means to force or drive someone to do something. ❖ Mom <u>compelled</u> us to do our homework before playing.
disrespectful		It means rude and impolite. ❖ The <u>disrespectful</u> student talked during the class.
succeed		1-To follow after and take the place of. 2-To have a good result. ❖ If you studied hard, you will <u>succeed</u> .
preoccupied		thinking about other things ,to be concern with ❖ The man could not see the car because he was so <u>preoccupied</u> with his phone.
unenthusiastically		To do something without a strong interest. ❖ Ahmed <u>unenthusiastically</u> agreed to play in the game.
presidential		It means relating to a president. ❖ We had a trip to the <u>presidential</u> palace.

## Getting out the vote - Unit 4.3

### Vocabulary Worksheet

A/ Write the word next to its meaning:

*unenthusiastically – succeed – disrespectful - compelled*





1- \_\_\_\_\_ means forced.

2- \_\_\_\_\_ means rude and impolite.

3- To follow after and take the place is \_\_\_\_\_

4- To do something \_\_\_\_\_ means to do it without a strong interest.

B- Match the words to its correct pictures:

1-succeed		
2- disrespectful		
3- compelled		
4- preoccupied		

C - Use each word in one sentence:

1-compelled

2- preoccupied

Name \_\_\_\_\_

compelled  
unenthusiastically

presidential  
succeed

disrespectful  
preoccupied

Read the sentences below. Fill in each blank space with the correct vocabulary word from the list above. Use the clue next to the space to help you decide.

1. In the United States, no one is (clue: forced, urged)  
\_\_\_\_\_ to vote in an election.
2. Candidates encourage people to cast their ballots in (clue: for the president) \_\_\_\_\_ races.
3. An official cannot (clue: come next) \_\_\_\_\_ to the presidency if he does not meet the Constitutional requirements.
4. Even if we are (clue: thinking about other things)  
\_\_\_\_\_, we should take the time to vote.
5. It would be (clue: not thoughtful) \_\_\_\_\_ to take the right to vote for granted.
6. People should vote happily, not (clue: in an unexcited way)  
\_\_\_\_\_.



Name \_\_\_\_\_

Fluency

As I read, I will pay attention to pauses.

10 In 1912 Roosevelt decided to run for president again. But  
 20 this time the Republicans did not choose him as their  
 29 candidate. They chose William Howard Taft. He was the  
 36 current president, and was running for re-election.  
 44 Roosevelt and his supporters were furious. They thought  
 52 the Republicans were **disrespectful**. They felt **compelled** to  
 62 form a new party. It was called the Progressive Party.  
 70 *Progressive* means moving forward, in favor of reform  
 79 or improvement. The new party would support Roosevelt for  
 80 president.  
 88 Roosevelt proposed many reforms. He wanted to preserve  
 97 the environment. He supported giving women the right to  
 108 vote. He was in favor of the eight-hour workday. These were  
 114 very new ideas at that time.  
 122 With the Republican voters split between Taft and  
 130 Roosevelt, the Democrats saw their big chance. They  
 nominated Woodrow Wilson. 133

## Comprehension Check

1. What does the word *progressive* mean? **Context Clues**
2. What reforms did Roosevelt support? **Main Idea and Details**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



## A historic Journey - Unit 5.3

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
instill		put into someone's mind little by little ❖ The parents tried to <u>instill</u> good values in their children.
combined		means being joined together or united ❖ I <u>combined</u> eggs, butter, sugar and flour to make cookies. ❖ My father <u>combined</u> all the ingredients for the soup.
naturalist		He is a person who studies things in nature, especially plants and animals. ❖ The naturalist studied <u>elephants</u> in Africa.
vacant		empty ❖ The house next door was <u>vacant</u> . ❖ If that seat is <u>vacant</u> , you can sit in it.
diverse		not alike; different from one another ❖ Students in my class have <u>diverse</u> interests.



## A historic Journey - Unit 5.3




### Vocabulary Worksheet

A/ Write the correct word to complete the sentences:

naturalist - instill - vacant - diverse

1. My parents try to \_\_\_\_\_ their values in me.
2. The house next door was \_\_\_\_\_
3. People in our class have \_\_\_\_\_ interests.
4. A \_\_\_\_\_ is a person who studies things in nature, especially plants and animals.

B/ Match the words with their pictures:

1. combined		
2. diverse		
3. naturalist		

C - Use each word in one sentence:

1- combined

2- vacant

Name \_\_\_\_\_

instill

combined

naturalist

vacant

diverse

**A. Read the paragraph below. Fill in the blank spaces with the correct vocabulary word from the list above. Use the clue at the end of each sentence to help you decide.**

If you love animals and plants, you might want to become a \_\_\_\_\_ (clue: someone who studies nature) You don't have to go to a jungle to study nature—you can see nature in a \_\_\_\_\_ lot. (clue: empty) Even small green spaces can have a \_\_\_\_\_ number of plants. (clue: different) Many school programs \_\_\_\_\_ in students a love of nature. (clue: to teach) An appreciation of nature \_\_\_\_\_ with a love of learning could lead to great scientific discoveries. (clue: joined together)

**B. Match the antonym, or opposite, on the left with the vocabulary word on the right.**

1. separated \_\_\_\_

a. vacant

2. full \_\_\_\_

b. instill

3. same \_\_\_\_

c. combined

4. learn \_\_\_\_

d. diverse

Name \_\_\_\_\_

As I read, I will pay attention to my punctuation.

George and Joy Adamson met in Kenya in 1942. Two years later, they married. Through the years, they would care for diverse animals, from pets to wild creatures.

George had come to Kenya in 1924. He did many things. For a time he farmed. Then he traded goats. He even looked for gold.

Living on the African grasslands, George became interested in the animals that lived there. He learned how to follow animal tracks. Broken twigs, crushed grass, and bits of fur were clues that showed where animals went.

Sounds were clues too. Snapping twigs and rustling grass told where an animal might be. So did the angry chirps of a bird or the sudden silence of frogs.

George also took people on safaris. These were hunting trips that George would help hunters track animals. But one day some people on a safari wanted to take pictures of wild animals instead of hunt them. 154

## Comprehension Check

- What are some things George did in Kenya? **Main Idea and Details**
- What did George look for or listen for when he followed animal tracks? **Main Idea and Details**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	



## The unbreakable code - Unit 5.4

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
corridor		<p>It is a long, narrow hallway.</p> <p>❖ The students walked down the <u>corridor</u> towards the art class.</p>
reservation		<p>1-Land set aside by a government for a special purpose.</p> <p>❖ The government funded a wildlife <u>reservation</u>.</p> <p>2- An arrangement to have something kept for another person.</p> <p>❖ We asked the travel agent to make a plane <u>reservation</u> for us.</p>
enlisted		<p>joined the military</p> <p>❖ My brother <u>enlisted</u> in the army after he graduated from high school.</p>
invasion		<p>entering by force or attack</p> <p>❖ The war began with the <u>invasion</u> of the castle.</p>
shield		<p>anything used to protect</p> <p>❖ I used sunglasses as a <u>shield</u> against the bright sunlight.</p>
location		<p>position or place</p> <p>❖ My friend's house has a wonderful <u>location</u>.</p>
sagged		<p>drooping in the middle from weight or pressure</p> <p>❖ The old sofa was <u>sagged</u> in the middle.</p>
creased		<p>lined, folded, or wrinkled</p> <p>❖ Grandma's face is <u>creased</u> with age.</p>

## The unbreakable code - Unit 5.4

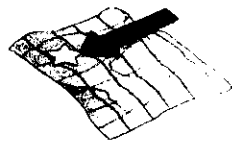

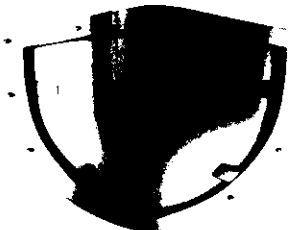
### Vocabulary Worksheet

**A/ Write the correct word to complete the sentences:**

**shield - enlisted- sagged- creased- invasion**

1. My brother \_\_\_\_\_ in the army.
2. The old sofa \_\_\_\_\_ in the middle.
3. Grandma's face is \_\_\_\_\_ with age.
4. A \_\_\_\_\_ a person or thing that protects against danger.
5. The war began with the \_\_\_\_\_ of the castle.

**B - Match the words with their pictures.**

1. corridor	
2. shield	
3. location	

**C - Use each word in one sentence:**

1- location

2- shield



Name \_\_\_\_\_

corridor  
shieldsagged  
enlistedinvasion  
creasedlocation  
reservation

Read each sentence. Choose a vocabulary word from the list that has the same meaning as the underlined word or words. Write the word on the line next to each sentence.

1. The boy's shoulders fell lower when he thought about leaving his grandfather. \_\_\_\_\_
2. John's grandfather told about his part in an event during which the Marines fought their way onto land held by enemy troops. \_\_\_\_\_
3. The grandfather's face was lined and wrinkled by years in the sun.  
\_\_\_\_\_
4. Grandfather was only sixteen years old when he joined the Marines.  
\_\_\_\_\_
5. Code talkers often worked in the dark to keep the enemy from finding their position on the battlefield. \_\_\_\_\_
6. Many Navajos lived on a section of land set aside especially for their people. \_\_\_\_\_
7. Grandfather's beliefs were his protection from danger. \_\_\_\_\_
8. The code talkers were trained in a classroom at the end of a hallway.  
\_\_\_\_\_

Name \_\_\_\_\_

As I read, I will pay attention to pauses and intonation.

12 How did you learn to read your very first book? You had  
22 to decipher a code. This code uses letters that mean  
32 something when they are put together in certain ways. Blind  
43 people decipher a code when they read, too. They use their  
54 fingers to feel raised dots that stand for letters. This system  
of raised dots is called Braille.

60 For a long time, there were no books for the blind. They  
72 had to depend on sighted people to read to them. But many  
84 blind people wanted to read on their own.

92 Several kinds of books were invented for the blind. In one  
103 kind, people felt the outlines of large block letters. In  
113 another, they used their fingers to follow words carved in  
123 sheets of iron. Then books that used raised letters were  
133 created. These books were big, and few words fit on a page. 145

## Comprehension Check

1. What is Braille? **Main Idea and Details**

2. What were some early kinds of books invented for the blind? **Main Idea and Details**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



**At Home:** Help the student read the passage, paying attention to the goal at the top of the page.

The Unbreakable Code  
Grade 5/Unit 5

## The Gri - Gri Tree - Unit 5.5

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
ventured		risked or dared to go ❖ Ahmed <u>ventured</u> to sail despite the high waves.
emerged		came into view ❖ The sun finally <u>emerged</u> from behind the clouds.
unreasonable		without logic ❖ It was <u>unreasonable</u> to remove the dishes before I had finished eating.
attraction		It is something that pulls people or subject to it. ❖ Al-Ka'aba is a popular <u>attraction</u> for Muslims around the world.
inquire		try to find out by asking questions ❖ They stopped at the gas station to <u>inquire</u> about directions.
discussions		talks to exchange opinions ❖ After several <u>discussions</u> , we decided to take our trip in early May.
sprawled		spread out awkwardly or carelessly ❖ The kids were <u>sprawled</u> on the sofa.
focused		concentrated ❖ Tina <u>focused</u> her attention on answering the exam.

# The Gri - Gri Tree - Unit 5.5




## Vocabulary Worksheet

A/ Write the correct word to complete the sentences:

attraction - sprawled- ventured - inquire - emerged

1. Two tiny raccoons \_\_\_\_\_ from the hole.
2. They stopped at the gas station to \_\_\_\_\_ about directions.
3. Ali \_\_\_\_\_ to sail despite the high waves.
4. The girl was \_\_\_\_\_ on the sofa watching T.V.
5. An \_\_\_\_\_ is something that pulls people or objects to it.

B - Match the words to its pictures:

1. discussions		
2-focused		
3. attraction		

C - Use each word in one sentence:

1- focused

2- discussions

Name \_\_\_\_\_

Read each clue. Write the vocabulary word on the line provided. Then find and circle the vocabulary word in the row of letters.

attraction  
inquire

discussions  
sprawled

emerged  
ventured

focused  
unreasonable

1. spread out

\_\_\_\_\_

a s d s p r a w l e d v t w a s w e g b c x

2. ask about

\_\_\_\_\_

e l p u o i n q u i r e a s l n h a d f g h k

3. conversations

\_\_\_\_\_

e i d e d u d i s c u s s i o n s s t e a j x

4. tried

\_\_\_\_\_

e x m e r c h a n d v e n t u r e d j l r e

5. appeared

\_\_\_\_\_

e m e r g e d i n a q u i t e t i o n a b l e

6. attention getter

\_\_\_\_\_

o n t r e a s u r e a t t r a c t i o n e o n n

7. paying attention

\_\_\_\_\_

a p p r e i c a t e f o c u s e d t y u m n q w

8. not fair

\_\_\_\_\_

n f r o t u n t e i e m u n r e a s o n a b l e



Name \_\_\_\_\_

As I read, I will pay attention to tempo.

Then Nathan gave his report on the dwarf sperm whale.  
 10 It's only about 9 feet long. The best part of Nathan's report  
 21 was when he told about a dwarf sperm whale that got  
 32 stranded on a beach in Florida last year. Volunteers and  
 42 experts from an aquarium worked together to save it.  
 51 As soon as Nathan finished, I shot my hand into the air.  
 63 "I helped to save a beached whale!" I said. "Can I go next?"  
 76 I wanted to jump right into my story about last summer,  
 87 but I knew I had to give my report first.  
 97 "My report's about the humpback whale," I began. "The  
 106 humpback got its name because it arches, or humps up, its  
 117 back out of the water as it begins a deep dive. When a  
 130 whale humps out of the water, it's called breaching.  
 139 It can grow up to 52 feet long and weigh up to  
 150 50 tons. 151

## Comprehension Check

1. How did the humpback whale gets its name? **Main Idea and Details**
2. How do you think the dwarf sperm whale got its name? **Draw Conclusions**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	



## Skunk Scout - Unit 6.2

### Vocabulary Words

WORDS	PART OF SPEECH	DEFINITIONS
guaranteed		made sure or certain ❖ Her hard work <u>guaranteed</u> her success in school.
supervise		To watch over and direct. ❖ I <u>supervise</u> all the children swimming in the pool.
frustrated		felt anger or defeated ❖ My Mom felt <u>frustrated</u> when our picnic was ruined.
coordination		working well together ❖ I need good <u>coordination</u> to win the game.
ease		move carefully and slowly ❖ I tried to <u>ease</u> the heavy clock off the table without dropping or scratching it.
scenery		the background or natural setting of a place ❖ The <u>scenery</u> I would like to see is tall mountains with snow.
bundle		It is a group of items held together. ❖ Please bring a <u>bundle</u> of sticks for the campfire.
fused		joined together by melting ❖ Amal <u>fused</u> two pieces of metal using heat.

## Skunk Scout - Unit 6.2

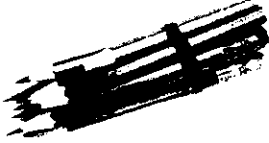


### Vocabulary Worksheet

A/ Write the word next to its meaning:

frustrated – scenery – guaranteed – fused-supervise

1. \_\_\_\_\_ means to have feelings of discouragement.
2. The sight of a place or region means \_\_\_\_\_
3. \_\_\_\_\_ means made sure or certain.
4. Blended or united means \_\_\_\_\_
5. When you \_\_\_\_\_, you watch over and direct what is going on.

B -Match the words with their pictures:

1 supervise		
2 bundle		
3. coordination		

C - Use each word in one sentence:

1- frustrated

2- bundle

Name \_\_\_\_\_

Vocabulary

Read the sentences. Write the vocabulary word that best defines the boldface words or phrase in each sentence.

coordination

ease

bundle

supervise

scenery

frustrated

guaranteed

fused

1. The frozen hot dogs were **stuck together in a lump** and could not be separated. \_\_\_\_\_
2. The company **promised** that the tent would not leak if there was a rainstorm. \_\_\_\_\_
3. We tied the camping gear in a **package** and carried it to our tent.  
\_\_\_\_\_
4. When we put up the tent, our uncle was sure to **watch carefully** so that we used the tools safely. \_\_\_\_\_
5. The peaceful mountain **landscape** was very different from the city traffic.  
\_\_\_\_\_
6. We were **disappointed** to find that our camping spot was taken.  
\_\_\_\_\_
7. **Working well together** is needed to pitch a tent. \_\_\_\_\_
8. My father tried to **slowly move** the car into the street. \_\_\_\_\_

Name \_\_\_\_\_

Fluency

As I read, I will pay attention to punctuation and inflection.

9 There are many different landforms in Big Bend. These  
 18 different landforms result in many elevations, or heights. The  
 30 lowest point in the park is on the Rio Grande. The highest  
 40 points are mountain peaks and the tops of canyons. Canyons  
 47 are deep, narrow valleys with steep walls.

55 Besides the river, canyons, and mountains, the park  
 67 contains a landform called a basin. A basin is a big sunken  
 78 area. The huge Chisos Basin in the middle of Big Bend  
 90 looks like a giant saucer. It is at the base of the  
 92 Chisos Mountains.

103 Big Bend National Park is in the northern part of the  
 111 Chihuahuan [chi WAH wahn] Desert. Most of this desert is  
 113 in Mexico.

120 Temperatures in the desert can reach 100° F (37.8° C) on  
 131 the hottest summer day. They may fall to below freezing on  
 143 the coldest winter nights. There is almost no rain; only a little  
 146 in the summer.

## Comprehension Check

1. What kinds of landforms could you find at Big Bend? **Main Idea and Details**
2. What is the weather like at Big Bend? **Draw Conclusions**

	Words Read	—	Number of Errors	=	Words Correct Score
First Read		—		=	
Second Read		—		=	





